



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

August 13, 2026

DIVISION MEMORANDUM
No. **650**, s. 2026

**ADDENDUM TO DIVISION MEMORANDUM NO. 641, S.2026
(Division Science, Mathematics and Technology Fair 2026)**

To: All Public Elementary and Secondary Schools
All Private Elementary and Secondary Schools
All Public and Private Science Coordinators
All Others Concerned

1. This is in reference to Division Memorandum No. 641, s. 2026, titled **"Division Science, Mathematics and Technology Fair 2026,"** on **September 7-8, 2026**, at **Tagbilaran City Central Elementary School** for elementary and **Dr. Cecilio Putong National High School** for secondary.
2. All participants are required to wear a **white T-shirt and black pants** as the official attire throughout the activity.
3. Please refer to the attached Enclosures: Guidelines for the Division Science, Mathematics and Technology Fair 2026, Identified Least Learned Competency (Consolidated Analytics for Quarters 1-4), and forms to be use for your information and guidance.
4. All other provisions in the previously issued Memorandum shall remain in force.
5. Immediate dissemination of and compliance with this Memorandum are directed.

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

WDB/JAAL/CID/JTB/cmfc



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

Enclosure

Guidelines for the Division Science, Mathematics and Technology Fair 2026

Theme: Innovate Today, Inspire Tomorrow!

Date and Venue: September 7, 2026 @ Tagbilaran City Central Elementary School

September 8, 2026 @ Dr. Cecilio Putong National High School

A. Added Regional Contests

I. Research Categories

• **Tuklas for Junior and Senior High School**

- The competition is open to Grades 9-12 learners of both public and private high schools. Learners may work individually or in teams with 2-3 members from the same school. Each learner is only allowed to submit one (1) research project in one (1) of the five (5) research categories: **physical science, life science, robotics and intelligence machines, mathematics and computational Science, and innovation expo.**
- **Research Paper Format** – introduction, methods, results, discussion, conclusions and references. Reference list should be written based on the APA (American Psychological Association) style formatting and citation
- **Project Data Book** - A project data logbook is an organizational tool used by student researchers to organize and record narrative and evidence of the research activities including the planning, research design, drawings/illustrations, procedures, data collection, analysis and presentation, inferences, and conclusions.

II. Siyensikula (Secondary Level Contest)

1. This competition is **open to all Junior High School students from both public and private schools** in the division. Only the 2nd and 1st place winners at the SDO level shall be submitted for the regional contest. Only 1 student should appear in the final video.
2. The **student must discuss a science topic from the identified least learned competencies in Grade 8 for SY 2025-2026 from Quarter 1-4.** The student must discuss the topic in a clear, creative, and engaging manner through a video presentation that is not more than three minutes. The student must discuss the topic in English language only. It must possess subtitles at the bottom of the video.
3. All creative visual tools such as animations, demonstrations, simulations, and field tours are allowed and must be original using any platform or media. Entries with photos and videos which are derivative works (copyrighted) will automatically be disqualified.

- Script should be made and submitted in word format with citation of references on content, music, images, and pictures that are non-copyrighted and open source. Script should be in A4 format, double spaced, bookman old, 11 font size with 1 inch margin on all sides.
- All submitted videos shall be in mp4 format. This will be part of the division property and will be used for teaching-learning purposes to be posted in the Repository of Science Learning Resources.
- All entries will be scored based on the following criteria:

Indicator	Description	Points
Engagement	Possess elements that can captivate and make the viewer interested in the videos. It has a "Wow" factor.	20 points
Illumination	The video was able to fully explain providing depth and width of the topic and content and made it easy to understand. It has comprehensive citation of references.	40 points
Creativity	The video provided inventive and seamless approaches that can be used to teach the subject matter.	30 points
Difficulty	The extent of the discussion was made at an advanced level with specific details and examples.	10 points
Total Points		100 points

III. Digituro sa Siyensya (Teacher Contest)

- This competition is **open to all Elementary teachers from both public and private** schools in the division. Only the 2nd and 1st place winners at the SDO level shall be submitted for the regional contest. Only 1 teacher appeared in the final video.
- The **teacher must discuss a science topic from the identified least learned competencies in Grades 7-8 for SY 2025-2026 from Quarter 1-4**. The teacher must discuss the topic in a clear, creative, and engaging manner through a video presentation that is not more than three minutes. The teacher must discuss the topic in English language only. It must have subtitles at the bottom of the video.
- All creative visual tools such as animations, demonstrations, simulations, and field tours are allowed and must be original using any platform or media. Entries with photos and videos which are derivative works (copyrighted) will automatically be disqualified.
- Script should be made and submitted in word format with citation of references on content, music, images, and pics that are non-copyrighted and open source. Script should be in A4 format, double spaced, bookman old, 11 font size with 1 inch margin on all sides.
- All submitted videos shall be in mp4 format. This will be part of the division property and will be used for teaching-learning purposes to be posted in the Repository of Science/Math Learning Resources.

6. All entries will be scored based on the following criteria:

Indicator	Description	Points
Engagement	Possess elements that can captivate and make the viewer interested in the videos. It has a “Wow” factor.	20 points
Illumination	The video was able to fully explain providing depth and width of the topic and content and made it easy to understand. It has comprehensive citation of references.	40 points
Creativity	The video provided inventive and seamless approaches that can be used to teach the subject matter.	30 points
Difficulty	The extent of the discussion was made at an advanced level with specific details and examples.	10 points
Total Points		100 points

IV. Sibol Contest (SIP for Elementary – Key Stage 2)

1. This is a **full research paper or SIP contest for elementary pupils open to public and private schools** in the division. The team must have a minimum of 2 and a maximum of 3 pupils with 1 coach only. The team could be of the same grade level or combination of grade levels in key stage 2.
2. The 2nd and 1st place Winners in the SDO level shall be endorsed to the regional level for screening.
3. All technical guidelines are the same in the SIP Contest for Secondary level based on the NSTF Handbook.

