Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

Office of the Schools Division Superintendent

November 26, 2026

DIVISION MEMORANDUM
CID-2026- 209

TO : **MARIA CHONA B. ROXAS,** Principal, Manga Elementary School

PARTICIPATION IN THE CAPACITY BUILDING ON INTEGRATED BEHAVIOR SUPPORT AND SOCIO-EMOTIONAL LEARNING FOR LEARNERS WITH DISABILITIES

1. Pursuant to Regional Memorandum No. 1125, s. 2026, dated November 18, 2026, on the above-mentioned activity scheduled on **December 1-3, 2026 at Golden Prince Hotel and Suites, Acacia Street, Archbishop Reyes Avenue, Cebu City**, you are hereby directed to participate in the said training.

2. Expenses for travel, accommodation, meals, and other incidental expenses related to the activity shall be charged against the 2025 Special Education (SPED) Continuing Funds. Expenses not covered by these funds shall be charged against available local funds, subject to the usual government accounting and auditing rules and regulations.

3. Attached is Regional Memorandum for the details.

4. For information, guidance, and strict compliance.

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

WDB/JAAL/CID/JTB/jcl

H. Zamora St., Dampas, Tagbilaran City, Bohol
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tagbilarancity.division@deped.gov.ph
http://www.depedtagbilaran.org

Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

By: Date: 18 NOV 2026

Office of the Regional Director

REGIONAL MEMORANDUM
No. 1125 s. 2026

18 NOV 2026

CAPACITY BUILDING ON INTEGRATED BEHAVIOR SUPPORT AND SOCIO-EMOTIONAL LEARNING FOR LEARNERS WITH DISABILITIES

To: Schools Division Superintendents Concerned
Assistant Schools Division Superintendent
All Others Concerned

1. Following DepEd Memorandum No. DM-OULS-2026-317, titled *Participation in the Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities*, and the subsequent advisory issued by the Bureau of Learning Delivery (BLD), this Office announces the participation of DepEd Region VII in the **Capacity Building on Integrated Behavior Support and Socio-Emotional Learning (SEL) for Learners with Disabilities (Visayas Cluster) on December 1–3, 2026**, at **Golden Prince Hotel and Suites, Acacia Street, Archbishop Reyes Avenue, Cebu City.**

2. The activity aims to
   a. enhance participants' understanding of the behaviors of learners with disabilities and their communicative purposes through evidence-based observations;
   b. strengthen participants' ability to guide teachers in using socio-emotional learning tools and strategies that support emotional regulation, de-escalation, and co-regulation among learners with disabilities;
   c. develop participants' skills in creating inclusive and supportive classroom environments for learners with disabilities; and
   d. prepare participants to serve as trainers and technical assistance providers in sharing the knowledge and strategies gained from the activity.

3. The Regional Office shall send 21 participants consisting of the following:
   3.1. Regional SNED Focal Person;
   3.2. Education Program Supervisors (EPSs);
   3.3. Public Schools District Supervisors (PSDSs); and
   3.4. School Heads from SNED-implementing schools.

The participants shall have direct responsibilities in the implementation, supervision, and support of SNED programs.

4. The Schools Division Offices (SDOs), through their respective Division SNED Focal Persons, have submitted their endorsed nominees to the Curriculum and Learning Management Division (CLMD) through the Regional SNED Focal Person.

5. All participants are expected to attend all sessions, actively participate in the activities, and complete the required workshop outputs. They are also requested to bring their own laptops, extension cords, and pocket Wi-Fi devices. After the activity, participants shall conduct an echo-training, technical assistance activity, or learning session in their respective divisions or schools to share the knowledge gained.

6. For further details, the following documents are enclosed to this Memorandum:

a. DepEd Memorandum No. DM-OULS-2026-317;
b. BLD Advisory on the Visayas Cluster; and
c. List of Participants.

