Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS – CITY OF TAGBILARAN

Office of the Schools Division Superintendent

November 10, 2026

DIVISION MEMORANDUM
No. 959, s. 2026

EDUKABALIKAT 2026: STAKEHOLDERS' CONVERGENCE AND AWARDS CEREMONY

To: Assistant Schools Division Superintendent
Chiefs of Divisions – SGOD & CID
SGOD Personnel
Education Program Supervisors
Public Elementary and Secondary School Heads
All Other Concerned

1. In line with the Department of Education's commitment to strengthening stakeholder engagement and promoting shared responsibility in the delivery of quality basic education, the Schools Division of Tagbilaran City shall conduct the **EduKabalikat 2026: Stakeholders' Convergence and Awards Ceremony** on **December 9, 2026 (Wednesday), from 1:00 PM to 6:00 PM**, at the **Tagbilaran City Central Audio-Visual Hall, Tagbilaran City**.

2. Anchored on the theme, "*Celebrating Partnerships, Recognizing Contributions, and Advancing Educational Excellence,*" the activity aims to recognize the invaluable contributions of education stakeholders and partner organizations in supporting learner development, teacher professional growth, parent engagement, school improvement, and the implementation of priority educational programs and initiatives.

3. It shall be participated in by an approximate of 150 participants from the representative of the City Government of Tagbilaran through its Education Desk, Barangay Officials, National Government Agencies, Private Corporations, Banks and Foundations, Higher Education Institutions, Civic Organizations, Parent-Teacher Associations, Alumni Associations, and other education partners and individuals.

4. In preparation, all public elementary and secondary School Heads and concerned Division Coordinators are hereby directed to identify and submit their nominations through the following online form on or before November 20, 2026:

Google Form Link: **https://bit.ly/4itPi21**

Address: Rajah Sikatuna Street, Dampas District, Tagbilaran City, Bohol 6300
Telephone Nos.: (038)427-1702; (038)427-2506
Email Address: tagbilarancity.division@deped.gov.ph

DepED DEPARTMENT OF EDUCATION
BAGONG PILIPINAS

5. The attached Concept Note, which outlines the committees, award categories, eligibility requirements, and general criteria for the awards, is hereby provided for the information, guidance, and reference of all concerned in the nomination process and the preparation and conduct of the EduKabalikat 2026: Stakeholders' Convergence and Awards Ceremony.

6. Expenses relative to the conduct of the activity, including venue, meals, supplies, awards, certificates, communications, and other essential requirements, shall be charged to the Program Support Fund for Partnerships and Linkages, subject to the existing budgeting, accounting, procurement, and auditing rules and regulations.

7. For compliance and widest dissemination.

WILFREDA D. BONGALOS PhD CESO V
Schools Division Superintendent

WDB/JAAL/MCC/lem

CONCEPT NOTE

EDUKABALIKAT 2026: STAKEHOLDERS' CONVERGENCE AND AWARDS CEREMONY

Proponent	Department of Education – Tagbilaran City Division
Implementing Office	School Governance and Operations Division (SGOD)
Date	December 9, 2026, 1:00 PM – 6:00 PM
Venue	Tagbilaran City Central Elementary School Audio Visual Hall Tagbilaran City, Bohol

Theme: "*Celebrating Partnerships, Recognizing Contributions, and Advancing Educational Excellence*"

I. BACKGROUND AND RATIONALE

Education is a shared responsibility that requires the collective commitment, resources, and active participation of the Department of Education, local government units, private organizations, civil society groups, parents, and other education stakeholders. Strong and sustainable partnerships are essential in addressing the diverse educational needs of learners and in ensuring the effective implementation of programs, projects, and activities (PPAs) that promote quality, inclusive, and learner-centered basic education.

The Department of Education – Tagbilaran City Division recognizes the significant contributions of its education partners in supporting school improvement, learner development, teacher capacity-building, parent engagement, and the provision of essential educational resources and services. Through initiatives such as the Adopt-A-School Program, Brigada Eskwela, Teachers' Day Celebration, Work Immersion Program, and other stakeholder-supported activities, these partnerships have helped schools respond to their respective needs and priorities.

In recognition of these collaborative efforts, the **EduKabalikat 2026: Stakeholders' Convergence and Awards Ceremony** is proposed as a division-level platform for presenting the Division's accomplishments, demonstrating the impact of stakeholder contributions, and recognizing partners whose commitment and support have made meaningful contributions to education.

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The activity will feature an accomplishment report highlighting the results of stakeholder-supported PPAs for learners, teachers, parents, and school communities. It will also present the Division's priority programs and interventions for learner development, together with its strategic direction and development priorities for the next three years. This will enable stakeholders to understand the Division's current accomplishments, emerging educational needs, and future directions, thereby guiding their participation and resource commitments toward shared priorities.

A major component of the event is the conferment of the EduKabalikat Awards to deserving stakeholders and partner organizations. Special recognition will be given to the City Government of Tagbilaran, through its Education Desk, and other government institutions that have demonstrated leadership and meaningful contributions to educational development.

EduKabalikat 2026 seeks to institutionalize a culture of transparency, accountability, appreciation, and shared responsibility while strengthening sustainable partnerships that contribute to improved educational outcomes in Tagbilaran City Division.

II. GENERAL OBJECTIVE

To strengthen stakeholder engagement, transparency, accountability, and sustainable partnerships in the DepEd–Tagbilaran City Division by presenting educational accomplishments and partnership outcomes, communicating the Division's strategic direction for the next three years, and recognizing outstanding stakeholders who contribute to learner development and the delivery of quality basic education.

III. SPECIFIC OBJECTIVES

Specifically, the activity aims to:

1. Present the Division's accomplishments and key results in implementing programs, projects, and activities that support learner development, teacher professional growth, and parent and community engagement.

2. Showcase the contributions of education stakeholders and partner organizations in providing financial assistance, infrastructure, learning resources, technical expertise, volunteer services, and other forms of support to schools.

3. Demonstrate transparency and accountability by presenting documented outputs, beneficiaries, and outcomes of stakeholder-supported initiatives.

4. Present the Division's priority programs, interventions, and strategic development agenda for the next three years, identifying opportunities for stakeholder collaboration and resource mobilization.

5. Recognize and honor outstanding stakeholders, institutions, and individuals through the EduKabalikat Awards for their significant contributions to educational programs and initiatives.

6. Provide a venue for sharing partnership experiences, success stories, and good practices that may be replicated or sustained across schools.

7. Strengthen collaboration with the City Government of Tagbilaran, other government agencies, private organizations, and community partners in addressing educational needs and priorities.

8. Generate partnership commitments and identify potential collaborative initiatives aligned with the Division's development priorities.

IV. PROGRAM DESCRIPTION

EduKabalikat 2026 will be conducted as a convergence, accomplishment-reporting, strategic planning, and recognition activity. It will bring together education stakeholders and partners to review the Division's accomplishments, examine the impact of collaborative initiatives, and identify opportunities for sustained engagement.

The activity will begin with the opening program and messages from Division officials, followed by the presentation of the Division's accomplishments in learner development, teacher support, parent engagement, and school improvement. The presentations will highlight the contributions of stakeholders and the results of programs and projects supported through financial assistance, material donations, volunteerism, technical assistance, and other services.

The Division Office will present its priority programs and strategic direction for the next three years, including key development goals and opportunities for partnership. Stakeholders will be invited to share their experiences and best practices and to express their commitments to future educational initiatives.

The EduKabalikat Awards Ceremony will serve as the highlight of the event, recognizing deserving partners under program-based, institutional, and special recognition categories. The activity will conclude with the identification of partnership opportunities, synthesis of commitments, and a call for sustained collaboration in support of quality basic education.

V. MAJOR COMPONENTS OF THE ACTIVITY

1. Division Accomplishment Reporting

Presentation of the Division's achievements and documented results in:

- Learner academic achievement, participation, well-being, inclusion, and holistic development.
- Teacher professional development, instructional support, and capacity-building.
- Parent engagement, school governance, and community participation.
- School improvement, infrastructure, learning resources, and educational services.

2. Stakeholder Partnership Impact Presentation

Showcasing stakeholder-supported PPAs, including:

- Adopt-A-School Program.
- Brigada Eskwela.
- Teachers' Day Celebration.
- Work Immersion Program.
- Learner scholarships, feeding, health, and welfare initiatives.
- School infrastructure and facilities development.
- Learning resources and digital innovation.
- Other division and school-level partnership initiatives.

Presentations should identify the nature of support, outputs delivered, beneficiaries reached, and documented benefits.

