



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
CID-2026- 145

TO : **Janet T. Butalid PhD**
Chief - CID
Juanita C. Lafuente DevEdD
Education Program Supervisor in SNED/Kindergarten
Elizabeth R. Escolano
Education Program Specialist II, ALS
Lemuel B. Barol
Principal, TCCS SPED

FROM : **WILFREDA D. BONGALOS PhD, CESO V**
Schools Division Superintendent

SUBJECT : **Participation in the Workshop to Review and Propose
Recommendations on the K to 12 Transition Curriculum
Framework for Learners with Disabilities**

DATE : August 24, 2026

1. This is in reference to **Regional Memorandum 0701, s. 2026** dated August 17, 2026, Re: **Workshop to Review and Propose Recommendations on the K to 12 Transition Curriculum Framework for Learners with Disabilities**, on which the content is self-explanatory.
2. Board and lodging and other incurred expenses related to the conduct of the activity shall be charged against the Special Education Program Support Fund (SPED-PSF), while travel and other incidental expenses incurred by the participants shall be charged against the SPED-PSF, Division/School MOOE/local funds, and/or other available fund source/s, as applicable, subject to the availability of fund/s and existing government accounting and auditing rules and regulations.
3. Attached is the Regional Memorandum for the details.
4. For information, guidance, and compliance.

WDB/JAAL/CID /jcl



Republic of the Philippines
Department of Education

REGION VII - CENTRAL VISAYAS
DEPED TAGBILARAN CITY DIVISION

Office of the Regional Director

SDS OFFICE 8-131

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REGIONAL MEMORANDUM

No. **0701**, s. 2026

BY g DATE 9/18/2026

17 AUG 2026

**CONDUCT OF THE WORKSHOP TO REVIEW AND PROPOSE RECOMMENDATIONS ON
THE K TO 12 TRANSITION CURRICULUM FRAMEWORK FOR LEARNERS WITH
DISABILITIES**

To: Schools Division Superintendent
Assistant Schools Division Superintendents
All others concerned

1. The Department of Education Region VII (DepEd RO VII), through the Curriculum and Learning Management Division (CLMD), shall conduct the *Workshop to Review and Propose Recommendations on the K to 12 Transition Curriculum Framework for Learners with Disabilities* on **September 14–18, 2026**, at the **Applied Nutrition Center, Banilad, Cebu City**.

2. The workshop aims to provide a venue for a systematic and collaborative review of the existing policies, provisions, and implementation of the K to 12 Transition Curriculum Framework for Learners with Disabilities as provided in DepEd Order No. 21, s. 2020. The activity seeks to examine the policy in relation to current educational contexts, emerging learner needs, implementation experiences, and developments in inclusive and special needs education. It also supports the Department's commitment to providing responsive, relevant, inclusive, and learner-centered educational programs and services. The workshop shall draw on the experiences and perspectives of the Regional Office and Schools Division Offices (SDOs) to identify relevant policy provisions and areas that require clarification or enhancement, implementation gaps, and recommendations for improving the transition curriculum for learners with disabilities.

3. Specifically, the workshop aims to

- 3.1. review the provisions, principles, and implementation of DepEd Order No. 21, s. 2020;
- 3.2. examine the relevance, responsiveness, and feasibility of implementing the existing K to 12 Transition Curriculum Framework for Learners with Disabilities;
- 3.3. identify issues, gaps, challenges, and emerging needs encountered by schools and SDOs in providing transition-related programs and services;
- 3.4. analyze existing practices and implementation experiences that may guide the improvement of the policy and its supporting mechanisms;
- 3.5. develop evidence-based, practical, and context-responsive recommendations for possible policy refinement; and
- 3.6. consolidate the regional recommendations for appropriate action and possible submission to the concerned office at the Central Office.

