



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

October 22, 2026

No. 891, s. 2026

**CONDUCT OF THE 4th QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE
DRILL (NSED), CY 2026**

TO: Assistant Schools Division Superintendent
Chief, CID and SGOD
All Public and Private Elementary and Secondary School Heads
All School DRRM Coordinators/Designate
All Others Concerned

1. In observance of the 4th Quarter Nationwide Simultaneous Earthquake Drill (NSED) for CY 2026 on **November 5, 2026 (Thursday) at 9:00 AM**, which is also in connection with the observance of the World Tsunami Awareness Day, a one-minute alarm shall be sounded exactly at 9:00 AM in all schools to simulate the onset of ground shaking during an earthquake. All personnel and learners are directed to immediately perform the "Duck, Cover, and Hold" procedure. Once the shaking has stopped, they shall proceed to evacuate calmly and walk briskly (faster than normal walking pace) to the designated evacuation area, observing safety precautions, including protection from extreme heat. After the evacuation phase, teachers are expected to conduct a headcount to ensure that all students are accounted for.

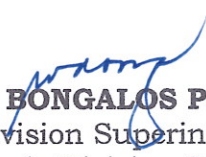
2. The School DRRM Coordinator shall accomplish the attached Monitoring and Reporting (M&R) template, have it signed by the School Head, and submit it to the Division DRRM Coordinator via email at jericho.yarte@deped.gov.ph, no later than five (5) working days after the schedule of the quarterly NSED.

3. The School DRRM Coordinator shall also accomplish the NSED Evaluation Tool through the provided link. The attached NSED materials shall likewise be utilized as reference and guide in the conduct of the earthquake drill and in the completion of the required evaluation and monitoring reports.

NSED Evaluation Tool: <https://tinyurl.com/NSED-EvalForm>

NSED materials: <https://bit.ly/DepEdNSED>

4. Please refer to the enclosed memorandum for more information.
5. Immediate dissemination of this Memorandum to all concerned is desired.


WILFREDA D. BONGALOS PhD CESO V
Schools Division Superintendent
Office of the Schools Division Superintendent

ANNEX B


REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REPORT ON THE CONDUCT OF
QUARTERY NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL
(QNSD)


DATE CONDUCTED:
TIME STARTED:
TIME ENDED:

REGION	
DIVISION	
NAME OF SCHOOL	

Pre-Drill	Yes	No	Remarks
With available Go Bags?			
With updated preparedness, evacuation, and response plans?			
With updated contingency plan?			
With available early warning system?			
With available emergency and rescue equipment?			
With available First Aid Kits?			
With available communication equipment (internet, cellphone, two-way radio, etc.)?			
With sufficient space in school/classrooms to conduct the "Duck, Cover, and Hold"			
Conducted coordination/preparatory meeting with LDRRMO/BDRRMCs?			
Conducted an orientation to learners and school personnel on earthquake preparedness measures and the conduct of earthquake and fire drills?			
Conducted an orientation to parents on earthquake preparedness measures and the conduct of earthquake and fire drills?			
Learners have accomplished the Family Earthquake Preparedness Homework?			
Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention?			

Additional Remarks

Actual Drill	Yes	No
Conducted "DUCK, COVER, and HOLD"?		
Conducted evacuation drill?		

Other sub-activities conducted (symposium, advocacy campaigns, etc)

No. of Personnel (Total Population)	Male	Female
No. of Teaching Personnel		
No. of Non-Teaching Personnel		
<i>Grand Total</i>		

No. of Personnel Participated (Participation Head Count)	Male	Female
No. of Teaching Personnel		
No. of Non-Teaching Personnel		
<i>Grand Total</i>		
No. of Learners (Total Population)	Male	Female
No. of Learners (Excluding IP, Muslim and Learners with Disability)		
No. of IP Learners		
No. of Muslim Learners		
No. of Learners with Disability		
<i>Grand Total</i>		
No. of Learners Participated (Participation Head Count)	Male	Female
No. of Learners (Excluding IP, Muslim and Learners with Disability)		
No. of IP Learners		
No. of Muslim Learners		
No. of Learners with Disability		
<i>Grand Total</i>		
Post-Drill	Yes	No
Conduct a review of the Contingency Plan?		
Additional Remarks		
Common issues and concerns encountered during the actual conduct of drill 1 2 3 4 5 [Add additional item/s when necessary]		

Prepared by:

Noted by:

[School DRRM Coordinator]

[School Head]

Date:

Date: