



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Division of City Schools – Tagbilaran City

Office of the Schools Division Superintendent

June 22, 2026

DIVISION MEMORANDUM

No. 478, s.2026

**REQUEST APPROVAL TO PARTNER WITH PHILIPPINE VALUES
EDUCATION PROGRAM, INC. ON THE CONDUCT OF VALUES EDUCATION
FOR SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendent
Education Program Supervisors
Public Elementary and Secondary School Heads
All other Concerned

1. In reference to the letter addressed to this office from the Philippine Values Education Program (PVEP) to partner with our division in implementing Values Education for SY 2026–2027.
2. Participation to this program is subject to the discretion of the school principal in adherence to DepEd Order 9, s. 2005, "Instituting Measures To Increased Time-on Task and Ensuring Compliance Therewith". It is also reiterated that participation to this activity is voluntary and shall not entail financial burdens to the participants.
3. School Heads are advised to connect directly to the organizer of the program through the telephone number provided to discuss matters related to the said activity.
4. Attached is the communication from the organizer.
5. For information, guidance and compliance.

WILFREDA D. BONGALOS, PhD, CESO V
Schools Division Superintendent

WDB/JAAL/CID/JTB/gjb



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PHILIPPINE VALUES EDUCATION PROGRAM, INC.

SEC REG NO. CN201027277 | TIN: 429-569-380-000
Unit 109-B Albergo Hotel & Residences, Villamore, Lualhati, Baguio City

May 20, 2026

WILFREDA D. BONGALOS, PhD, CESO V

Schools Division Superintendent
District of City Schools - Tagbilaran City

Subject: Request to Partner with you in Values Education for SY 2026-2027

Greetings, Madame:

Philippine Values Education Program, Inc. (PVEP) is a program that advocates moral recovery for nearly 19 years through partnership with various learning institutions across the Philippines. PVEP aims to assist schools in nurturing learners who are not only academically equipped for their future career paths but are also grounded in the core Filipino values: **Makadiyos, Makatao, Makakalikasan, at Makabansa.**

In line with this, we humbly **request to partner with you and allow us to commit to serving in your city for the School Year 2026-2027** by supporting the inculcation of vital values in our students. Through your approval, PVEP will provide the following voluntary services:

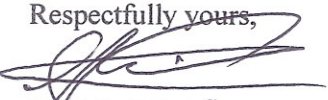
- Facilitate Christian-based Values Education classes for elementary and high school students using PVEP Nextgen Builders and Life Seekers manuals (*please note: no specific doctrines or denominational-exclusive teachings are included in PVEP instruction*);
- Assist school-initiated programs and events, such as recollections, sports fests, and foundation days, and conduct special programs for the students, only upon request or approval of the school principal.
- Donate Bibles and other learning materials, if available, to students and school libraries to enrich student learning and engagement, particularly during PVEP sessions.

Our teachers' Bible-based manuals are aligned with the DepEd Most Essential Learning Competencies (MELCs) and the Revised K-10 Curriculum—an alignment that not only supports the Republic Act No. 10533 (*Enhanced Basic Education Act of 2013*) and 11476 (*GMRC and Values Education Act*) but also the Republic Act No. 11163, which acknowledges the Bible as a source of moral guidance, inspiration, and values for many Filipinos as a predominantly Christian Nation and the largest Christian nation in the Asia Pacific. (*Attached are the PVEP manuals' alignment matrices to DepEd's Revised K-10 and MELCs Curriculum, and testimonies from our partners in some schools in oriental Mindoro.*)

We sincerely appreciate your dedication and tireless efforts in supporting the development, growth, and future of our children. Your commitment makes a meaningful difference in their lives and in our nation. It is our prayer to receive a positive response regarding our fruitful partnership.

We sincerely appreciate your generous support and favorable response to our request.

Respectfully yours,


LEO P. PIZAÑA
PVEP Provincial Coordinator
0939-519-2449


BLESSY GRACE JUAN
PVEP Regional Overseer

Noted By:


JERNEL F. ROSARIO
PVEP Program & Services Coordinator


ELIZABETH RUTH PEEVER
PVEP President

DEPARTMENT OF EDUCATION
TAGBILARAN CITY SCHOOLS DIVISION
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PHILIPPINE VALUES EDUCATION PROGRAM, INC.
SEC REG NO. CN201027277 | TIN: 429-569-380-000
Unit 109-B Albergo Hotel & Residences, Villamore, Lualhati, Baguio City

DEPED REVISED K-10 - PVEP NEXTGEN BUILDERS

Alignment Matrices

PVEP SUPPLEMENTAL PROGRAM

TO GMRC (GRADES 1-6)

& VALUES EDUCATION PROGRAM (GRADES 7-10)

Disclaimer: PVEP's alignment with the DepEd curriculum is designed to complement, not replace, the Good Moral and Right Conduct and Values Education provided by the Department of Education and other official academic programs and curricula. It aims to enhance the values education framework by integrating additional perspectives and approaches that promote character development and social responsibility among students.

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I. PVEP's Adoption of Whole-School Approach in the Implementation of RA 11476

The Philippine Values Education Program, Inc. (PVEP) supports the implementation of the following Republic Act of the Philippines:

REPUBLIC ACT NO. 11476, June 25, 2020

AN ACT INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND VALUES EDUCATION IN THE K TO 12 CURRICULUM,
APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. *Short Title.* - This Act shall be known as the "GMRC and Value Education Act".

Section 2. *Declaration of Policies.* - The State recognizes the vital role of the youth in nation-building and promotes and protects their physical, moral, spiritual, intellectual, and social well-being. The State also recognizes the fundamental role of all educational institutions in the inculcation of patriotism and nationalism, fostering of love of humanity, respect of human rights, appreciation of the role of modern-day and national heroes in the historical development of the country, teaching the rights and duties of citizenship, strengthening ethical and spiritual values, developing moral character and personal discipline, encouraging critical and creative thinking, broadening scientific and technological knowledge, and promoting vocational efficiency.

Towards these ends, the State shall include in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs. The State shall also give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

Section 3. *Definition of Terms.* - As used in this Act:

(a) Human Dignity refers to the unique and inherent value or worth of human persons. It is intrinsic, hence, innate, inviolable, inalienable, and universal.

(b) Values Education refers to:

- (1) The process that provides young people internalization of values which aims at student's grasp of underlying principles, together with the ability to act on those principles, and the settled disposition to do so;
- (2) Different pedagogies, methods or programs that teachers and/or educators use to create learning experiences for students when it comes to valuing processes, value positions, and value judgment; and
- (3) Learning about self and wisdom of life in a self-exploratory, systematic, and scientific way.
- (c) Good Manners and Right Conduct (GMRC) refers to certain and particular universally accepted basic social values and etiquette and/or proper modes of behavior that convey respect to those whom one interacts with.
- (d) Character Building Activities shall mean actual and authentic learning activities wherein the character of the learners is formed, shaped, and/or built-up.

Section 4. *Institutionalization of Good Manners and Right Conduct and Values Education in the K to 12 Basic Education Curriculum*. - Good Manners and Right Conduct (GMRC) and Values Education shall replace the existing Edukasyon sa Pagpapakatao curriculum and be institutionalized as follows:

- (a) GMRC shall be taught from Grades 1 to 6 as a separate subject with the same time allotment as the other core subjects, and shall be integrated in the daily learning activities in the kindergarten level. The Department of Education (DepEd) shall introduce GMRC through clear, distinct, specific, and concrete character building activities, such as role playing in the classroom, community immersion activities, teacher-parent collaborative learning activities, school-initiated values formation activities, simulated activities, and other forms of experiential learning. GMRC shall inculcate among the students the concepts of human dignity, respect for oneself, and giving oneself to others in the spirit of community, for the effective and holistic development of the decision-making skills of the child. The curriculum shall also focus on the basic tenets of GMRC, such as caring for one self, giving concern for others, according proper respect to people, upholding discipline and order, cultivating sincerity, honesty, obedience, and above all, love for country.

(b) Values Education shall be taught from Grades 7 to 10 as a separate subject with the same time allotment as the other core subjects. The subject shall also be delivered using clear, distinct, specific, and concrete character building activities as prescribed in the immediately preceding subparagraph. At these grade levels, GMRC shall remain integrated in the teaching of Values Education.

(c) Values Education shall be integrated in the teaching of the subjects in Grades 11 and 12 under K to 12 Basic Education Curriculum.

Section 5. *Coverage of Values Education.*- It is hereby mandated that Values Education shall be an integral and essential part of the DepEd's K to 12 Basic education Curriculum. Values Education as herein provided shall encompass universal human, ethical, and moral values, among others. It shall inculcate among our students the basic tenets of the observance of respect for oneself, others, and our elders, intercultural diversity, gender equity, ecology and integrity of creation, peace and justice, obedience to the law, nationalism and global citizenship, as well as the values of patience, perseverance, industry, honesty and integrity, and good faith in dealing with other human beings along with all other universal values.

Section 6. *Teaching Qualification and Capacity Building for Teachers.*- Teachers with diploma, certification, and/or training in the field of Values Education or other allied disciplines shall be given preference in the teaching of this core subject.

The DepEd shall carry out the appropriate training for teachers and educators on GMRC and Values Education, as well as provide them with adequate and relevant instructional materials, in order to develop and enhance their capacity to teach the subject.

Section 7. *Whole School Approach.*- For the effective institutionalization and teaching of GMRC and Values Education as a core subject, a whole school approach shall be adopted. This shall facilitate collaborative action in and by the school community and other stakeholders to foster parental involvement and develop home and school partnerships for an inclusive values education framework.

Section 8. *Annual Review and Assessment.*- The DepEd shall conduct an annual review of the institutionalization of GMRC and Values Education in the K to 12 Basic Education Curriculum to ensure its proper implementation and assess student learning outcomes for the purpose of determining its efficacy.

The report shall be submitted to the Committees on Basic Education of both houses of Congress within thirty (30) days from the termination of the period of review and assessment.

Section 9. *Implementing Agency.*- The DepEd shall be the lead agency in implementing the provisions of this Act.

Section 10. *Appropriations.*- The amount necessary for the initial implementation of this Act shall be sourced from the current appropriations of the DepEd. Thereafter, the amount necessary for its continuous implementation shall be included in the annual General Appropriations Act.

Section 11. *Implementing Rules and Regulations.*- Within ninety (90) days after the effectivity of this Act, the DepEd, in consultation with relevant stakeholders, shall issue the necessary rules and regulations for its effective implementation.

Section 12. *Separability Clause.*- If any part or provision of this Act shall be held invalid or unconstitutional, the other parts or provisions hereof which are not affected shall remain in full force and effect.

Section 13. *Repealing Clause.*- All laws, decrees, rules, executive orders, and other administrative issuances and parts thereof which are inconsistent with this Act are hereby repealed, superseded or modified accordingly.

Section 14. *Effectivity.*- This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,

(SGD.) **ALAN PETER S. CAYETANO**
Speaker of the House of Representatives

(SGD.) **VICENTE C. SOTTO III**
President of the Senate

This Act which is a consolidation of Senate Bill No. 1224 and House Bill No. 5829 was passed by the Senate of the Philippines and the House of Representatives on March 4, 2020.

(SGD.) JOSE LUIS G. MONTALES
Secretary General House of
Representatives

(SGD.) MYRA MARIE D. VILLARICA
Secretary of the Senate

Approved: JUN 25 2020

(SGD.) RODRIGO ROA DUTERTE
President of the Philippines

Adopting the whole-school approach, the PVEP aims to enhance and strengthen the Department of Education's implementation of Good Manners and Right Conduct (GMRC) and Values Education (VE), driven by its civil and moral responsibility to the nation. Its programs and activities, grounded on Biblical foundations, are designed and implemented as supplementary initiatives to support the formation of values and the development of character among Filipino youth. It prioritizes incorporating values formation, development, and practice across all aspects of school life—from classroom instruction and co-curricular activities to school policies, relationships, and community involvement—making values not only taught but lived. However, it is essential to note that PVEP is not, in any way, an equivalent replacement for GMRC and VE in any learning institution, whether public or private, nor does it promote specific doctrines of any religious affiliation or organization.

II. PVEP as Supplementary Role in the Implementation of GMRC and VE of DepEd (WHOLE SCHOOL APPROACH)

In support of the Department of Education's mandate to strengthen Good Manners and Right Conduct (GMRC) and Values Education (VE) through the Whole-School Approach, the Philippine Values Education Program, Inc. (PVEP) serves as a committed supplementary partner in cultivating a values-rich school culture.

PVEP complements DepEd's initiatives by:

- Providing enrichment programs that reinforce classroom instruction with engaging, contextualized learning activities for the development of young learners' values and moral foundations;
- Equipping PVEP Values Educators (volunteers) through training, materials, and methodologies that integrate values formation;
- Collaborating with school heads, guidance personnel, and stakeholders to ensure a unified and consistent approach to values formation and development;
- Engaging parents and communities to extend values formation beyond the school environment;
- Promoting school-wide initiatives that embody respect, empathy, integrity, and social responsibility.

Through these efforts, PVEP helps bring the Whole-School Approach to life by ensuring that GMRC and Values Education are taught and lived, fostering an environment where every learner grows into a responsible, compassionate, and values-driven citizen.

III. Validation and Alignment of NEXTGEN BUILDERS TO DEPED Revised K-10 Curriculum

PVEP updated and aligned NEXTGEN BUILDERS teaching manuals with the Department of Education's national standards. Notably, its lessons are carefully aligned with the DepEd Revised K-10 curriculum, ensuring that the PVEP program complements the existing academic framework. The organization conducted training and alignment workshops facilitated by DepEd personnel and professionals:

DATES	TRAINING AND ALIGNMENT WORKSHOPS	FACILITATING TEAM
June 27-28, 2024	The Alignment of PVEP and VE/GMRC MODULES	DepEd Zambales and PVEP
August 2, 2025	Orientation on GMRC and Values Education under Matatag Curriculum	DepEd Zambales and PVEP
August 9, 2025	The Alignment of PVEP Teaching Manuals with the MATATAG Curriculum for GMRC and Values Education	DepEd Zambales and PVEP

In pursuit of academic excellence and integrity, PVEP is subject to updating and revising its curriculum and manuals to ensure quality teaching and learning, values formation, and the development of young learners and citizens of the nation.

IV. DepEd - PVEP Grade Level Standards

GRAD E LEVEL	DEPED GMRC AND VALUES EDUCATION STANDARDS	PVEP VALUES FORMATION SUPPORT STANDARDS
1	The learner demonstrates understanding of concepts and observes actions related to good manners and right conduct, and proper behavior that reflect love for oneself, family, others, faith, nature, and country.	For Grades 1-3: Foundation Stage – Learning and Practicing Good Conduct Provides age-appropriate stories, songs, games, and guided role-playing to help learners understand and observe good manners and proper behavior.
2	The learner demonstrates understanding of the concept and practices actions related to good manners and proper conduct that show love for oneself, family, others, faith, nature, and country.	Encourages simple acts of love and respect for self, family, classmates, faith, nature, and community through daily practice and teacher modeling.
3	The learner demonstrates understanding of concepts and chooses actions related to good manners and proper conduct that show love for oneself, family, others, God, nature, country, and the world.	Engages parents in reinforcing values at home through take-home activities.
4	The learner demonstrates understanding of concepts and actions in good manners and proper conduct for oneself, family, others, country, nature, and God toward the development of virtues and values.	For Grades 4-6: Application Stage – Developing Virtues and Consistent Habits Guides learners to apply learned concepts in real-life situations.
5	The learner demonstrates understanding of concepts and applies appropriate actions that show good manners and proper conduct toward oneself, family, others, country,	Facilitates reflection sessions to connect

	nature, and God, leading to the development of virtues and values.	actions with virtues such as honesty, responsibility, empathy, and patriotism.
6	The learner demonstrates understanding of concepts, continuous application, and cultivation of actions related to good manners and proper conduct that show love for oneself, family, others, God, nature, country, and the world, toward the development of virtues and values.	Organizes recognitions to celebrate consistent positive behavior.
7	The learner demonstrates understanding of concepts and actions related to values that help fulfill their responsibilities, showing love for oneself, family, others, God, nature, country, and the world.	For Grades 7-8: Responsibility Stage – Caring for Others and the Wider Community Offers service-learning opportunities to promote caring for others.
8	The learner demonstrates understanding of concepts and actions related to values that contribute to caring for family and others as an expression of love for oneself, family, others, God, nature, country, and the world.	- Develops leadership skills through student-led values initiatives, strengthening responsibility toward family, peers, and community. - Encourages understanding and respect for diversity while deepening spiritual and moral awareness.
9	The learners demonstrate understanding of concepts and actions related to values that can help promote the nation toward the common good.	For Grades 9-10: Advocacy Stage – Promoting the Common Good and Global Citizenship Equips learners to become values advocates—designing projects that address community needs and promote peace, environmental stewardship, and civic engagement.
10	The learner demonstrates concepts and actions that reflect responsible decision-making, peaceful living amid diversity, and active involvement in the care and enrichment of the world.	Facilitates workshops on ethical decision-making, respectful dialogue, and

		• Encourages active participation in nation-building initiatives, reinforcing the link between personal values and the common good.
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V. PVEP Values Formation: Medium of Instruction and Lesson Implementation

- A. Medium of Instruction: The teaching manuals (NEXTGEN BUILDERS, LIFE SEEKERS, etc.) are written in English. However, teachers using these manuals are also encouraged to use the mother tongue or the local language spoken in the school, alongside English, to enhance the effectiveness and efficiency of lesson delivery.
- B. Lesson Implementation: Each lesson in the PVEP teaching manuals is thoughtfully structured to nurture children's spiritual growth and moral character. Every part of the lesson is expected to be implemented as follows:
- a) **Topic Title:** A clear and engaging title that introduces the main idea of the lesson in a way learners can understand and relate to.
- b) **Memory Verse:** A short and powerful Scripture verse that children can memorize, reflect on, and apply to their everyday lives.
- c) **Lesson Objective:** A simple and specific goal that explains what children should learn or be able to do by the end of the lesson—whether it's understanding a Bible truth, developing a godly habit, or applying a value.
- d) **Lesson Kick-Starter:** To capture attention and prepare young hearts, each lesson begins with:
 - Opening Prayer – A short, child-friendly prayer to invite God's presence and help.
 - Song – A lively worship or theme-related song that gets children excited and focused.

- Review – A quick and interactive recap of the previous lesson to reinforce learning.
- Opening Activity – Interactive activities, such as a fun game, skit, and reflective questions, combined with the introduction of learning objectives, spark curiosity and introduce the day's topic.
- e) **Exploring Biblical Values:** This is the heart of the lesson, where kids dive into God's Word and how it matters in their lives and the world. They will:
 - Learn about core values such as kindness, honesty, obedience, forgiveness, and faith, based on scripture and corresponding information from other credible sources.
 - Discuss what they learned guided by reflective questions,
 - Explore additional knowledge (e.g., textual information, video, podcast, etc.) to expand their learning during the discussion or during their free time.
 - Accomplish optional activities to check their understanding and connect to the following main point of discussion. *(optional or not mandatory)*
 - Discover how to apply these values in their homes, schools, and communities.
- f) **Planting the Seed/Activity:** Activities or tasks that encourage the children to incorporate what they learned into their lives, transforming their values into a lifestyle.
- g) **Wrap-Up: Each lesson ends with a summary. They will:**
 - Points to remember (Summary Statement/Activity): The lesson conclusion includes key summative information and practices based on the discussion and activities.
 - Closing Prayer: A short prayer of intercession, thanksgiving, and request for God's guidance to help them bring what they have learned and started to practice beyond the walls of the classroom.

VI. DepEd - PVEP Lesson Alignment

BAITANG 1
(GRADE 1)

CONTENT (NILALAMAN) (DepED)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA) (DepED)	PVEP LESSON
Unang Markahan: Pagsisimula ng Pagkilala sa Sarili		
Batayang Impormasyon ng Sarili	Self-Confidence (Tiwala sa Sarili)	Valuing myself as God's creation
Pagkakaroon ng Sariling Kaibigan	Sincerity (Pagiging Totoo)	Being a true friend at all times
Sariling Paraan ng Pag-iimpok at Pagtitipid	Perseverance (Matiyaga)	Saving without giving up
Sariling Paraan ng Pananalangin	Prayerful (Madasalin)	Praying in my own way
Sariling Pagpapahalaga sa mga yaman mula sa kapaligiran	Gratitude (Mapagpasalamat)	Thanking God for the nature
Mga sariling Karapatan bilang bata	Respect (Magalang)	Respecting others right
Ikalawang Markahan: Pamilya Bilang Gabay sa Paglinang ng Mabuting Asal at Gawi		
Kalinisan sa Katawan ayon sa Gabay ng Pamilya	Cleanliness (Kalinisan)	Shining brightly every day
Pagtulong sa mga Gawain ng Pamilya sa Tahanan	Helpful (Matulungin)	Helping in my own way
Pagtulong sa mga Nakatatandang Miyembro ng Pamilya at Kakilala	Helpful (Matulungin)	Helping the elderly
Pananalangin sa Pamilya	Prayerful (Madasalin)	Loving my family through prayer
Kalinisan sa Tahanan	Cleanliness (Kalinisan)	Keeping our home clean

Mga Mabuting Gawi ng Pamilyang Pilipino	Obedience (Masunurin)	Showing obedience at home: Good filipino habits
Ikatlong Markahan: Pakikipagkapuwa bilang tagapagsanay sa Paglilingkod		
Wastong pakikipag-ugnayan sa Kapuwa	Respect (Magalang)	- - - - -
Mga Tagubilin ng Pamilya sa Wastong Pakikihalubilo sa Kapuwa	Self-confidence (Tiwala sa Sarili)	Being confident because God enables me
Pagtugon sa Pangangailangan ng Kapuwa	Generosity (Mapagabigay)	Giving cheerfully to those in need
Mga Wastong Kilos sa Loob at Labas ng Pook-dalanginan	Respect (Magalang)	- - - - -
Mga Gawaing Pangkapaligiran	Cleanliness (Malinis)	- - - -
Kabayanihan ng Kapuwa-bata	Compassion (Mapagmalasakit)	Choosing compassion is following God
Ika-apat na Markahan: Pagkilala sa Ugnayan ng Saril isa Pamayanang Kinabibilangan		
Ang Sarili bilang Kasapi ng Pamayanan	Responsible (Responsible)	Fulfilling my responsibility as a member of the community
Pakikibahagi ng Pamilya sa Pamayanan	Good Citizenship (Mabuting Mamamayan)	Fulfilling the role of our family as good citizens
Mga Taong tumutulong sa Pamayanan	Compassion (Mapagmalasakit)	Thankfulness
Mga Gawaing Panrelihiyon o Paniniwala sa Pamayanan	Respect (Magalang)	- - - -

Pangangalaga sa Kapaligaran Tungo sa Malinis na Pamayanan	Compassion (Mapagmalasakit)	- - - -
Ang Watawat Bilang Pangunahing Sagisag ng Bayan	Love of the Country (Pagamamahala sa Bayan)	- - -

BAITANG 2
(GRADE 2)

CONTENT (NILALAMAN) (DepED)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA) (DepED)	PVEP LESSON
Unang Markahan : Pagkilala sa Sarili at Tungkulin		
Mga Batayang Impormasyon Tungkol sa Sariling Pamilya	Valuing Oneself (Pagpapahalaga sa Sarili)	Healthy Choices: No to things that harm the Body
Pangangalaga sa Kalusugan Gabay ang Pamilya	Valuing Oneself (Pagpapahalaga sa Sarili)	- - -
Pag-unawa sa sariling damdamin	Sincerity (Pagiging Totoo)	God Looks at My Heart
Pansariling Panalangin	Prayerful (Madasalin)	I Talk With God
Pagtitipid na Nakakabut isa Kapaligiran	Prudent (Masinop)	I Can Be Thrifty
Mga Tungkulin ng Batang Pilipino sa Pamayanan	Obedience (Masunurin)	I Can Be Obedient
Ikalawang Markahan: Kahalagahan ng Pamilya sa Paglinang ng Sarili		
Pagkilala sa sariling Kakayahanan o Talento sa Tulong ng pamilya	Self-confidence (Tiwala sa Sarili)	I Can Be Confident