3. Presentation of the Division's Strategic Direction for 2027–2029

Presentation of the Division's priority development agenda for the next three years, including educational goals, planned interventions, priority PPAs, intended outcomes, and opportunities for stakeholder support. The presentation shall be aligned with the applicable Division Education Development Plan and other relevant education priorities.

4. Stakeholders' Sharing and Partnership Convergence

Sharing of experiences, success stories, effective practices, and recommendations from selected stakeholders. This component will provide opportunities to identify areas for collaboration and align future support with the Division's educational priorities.

5. EduKabalikat Awards Ceremony
Recognition of outstanding stakeholders and partner organizations for their documented contributions, commitment, and impact on educational development.

6. Partnership Commitments and Ways Forward
Identification of potential collaborative projects, resource requirements, technical support, and other partnership opportunities aligned with the Division's three-year strategic direction.

VI. EDUKABALIKAT AWARD CATEGORIES

A. Program-Based Partnership Awards

1. **Adopt-A-School Partnership Excellence Award** – for partners providing documented support for identified school improvement priorities through facilities, equipment, learning resources, and other essential assistance, preferably under the Adopt-A-School Program or a clearly documented school-improvement commitment.

2. **Brigada Eskwela Bayanihan Excellence Award** – for partners demonstrating exemplary volunteerism, resource mobilization, and community participation in school preparation and improvement, including documented cash or in-kind support and/or substantial verified volunteer service.

3. **Teachers' Appreciation and Support Award** – for partners supporting Teachers' Day celebrations, teacher welfare, recognition, and professional development.

4. **Work Immersion and Career Readiness Partnership Award** – for institutions providing meaningful work immersion placements, mentoring, workplace exposure, and career-readiness activities for learners.

5. **Learner Development and Welfare Support Award** – for partners supporting scholarships, feeding, health services, learner welfare, inclusion, and holistic development.

6. **Learning Resources and Digital Innovation Award** – for partners providing instructional materials, books, computers, connectivity, and educational technology.

7. **School Infrastructure and Facilities Development Award** – for partners financing or providing facilities, classrooms, laboratories, libraries, and other essential infrastructure.

8. **Parent and Community Empowerment Award** – for partners strengthening parental involvement, school governance, and community participation.

9. **School Health, Environmental Stewardship, and Sustainability Award** – for partners supporting health, nutrition, environmental protection, school gardening, and sustainability initiatives.

B. Institutional Partnership Awards

10. **EduKabalikat Local Government Excellence Award** – for the City Government of Tagbilaran, other LGUs, or local government institutions demonstrating exemplary leadership and support for educational development.

11. **Government Agency Partnership Award** – for government agencies and their local offices providing essential services, technical assistance, and resources.

12. **Academe and Research Partnership Award** – for higher education institutions and research organizations supporting teacher development, research, extension services, and learner advancement.

13. **Corporate Social Responsibility and Foundation Partnership Award** – for corporations, banks, foundations, and private institutions supporting education through sustained community investments.

14. **Civic and Non-Government Organization Partnership Award** – for civic organizations, NGOs, and community associations implementing documented community-based education, learner welfare, inclusion, outreach, advocacy, or social-service initiatives beyond, or distinct from, a contribution submitted under the Adopt-A-School Partnership Excellence Award.

C. Special Recognition Awards

15. **Outstanding Education Partner of the Year** – for a partner demonstrating exceptional overall contribution across relevant education initiatives, measurable benefits for learners, teachers, or schools, strong alignment with Division priorities, and verifiable evidence of impact.

16. **Sustainable Partnership and Long-Term Commitment Award** – for partners providing consistent and sustained support to education.

17. **Innovation in Education Partnership Award** – for partners introducing effective and innovative solutions to educational challenges.

18. **Volunteerism and Bayanihan Spirit Award** – for individuals or groups providing exemplary volunteer service, expertise, time, or labor.

19. **Outstanding Individual Education Champion Award** – for individuals whose advocacy, generosity, and service have significantly contributed to education.

20. **Emerging Education Partner Award** – for new partners demonstrating meaningful contributions and strong potential for sustained collaboration.

Final award categories, eligibility requirements, and the number of awardees shall be determined by the Awards Committee based on the Division's documented partnership portfolio and available evidence.