V. Division SIP Poster

1. For the SIP Tuklas and Sibol Contests, the Division Science Fair 2026 **Poster Display shall be printed in a Tarpaulin with the following dimensions: 2 m high and 1m wide**. All four corners of the Tarpaulin should have eyelet and must be tied in a plastic straw. All Tarpaulin Poster will be displayed in the designated area.

The following items should be seen in the project display: **Title, Abstract, Background, Objectives, Significance, Methodology, Results and Discussion, Conclusion, Recommendations, Bibliography and if applicable, Photo Credits** (including illustrations and graphics).

2. For consistency, **the Innovation Expo Contest Display Board, the same format shall be used: Tarpaulin, with Dimension size 2 m high and 1 m wide**. However, the content of the parts shall be the following: Title, Introduction, Problem Statement, Solution/Innovation, Features and Specifications, Materials and Methods, Results and Discussion, Benefits, Visuals, Conclusions, Future Development, Developer's Name.

3. All Qualified Entries must **bring three hard copies of the full research/manuscript during the competition dates.** These shall be given to the judges during Day 1 through the event in charge.



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

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Office of the Regional Director

REGIONAL MEMORANDUM

No. 0062, s. 2026

**CONSOLIDATED ANALYTICS IN THE IMPLEMENTATION OF SCIENCE CURRICULUM
THROUGH COMPETENCY AUDIT IN QUARTERS 1-2, SY 2025-2026**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), is pleased to disseminate the **Consolidated Analytics in the Implementation of Science Curriculum through Competency Audit in Quarters 1-2, SY 2025-2026**.
2. The primary objective of this dissemination is to provide comprehensive analytics to the 20 Schools Division Offices (SDOs) with the following specific purposes:
 - 2.1) *enable strategic planning and intervention based on the data;*
 - 2.2) *facilitate close instructional supervision opportunities; and*
 - 2.3) *enhance overall learning outcomes.*
3. The Education Program Supervisors or Coordinators in Science are kindly urged to promptly share the information provided with their corresponding School Division Offices (SDOs) and give due consideration to the recommendations outlined herein.
4. Immediate dissemination and compliance with this Memorandum are directed.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Director IV
Regional Director

STJ/FYA/CLMD/MFP/bca



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Grade Level	% of Teachers who were able to cover the competencies	Least Learned Competencies (Specify in bullet)	Percentage
		• Apply features of a fair test: change one factor, measure one factor, keep other factors same • Describe benefits of separation techniques in community	
7	97% (3% not able to cover)	• Demonstrate proper use and handling of science equipment • Express quantitatively the amount of solute in a given volume of solvent • Describe the Particle Model of Matter ("all matter is made of tiny particles, each pure substance has its own kind of particles") • Express concentrations of solutions quantitatively by preparing different concentrations of mixtures • Recognize that scientists use models to explain phenomena • Identify laboratory apparatus and classify by use	45-100%
8	97% (3% not able to cover)	• Explain the hierarchy of colors in visible light • Infer the relationship between current and voltage • Explain advantages and disadvantages of series and parallel connections • Explain functions of circuit breakers, fuses, earthing, and other safety devices • Represent patterns of inheritance of simple dominant/recessive characteristics • Predict ratios of offspring genotypes and phenotypes • Create integrated diagram of carbon, oxygen, and water cycles • Use secondary sources to describe cellular respiration • Recognize importance of photosynthesis and respiration	30-90%



Republic of the Philippines
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REGION VII - CENTRAL VISAYAS

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20 MAY 2026

Office of the Regional Director

REGIONAL MEMORANDUM

No. **0451**, s. 2026

20 MAY 2026

**CONSOLIDATED ANALYTICS IN THE IMPLEMENTATION OF SCIENCE CURRICULUM
THROUGH COMPETENCY AUDIT IN QUARTERS 3-4, SY 2025-2026**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), disseminates the **Consolidated Analytics in the Implementation of Science Curriculum through Competency Audit in Quarters 3-4, SY 2025-2026**.
2. The primary objective of this dissemination is to provide comprehensive analytics to the 12 Schools Division Offices (SDOs) with the following specific purposes:
 - 2.1) *enable strategic planning and intervention based on consolidated data from 12 SDOs;*
 - 2.2) *facilitate close instructional supervision opportunities for EPSs, school heads, and master teachers; and*
 - 2.3) *enhance overall learning outcomes by addressing least-learned competencies and strengthening teaching strategies.*
3. The Education Program Supervisors or Coordinators in Science are encouraged to promptly share the information provided with their corresponding Schools Division Offices (SDOs) and give due consideration to the recommendations outlined in these analytics.
4. This Memorandum is for the information and guidance of all concerned.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

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Republic of the Philippines

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		• Properties of magnets • Identify energy as cause of change (light, sound, heat) • Investigating properties of light and sound • Sources and uses of sound energy	
5	91%	• Investigate static electricity • Assemble and draw simple circuits • Design circuits to test conductors/insulators • Investigate frictional forces • Effects of gravity on motion • Strength of electromagnets	16%
6	92%	• Manipulate simple machines • Demonstrate longitudinal vs transverse waves • Properties of waves (amplitude, frequency, wavelength, velocity) • Demonstrate transformations of sound, heat, light, electricity • Infer how friction and gravity affect movement	20%
7	89%	• Distinguish speed vs velocity • Explain convection and conduction • Draw free-body diagrams • Uniform velocity graphs • Innovative devices transforming heat energy	22%
8	87%	• Typhoon tracking in PAR • Types of volcanoes • Tidal differences for renewable energy • Mechanical energy (kinetic + potential)	12%

Checklist for Adult Sponsor (1)

This form is required for ALL projects.
This form must be completed by the adult sponsor BEFORE experimentation.

To be completed by the Adult Sponsor in collaboration with the student researcher(s):

Student's Name(s): _____

Project Title: _____

1. ☐ I have reviewed the ISEF Rules and Guidelines, including the science fair ethics statement.
2. ☐ I have reviewed the student's completed Student Checklist (1A) and Research Plan/Project Addendum.
3. ☐ I have worked with the student and we have discussed the possible risks involved in the project.
4. ☐ The project involves one or more of the following and requires prior approval by an SRC, IRB, IACUC or IBC:
☐ Humans ☐ Potentially Hazardous Biological Agents
☐ Vertebrate Animals ☐ Microorganisms ☐ rDNA ☐ Tissues
5. ☐ Items to be completed for **ALL PROJECTS**
☐ Adult Sponsor Checklist (1) ☐ Research Plan/Project Addendum ☐ Student Support Disclosure Form (2A)
☐ Student Checklist (1A) ☐ Approval Form (1B)
☐ Regulated Research Institutional/Industrial Setting Form (2C) (when applicable; after completed experiment)
☐ Continuation/Research Progression Form (7) (when applicable)

Additional forms required if the project includes the use of one or more of the following (check all that apply):

- ☐ **Humans**, including student designed inventions/prototypes. (Requires prior approval by an Institutional Review Board (IRB); see full text of the rules.)
 - ☐ Human Participants Form (4) or appropriate Institutional IRB documentation
 - ☐ Sample of Informed Consent Form (when applicable and/or required by the IRB)
 - ☐ Qualified Scientist Form (2B) (when applicable and/or required by the IRB)
- ☐ **Vertebrate Animals** (Requires prior approval, see full text of the rules.)
 - ☐ Vertebrate Animal Form (5A) - for projects conducted in a school/home/field research site (SRC prior approval required)
 - ☐ Vertebrate Animal Form (5B) - for projects conducted at a Regulated Research Institution. (Institutional Animal Care and Use Committee (IACUC) approval required prior experimentation.)
 - ☐ Qualified Scientist Form (2B) (Required for all vertebrate animal projects at a regulated research site or when applicable)
- ☐ **Potentially Hazardous Biological Agents** (Requires prior approval by SRC, IACUC or IBC, see full text of the rules.)
 - ☐ Potentially Hazardous Biological Agents Risk Assessment Form (6A)
 - ☐ Human and Vertebrate Animal Tissue Form (6B) - to be completed in addition to Form 6A when project involves the use of fresh or frozen tissue, primary cell cultures, blood, blood products and body fluids.
 - ☐ Qualified Scientist Form (2B) (when applicable)
 - ☐ The following are exempt from prior review but require a Risk Assessment Form 3: projects involving protists, archae and similar microorganisms, for projects using manure for composting, fuel production or other non-culturing experiments, projects using color change coliform water test kits, microbial fuel cells, and projects involving decomposing vertebrate organisms.
- ☐ **Hazardous Chemicals, Activities and Devices**
 - ☐ Risk Assessment Form (3)
 - ☐ Qualified Scientist Form (2B) (as applicable, see full text of the rules)
- ☐ **Other**
 - ☐ Risk Assessment Form (3)
- ☐ I attest to the information checked above and that I have read and agree to abide by the science fair ethics statement.

Adult Sponsor's Printed Name _____

Signature _____

Date of Review (mm/dd/yy) _____

Phone _____

Email _____

Student Checklist (1A)

This form is required for ALL projects.
This form must be completed by the student(s) BEFORE experimentation.

1. a. Student/Team Leader: _____ Grade: _____
Email: _____ Phone: _____
b. Team Member: _____ c. Team Member: _____

2. Title of Project: _____

3. School: _____ School Phone: _____
(if multiple schools, list of the team leader or list all schools).

School Address: _____

4. Adult Sponsor: _____ Phone/Email: _____

5. Where will you conduct your experimentation? (check all that apply)

☐ Research Institution ☐ School ☐ Field ☐ Home ☐ Other: _____

6. List the name and address of all non-home and non-school work site(s), whether you worked there virtually or on-site:

Name	_____	_____
Address	_____	_____
	_____	_____
Phone/email	_____	_____

7. Does this project need SRC/IRB/IACUC or other pre-approval? ☐ Yes ☐ No Tentative start date: _____

8. This year's experimentation/data collection:

Actual Start Date: (mm/dd/yy)

End Date: (mm/dd/yy)

9. Is this a continuation/progression from a previous year? ☐ Yes ☐ No
a. If yes, attach the previous year's ☐ Abstract and ☐ Research Plan/Project Addendum
b. Explain how this project is new and different from previous years on
☐ Continuation/Research Progression Form (7); include forms for all previous years

10. Source of Data:

☐ self-collected ☐ mentor collected ☐ publicly available ☐ Other

Provide a complete Research Plan/Project Addendum with this form.