Maayos na Paguusap sa Loob ng Pamilya	Patience (Mapagpasensiya)	I Can Be Patient
Pagmamahal sa Pamilya bilang Gabay sa Pakikipagkapuwa	Honest (Katapatan)	I Can Be Better By Being Honest
Mga Gawaing Panrelihiyon o Paniniwala ng Pamilya	Obedience (Masunurin)	I Can Show My Love To God
Kalinisan sa Tahanan tungo sa Maayos na Kapaligiran	Orderliness (Pagkamaayos)	God Loves Order
Mga Paraan ng Mabuting Pagtanggap ng Pamilya sa Bisita	Hospitality (Mabuting Pakikitungo)	I Can Be Hospitable
Ikatlong Markahan: Kapuwa Bilang Katuwang sa Paggawa ng Kabutihan		
Wastong Paraan sa Pakikipagkapuwa	Accountability (Mapanagutan)	I Can Be Accountable
Paggawa ng Kabutihan sa Kapuwa	Loving (Mapagmahal)	I Can Show My Love To Others
Pagkilala sa Kabutihan ng Kapuwa	Gratitude (Mapagpasalamat)	I Can Be Grateful
Pagkilala sa Iba't ibang Relihiyon o Paniniwala ng Kapuwa	Respect (Magalang)	I Can Respect Others' Belief
Pangangalaga sa Kapaligiran Katuwang ang Kapuwa-bata	Compassion (Mapagmalasakit)	I Can Be Caring
Pagbabayanihan ng Kapuwa-bata para sa Pamayanan	Helpful (Matulungin)	I Can Be Helpful
Ikaapat na Markahan: Pamayanan Bilang Tagapaglinang ng Kabutihang-asal		
Disiplinang Pansarili sa Paggamit ng Pamublikong Pasilidad	Compassion (Mapagmalasakit)	I Can Be Compassionate

Pakitiisa ng Pamilya sa Pamayanan	Accountability (Mapanagutan)	- - -
Mga Pagdiriwang sa Pamayanan na Nakapagpapabuti sa Pakikipagkapuwa	Friendly (Palakaibigan)	- - -
Mga Gawain ng Iba't ibang Relihiyon o Paniniwala na Nakatutulong sa Pamayanan	Cooperation (Pakitiisa)	- - -
Pangangalaga ng Kapaligiran sa Kinabibilangang Pamayanan	Compassion (Mapagmalasakit)	- - -
Mga Kabayanihan sa Sariling Bayan	Love of Country (Pagmamahal sa Bayan)	God Wants Me To Show Love For My Country

BAITANG 3
(GRADE 3)

CONTENT (NILALAMAN)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA	PVEP LESSON
UNANG MARKAHAN: Pagtuklas ng Sarili Tungo sa Pagganap ng mga Tungkulin		
Sariling Hilig at Kakayahan	Self-confidence (Tiwala sa sarili)	Valuing My Talents and Abilities
Pagpapatatag ng mga gawi sa Pagiimpok at Pagtitipid Kasama ang Pamilya	Compassionate (Mapagmalasakit)	Saving Resources to Care for Others
Mga Sariling Gampantin ng Bata sa Tahanan at Paaralan	Responsible (Responsible)	Being Responsible at Home and at School
Mga Sariling Pagkilos na may Paggalang sa Diyos	Faith in God (Pananalig sa Diyos)	Living to Please God

Mga Pansariling Gawain na Nakabubuti sa Kapaligiran	Discipline (Disiplina)	Taking Care of God's Creation
Mga Pansariling Karapatan na Kinikilala sa Pamayanan	Respect (Magalang)	Respecting Others' Rights
IKALAWANG MARKAHAN: Impluwensiya ng Pamilya sa Paglinang ng Mabuting Asal at Gawi		
Sariling Paraan ng Pakikilahok sa Pamilya	Cooperation (Pakikiisa)	Working Together with My Family
Pakikipagugnayan sa Bawat Kasapi ng Pamilya	Sincerity (Pagiging totoo)	Telling the Truth Even When it is Hard
Pagtupad ng mga Gampanin ang mga Inaasahang Kilos sa Tahanan at Paaralan	Initiative (Pagkukusa)	Helping Without Being Asked
Pakikibahagi sa mga Gawainng Panreliniyon o Paniniwala ng Pamilya	Cooperation (Pakikiisa)	Worshiping Together as a Family
Mga Gawi ng Pamilya sa Pangangalaga sa Kalikasan	Compassion (Mapagmalasakit)	Caring for the Earth Begins at Home
Mga Mabuting Kaugalian ng Pamilyang Pilipino sa Rehiyong Kinabibilangan	Obedience (Masunurin)	Obedying My Parents and Elders at Home
IKATLONG MARKAHAN: Ang Kapuwa bilang Katuwang sa Paglinang ng Sarili para sa Kapaligiran at Bayan		
Ugnayan ng Sarili sa Kapuwa	Patience (Mapagpasensiya)	Developing Patience in Our Walk with Others
Sariling Kakayahan Para sa Kapuwa	Compassion (Mapagmalasakit)	Making Someone's Day Better

