



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

October 26, 2026

DIVISION MEMORANDUM  
No. 897 , s. 2026

**LEARNING COMPETENCY AUDIT IN MAKABANSA, ARLING PANLIPUNAN AND PAG-AARAL NG KASAYSAYAN FOR TERM 1 OF SCHOOL YEAR 2026 - 2027**

To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
All Public Elementary and Secondary School Heads  
All others concerned

1. In reference to RM No. 958, s. 2026, this office through the office of the Curriculum Implementation Division (CID), directs the schools to conduct a **Learning Competency Audit in Makabansa, Araling Panlipunan and Pag-aaral ng Kasaysayan for Term 1 of School Year 2026 – 2027**.
2. This activity is in line with the efforts DepEd Region VII to evaluate and ensure the effectiveness, relevance and comprehensiveness of the competencies covered in the implementation of the Araling Panlipunan Curriculum.
3. Each school is required to submit softcopy of the accomplished Learning Competency Audit Form on or before **October 29, 2026**, using the attached template and submit your consolidated report through this link [audit.depedtagbilaran.com](http://audit.depedtagbilaran.com)
4. Immediate and wide dissemination of this Memorandum is desired.

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

WDB/JAAL/CID/JTB/nji



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REGION VII – CENTRAL VISAYAS

**TEMPLATE FOR THE LEARNING COMPETENCY AUDIT**

SDO \_\_\_\_\_

Learning Area: \_\_\_\_\_

Term: \_\_\_\_\_

SY: \_\_\_\_\_

| Grade Level | Total No of Competencies that should be covered in a Term | Percentage of teachers who were not able to cover the competencies                                                                                                                 | Reasons for Not able to Cover the Competencies | Catch Up Plan of the teacher | Least Learned Competencies (Specify in bullet)                                                                                                               | Technical Assistance or Actions provided by the School Head or EPSvr |
|-------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| K           |                                                           |                                                                                                                                                                                    |                                                |                              |                                                                                                                                                              |                                                                      |
| 1           |                                                           |                                                                                                                                                                                    |                                                |                              |                                                                                                                                                              |                                                                      |
| 2           |                                                           |                                                                                                                                                                                    |                                                |                              |                                                                                                                                                              |                                                                      |
| 3           | Ex. 2                                                     | Computation:<br>Number of teachers who were not able to cover- divided by- Total No. of Teachers per grade level then multiply by 100<br><br>Example: $5 / 300 \times 100 = 1.7\%$ | No class due to typhoon                        | Carried out in Q4            | <ul style="list-style-type: none"><li>Parts of plants (should be based on Learners' Correct responses 49% below is the least learned competencies)</li></ul> | Monitor the production and distribution of modules                   |
| 4           |                                                           |                                                                                                                                                                                    |                                                |                              |                                                                                                                                                              |                                                                      |
| 5           |                                                           |                                                                                                                                                                                    |                                                |                              |                                                                                                                                                              |                                                                      |
| 6           |                                                           |                                                                                                                                                                                    |                                                |                              |                                                                                                                                                              |                                                                      |
| 7           |                                                           |                                                                                                                                                                                    |                                                |                              |                                                                                                                                                              |                                                                      |

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|                 |  |  |  |  |  |  |
|-----------------|--|--|--|--|--|--|
| 8               |  |  |  |  |  |  |
| 9               |  |  |  |  |  |  |
| 10              |  |  |  |  |  |  |
| 11 (by subject) |  |  |  |  |  |  |
| 12 (by subject) |  |  |  |  |  |  |

Data Source:

| Total Number of Schools in the Division | Actual number of schools covered in the report | Total number of teachers in the Division | Actual Number of teachers covered in the report |
|-----------------------------------------|------------------------------------------------|------------------------------------------|-------------------------------------------------|
|                                         |                                                |                                          |                                                 |

Prepared by: \_\_\_\_\_ Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_  
EPSVr in \_\_\_\_\_ CID Chief \_\_\_\_\_

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