Research Plan/Project Addendum

A Research Plan/Project Addendum is required for ALL projects. The plan must be written BEFORE experimentation.

1. The Research Plan is to be written prior to experimentation.
2. If changes are made during the research before competing at an affiliated fair, such changes must be added as an addendum to the original plan. Be aware that some changes may require obtaining or returning to the IRB or SRC for appropriate review and approvals before conducting that portion of the project. If there are no changes, an addendum is not required.
3. The Research Plan/Project Addendum should include the following:
 - a. **RATIONALE:** Include a brief synopsis of the background that supports your research question/goal.
 - b. **RESEARCH QUESTION(S), HYPOTHESIS(ES), ENGINEERING GOAL(S), EXPECTED OUTCOMES:** Include a brief synopsis of the background that supports your research question/goal.
 - c. Describe the following in detail (include any required subject-specific additions to your Research Plan (listed below):
 - **List of materials:**
 - **Procedures/Methodology:** Detail all procedures and steps of the experimental design including methods for data collection, and when applicable, the source of data used. Be sure to differentiate steps to be taken by you and the steps that are to be taken by any supervising adult(s).
 - **Risk and Safety:** Identify any potential risks and describe safety precautions to be taken.
 - **Data Analysis:** Describe the procedures you will use to analyze the data/results.
 - d. **ACKNOWLEDGEMENTS:** List all individuals that supported your project and the contributions that they made. If AI was used, document this support with a prompt log or an explanation of the elements of the project that involved AI support.
 - e. **BIBLIOGRAPHY:** List major references (e.g. science journal articles, books, internet sites) from your literature review. Ensure that all references are properly listed and verified (The use of AI for citations is discouraged; it is known to hallucinate and produce false citations which becomes an ethical issue if you cite sources that are false or that you did not actually reference.)

Items 1–4 below are subject-specific guidelines for additional items to be included in your Research Plan/Project Addendum as applicable.

1. **Human participants research:**
 - a. **Participants:** Describe age range, gender, racial/ethnic composition of participants. Identify vulnerable populations (minors, pregnant women, prisoners, mentally disabled or economically disadvantaged).
 - b. **Recruitment:** Where will you find your participants? How will they be invited to participate?
 - c. **Methods:** What will participants be asked to do? Will you use any surveys, questionnaires or tests? If yes and not your own, how did you obtain? Did it require permissions? If so, explain. What is the frequency and length of time involved for each subject?
 - d. **Risk Assessment:** What are the risks or potential discomforts (physical, psychological, time involved, social, legal, etc.) to participants? How will you minimize risks? List any benefits to society or participants.
 - e. **Protection of Privacy:** Will identifiable information (e.g., names, telephone numbers, birth dates, email addresses) be collected? Will data be confidential/anonymous? If anonymous, describe how the data will be collected. If not anonymous, what procedures are in place for safeguarding confidentiality? Where will data be stored? Who will have access to the data? What will you do with the data after the study?
 - f. **Informed Consent Process:** Describe how you will inform participants about the purpose of the study, what they will be asked to do, that their participation is voluntary and they have the right to stop at any time.
2. **Vertebrate animal research:**
 - a. Discuss potential ALTERNATIVES to vertebrate animal use and present justification for use of vertebrates.
 - b. Explain potential impact or contribution of this research.
 - c. Detail all procedures to be used, including methods used to minimize potential discomfort, distress, pain and injury to the animals and detailed chemical concentrations and drug dosages.
 - d. Detail animal numbers, species, strain, sex, age, source, etc., include justification of the numbers planned.
 - e. Describe housing and oversight of daily care.
 - f. Discuss disposition of the animals at the end of the study.
3. **Potentially hazardous biological agents research:**
 - a. Give source of the organism and describe BSL assessment process and BSL determination.
 - b. Detail safety precautions and discuss methods of disposal.
4. **Hazardous chemicals, activities & devices:**
 - a. Describe Risk Assessment process, supervision, safety precautions and specific methods of disposal.
 - b. Safety Data Sheets must be reviewed and should be referenced but do not need to be submitted with paperwork unless required by your fair.

Approval Form (1B)

This form is required for ALL projects (one form per student).
This form must be signed by the student researcher and parent BEFORE experimentation.
The SRC will sign as appropriate for pre-approval and/or approval just before competition.

1. To Be Completed by Student and Parent

a. Student Acknowledgment:

- I understand the risks and possible dangers to me of the proposed research plan.
- I have read the ISEF Rules and Guidelines and will adhere to all International Rules when conducting this research.
- I have read and agree to uphold all aspects of the student researcher ethics statement.

Student researchers are expected to maintain the highest standards of honesty and integrity. Scientific fraud and misconduct are not condoned at any level of research or competition. Such practices include but are not limited to plagiarism, forgery, use or presentation of other researcher's work as one's own, and fabrication of data. Fraudulent projects will fail to qualify for competition in affiliated fairs and ISEF.

Student's Printed Name

Signature

Date Acknowledged (mm/dd/yy)
(Must be prior to experimentation.)

b. Parent/Guardian Approval: I have read and understand the risks and possible dangers involved in the Research Plan/Project Addendum. I consent to my child participating in this research.

Parent/Guardian's Printed Name

Signature

Date Acknowledged (mm/dd/yy)
(Must be prior to experimentation.)

2. To be completed by the local or affiliated Fair SRC

(Required for projects requiring prior SRC/IRB approval. Sign 2a or 2b as appropriate.)

a. Required for projects that need prior SRC/IRB approval BEFORE experimentation (humans, vertebrates or potentially hazardous biological agents).

