



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS – TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

July 23, 2026

DIVISION MEMORANDUM
CID-2026- 130

To: **JUANITA C. LAFUENTE – EPSvr Kindergarten/SNED**
MA. DIOSCOR H. SAYON – Principal, Booy South ES
LEMUEL B. BAROL – Principal, TCCS SPEC Center
GLAIZA T. JALA – Principal, Cabawan ES

**QUARTER 2 PROGRAM IMPLEMENTATION REVIEW IN
SPECIAL EDUCATION, MULTIGRADE, AND KINDERGARTEN**

1. This is in reference to Regional Memorandum No. 550, s. 2026 re: Quarter 2 Program Implementation Review in Special Education, Multigrade and Kindergarten, with the following details:

Activity	Date	Venue
1. Workshop on Feedback, Curriculum Alignment, Emerging Issues and Promising Practices on the Three-Term School Calendar and Budget of Work for the second quarter	July 28-30. 2026	DepEd-Ecotech, Lahug, Cebu City

2. This activity aims to:
- review the implementation of the Three-Term Calendar in Special Education, Multigrade and Kindergarten program;
 - gather and analyze participants' feedback on the Budget of Work vis-a-vis Project DULA, Project BRIDGE and ILAS;
 - identify strengths, gaps and areas for improvement in curriculum delivery; and
 - consolidate recommendations for regional adoption and monitoring.
3. Registration shall start at 2 p.m. on July 28, 2026. The first meal to be served shall be dinner on July 28, 2026, while the last meal shall be lunch on July 30, 2026. Expenses for food, board and lodging, venue-related costs, supplies and other incidental expenses shall be charged against Regional SPED Funds while travel expenses shall be charged against Division SPED Funds, MOOE or other available fund sources, subject to the usual accounting and auditing rules and regulations.
4. Immediate dissemination of and strict compliance with this Memorandum are directed.

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

WDB/JAAL/CID/JTB/jcl



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

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23 JUN 2026

Office of the Regional Director

REGIONAL MEMORANDUM

No. **0550** s. 2026

23 JUN 2026

**QUARTER 2 PROGRAM IMPLEMENTATION REVIEW IN SPECIAL EDUCATION,
MULTIGRADE, AND KINDERGARTEN**

To: Schools Division Superintendent
Assistant Schools Division Superintendents
All Others Concerned

1. To sustain the Department's thrust in advancing inclusive and quality education, this Office, through the Curriculum and Learning Management Division, announces the conduct of the **Quarter 2 Program Implementation Review in Special Education, Multigrade, and Kindergarten on July 28–30, 2026** at the **Applied Nutrition Center, Banilad, Cebu City**. This activity is vital in gathering feedback on the initial implementation of the Three-Term School Calendar and its corresponding Budget of Work vis-à-vis Project DULA (Developing and Unleashing Learners' Abilities through Play), Project BRIDGE (Building Responsive and Inclusive Design for Growth and Equity), and iLAS (Inclusive Learning Activity Sheets). These projects promote equity and accessibility in classrooms by supporting learners of diverse backgrounds and abilities. The review will provide an avenue for participants to share experiences, insights, and emerging practices, ensuring that curriculum delivery remains coherent, responsive, and inclusive across divisions.
2. The activity aims to:
 - a. review the implementation of the Three-Term Calendar in Special Education, Multigrade, and Kindergarten programs;
 - b. gather and analyze participants' feedback on the Budget of Work vis-à-vis Project DULA, Project BRIDGE and iLAS;
 - c. identify strengths, gaps, and areas for improvement in curriculum delivery; and
 - d. consolidate recommendations for regional adoption and monitoring.
3. The activity shall gather the following:
 - a. accomplished Curriculum Implementation Review Template (in Word and PowerPoint formats);
 - b. consolidated feedback reports on Three-Term Calendar implementation and Budget of Work alignment; and
 - c. recommendations for enhancing inclusivity and coherence in curriculum delivery.
4. The participants are the following:
 - a. Division Supervisors in Kindergarten,
 - b. Division SPED Focal Persons,
 - c. Division Multigrade Coordinators, and
 - d. 1 school head of the best implementing school in Kindergarten/SPED/Multigrade of each division.