Award-Specific Eligibility and Evaluation Guidelines

The following thresholds are proposed **Division-level criteria** for EduKabalikat 2026 and are not presented as amounts or requirements prescribed by a national DepEd issuance. The Awards Committee shall apply them consistently, subject to validation of supporting documents and applicable DepEd policies. For EduKabalikat 2026, the assessment period shall cover documented contributions and completed activities from **June 1, 2025 to October 31, 2026,** unless a category-specific requirement states otherwise.

1. **Adopt-A-School Partnership Excellence Award.** The nominee should have provided **at least ₱25,000 in total documented cash and/or in-kind** assistance during the assessment period and have at least one completed school year of engagement, or a completed project with verifiable outputs and benefits. The contribution must address an identified school improvement priority. Eligible evidence includes donation acknowledgment receipts, invoices or delivery receipts, turnover documents, school certification, project reports, photographs, and utilization or beneficiary records.

For in-kind donations, the receiving school shall use a documented and reasonable valuation supported by invoices, delivery receipts, donation documents, acquisition cost, or other verifiable records. Volunteer time and services shall not be assigned arbitrary cash values; they may instead be assessed through verified hours, services delivered, and completed outputs. The ₱25,000 threshold establishes eligibility only and does not guarantee an award.

2. **Brigada Eskwela Bayanihan Excellence Award.** The proposed **baseline is at least ₱10,000** in documented cash and/or in-kind contributions

directly supporting Brigada Eskwela. However, a nominee whose primary contribution is substantial volunteer labor, professional services, or community mobilization may qualify without meeting the monetary baseline when the contribution and resulting outputs are independently documented and validated. Evidence may include donation records, volunteer attendance or hours, activity reports, photographs, and school certification.

3. **Work Immersion and Career Readiness Partnership Award.** The nominee should have at least one completed school year of partnership or have completed at least one full work immersion cycle with documented learner placements and activities. Evaluation shall consider learners accommodated, quality and relevance of workplace exposure, mentoring, partner feedback, learner feedback, completion of activities, and demonstrated career-readiness benefits. Partnership duration alone shall not determine the award.

4. **Distinction between Adopt-A-School and Civic/NGO Partnership Awards.**

The **Adopt-A-School category** primarily recognizes documented support for specific school improvement priorities, including facilities, equipment, learning resources, and other school needs, through the Adopt-A-School Program or a clearly identified school-improvement commitment.

The **Civic and Non-Government Organization category** recognizes broader community-based education initiatives such as learner welfare, inclusion, mental health outreach, advocacy, volunteer programs, and social services. An NGO may qualify under either category depending on the nature of its contribution. The same project or contribution shall not be counted twice; separate initiatives may be considered when they have distinct outputs and supporting evidence.

5. **Outstanding Education Partner of the Year.** Eligible nominees shall be scored out of 100 points using the following category-specific criteria: magnitude and significance of contributions, 25 points; demonstrated benefits and educational outcomes, 35 points; sustainability and consistency of partnership, 15 points; alignment with Division priorities and collaboration, 15 points; and documentation, transparency, and verifiability, 10 points. A nominee must obtain at least 75 points to qualify. The highest-scoring qualified nominee shall be recommended, subject to validation and approval. If no nominee meets the minimum score, the Committee may recommend that the award not be conferred.

Evidence for the Outstanding Education Partner of the Year may include documented cash and in-kind contributions, completed projects, number and profile of beneficiaries, utilization of resources, verified improvements in access to learning resources or services, beneficiary feedback, fulfillment of commitments, and accomplishment reports. The largest donation alone shall not determine the winner.

6. **General application.** The general awarding criteria in Section X shall apply to all categories, except where a category-specific threshold or scoring rubric is expressly provided above. All thresholds, evidence requirements, and scoring rubrics shall be communicated to nominators before submission. The Awards Committee shall validate claims, manage potential conflicts of interest, document scoring, and retain the basis for its recommendations.

