



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 594 , s. 2026

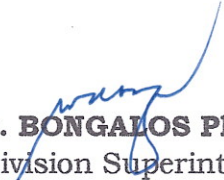
July 28, 2026

**INCLUSIVE PATHWAYS: EFFECTIVE INDIVIDUALIZED EDUCATIONAL PLAN (IEP)
DEVELOPMENT AND LEARNER SUPPORT**

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Heads of Public Elementary and Secondary Schools
All Others Concerned

1. In line with the Department's thrust to strengthen teacher competencies in delivering quality inclusive education, the Curriculum Implementation Division (CID) will conduct Day1 of the training titled "*Inclusive Pathways: Effective IEP Development and Learner Support*" on August 1, 2026, at Bodare, Dao, Tagbilaran City.
2. The activity aims to:
 - 2.1 demonstrate a comprehensive understanding of the policies, principles, and practices of inclusive education, IEP development, assessment, placement, and intervention for learners with disabilities;
 - 2.2 develop standards-based and individualized IEPs using learner assessment data and identified educational needs;
 - 2.3 apply appropriate assessment tools, placement guidelines, and evidence-based instructional, behavioral, and intervention strategies to support learners with disabilities in inclusive and pull-out settings;
 - 2.4 integrate developmentally appropriate, inclusive, and play-based instructional strategies aligned with the Curriculum to enhance learning outcomes;
 - 2.5 promote positive attitudes and demonstrate collaboration, fairness, and support within training activities and school-based implementation, strengthening teamwork with MDTs, school heads, and parents to sustain inclusive excellence.
3. Participants shall include SPED Teachers and Pull-Out Teachers, as listed in Annex A. They are required to bring a laptop with extension wire, the list of pull-out LSENs, and assessment results to ensure readiness and efficiency during the activity. In addition, the School SNED Focal must submit the PSF Utilization Report for CY 2025 and CY 2026 indicating major activities and expenditures charged to the PSF, for submission to the Central Office. The prescribed template is attached as one of the Annexes.
4. Service credits shall be granted to participants in accordance with DepEd Order No. 013, s. 2024, dated September 18, 2024, titled "Revised Guidelines on the Grant of Vacation Service Credits for Teachers".

5. Expenses related to the conduct of the activity, including honoraria, meals, and travel expenses of the Resource Speakers, shall be charged to SNED PSF. Travel and other incidental expenses of the participants shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is desired.


WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

**PARTICIPANTS FOR THE TRAINING ON INCLUSIVE PATHWAYS: EFFECTIVE
INDIVIDUALIZED EDUCATIONAL PLAN (IEP) DEVELOPMENT
AND LEARNER SUPPORT**

Day 1- August 1, 2026

No.	SCHOOL	NAME OF PARTICIPANTS
	ELEMENTARY	
1.	Bool ES	Rusheile B. Mesiona
2.	Booy ES	Marygold W. Odal
3.	Booy South ES	Mechail A. Mercader
		Nerissa P. Boniel
4.	Cabawan ES	Maricel Langamin
5.	City East ES	Laarni Rose P. Curambao
6.	Cogon ES	Gladys P. Autida
7.	Dampas ES	Ville Rose A. Toring
8.	Dao ES	Roselle C. Canda
9.	Eastern Cogon ES	Roselle M. Sunit
10.	Manga ES	Marjorie S. Telmo
		Emmalynn M. Matuod
11.	Mansasa ES	Rosita S. Ampo
12.	San isidro ES	Marlyn D. Baluca
13.	TCCES	Pearly T. Maraguinot
		Angen C. Patac
		Myra C. Jumawid
		Josephine B. Gumban
		Fhebie U. Sinogbuhan
		Anna Marie M. Dalapo
14.	Taloto ES	Geneva R. Taporoc
15.	Tiptip ES	Jocelyn R. Lajot
16.	Ubuja ES	Medelyn I. Hinampas
		Puriza E. Coderos
		Juvelyn N. Arat

No.	SCHOOL	NAME OF PARTICIPANTS
	SECONDARY (JHS/SHS)	
1.		
2.	Cogon NHS	Sigrid Lou C. Galdo
		Beverly Joy D. Cuajao
3.	DCPNHS JHS	Rosalyn A. Sab
		Lucille B. Sale
		Arlene G. Dumadag
		Jenny C. Galanida
		Ma. Antonia P. Palma
		Celeste D. Dumas
		Michelle A. Logrosa
		Laura J. Asas
		Sheryll C. Batilong
		Jundy C. Lafuente
4.	DCPNHS SHS	Sandra S. Tanudra
		Riza R. Gultia
		Delia M. Cercado
		Krisa M. Ybanez
5.	Manga NHS	Crestita G. Batingal
		Maica Melody Laroda
6.	Mansasa NHS	Patrice Angeli KC L. Tuazon
7.	San Isidro NHS	Marydel M. Clerigo
		April Glee C. Adag
		Hanna Joy P. Rivera
8.	TALOTO NHS	Aniceto A. Peñaroya Jr.

SPED Teachers	
1	Roza L. Abarquez
2	Mary Joy G. Claro
3	Mercy Rosewen A. Dinsay
4	Leslie Marie L. Dispo
5	Maria Goretti R. Echavia
6	Mary Fe L. Gardose
7	Rose Ann P. Ido
8	Amelia S. Magallanes
9	Arnelie Jean P. Matu-od
10	Golda May L. Olivar
11	Rowena C. Padreganda
12	Ana Marie C. Polinar
13	Julie Marie C. Preciado
14	Van Roger P. Remolador
15	May Fritzi M. Saligumba
16	Mary Ann F. Savior
17	Judelyn M. Tagaan
18	Rene L. Vergas

Members of the Program Management Team (PMT)

No.	Name	Position	Station
1.	Juanita C. Lafuente	EPSvr Kindergarten/SNED	Division Office
2.	Lemuel B. Barol	Principal	TCCS SPED

Region: _____
 Schools Division Office: _____
 Name of School: _____
 Reporting Period: _____
 Purpose of the PSF: For SNED Implementing Schools

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Approved by:

NAME AND SIGNATURE
DESIGNATION
DATE