Sariling Pagkilala sa mga Taong may Kapansanan o Persons with Disability (PWD) o Iba pang may Natatanging Kondisyon	Respect (Magalang)	Knowing that We are all Special in God's Eyes
Paghahandog ng Panalangin para sa Kapuwa	Prayerful (Madasalin)	Blessing Others Through Prayer
Pamamahala sa mga Bagay na Hindi na Nagagamit sa Tulong ng Kapuwa	Prudent (Masinop)	Managing Resources Wisely to Bless Others
Paghikayat sa Kapuwa na Igalang ang mga Sagisag ng Bansa	Love of Country (Pagmamahal sa Bayan)	Valuing My Country's Identity, Loving My Country
IKAPAT NA MARKAHAN: Pagtugon sa Tungkulin sa Pamayanan at Bayan		
Mga Impormasyon sa Kinabibilangang Barangay	Prudence (Mingat na Paghuhusga)	Helping Wisely in My Barangay
Mga Alituntunin sa Barangay na Kinabibilangan	Cooperation(Pakikiisa)	Obeying My Barangay Leaders
Mga Tungkulin ng mga Taong Nakatira sa Barangay	Responsible (Responsible)	Fulfilling my Responsibilities as a Member of My Community
Pakikibahagi sa mga Gawain ng Relihiyon o Paniniwala sa Kinabibilangang Pamayanan	Faith (Pananamपालतaya)	Participating Actively as a Member of God's Family
Pakikiisa sa Pamayanan sa Pagpapanatili ng Malinis na Hangin	Compassion (Mapagmalasakit)	Keeping the Air Clean at Home and at School
Mga Kontribusyon ng mga Makabagong Bayani (Modern Day Heroes) sa Bayan	Gratitude (Mapagpasalamat)	Being Grateful to Our Modern-Day Heroes.

BAITANG 4
(GRADE 4)

CONTENT (NILALAMAN) (DepEd)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA) (DepEd)	PVEP LESSON
Unang Markahan: Paghubog sa Sariling Kamalayan Tungo sa mga Mabuting Gawi		
Sariling Kakayahang Mag- isip at Magmahal na Natatangi sa T ao	Valuing Oneself (Pagpapahalaga sa Sarili)	God Made Me Special: I Can Think and Love
Mga Sariling Gawi ng Mabuting Pakikitungo sa mga Kasapi ng Pamilya	Honest (Matapat)	Honest Ways at Home
Sariling Tungkulin sa Pagkilala sa Karapatan ng Kapuwa-Bata	Respectful (Magalang)	Respecting the Rights of Every Child
Pagkilala sa Sariling Pananampalataya	Faith in God (Pananalig sa Dios)	Discovering My Faith in God
Mga Sariling Gawi sa Pangangalaga sa mga Puno at Halaman	Accountability (Mapanagutan)	Accountable Actions for a Greener World
Sariling Kamalayan sa mga Mabuting Kaugaliang Pilipino	Love of Country (Pagmamahal sa Bayan)	Self-Awareness of Filipino Values: Foundation of Love for Country
Ikalawang Markahan: Pamilya Bilang Gabay sa Pagpapaunlad ng mga Mabuting Gawi		
Pagpapaunlad ng Sariling Kakayahan, Talento at Hilig nang may Paggabay ng Pamilya	Self-confidence (Tiwala sa Sarili)	Developing Talents and Skills with Family Support
Pagtupad sa mga Gawain sa Pamilya nang	Perseverance (Matiyaga)	Fulfilling Family Responsibilities with Perseverance

May Kahusayan		
Pamilya bilang Pinagmumulan ng Maayos na Komunikasyon sa Kapuwa	Patience (Mapagpasensya)	Home is Where Patience Begins
Pagbibigay-halaga sa Pamilya Bilang	Obedience (Masunurin	Happy Home Starts with Obedience
Tungkulin ng Pamilya sa Pagpapanatili ng Kalinisan ng Tubig	Good Stewardship (Mabuting Katiwala)	Families as Good Stewards of Water
Paglalapad ng mga Aral ng Pananamपालतaya	Love of Country (Pagmamahal sa Bayan)	- - -
Ikatlong Markahan: Paghubog ng mga Mabuting Gawi Kasama at Para sa Kapuwa		
Pagtitipid at Pag-iimpok para Makatulong sa Kapuwa	Thrifty (Matipid)	Practicing Thriftiness to Care for Others
Pagtupad ng Tungkulin ng Pamilya sa Kapuwa	Compassion (Mapagmasalakit)	Carrying One Another's Burdens as a Family
Pagkakapantay- pantay ng Bawat Isa sa Kabila ng Pagkakaiba-iba	Respect (Magalang)	- - -
Kababaang-loob sa Kapuwa Bilang Tanda ng Pananamपालतaya	Humility (Mapagkumbaba)	Practicing Humility as an Expression of Faith
Pagpapanatili ng Kalinisan sa Kapaligiran Katuwang ang Kapuwa upang Makaiwas sa mga Sakit	Cleanliness (Kalinisan)	Practicing Cleanliness to Prevent Sickness
Mga Laro ng Lahi Kasama ang Kapuwa-bata	Nationalism (Nationalismo)	Promoting Nationalism through Traditional Filipino Games

Ikaapat na Markahan: Mga Yaman ng Pamayanan Bilang Tagapaglinang ng mga Mabuting Gawi		
Sariling Pagkilala sa mga Natatanging Taong May Kapansanan o Persons with Disability (PWD)sa pamayanan	Gratitude (Mapagpasalamat)	Gratitude for the Abilities of Persons with Disabilities in Our Community
Pagtupad ng Pamilya sa mga Alituntunin ng Pamayanan	Obedience (Masunurin)	- - -
Mga Mabuting Katangian ng Lider-Estudyante (Student Leader) na sa Pamayanan Makatutulong	Wisdom (Karunungan)	Godly Wisdom in Student Leadership and Community Service
Mga Gawain ng Katapatan sa Pamayanan bilang Indikasyon ng Pananamपालataya	Honest (Matapat)	Faithfulness in the Community as a Sign of Faith: Nurturing the Value of Honesty
Pangangalaga sa mga Hayop Bilang Bahagi ng Kapaligiran	Compassion (Mapagmalasakit)	- - -
Mga Makasaysayang Lugar sa Pamayanang Kinabibilangan	Nationalism (Nationalismo)	Historical Places in the Community: Expressing Nationalism

BAITANG 5
GRADE 5

CONTENT (NILALAMAN)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA	PVEP LESSON
UNANG MARKAHAN: Paghubog sa Sariling Kamalayan Tungo sa mga Mabuting Gawi		
Mga Kilos na Nagpapahalaga sa Sariling Buhay	Respect for life (Paggalang sa buhay)	Caring for My Self