VII. PROPOSED FLOW OF ACTIVITIES

Time	Activity
1:30 PM – 2:00 PM	Registration and Arrival of Participants
2:00 PM – 3:00 PM	Opening Preliminaries
	Welcome Remarks and Rationale
	Inspirational Message
	Overview of EduKabalikat 2026
3:00 PM – 3:30 PM	Presentation of Division Accomplishments and Strategic Directions for 2027- 2028
3:30 PM – 3:45 PM	Video Presentation of Stakeholder Contributions and Partnership Impact
3:45 PM – 4:10 PM	Stakeholders' Sharing of Success Stories and Best Practices
4:10 PM – 6:00 PM	Presentation of EduKabalikat Awards Categories and Criteria and EduKabalikat Awards Ceremony
6:00 PM Onwards	Fellowship and Photo Opportunity Home-Sweet-Home

VIII. TARGET PARTICIPANTS

The activity shall be participated in by representatives of the following:

1. Schools Division Office officials and SGOD personnel.
2. Public school heads
3. City Government of Tagbilaran, particularly the Education Desk and other relevant offices.
4. Other local government units of the 15 barangays – Kagawad for Education and Barangay Captain.
5. National government agencies and their local offices.
6. Private corporations, business establishments, banks, and foundations.
7. Universities, colleges, and other academic institutions.
8. Civic organizations, non-government organizations, and professional associations.
9. Parent-teacher associations, alumni associations, and community organizations.
10. Other education partners and stakeholders of the Division.

IX. IMPLEMENTATION ARRANGEMENTS

The School Governance and Operations Division, through the designated partnership focal person and in coordination with the appropriate Division offices, shall lead the planning, coordination, and implementation of the activity.

An organizing committee shall be constituted to oversee the following functions:

1. **Program and Technical Committee:**
   Prepare the program, coordinate speakers, consolidate accomplishment presentations, and organize the strategic direction session.

   Chairman : Maurine C. Castano
   Members Liza E. Maquiling — Junicel Mancha
   Joermelyn Pasilbas — Darvy Amoy
   Glyne Bianca Arcayena

2. **Awards Committee:**
   Develop the criteria, eligibility requirements, nomination procedures, validation process, and final list of awardees.

   Chairman : Dr. Ma. Antonette P. Dugang
   Co-Chair : Dr. Liza Maquiling
   Dr. Lev Nadela
   Dr. Vida Romero

3. **Secretariat and Logistics Committee:**
   Manage invitations, registration, venue arrangements, supplies, certificates, plaques, meals, and other logistical requirements.

   Chairman: Dr. Liza E. Maquiling
   Member : Dr. Rosene Olaivar — Dr. Esther Cagas
   Roselyn Bulala — Camille Millang

4. **Usherettes Committee.**
   Shall be responsible for welcoming and assisting guests and participants, ushering them to their designated seats, guiding awardees and VIPs to their assigned areas, assisting during the awarding ceremony, and coordinating with the Secretariat and Logistics Committee to ensure the orderly movement of participants throughout the activity.

   Chairman: Filomena Tanggaan
   Members : Rhodelia Tumanda
   Adeline Carmen Dagamac
   Rowena Pizarras

5. **Decoration, Physical and After Care Committee.** Responsible for the proper arrangement of the venue, stage decorations, backdrop and arrangements of tables, chairs, and equipment, as well as maintaining cleanliness and restoring the venue after the activity.

Chairman: Dr. Esther Cagas
Members : Camille Millang
Liza Maquiling
Darvy Amoy

6. **Medics & Safety.** Responsible for ensuring the health and safety of participants, providing first-aid assistance, and coordinating emergency response and safety measures throughout the activity.

Chaiman : Dr. Lev Nadela
Members : Jericho Yarte
Rhodelia Tumanda

X. GENERAL AWARDING CRITERIA

To ensure fairness, transparency, and credibility, the Awards Committee may adopt the following general criteria, subject to appropriate adjustments for each category:

CRITERIA	WEIGHT	INDICATORS
1. Significance and relevance of contribution to educational priorities	30%	1. The contribution addresses an identified school or Division educational need or priority. 2. The assistance supports the School Improvement Plan (SIP), Division Education Development Plan (DEDP), or relevant DepEd programs. 3. The contribution is appropriate, timely, and responsive to the needs of learners, teachers, or schools.
2. Demonstrated benefits and outcomes for learners, teachers, parents, or schools	30%	1. The contribution has identifiable and documented beneficiaries. 2. The assistance resulted in completed outputs or improved access to facilities, learning resources, services, or educational opportunities. 3. Evidence demonstrates positive benefits to learners, teachers, parents, or school operations.
3. Sustainability and consistency of support	20%	1. The partner demonstrates continuity of support or fulfills agreed partnership commitments. 2. The contribution provides benefits that can be maintained or sustained by the school or intended beneficiaries.