7. Immediate dissemination of and compliance with this Memorandum are enjoined.

ATTY. FIEL Y. ALMENDRA, CESO IV
Director III
Officer-In-Charge
Office of the Regional Director

FYA/CLMD/BCA/ggb

RS2026-31684

DEPARTMENT OF EDUCATION
RECEIVED
RECORDS SECTION, REGIONAL OFFICE NO. VII
23 NOV 2026
BY: RC TIME: 1:00

Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY
November 20, 2026

This has reference to **DepEd Memorandum DM-OULS-2026-317** titled **Participation in the Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities**, dated July 20, 2026.

This activity aims to strengthen the knowledge and skills of target participants composed of **Regional and Division Education Program Supervisors/Focal Persons**, **Public Schools District Supervisors**, and **School Heads of SNED-implementing schools**, in understanding the communicative intent of learners with disabilities (LWDs) using evidence-based observations and applying socio-emotional learning (SEL) strategies for emotional regulation. In return, these instructional leaders are expected to train teachers who handle LWDs in inclusive classroom settings.

Relative thereto, all participants in **Visayas Cluster** are hereby advised on the pertinent details, as follows:

Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities (Visayas Cluster)			
Region	**No. of Pax**	**Date**	**Specific Venue**
VI	20	**December 1-3, 2026**	**Golden Prince Hotel and Suites**, Acacia St. corner Archbishop Reyes Avenue, Cebu City, Region VII
VII	31		
VIII	33		
NIR	53		
TOTAL	**137**		

Further, the travel and other incidental expenses of participants shall be charged to the **2025 Special Education (SPED) Continuing Funds** downloaded to the abovementioned regions, subject to the usual government accounting and auditing rules and regulations.

All other details stipulated in the said Memorandum shall remain the same.

For further inquiries or clarifications, please contact the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID), through Ms. Mita A. Parocha and/or Mr. Denn Marc P. Alayon, Supervising Education Program Specialists, through telephone number 8637-4346 or through email at bld.sid@deped.gov.ph.

For information and guidance.

GERSON MARVIN M. ABESAMIS
Director IV

Addresses:
1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
20/F Tech Zone Building, 7071 Malugay, Makati City
Direct Line: (632) 8636-6540
E-mail: bld.od@deped.gov.ph

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-317

TO : **ALL REGIONAL DIRECTORS**

FROM : **JEROME T. BUENVIAJE**
Assistant Secretary
Officer-In-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **PARTICIPATION IN THE CAPACITY BUILDING ON INTEGRATED BEHAVIOR SUPPORT AND SOCIO-EMOTIONAL LEARNING FOR LEARNERS WITH DISABILITIES**

DATE : July 20, 2026

In line with the Department of Education's (DepEd) Five-Point Reform Agenda on ensuring an enabling learning environment through the improvement of teacher quality to address the diverse educational needs of learners with disabilities (LWDs), the Learning Systems Strand, through the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the **Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities** on the following dates and venues:

Date	Cluster	Venue
August 18-20, 2026	Luzon 1 (Regions I, II, III, & CAR)	TBA
August 25-27, 2026	Luzon 2 (Regions IVA, IVB, V, & NCR)	TBA
September 1-3, 2026	Visayas (Regions VI, VII, VIII, NIR)	TBA
September 15-17, 2026	Mindanao (Regions IX, X, XI, XII, CARAGA, BARMM)	TBA

These activities aim to:

a. capacitate participants to train implementers in identifying the communicative intent behind the behaviors of LWDs through evidence-based observations, moving away from subjective labels and assumptions;
b. equip participants to guide teachers in implementing Socio-Emotional Learning-based tools and strategies that support emotional regulation, de-escalation, and co-regulation for LWDs inside the general education classroom; and

c. empower participants to lead school-wide initiatives that foster an inclusive environment, equipping the implementers with the empathy and relationship skills needed to support the social integration of LWDs

Target participants shall include Regional SNED Focal Persons, Education Program Supervisors (EPS), or Public Schools District Supervisors (PSDS) who directly oversee the implementation of SNED in their respective Schools Division Offices, and School Heads from SNED-implementing schools.