The SRC/IRB has carefully studied this project's **Research Plan/Project Addendum** and all the required forms are included. My signature indicates approval of the **Research Plan/Project Addendum** before the student begins experimentation.

SRC Chair's Printed Name

Signature

Date of Approval (mm/dd/yy)
(Must be prior to experimentation.)

OR

b. Required for research conducted at all Regulated Research Institutions with no prior fair SRC/IRB approval.

This project was conducted at a regulated research institution (not home or high school, etc.), was reviewed and approved by the proper institutional board before experimentation and complies with the ISEF Rules. **Attach (2C) and any required institutional approvals (e.g. IACUC, IRB).**

SRC Chair's Printed Name

Signature

Date of Signature (mm/dd/yy)
(May be after experimentation)

3. Final ISEF Affiliated Fair SRC Approval (Required for ALL Projects)

SRC Approval After Experimentation and Before Competition at Regional/State/National Fair

I certify that this project adheres to the approved **Research Plan/Project Addendum** and complies with all ISEF Rules.

Regional SRC Chair's Printed Name

Signature

Date of Approval (mm/dd/yy)

State/National SRC Chair's Printed Name
(where applicable)

Signature

Date of Approval (mm/dd/yy)

Student Support Disclosure Form (2A)

This form is required for ALL projects. This form may be completed before or after experimentation.

It is important to fully disclose any support provided in the completion of a scientific research project. This disclosure provides acknowledgment and verification of the project.

To be completed by the student researcher:

Please list the person serving in each role. (Described in the Roles & Responsibilities of Students and Adults section of the Rules.) If an individual serves in multiple roles, list fully once and by name only in other roles.

1. Adult Sponsor			
Name	Organization/School	Email	Phone
Relationship to student:	Expertise:	Contribution to project:	Duration of support for this project:

2. Direct Supervisor			
Name	Organization/School	Email	Phone
Relationship to student:	Expertise:	Contribution to project:	Duration of support for this project:

3. Qualified Scientist			
Name	Organization/School	Email	Phone
Relationship to student:	Expertise:	Contribution to project:	Duration of support for this project:

4. Additional Supporting Adults (graduate students, relatives, external experts, etc.) Use additional pages as necessary.			
Name	Organization/School	Email	Phone
Relationship to student:	Expertise:	Contribution to project:	Duration of support for this project:

Paid Support Disclosure:

1. Did you or your parents pay for any support for this project? ☐ Yes ☐ No
 If yes, explain: (Indicate any fees, tuition and/or payment to any of the individuals above and/or to a program that provided any support for this project including lab space, mentorship, documentation preparation, etc.)

AI Usage Disclosure

1. Did your project involve the use of Generative AI? ☐ Yes ☐ No
 If yes, please provide an attachment with Generative AI used in your project and in what elements of your project it was used.
 b. Please provide the AI Prompt Log containing the prompts and responses from the Generative AI or AI Wrapper used. Be sure to remove any personal prompts which contain personal identifying information about yourself or others. If you do not have access to your prompt log, then please provide a summary of the prompts and responses involved in your project.

Attestation by Student Researcher:

I certify that I have presented the full truth regarding all of the support received in the completion of my research project and have not omitted pertinent information nor presented false information.

Finalist Signature: _____ Date: _____

Printed Name: _____

Qualified Scientist Form (2B)

This form is required for projects requiring a Qualified Scientist or Direct Supervisor.
This form must be completed by the Qualified Scientist BEFORE experimentation.

Student's Name(s) _____

Title of Project _____

To be completed by the Qualified Scientist:

Scientist Name: _____

Educational Background: _____ Degree(s): _____

Experience/Training as relates to the student's area of research: _____

Position/Institution: _____

Email/Phone: _____

1. Please indicate what the student project will involve:
 - a. Human participants ☐ Yes ☐ No
 - b. Animals ☐ Yes ☐ No
 - c. Potentially hazardous biological agents (microorganisms, rDNA and tissues, including blood and blood products) ☐ Yes ☐ No
 - d. Hazardous substances and devices ☐ Yes ☐ No
 3. Will this study be a sub-set of a larger study? ☐ Yes ☐ No
 4. Will you directly supervise the student? ☐ Yes ☐ No
 5. Please describe your anticipated role in this project and the duration of your support. _____
-
6. Will you provide any data; if yes, please provide source or describe ☐ Yes ☐ No

To be completed by the Qualified Scientist:

I certify that I have reviewed and approved the Research Plan/Project Addendum prior to the start of the experimentation. If the student or Direct Supervisor is not trained in the necessary procedures, I will ensure her/his training. I will provide advice and supervision during the research. I have a working knowledge of the techniques to be used by the student in the Research Plan/Project Addendum.

Qualified Scientist's Printed Name

Signature

Date of Approval (mm/dd/yy)

To be completed by the Direct Supervisor when the Qualified Scientist cannot directly supervise.

I certify that I have reviewed the Research Plan/Project Addendum and have been trained in the techniques to be used by this student, and I will provide direct supervision.

Direct Supervisor's Printed Name

Experience/Training of Direct Supervisor

Signature

Date of Approval (mm/dd/yy)

Phone

email

Regulated Research Institutional/Industrial Setting Form (2C)

This form is required for any project where research was conducted at an RRI or any worksite other than home, school or field (one per site). This form must be completed AFTER experimentation by the supervising adult.

