



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

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**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
No. 544 , s. 2026

July 7, 2026

**ESTABLISHMENT OF THE NATIONAL TECHNICAL WORKING GROUP FOR THE FULL  
IMPLEMENTATION OF REPUBLIC ACT NO. 11106, OTHERWISE KNOWN AS THE  
FILIPINO SIGN LANGUAGE ACT, IN THE BASIC EDUCATION**

To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Education Program Supervisors  
Heads of Public Elementary & Secondary Schools  
All Others Concerned

1. Attached is DepEd Memorandum No. 043 s. 2026, titled **Establishment of the National Technical Working Group for the Full Implementation of Republic Act No. 11106, Otherwise Known as the Filipino Sign Language Act, in the Basic Education**, contents of which are self-explanatory, for the information and guidance of all concerned.
2. Immediate and wide dissemination with this Memorandum is desired.

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

WDB/JAAL/CID/JTB/jcl



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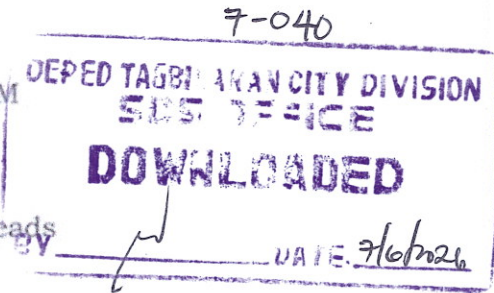
Republic of the Philippines  
**Department of Education**

JUL 03 2026

DepEd MEMORANDUM  
No. **043**, s. 2026

**ESTABLISHMENT OF THE NATIONAL TECHNICAL WORKING GROUP  
FOR THE FULL IMPLEMENTATION OF REPUBLIC ACT NO. 11106,  
OTHERWISE KNOWN AS THE FILIPINO SIGN LANGUAGE ACT,  
IN THE BASIC EDUCATION**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic Higher and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
Attached Agencies  
All Others Concerned



1. In line with the Department of Education's (DepEd) commitment to strengthening the implementation of inclusive education, DepEd establishes the National Technical Working Group (NTWG) in the basic education for the full implementation of Republic Act (RA) No. 11106 in the Basic Education, otherwise known as **The Filipino Sign Language Act**.
2. For this purpose, the NTWG shall comprise the selected DepEd officials, personnel, and key external stakeholders, as follows:

Position	Permanent Representative	Alternate Representative
Chairperson	<b>Carmela C. Oracion</b> Undersecretary for Learning Systems	<b>Jerome T. Buenviaje</b> Assistant Secretary for Learning Systems
Co-Chairperson	<b>Benjamin M. Mendillo Jr.</b> Komisyoner, Komisyon sa Wikang Filipino (KWF)	<b>Atty. Marites Barrios-Taran</b> Chairperson, KWF
Members	<b>Atty. Filemon Ray L. Javier</b> Undersecretary, Legal and Legislative Affairs	<b>Atty. Kathleen Romina</b> Executive Assistant III Office of the Undersecretary for Legal Affairs

GMA

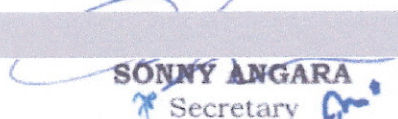
	<p><b>Wilfredo E. Cabral</b> Undersecretary, Human Resource and Organizational Development and Infrastructure (HRODI)</p>	<p><b>Dexter N. Pante</b> OIC-Director III, Project Development Officer V, Bureau of Human Resources and Organizational Development (BHROD)</p> <p><b>Ina Marie Claire E. Mallari</b> Project Development Officer III, BHROD</p>
	<p><b>Malcolm S. Garma</b> Undersecretary for Governance and Operations</p>	<p><b>Atty. Ariz Delson Acay D. Cawilan</b> Director IV, Office of the Undersecretary for Operations</p>
	<p><b>Atty. Janine Nicole O. Chua</b> Director IV, Legal Service</p>	<p><b>Atty. Margarette Genella C. Villanueva</b> Executive Assistant V Legal Service-Office of the Director</p>
	<p><b>Michael Joseph P. Cabauatan</b> Director III, National Educators Academy of the Philippines (NEAP)</p>	<p><b>Marife T. Morcilla</b> Project Development Officer V, NEAP</p>
	<p><b>Atty. Suzette T. Gannaban - Medina</b> Director IV, Bureau of Learning Resources (BLR)</p>	<p><b>Besy C. Agamata</b> Chief Education Program Specialist, BLR-Learning Production Division</p>
	<p><b>Miguel Angelo S. Mantaring</b> Director IV, Bureau of Learner Support Services (BLSS)</p>	<p><b>Gina Lopez Cruz</b> OIC-Chief, BLSS-Youth Formation Division</p>
	<p><b>Marilette R. Almayda</b> Director IV, Bureau of Alternative Education</p>	<p><b>Annalyn C. Aquino</b> Senior Education Program Specialist, Bureau of Education Assessment</p>
	<p><b>Gerson Marvin M. Abesamis</b> Director IV, Bureau of Learning Delivery (BLD)</p>	<p><b>Rosalie E. Bongon</b> Chief Education Program Supervisor BLD-Student Inclusion Division (BLD-SID)</p>
	<p><b>Peter Marc D. Magsalin</b> Director IV, Bureau of Curriculum Development (BCD)</p>	<p><b>Nica Regine L. Jaucian</b> Senior Education Program Specialist, BCD</p>