CRITERIA	WEIGHT	INDICATORS
		3. The partner demonstrates willingness to continue or strengthen the partnership, where applicable.
4. Collaboration and alignment with Division priorities	10%	1. The partner coordinates effectively with the school or Division Office. 2. The contribution complements existing educational programs and avoids duplication of assistance. 3. The partner demonstrates cooperation in planning, implementation, monitoring, or evaluation of the supported initiative.
5. Documentation and verifiability of contributions	10%	1. Complete and appropriate supporting documents are submitted. 2. Contributions, services, activities, and beneficiaries are supported by verifiable records. 3. Accomplishment reports, certifications, photographs, receipts, or other relevant evidence validate the reported contribution and results.
TOTAL	**100%**	

Contributions may include financial support, facilities, equipment, learning materials, professional expertise, services, volunteerism, and other documented forms of assistance. The criteria recognize the value of both financial and non-financial contributions.

All nominations shall be supported by available documents, records, photographs, accomplishment reports, certifications, or other appropriate evidence of the stakeholder's contributions. The supporting evidence shall be available at the school for validation by the Awards Committee, when necessary. The selection process shall be conducted fairly and objectively to ensure that deserving education partners are appropriately recognized.

XI. EXPECTED OUTPUTS

The activity is expected to produce the following:

1. A consolidated presentation of the Division's accomplishments and documented results in learner development, teacher support, parent engagement, and school improvement.

2. A documented inventory of stakeholder-supported programs, projects, activities, resources, and services.

3. A presentation of the Division's strategic direction and priority development agenda for 2027–2029.

4. A recognized and documented roster of outstanding education stakeholders and partner organizations.

5. A compilation of stakeholder success stories and partnership best practices.

6. Identified opportunities for new or strengthened partnerships aligned with the Division's priorities.

7. Documented stakeholder commitments and proposed collaborative initiatives.

8. An activity completion report, including participant feedback, key agreements, and recommended follow-through actions.

XII. MONITORING AND EVALUATION

The success of the activity shall be assessed through attendance records, participant evaluation forms, documentation of presentations, verified partnership accomplishments, and the recording of stakeholder commitments.

The organizing committee shall consolidate the proceedings and prepare a post-activity report identifying key results, commitments, and recommended next steps. The appropriate Division office shall coordinate with concerned schools and partners to monitor the progress of agreed initiatives and determine how these contribute to the Division's educational priorities.

XIII. FUNDING REQUIREMENTS

The expenses necessary for the conduct of the activity, including venue, meals, supplies, awards, certificates, documentation, and other essential requirements, shall be charged to Program Support Fund for Partnerships and Linkages, subject to existing budgeting, accounting, procurement, and auditing rules and regulations.

Other lawful sources of support may be explored, provided that all contributions are properly documented and accepted in accordance with applicable DepEd policies and government regulations. No arrangement shall compromise the independence of the Division, impose unauthorized obligations on schools or parents, or violate existing rules governing donations and stakeholder partnerships.

A detailed activity design shall be prepared and submitted for approval before the activity's implementation.

XIV. SUSTAINABILITY AND WAYS FORWARD

The EduKabalikat 2026 shall serve as a starting point for more systematic and results-oriented stakeholder engagement. The Division shall use the information generated during the convergence to identify partnership gaps, align available resources with priority educational needs, and strengthen coordination with stakeholders.

Partnership commitments arising from the activity shall be documented and referred to the appropriate offices or schools for follow-through, subject to established approval processes and applicable regulations. The Division may also consider conducting periodic partnership reviews to assess the implementation and results of agreed initiatives.

XV. CONCLUSION

The EduKabalikat 2026: Stakeholders' Convergence and Awards Ceremony underscores the importance of recognizing education as a collective undertaking. By presenting accomplishments, demonstrating the impact of stakeholder contributions, communicating the Division's strategic direction, and honoring outstanding partners, the activity will strengthen trust, accountability, and shared commitment among the Division and its education stakeholders.

Through sustained collaboration and purposeful partnerships, the DepEd–Tagbilaran City Division seeks to ensure that available resources, expertise, and community support are directed toward meaningful educational outcomes and the continued development of every learner.

Prepared by:

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Division Partnership Focal

Recommending Approval:

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Approved:

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