Student's Name(s) _____

Title of Project _____

To be completed by the Supervising Adult in the Setting (NOT the Student(s)) after experimentation:

(Responses must be on the form as it is required to be displayed at student's project booth; please do not print double-sided.)

Research was supported at my work site:

1. The student experience at your work site included:

- Used equipment and/or received data
- Minimal interaction with our group
- Mentored by me or someone else from our group
- Worked as a sub-set of our ongoing research
- Had an independent project from our group

☐ Yes	☐ No
☐ Yes	☐ No
☐ Yes	☐ No
☐ Yes	☐ No
☐ Yes	☐ No

2a. Please describe the independent and/or creative work done by the student in any phase of the project, but particularly in developing the hypotheses or engineering goals of the project

2b. What was the duration of your support of this student project?

3. Detail the student's role in conducting the research (e.g. data collection, specific procedures performed). Differentiate what the student observed and the student actually did.

4. Did you provide any data; if yes, please provide source or describe

5. Did the student(s) work on the project as part of a group? ☐ Yes ☐ No
Were there other high school students present? If yes, please list the students names and describe how their work was related or different from the work of this project.

6. If this project is under a grant and needs to be acknowledged, please list the grant statement here.

I attest that the student has conducted the work as indicated above and that any required review and approval by institutional regulatory board (IRB/IACUC/IBC) has been obtained. Copies are attached if applicable. I further understand that I will be notified and have access to the public materials to be displayed at Regeneron ISEF (as applicable).

Direct Supervisor's Printed Name

Signature

Title

Institution

Date Signed (must be after experimentation) (mm/dd/yy)

Education/Experience/Training

Email/Phone

Risk Assessment Form (3)

This form is recommended for ALL projects; may be required for projects involving hazards, potentially hazardous biological agents or human participants. This form must be completed BEFORE experimentation.

Student's Name(s) _____

Title of Project _____

To be completed by the Student Researcher(s) in collaboration with Direct Supervisor/Qualified Scientist: (All questions must be answered; additional page(s) may be attached.)

1. a) List all hazardous chemicals, activities or devices to be used

b) List all microorganisms to be used
2. Identify and assess the risks and hazards involved in this project.
3. Describe the safety precautions and procedures that will be used to reduce the risks. If you conducted field work, include permits received and safety plans, as applicable.
4. Describe the specific disposal procedures that will be used (when applicable).
5. List the source(s) of safety information.

To be completed and signed by the Direct Supervisor (or Qualified Scientist, when applicable):

I agree with the risk assessment and safety precautions and procedures described above. I certify that I have reviewed the Research Plan/Project Addendum and the International Rules, including the science fair ethics statement and will provide direct supervision.

Direct Supervisor's Printed Name

Signature

Date of Review (mm/dd/yy)

Experience/Training as relates to the student's area of research

Position/Institution

Phone or email contact information

Human Participants Form (4)

This form is required for all research involving human participants. This form must be completed by the IRB BEFORE recruitment or data collection. (If research is done at an RRI, equivalent RRI IRB documentation is required.)

Student's Name(s)

Title of Project

Adult Sponsor

Phone/Email

MUST BE COMPLETED BY STUDENT RESEARCHER(S) IN COLLABORATION WITH THE ADULT SPONSOR/DIRECT SUPERVISOR/QUALIFIED SCIENTIST:

1. ☐ I have submitted my Research Plan/Project Addendum which addresses ALL areas indicated in the Human Participants Section of the Research Plan/Project Addendum Instructions.
2. ☐ I have attached any surveys or questionnaires I will be using in my project or other documents provided to human participants.
☐ Any published instrument(s) used was/were legally obtained.
3. ☐ I have attached an informed consent that I would use if required by the IRB.
4. ☐ Yes ☐ No Are you working with a Qualified Scientist? If yes, attach the Qualified Scientist Form 2.

BELOW – IRB USE ONLY

MUST be completed by Institutional Review Board (IRB) after review of the research plan. All questions must be answered for the approval to be valid. (If not approved, return paperwork to the student with instructions for modifications.)

- ☐ Approved with Full Committee Review (3 signatures required) and the following conditions: **(All 6 must be answered)**
1. Risk Level (check one): ☐ Minimal Risk ☐ More than Minimal Risk (a risk assessment form 3 is required).
 2. Qualified Scientist (QS) Required (Form 2): ☐ Yes ☐ No
 3. Risk Assessment Required (Form 3): ☐ Yes ☐ No
 4. Written Minor Assent and written parental permission required for minor participants:
☐ Yes ☐ Not applicable (No minors in this study)
 5. Written Informed Consent required for participants 18 years or older:
☐ Yes ☐ No ☐ Not applicable (No participants 18 yrs or older in this study)
 6. Facility for "protected groups" used, written approval has been obtained:
☐ Yes ☐ No

IRB SIGNATURES (All 3 signatures required) None of these individuals may be the adult sponsor, direct supervisor, qualified scientist or related to (e.g., mother, father of) the student (conflict of interest).

I attest that I have reviewed the student's project, that the checkboxes above have been completed to indicate the IRB determination and that I agree with the decisions above.

Medical or Mental Health Professional (a psychologist, medical doctor, licensed social worker, licensed clinical professional counselor, physician's assistant, doctor of pharmacy, or registered nurse) with expertise related to this project.

Print Name below	Degree/Professional License	
Signature	Date (prior to experimentation)	Email

Educator

Print Name below	Degree/Professional License	
Signature	Date (prior to experimentation)	Email

School Administrator

Print Name below	Degree/Professional License	
Signature	Date (prior to experimentation)	Email

Human Informed Consent Form

This form is a suggested template for written informed consent.
All projects involving minors require written parental permission.