Mga Pagbabagong Nagaganap sa Sarili	Valuing Oneself (Pagpapahalaga sa Sarili)	Embracing the Changes Within
Pag-iimpok Bilang Paghahanda sa Sariling Kinabukasan	Promptness (Maagap)	Saving to Be Prepared
Kahalagahan ng Sariling Pananampalataya	Faith (Pananampalataya)	Trusting Even When You Cannot See
Kahalagahan ng Banal na Aklat, Babasahin, o Katumbas nito sa Sariling Pananampalataya o Paniniwala	Faith (Pananampalataya)	Valuing God's Word
Sariling Pamamahala sa mga Patapong Gamit - Teknolohikal	Prudent (Masinop)	Taking Care of God's Creation
Mga Sariling Tungkulin sa Batas Trapiko sa Pamayanan	Obedience (Masunurin)	Obeying People in Authority
IKALAWANG MARKAHAN: Pamilya Bilang Gabay sa Pagpapaunlad ng mga Mabuting Gawi		
Mga Sariling Paraan ng Pagmamahal sa mga Magulang o Tagapangalaga	Gratitude (Mapagpasalamat)	Loving and Honoring Our Parents or Guardians
Pagkilala sa Pamilyang Kinabibilangan	Respect (Magalang)	Showing Respect to Family Members
Mga Tungkulin ng Bawat Kasapi ng Pamilya	Accountable (Mapanagutan)	Helping Hands at Home
Mga Tungkulin ng Pamilya sa Paglinang ng Pananampalataya	Faith (Pananampalataya)	Growing in Faith with the Help of People Around
Pasasalamat sa Diyos sa mga Biyayang Natatanggap ng Pamilya	Gratitude (Mapagpasalamat)	Being Grateful of One's Family

Pagpapanatili ng Kalinisan at Kaayusan sa Tahanan	Cleanliness (Malinis)	Maintaining Cleanliness and Orderliness at Home
Pagtangkilik ng Pamilya sa mga Lokal na Produkto	Nationalism (Nasyonalismo)	Exhibiting Nationalism by Supporting Local Products
IKATLONG MARKAHAN: Paghubog ng mga Mabuting Gawi Para sa Kapuwa		
Pagkalinga sa Kapuwa	Compassion (Mapagmalasakit)	Providing Comfort to People in Need
Panamamahala sa Sariling Emosyon na Nakaapekto sa Pakikipagkapuwa	Patience (Mapagpasensiya)	Managing My Strong Emotions
Pakikipag-kapuwa sa mga Nakatatanda (Elders)	Respect (Magalang)	Showing Respect to Everyone
Mga Simbolo, Imahе, at Garni sa Pananampalataya o Paniniwala ng Kapuwa	Faith (Pananampalataya)	Practicing My Faith Through What I Do
Pangingilatis ng Kabutihan Bilang Katibayan ng Pananampalataya	Faith (Pananampalataya)	Honoring God Through Wise and Careful Choices
Pag-iingat sa Kapaligiran Kasama ang Kapuwa Bilang Pag-Iwas sa Sakuna	Deliberate (Mangat)	Honoring Others by Valuing Their Time
Pagbibigay-galang sa Oras ng Kapuwa Bilang Isang Pagpapahalagang Pilipino	Promptness (Maagap)	Expressing Gratitude to Those Who Sacrifice
IKAAPAT NA MARKAHAN: Mga Yaman ng Pamayanan Bilang Tagapaglinang ng mga Mabuting Gawi		
Sariling Pagpapahalaga sa mga Ambag ng mga NangingibangBansa o Overseas Filipino Workers (OFWs)	Gratitude (Mapagpasalamat)	

Wastong Pakikisalamuha ng Pamilya sa mga Kapitbahay	Cheerful (Magiliw)	Having a Cheerful Heart to Bless People Around
Mga Katangian ng Mabuting Tagasunod ng mga Alituntunin ng Pamayanan	Obedience (Masunurin)	Following Rules Everywhere I Go
Ang Pananampalataya Bilang Daluyan ng Pag-asa ng Pamayanan	Hope (Pag-asa)	Being Hopeful Amidst Difficult Situations
Positibong Pagtingin sa mga Mamamayan Batay sa Sariling Pananampalataya	Optimism (Positibo sa buhay)	- - -
Mga Kilos na Humihikayat sa Pamayanan na Pangalagaan ang Kalikasan	Accountability (Mapanagutan)	Being Accountable of Environmental Care
Pagkilala sa mga Likhang-Sining sa Kinabibilangang Rehiyon	Nationalism (Nasyonalismo)	Demonstrating Nationalism By Valuing My Country's Arts and Crafts

Baitang 6
Grade 6

CONTENT (NILALAMAN)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA	PVEP LESSON
UNANG MARKAHAN: Pagpapaunlad ng Positibong Pagkilala sa Sarili Upang Malinang ang mga Mabuting Gawi		
Pagkilala sa Sarili bilang Nilikha na May Dignidad	Pagpapahalaga sa sarili (Valuing oneself)	My worth is more than a sparrow

Paglinang ng Positibong Pagtingin sa Sarili	Pagiging totoo (Sincerity)	Being true to self and others
Mapanagutang Pagpapasiya ng Sarili Kasama ang Kapuwa	Maingat na paghuhusga (Prudence)	Practicing prudence in words and action
Sariling Pakikipagugnayan sa Diyos Bilang Indikasyon ng Pananampalataya	Pananampalataya (Faith)	Connecting to God, strengthening my faith
Mga Sariling Kilos ng Pagmamahal Bilang Indikasyon ng Pananampalataya sa Diyos	Mapagmalasakit (Compassion)	My faith in the act of love
Sariling Pagtitipid ng Enerhiya upang Mapangalagaan ang Kalikasan	Mapagmalasakit (Compassion)	Saving resources, caring for the environment
Sariling Pagkilala sa Mga Pilipinong may Mahalagang Kontribusyon sa Bayan	Mapagpasalamat (Gratitude)	Acknowledging the heroes, grateful for their work
IKALAWANG MARKAHAN: Pamilya Katuwang sa Paglinang at Paglalapat ng mga Mabuting Gawi		
Ugnayan ng Sarili sa mga mas Matanda at Nakatatanda o May Gulang (Elderly) sa Pamilya	Kagandahang-loob (Courtesy)	Timeless respect, courtesy to the elderly
Wastong Pagpapahayag ng Saloobin sa	Mapagpasensiya (Patience)	Responding patiently to every situation