4. Participation in the workshop is required from all twelve (12) SDOs in Region VII. Each SDO shall designate appropriate participants who can provide substantive inputs during the policy review and formulation of recommendations.
5. Participants shall include the following:
 - 5.1. CLMD Supervisors and staff of the Regional Office VII; and
 - 5.2. selected personnel from the twelve (12) Schools Division Offices, including, school heads, supervisors, and division chiefs who have relevant roles and experience in special needs education, inclusive education, curriculum implementation, and learner transition.
6. In selecting participants, the SDOs shall give priority to personnel with relevant knowledge, experience, or demonstrated involvement in policy review, special needs education, and the implementation of the K to 12 Transition Curriculum for Learners with Disabilities. Participants should be able to contribute relevant evidence, implementation experiences, technical insights, and practical recommendations during the workshop. The participant composition is provided in Enclosure No. 1.
7. Participants shall bring the following:
 - 7.1. laptop and necessary accessories;
 - 7.2. printed copy of DepEd Order No. 21, s. 2020, titled *Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities*; and
 - 7.3. other relevant references, data, documents, and existing local practices that may support the policy review.
8. Participants are required to attend the Opening Program at 1:00 p.m. on September 14, 2026. Registration shall be conducted before the Opening Program.
9. The workshop shall follow a participatory and collaborative process that includes policy review, analysis of implementation experiences, identification of issues and gaps, focused discussions, group workshops, presentation and validation of outputs, and consolidation of recommendations. The proposed workshop program is provided in Enclosure No. 2.
10. The expected outputs of the workshop include
 - 10.1. a consolidated review of relevant provisions of DepEd Order No. 21, s. 2020;
 - 10.2. identified policy gaps, implementation concerns, and areas requiring clarification or enhancement;
 - 10.3. proposed recommendations for policy refinement and improvement; and
 - 10.4. a consolidated regional recommendation document for appropriate action.
11. The activity shall be conducted on a live-in arrangement. The first meal to be served shall be lunch on September 14, 2026, while the last meal shall be lunch on September 18, 2026.
12. Board and lodging and other incurred expenses related to the conduct of the activity shall be charged against the Special Education Program Support Fund (SPED-PSF), while travel and other incidental expenses incurred by the participants shall be charged against the SPED-PSF, MOOE/local funds, and/or other available fund source/s, as applicable,

subject to the availability of fund/s and existing government accounting and auditing rules and regulations.

13. Immediate dissemination of and compliance with this Memorandum are enjoined.

 **DR. ARTURO B. BAYOCOT, CESO III**
Regional Director

ABB/FYA/CLMD/BCA/ggh

Workshop to Review and Propose Recommendations on the K to 12 Transition Curriculum Framework for Learners with Disabilities

September 14–18, 2026

Applied Nutrition Center, Banilad, Cebu City

PARTICIPANT COMPOSITION

A. Regional Office VII

Participant	Number
CLMD Chief	1
CLMD Supervisors	7
CLMD Staff	2
PPRD	1
Subtotal	11

B. Schools Division Offices

Participant Category	Suggested Number per SDO				Total
	CID Chief	Area Supervisor	Div. SPED Focal	School Head	
Bogo City		Science	1	1 School Head	3
Danao City		1 MAPEH	1	1 PSDS	3
Mandaue City		1 Filipino	1	1 School Head	3
Lapu-Lapu City		1 GMRC	1	1 PSDS	3
Cebu City	1	1 English	1	1 School Head	4
Cebu Province		1 Math	1	1 PSDS	3
Talisay City		1 EPP/TLE	1	1 School Head	3
City of Naga			1	2 School Heads	3
Carcar City	1	1 EPP/TLE	1	1 PSDS	4
Toledo City	1	1Aral Pan	1	1 PSDS	4
Bohol Province		1 MAPEH	1	1 PSDS	3
Tagbilaran City	1	1 ALS	1	1	4

Note: The SDOs may designate alternative participants as appropriate, provided that they have the relevant technical background and can actively contribute to the policy review and formulation of recommendations.

0701

Enclosure 2 to Regional Memorandum No. , s. 2026

PROPOSED WORKSHOP PROGRAM**DAY 1 – SEPTEMBER 14, 2026**
Setting the Context for Policy Review

Time	Activity	In-Charge
11:00 AM – 1:00 PM	Registration and Lunch	Ms. Girly Chean Villarmia / Mr. Mike John Saberon
1:00 PM – 1:30 PM	Opening Program	Ms. Girly Chean Villarmia
1:30 PM – 2:00 PM	Workshop Orientation: Purpose, Expected Outputs, and Process	Dr. Gilda G. Bancog, EPS-CLMD/SNED Focal
2:00 PM – 3:00 PM	Understanding DepEd Order No. 21, s. 2020	Dr. Gilda G. Bancog
3:00 PM – 3:15 PM	Health Break	
3:15 PM – 4:00 PM	Navigating the Policy Review and Analysis Tool: An Orientation	Dr. Benjamin Tiongzon, Chief ES, QAD
4:00 PM – 5:00 PM	Policy Review: Concepts, Purpose, and Process	Dr. Benjamin Tiongzon, Chief ES, QAD
5:00 PM – onwards	Synthesis and End-of-Day Session	

Key Output: Initial understanding and individual review notes on the policy.**DAY 2 – SEPTEMBER 15, 2026****Examining Policy Relevance and Implementation with Dr. Benjamin Tiongzon**

Time	Activity
8:00 AM – 8:30 AM	Review of Day 1 and Setting of Day 2 Objectives
8:30 AM – 10:00 AM	Workshop 1: Review of Policy Provisions—Relevance, Adequacy, Efficiency, Equity, and Responsiveness: What Works? What Needs to Improve?
10:00 AM – 10:15 AM	Health Break
10:15 AM – 12:00 PM	Presentation of Division Implementation Experiences
12:00 PM – 1:00 PM	Lunch
1:00 PM – 2:30 PM	Workshop 1: What Works? What Needs to Improve?
2:30 PM – 2:45 PM	Health Break
2:45 PM – 4:30 PM	Group Analysis of Policy Provisions and Implementation Concerns
4:30 PM – 5:00 PM	Group Synthesis and Reporting Preparation

Key Output: Consolidated list of strengths, implementation issues, gaps, and areas requiring clarification or enhancement.

DAY 3 – SEPTEMBER 16, 2026**Deepening the Review: Gaps, Challenges, and Emerging Needs with Dr. Benjamin Tiongzon**

Time	Activity
8:00 AM – 8:30 AM	Recap and Processing of Day 2 Outputs
8:30 AM – 10:00 AM	Analysis of Identified Policy and Implementation Gaps
10:00 AM – 10:15 AM	Health Break
10:15 AM – 12:00 PM	Workshop 2: From Gaps to Policy Directions
12:00 PM – 1:00 PM	Lunch
1:00 PM – 2:30 PM	Examination of Emerging Needs and Current Implementation Contexts
2:30 PM – 2:45 PM	Health Break
2:45 PM – 4:30 PM	Formulation of Proposed Policy Enhancements
4:30 PM – 5:00 PM	Group Synthesis

Key Output: Validated policy gaps and proposed directions for policy enhancement.

DAY 4 – SEPTEMBER 17, 2026**Formulating Evidence-Based Recommendations with Dr. Benjamin Tiongzon**

Time	Activity
8:00 AM – 8:30 AM	Review of Day 3 Outputs
8:30 AM – 10:00 AM	Workshop 3: Crafting Clear, Responsive, and Implementable Recommendations
10:00 AM – 10:15 AM	Health Break
10:15 AM – 12:00 PM	Group Work: Policy Recommendation Matrix
12:00 PM – 1:00 PM	Lunch
1:00 PM – 2:30 PM	Continuation of Group Work
2:30 PM – 2:45 PM	Health Break
2:45 PM – 4:00 PM	Presentation of Group Recommendations
4:00 PM – 5:00 PM	Technical Review, Clarification, and Refinement of Recommendations

Key Output: Draft Regional Policy Review and Recommendation Matrix.

DAY 5 – SEPTEMBER 18, 2026**Validation, Consolidation, and Ways Forward with Dr. Benjamin Tiongzon**

Time	Activity
8:00 AM – 8:30 AM	Review of Draft Recommendations
8:30 AM – 10:00 AM	Plenary Validation of Proposed Recommendations
10:00 AM – 10:15 AM	Health Break
10:15 AM – 11:15 AM	Finalization of Regional Policy Review and Recommendation Matrix

Time	Activity
11:15 AM – 11:45 AM	Presentation of Final Workshop Outputs
11:45 AM – 12:00 PM	Closing Program
12:00 PM onwards	Lunch/Departure

Final Outputs:

1. **Policy Review Matrix** identifying relevant provisions, issues, gaps, and implementation concerns;
2. **Recommendation Matrix** containing proposed revisions, enhancements, clarifications, and recommended actions;
3. **Policy Brief** for endorsement to the appropriate office.

OPENING PROGRAM

Conduct of the Workshop to Review and Propose Recommendations on the K to 12 Transition Curriculum Framework for Learners with Disabilities

September 14, 2026 | 1:00 PM

Applied Nutrition Center, Banilad, Cebu City

Preliminaries	
Invocation	Multimedia
Philippine National Anthem	Multimedia
Quality Policy Statement	
Regional Hymn	
Acknowledgment of Participants and Facilitator	Dr. Melona Lumantao EPS, ALS
Welcome Remarks	Dr. Bryant C. Acar Chief, CLMD
Inspirational Message	Dr. Arturo B. Bayocot, CESO III Regional Director
Photo Opportunity	
Workshop Context and Rationale	Dr. Gilda G. Bancog Regional SPED Focal Person
Workshop Proper	

Master of Ceremonies: Girly Chean Villarmia
Technical Assistant