Instructions to the Student Researcher(s): An informed consent/assent/permission form should be developed in consultation with the Adult Sponsor, Direct Supervisor or Qualified Scientist.

This form is used to provide information to the research participant (or parent/guardian) and to document written informed consent, minor assent, and/or parental permission.

- When written documentation is required, the researcher keeps the original, signed form.
- Students may use this sample form or may copy ALL elements of it into a new document.

If the form is serving to document parental permission, a copy of any survey or questionnaire must be attached.

Student Researcher(s): _____

Title of Project: _____

I am asking for your voluntary participation in my science fair project. Please read the following information about the project. If you would like to participate, please sign in the appropriate area below.

Purpose of the project:

If you participate, you will be asked to:

Time required for participation:

Potential Risks (if any):

Potential Benefits (if any):

How confidentiality will be maintained:

If you have any questions about this study, feel free to contact:

Adult Sponsor/QS/DS: _____ Phone/email: _____

Voluntary Participation:

Participation in this study is completely voluntary. If you decide not to participate there will not be negative consequences. Please be aware that if you decide to participate, you may stop participating at any time and you may decide not to answer any specific question.

By signing this form I am attesting that I have read and understand the information above and I freely give my consent/assent to participate or permission for my child to participate.

Adult Informed Consent or Minor Assent

Date Reviewed & Signed: _____
(mm/dd/yy)

Research Participant Printed Name: _____

Signature: _____

Parental/Guardian Permission (if applicable)

Date Reviewed & Signed: _____
(mm/dd/yy)

Parent/Guardian Printed Name: _____

Signature: _____

Vertebrate Animal Form (5A)

This form is required for all research involving vertebrate animals that is conducted in a school/home/field research site.
SRC approval is required BEFORE experimentation.

Student's Name(s) _____

Title of Project _____

To be completed by Student Researcher:

1. Common name (or Genus, species) and number of animals used.
2. Describe completely the housing and husbandry to be provided. Include the cage/pen size, number of animals per cage, environment, bedding, type of food, frequency of food and water, how often animal is observed, etc. Add an additional page as necessary.
3. What will happen to the animals after experimentation?
4. Attach a copy of wildlife licenses or approval forms, as applicable
5. The ISEF Vertebrate Animal Rules require that any death, illness or unexpected weight loss be investigated and documented by a letter from the qualified scientist, direct supervisor or a veterinarian. If applicable, attach this letter with this form when submitting your paperwork to the SRC prior to competition.

To be completed by Local or Affiliate Fair Scientific Review Committee (SRC) BEFORE experimentation.

Level of Supervision Required for agricultural, behavioral or nutritional studies (select one):

- ☐ Direct Supervisor REQUIRED. Please have applicable person sign below.
- ☐ Veterinarian and Direct Supervisor REQUIRED. Please have applicable persons sign below.
- ☐ Veterinarian, Direct Supervisor and Qualified Scientist REQUIRED. Please have applicable persons sign below and have the Qualified Scientist complete Form (2).

The SRC has carefully reviewed this study and finds it is an appropriate study that may be conducted in a non-regulated research site.
Local or affiliate fair SRC pre-approval signature:

SRC Chair Printed Name

Signature

Date of Approval (must be prior to experimentation) (mm/dd/yy)

To be completed by Veterinarian:

- ☐ I have reviewed this research and animal husbandry with the student before the start of experimentation.
- ☐ I have approved the use and dosages of prescription drugs and/or nutritional supplements.
- ☐ I will provide veterinary medical and nursing care in case of illness or emergency. (Fees may apply.)

Printed Name

Email/Phone

Signature

Date of Approval (mm/dd/yy)

To be completed by Direct Supervisor or Qualified Scientist when applicable:

- ☐ I have reviewed this research and animal husbandry with the student before the start of experimentation and I accept primary responsibility for the care and handling of the animals in this project.
- ☐ I will directly supervise the experiment.

Printed Name

Email/Phone

Signature

Date of Approval (mm/dd/yy)

Vertebrate Animal Form (5B)

This form is required for all research involving vertebrate animals that is conducted at a RRI.
(IACUC approval required BEFORE experimentation. This form must be completed and signed AFTER experimentation.)

Student's Name(s) _____

Title of Project _____

Title and Protocol Number of IACUC Approved Project _____

To be completed by Qualified Scientist or Principal Investigator:

1. Species of animals used: _____ Number of animals used: _____

2. Describe, in detail, the role of the student in this project: animal procedures and related equipment that were involved, oversight provided and safety precautions employed. (Attach extra pages if necessary.)

3. Was there any weight loss or death of any animal? If yes, attach a letter obtained from the qualified scientist, direct supervisor or a veterinarian documenting the situation and the results of the investigation.

4. Did the student's project also involve the use of tissues?

☐ No

☐ Yes; complete Forms 6A and 6B

5. What laboratory training, including dates, was provided to the student?

6. **Attach a copy of the Regulated Research Institution IACUC Approval.** A letter from the Qualified Scientist or Principal Investigator is not sufficient.

Qualified Scientist/Principal Investigator	
Printed Name _____	
Signature _____	Date (mm/dd/yy) _____

Potentially Hazardous Biological Agents Risk Assessment Form (6A)

This form is required for all research involving microorganisms, rDNA, fresh/frozen tissue, blood, blood products and body fluids. SRC/IACUC/IBC approval is required BEFORE experimentation.