<b>Patrick Bryan Ablaza</b> Representative, Deaf MLE/FSL, 170+ Talaytayan, Inc.	<b>Isabel Cabbab</b> Philippine School for the Deaf (PSD)
<b>Jesus Jhunvey D. Guevarra</b> Member, Deaf Relay Interpreters Group	<b>Maria Rowena Rivera</b> Member, Deaf Relay Interpreters Group
<b>Victoria Sakilayan</b> Vice-President, Philippine Federation of the Deaf (PFD)	<b>Jesdelton Romo</b> Secretary, PFD
<b>Raphael V. Domingo</b> Head, Deaf Heritage and Filipino Sign Language Unit, Center for Education and Advancement of the Deaf, De La Salle-College of St. Benilde (DLSU-CSB)	<b>Maricris Galang</b> Research Associate Deaf Heritage and Filipino Sign Language Studies Center for Education Advancement of the Deaf, DLSU-CSB
<b>Catherine Joy Villareal</b> President, Philippine National Association of Sign Language Interpreters (PNASLI)	<b>John Xandre Baliza</b> Former PNASLI President Chair, Bachelor in Sign Language Interpreting, SDEAS, DLS-CSB
<b>Carolyn Dagani</b> Member, FSL National Network	<b>Jennifer Balan</b> FSL Specialist
<b>Shirley Pinky Earnhart</b> Executive Director Philippine Registry of Interpreters for the Deaf	<b>Jordan Madronio</b> OIC Principal, PSD
<b>Carolyn B. Dagani</b> Chair of the Deaf Education Council (DEC)	<b>Yvette Aparudo</b> Member, DEC
<b>Sherie Lyn Ong-Pardo</b> Mindanao Deaf Community	<b>Franzlin Banua</b> Technical Staff
<b>Liza Martinez</b> Founder/Convenor, FSL National Network (FN2)	

3. The NTWG shall be responsible for the following functions:
- a. Ensure the comprehensive integration of Filipino Sign Language (FSL) into basic education by collaborating with and supporting DepEd in implementing programs and initiatives across various system areas, including the development of the FSL curriculum, learning delivery and resources, capacity-building programs for educators, policy formulation and review, and monitoring and evaluation, in compliance with the law and its Implementing Rules and Regulations (IRR);
  - b. Actively participate, serve, and collaborate in the NTWG, subcommittees, and working groups meetings, discussions, and other activities, as necessary;

- c. Contribute and share their knowledge and expertise in the fields of education, disability rights, curriculum development, and learning resource development;
  - d. Deliberate and adopt unified strategic actions and consolidated recommendations to ensure the coherent and effective implementation of RA No. 11106 and its IRR in basic education;
  - e. Provide and submit collective reports and other relevant documents related to specific tasks or assigned areas of responsibility;
  - f. Monitor and evaluate initiatives, programs, activities, and/or projects, and provide feedback;
  - g. Support outreach and engagement efforts with the deaf community and other stakeholders; and
  - h. Perform other functions as may be necessary in pursuance of the objectives of this Memorandum.
4. The BLD-Student Inclusion Division (SID) shall serve as the Secretariat to the NTWG and shall coordinate the technical, financial, and administrative requirements necessary to support its operations.
5. Expenses for all the related undertakings and traveling expenses of the NTWG members and Secretariat from the Central Office shall be charged to Special Needs Education funds, subject to the usual accounting and auditing rules and regulations.
6. The NTWG is requested to convene at the earliest opportunity to draft a strategic plan that aligns with the stipulations of RA 11106 and its IRR.
7. The NTWG shall regularly convene at least once every quarter. The Chairperson may call a special meeting whenever necessary.
8. For more information, all concerned may contact the **BLD-SID**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at [bid.sid@deped.gov.ph](mailto:bid.sid@deped.gov.ph) or at telephone number (02) 8637-4346.
9. Immediate dissemination of this Memorandum is directed.



  
**SONNY ANGARA**  
 Secretary

Reference:

DepEd Memorandum No. 044, s. 2025

To be indicated in the Perpetual Index  
under the following subjects:

BASIC EDUCATION

LEARNERS

BUREAUS AND OFFICES  
COMMITTEES  
EMPLOYEES  
INCLUSIVE EDUCATION

OFFICIALS  
RECORDS  
SCHOOLS  
SPECIAL NEEDS EDUCATION

IGG, JMC, MPC, DM Establishment of the NTWG for the Full Implementation of RA 11106  
0120 - March 25, 2026