Each Regional Office (RO), through the Curriculum and Learning Management Division (CLMD), is requested to identify the required number of participants for each activity. The allocated number of participants per region shall be strictly followed:

Activity	Region	Allocated number of Participants
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Luzon 1 Cluster)	Region I	38
	Region II	26
	Region III	56
	CAR	23
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Luzon 2 Cluster)	Region IVA	72
	Region IVB	27
	Region V	45
	NCR	55
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Visayas Cluster)	Region VI	20
	Region VII	31
	Region VIII	33
	NIR	53
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Mindanao Cluster)	Region IX	29
	Region X	42
	Region XI	44
	Region XII	33
	CARAGA	45
	BARMM	10

Each Regional SNED Focal Person shall submit the list of identified participants, duly approved by the Regional Director, to the BLD-SID through email at bld.sid@deped.gov.ph, and ensure their online registration through this link: https://forms.office.com/r/SswEJxbTez on or before **August 3, 2026** (*See Enclosure 1: List of Participants and Criteria for the Selection of Participants*). To ensure gender responsiveness, each region should select an equal or near-equal number of male and female participants. This balance fosters a diverse learning environment where gender-sensitive strategies for behavioral and emotional support can be effectively developed and shared.

Participants are expected to: (1) bring their own laptop, extension cord, and pocket Wi-Fi; and (2) attend all sessions.

Expenses for meals, accommodation, and travel will be covered by FY 2026 Special Needs Education Program Funds (Continuing), in compliance with standard government accounting and auditing regulations. While travel funds will be downloaded directly to each participant's respective region, any costs exceeding the allocated amount should be covered by available local funds.

For inquiries or concerns, please contact the BLD-SID through email at bld.sid@deped.gov.ph. , with copies furnished to Mita A. Parocha, Supervising Education Program Specialist, at mita.parocha@deped.gov.ph, and Janine S. Buenrostro-Jocson, Supervising Education Program Specialist, at janine.buenrostrojocson@deped.gov.ph.

Immediate dissemination of this memorandum is desired.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Governance and Operations

Enclosure 1

LIST OF PARTICIPANTS

Region: _____

Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities

NAME	GENDER	POSITION/ DESIGNATION	SCHOOL/ OFFICE	DIVISION
1.				
2.				
3.				
4.				
5.				

Recommending Approval:

_____
Signature over Printed Name

Approved:

_____
Signature over Printed Name

CRITERIA FOR THE SELECTION OF PARTICIPANTS

Criteria for the Selection of Participants in the Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities

Participants are expected to possess the following qualifications:

1. Must be an Education Program Supervisor (EPS), Public Schools District Supervisor (PSDS), or School Head directly involved in the implementation and supervision of SNED programs.
2. Must have the capacity to serve as a trainer or resource person who can cascade the knowledge and skills gained from the activity to regular teachers in their respective SDOs.
3. Must have direct supervisory, technical assistance, or administrative functions related to SNED implementation.
4. Must be able to provide inputs, validate outputs, and share actual field experiences on SNED program implementation.
5. Must be available to attend and actively participate in all sessions, workshops, and related activities for the full duration of the activity.

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Enclosure 2

INDICATIVE PROGRAM OF ACTIVITIES

Capacity Building on Integrated Behavior Support and Socio-Emotional Learning

Luzon 1 Cluster	September 15-17, 2026	Teachers Camp, Baguio City, CAR
Luzon 2 Cluster	August 11-13, 2026	TBA
Visayas	July 7-9, 2026	DepEd EcoTech Center, Cebu, Region VII
Mindanao	August 25-27, 2026	TBA