Student's Name(s) _____

Title of Project _____

To be completed by the **QUALIFIED SCIENTIST/DIRECT SUPERVISOR** in collaboration with the student researcher(s). All questions are applicable and must be answered; additional page(s) may be attached.

SECTION 1: PROJECT ASSESSMENT

1. Identify potentially hazardous biological agents (PHBA) to be used in this experiment. Include the strain, source, quantity and the biosafety level risk group of each microorganism or tissue.

2. Please indicate the BSL level of the experimentation site:

☐ None ☐ BSL-1 ☐ BSL-2

If BSL-2 laboratory, not at an RRI, include the [BSL-2 checklist](#)

3. Describe the precautions that will be used to minimize risk.

4. Describe the method of disposal of all cultured materials and other potentially hazardous biological agents.

SECTION 2: TRAINING

1. What training will the student receive for this project?

2. Experience/training of Direct Supervisor as it relates to the student's area of research (if applicable).

SECTION 3: For ALL CELL LINES, MICROORGANISMS AND TISSUES – To be completed by the QUALIFIED SCIENTIST or Direct Supervisor - Check the appropriate box(es) below:

☐ Experimentation on the microorganisms/cell lines/tissues to be used in this study will NOT be conducted at a Regulated Research Institution, but will be conducted at a (check one) ☐ BSL-1 or ☐ BSL-2 laboratory (include a copy of the [checklist for BSL-2](#). [This study has been reviewed by the local SRC and the procedures have been approved prior to experimentation.]

☐ This project involves the culturing of Multi Drug Resistant Organisms (MDROs). It has been conducted in a BSL-2 or higher lab at a Regulated Research Institution and the required IBC pre-approval is attached.
Date of IBC approval _____

☐ Experimentation on the microorganisms/cell lines/tissues to be used in this study will be conducted at a Regulated Research Institution and was approved by the appropriate institutional board prior to experimentation; institutional approval forms are attached.
Origin of cell lines: _____ Date of IRC/IBC/IACUC approval _____

☐ Experimentation on the microorganisms/cell lines/tissues to be used will be conducted at a Regulated Research Institution, which does not require IACUC or IBC approval for this type of study.

CERTIFICATION – To be SIGNED by the QUALIFIED SCIENTIST or Direct Supervisor

The QS/DS has seen this project's research plan and supporting documentation and acknowledges the accuracy of the information provided above. This study has been approved as a (check one) ☐ BSL-1/ ☐ BSL-2 study, and will be conducted in an appropriate laboratory.

QS/DS Printed Name _____

Signature _____

Date of review (mm/dd/yy) _____

Human and Vertebrate Animal Tissue Form (6B)

This form is required for research involving fresh/frozen tissue (including human and/or vertebrate animal established cell lines and tissue culture collections), blood, blood products and body fluids. All projects using any tissue listed above must also complete Form 6A. This form must be completed by the QS/DS BEFORE experimentation.

Student's Name(s) _____

Title of Project _____

To be completed by Student Researcher(s):

1. What vertebrate animal tissue will be used in this study? Check all that apply.
 - ☐ Fresh or frozen tissue sample
 - ☐ Fresh organ or other body part
 - ☐ Blood
 - ☐ Body fluids
 - ☐ Primary cell/tissue cultures
 - ☐ Human or other primate established cell lines
 - ☐ Vertebrate established cell lines
 - ☐ Exempt tissue (describe): _____
2. Where will the above tissue(s) be obtained? If using an established cell line include source and catalog number.
3. If the tissue will be obtained from a vertebrate animal study conducted at a research institution attach a copy of the IACUC certification with the name of the research institution, the title of the study, the IACUC approval number and date. If human tissues were used, attach a copy of IRB approval.

To be completed by the Qualified Scientist or Direct Supervisor:

- ☐ I verify that the student will work solely with de-identified organs, tissues, cultures or cells that will be supplied to him/her by myself or qualified personnel from the laboratory; and that if vertebrate animals were euthanized they were euthanized for a purpose other than the student's research.
- AND/OR**
- ☐ I certify that the blood, blood products, tissues or body fluids in this project will be handled in accordance with the standards and guidance set forth in U.S. Occupational Safety and Health Act, 29CFR, Subpart Z, 1910.1030 - Blood Borne Pathogens.

Printed Name _____

Signature _____

Date of Approval (mm/dd/yy)
(Must be prior to experimentation.)

Title _____

Phone/Email _____

Institution _____

Continuation/Research Progression Projects Form (7)

**This form is required for projects that are a continuation/progression in the same field of study as a previous project.
This form must be accompanied by the previous year's abstract and Research Plan/Project Addendum.
This form may be completed AFTER experimentation.**

Student's Name(s) _____

To be completed by Student Researcher: List all components of the current project that make it new and different from previous research. The current years project should be compared to the immediate previous year (ie. Year 1 to Year 2, Year 2 to Year 3, etc.).

Components	Current Research Project	Previous Research Project: Year: _____
1. Title		
2. Change in goal/ purpose/objective		
3. Changes in methodology		
4. Variable studied		
5. Additional changes		

Attached are:

- ☐ Previous year's Abstract and Research Plan/Project Addendum, Year _____
- ☐ Previous Form 7s, if applicable.

I hereby certify that the above information is correct and that the current year Abstract & Certification and project display board properly reflect work done only in the current year.

Student's Printed Name(s)

Signature

Date of Signature (mm/dd/yy)