They are expected to accomplish the Curriculum Implementation Review Template in both Word and PowerPoint formats and submit them on or before July 1, 2026 in the link to be provided in the official group chat. The report should answer the questions provided in Enclosure No. 2.

5. Registration shall start at 10:00 a.m. on July 28, 2026. The first meal to be served shall be lunch on July 28, 2026, while the last meal shall be lunch on July 30, 2026. Expenses for food, board and lodging, venue-related costs, supplies, materials, and other incidental expenses shall be charged against SPED funds, subject to the usual accounting, auditing, budgeting, and procurement rules and regulations.

6. Immediate dissemination of and strict compliance with this Memorandum are directed.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ABB/FYA/CLMD/BCA/ggb

Activity Matrix**Quarter 2 Program Implementation Review in Special Education, Multigrade, and Kindergarten****July 28–30, 2026 | Applied Nutrition Center, Banilad, Cebu City**

Time	Activity	Person(s) Responsible
Day 1 – July 28, 2026 (Tuesday)		
10:00–12:00 NN	Registration and Check-in	Secretariat
12:00–1:00 PM	Lunch	
1:00–1:30 PM	Opening Program, Statement of Purpose, and Activity Orientation	CLMD Chief / EPSs
1:30–2:00 PM	Presentation of Activity Objectives, Expected Outputs, and Mechanics	Dr. Bancog
2:00–3:00 PM	Regional Updates on the Three-Term School Calendar and Budget of Work	Dr. Bancog
3:00–3:15 PM	Health Break	
3:15–5:00 PM	Division Presentations: Initial Implementation Experiences (Batch 1)	Division Representatives
5:00 PM	End of Session	
Day 2 – July 29, 2026 (Wednesday)		
8:00–8:15 AM	Recapitulation of Day 1 Activities	Assigned Facilitator
8:15–10:00 AM	Division Presentations: Initial Implementation Experiences (Batch 2)	Division Representatives
10:00–10:15 AM	Health Break	
10:15–12:00 NN	Division Presentations: Initial Implementation Experiences (Batch 3)	Division Representatives
12:00–1:00 PM	Lunch	
1:00–2:30 PM	Breakout Sessions: SPED, Multigrade, and Kindergarten	Facilitators
2:30–3:00 PM	Presentation of Group Outputs	Group Rapporteurs
3:00–3:15 PM	Health Break	
3:15–5:00 PM	Analysis of Feedback, Emerging Issues, and Promising Practices	Facilitators and Participants
5:00 PM	End of Session	

**Day 3 – July 30,
2026 (Thursday)**

8:00–8:15 AM	Recapitulation of Day 2 Activities	Assigned Facilitator
8:15–10:00 AM	Consolidation of Findings and Recommendations	Participants
10:00–10:15 AM	Health Break	
10:15–11:30 AM	Presentation and Validation of Consolidated Recommendations	Facilitators and Participants
11:30–12:00 NN	Closing Program and Next Steps	CLMD
12:00 NN	Lunch and Departure	

Curriculum Implementation Review Template

PART 1

CURRICULUM IMPLEMENTATION REVIEW REPORT

_____ Quarter

Division: _____

Area: _____

KRA	Highlight of Accomplishments <i>[Program, Activities, Projects (PAPs)]</i>	Best Practices	Concerns, Issues, Gaps, Problems (CIGPs)	Interventions to Address the CIGPs
1. Curriculum Management				
2. Learning Delivery				
3. Learning Resource Management				
4. Assessment of Learning Outcomes				

Review Guide Questions:

1. What is the current status of the implementation of Project DULA/Project BRIDGE/iLAS in your division, particularly in relation to the Three-Term School Calendar, Budget of Work, ILAW Framework, and revised grading system?
2. What strengths or positive outcomes have been observed in the implementation of the project, and what evidence or examples support these accomplishments?
3. What challenges, issues, or gaps have been encountered in implementing the project and aligning it with the requirements of the Three-Term Budget of Work, ILAW Framework, and grading policies?
4. What strategies, innovations, or best practices have schools and teachers adopted to address implementation challenges and ensure effective curriculum delivery?
5. What recommendations or support mechanisms are needed at the school, division, or regional level to strengthen project implementation and improve alignment with current curriculum and assessment policies?

Prepared by:

Position Designation

Noted by:

Position/Designation