<table>
<tr><th>Time</th><th>Day 1</th><th>Day 2</th><th>Day 3</th></tr>
<tr><td>6:00 AM - 7:45 AM</td><td>TRAVEL, ARRIVAL, & REGISTRATION (4:00 AM - 6:00 AM)</td><td colspan="2">BREAKFAST (6:00 AM - 7:45 AM)</td></tr>
<tr><td>7:45 AM - 8:00 AM</td><td colspan="3">MANAGEMENT OF LEARNING (MOL)</td></tr>
<tr><td>8:00 AM – 8:15 AM</td><td>Preliminary Activities and Opening Program</td><td rowspan="3">Discussion of Outcomes – Cultivating Inclusive Classrooms through Integration of Behavior Support and SEL Principles

Plenary Session 2: The Teacher's Empathy Compass: Reframing the Narrative from Traditional Labelling to Functional Behavioral Analysis and Emotional Needs</td><td>Topic 4: Embedding SEL into General Education Instruction</td></tr>
<tr><td>8:15 AM – 8:45 AM</td><td>Pre-Test</td><td rowspan="2">Topic 5: Aligning SEL with Individualized Support</td></tr>
<tr><td>8:45 AM - 10:00 AM</td><td>Discussion of Learning Expectations/Outcomes – Functions of Behavior: The ABCs of Understanding Behavior

Plenary Session 1: The Empathy Baseline</td></tr>
<tr><td>10:00 AM - 10:15 PM</td><td colspan="3">MORNING SNACKS</td></tr>
<tr><td>10:15 AM - 12:00 PM</td><td>Topic 1: The Functions of Behavior</td><td>Topic 1: Establishing Environments for Self-Management: Creating Emotionally Safe and Predictable Classroom Environment and Self-Regulation Among Learners</td><td>Topic 6: Integrating Behavior Support and Socio-Emotional Learning</td></tr>
<tr><td>12:00 PM - 1:00 PM</td><td colspan="3">LUNCH</td></tr>
</table>

1:00 PM - 3:00 PM	Topic 2: Connecting Behavioral Functions and Emotional States: Bridging the "why" and the "feel"	Topic 2: Reframing Behavior Through Self-Awareness: Understanding Behavior and Teaching Empathy, and Emotional Awareness.	Workshop: Behavior and Socio-emotional Mapping and Intervention
3:00 PM - 3:15 PM	AFTERNOON SNACKS		
3:15 PM - 5:00 PM	Workshop: Analysis of Behavior	Topic 3: Social Awareness and Relationship Building: Teacher-Learner and Learner-Learner Positive Interactions	Presentation of Workshop Outputs
5:00 PM – 6:00 PM	Day 1 Output: The SEAT Analysis	Synthesis and Reflection	Synthesis/Reflection/ **Closing Program**
6:00 PM - 8:00 PM	DINNER		
Officer of the Day	Mita A. Parocha	Janine S. Buenrostro-Jocson	Mark Ryan F. Romero

- Plenary sessions on key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of the resource packages;
- Presentation of outputs for feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- The first meal to be served is breakfast on Day 1, while the last meal will be afternoon snacks on Day 3

Enclosure 3

Registration

The online registration for Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities is as follows:

Online Registration Link: https://forms.office.com/r/SswEJxbTez

Meal Schedule

Date	Cluster	Meals	
July 7-9, 2026	Visayas (Regions VI, VII, VIII, NIR)	1st Meal Breakfast – Day 1 (July 7, 2026)	Last Meal Afternoon Snacks Day 3 (July 9, 2026
August 11-13, 2026	Luzon 2 (Regions IVA, IVB, V, & NCR)	1st Meal Breakfast - Day 1 (August 11, 2026)	Last Meal Afternoon Snacks - Day 3 (August 13, 2026
August 25-27, 2026	Mindanao (Regions IX, X, XI, XII, CARAGA, BARMM)	1st Meal Breakfast –Day 1 (August 25, 2026	Last Meal Afternoon Snacks - Day 3 (August 27, 2026)
September 15-17, 2026	Luzon 1 (Regions I, II, III, & CAR)	1st Meal Breakfast – Day 1 (September 15, 2026)	Last Meal Afternoon Snacks - Day 3 (September 17, 2026)