Pamilya		
Pagtupad ng mga Tungkuin sa Pamilya	Masipag (Industrious)	Diligently fulfilling my responsibility
Sama-samang Pagsamba ng Pamilya	Pakitiisa (Cooperation)	Serving the Lord together
Paglilingkod ng Pamilya Bilang Indikasyon Ng Pananampalataya sa Diyos	Mapagkawang-gawa (Charity)	Following environmental laws: A family's responsibility
Pagsunod ng Pamilya sa mga Batas-Pangkapaligiran	Mapanagutan (Responsible)	Courageously responding, stop bullying
Pakikipagbayanihan ng Pamilya sa mga Gawaing- Pamamayanan	Pakitiisa (Cooperation)	Being fair to everyone, excluding no one
IKATLONG MARKAHAN: Paglalapat ng mga Mabuting Gawi sa Pakikipagkapuwa		
Sariling Pagtugon sa Pambubulas ng Kapuwa	Lakas ng loob (Courage)	Rooted in faith, flourishing in relationship
Mapanagutang Pagtugon sa Iba't Ibang Emosyon ng Kapuwa	Mapagpasensiya (Patience)	
Pagiging Patas sa Kapuwa	Makatarungan (Justice)	
Pagpapaunlad ng Pananampalataya Tungo sa Pakikipagkapuwa	Pananalig sa Diyos (Faith in God)	
Papel ng Espirituwalidad sa Pakikipagkapuwa	Mapagmalasakit (Compassion)	

Paging Mabuting Kaiwala ng Kalikasan Bilang Huwaran ng Kapuwa	Mapagmalasakit (Compassion)	Compassionate stewards: setting an example for others
Mga Musika o Sayaw ng Lahi na Maipagmamalaki ng Kapuwa-Pilipino	Nasyonalismo (Nationalism)	Pride in our culture: honoring Filipino music and dance
IKAAPAT NA MARKAHAN: Pamayanan Bilang Tagapaglinang ng mga Mabuting Gawi para sa Bayan		
Sariling Pagkalinga sa mga Napapabayaan ng Lipunan	Mapagmalasakit (Compassion)	
Pananagutan sa Sariling Kilos sa Pamayanan	Mapanagutan (Accountability)	Owning our choices, living responsibly in our community
Sariling Pakikipagugnayan sa mga Awtoridad sa Pamayanan	Magalang (Respect)	Respecting those in authority, honoring God's order and design
Mga Kawanggawa sa Pamayanan na Bunga ng Pananampalataya	Pananalig sa Diyos (Faith in God)	
Mga Tradisyon at Gawain sa Pamayanan na Mula sa Pananampalataya	Pakikiisa (Cooperation)	One heart, one purpose
Mga Isyung Pangkapaligiran ng Pamayanan	Pakikiisa (Cooperation)	
Pagkilala sa Pagkabukod-tangi ng Lahing Pilipino	Nasyonalismo (Nationalism)	

BAITANG 7
(GRADE 7)

CONTENT (NILALAMAN)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA	PVEP LESSON
UNANG MARKAHAN: Pagtupad ng Tungkulin Gamit ang Isip at Kilos-loob Batay sa Dignidad		
Gamit ng Isip at Kilos-loob sa Sariling Pagpapasiya at Pagkilos	Maingat na paghuhusga (Prudence)	Making Wise Decisions with Intellect and Will
Dignidad ng Tao Bilang Batayan ng Paggalang sa Sarili, Pamilya, at Kapuwa	Magalang (Respect)	The Value of Dignity through Honor and Respect
Pagpapahalaga at Virtue Bilang Batayan ng Sariling Pagpapasiya, Pagkilos, at Pakikipagkapuwa	Matatag (Resilience)	Living Steadfast with Faith-based Principles (a)
Sariling Pananamपालतaya sa Diyos	Pananalig sa Diyos (Faith in God)	Living Steadfast with Faith-based Principles (b)
Pagtiipid at Pag-iimpok Bilang SarilingPangangasiwa sa mga Biyaya ng Diyos	Mabuting katiwala (Good stewardship)	Smart Management of Blessings from Above (a)
Pansariling Pagtugon sa Panahon ng Kalamidad	Kahandaan (Preparedness)	Preparedness and Duty in Times of Calamity (a)
Pagtupad ng Sariling Tungkulin Bilang Mamamayan	Mapanagutan (Accountability)	Preparedness and Duty in Times of Calamity (b)
IKALAWANG MARKAHAN: Pamilya Bilang Unang Paaralan ng Pagmamahal Kasanayang Pampagka		

Pamilyang Pilipino bilang Sandigan ng mga Pagpapahalaga	Maingat na Paghuhusga (Prudence)	Fulfilling Family Values and Duty (a)
Pagtupad sa mga Tungkulin sa Pamilya	Matiyaga (Perseverance)	Fulfilling Family Values and Duty (b)
Pamilyang Pilipino Bilang Likas na Institusyon ng Pagmamahal	Mapagmahal (Loving)	Family Rooted in Love and Faith (a)
Sama-samang Pananalangin ng Pamilya	Madasalin (Prayerful)	Family Rooted in Love and Faith (b)
Paghubog ng Konsensiya Gabay ang Pananamalataya ng Pamilya	Maingat na paghuhusga (Prudence)	Good Conscience towards Others and the Environment (a)
Pagtugon ng Pamilya sa Pagbabago ng Klima (Climate Change)	Mapagmalasakit (Concerned)	Good Conscience towards Others and the Environment (b)
Mga Tungkulin ng Pamilya sa Bayan	Nasyonalismo (Nationalism)	Family Celebration in Historic Remembrance
IKATLONG MARKAHAN: Kapuwa Bilang Katuwang sa Pagtupad ng mga Tungkulin		
Pagtuklas at Pagpapaunlad ng Sariling Talento at Hilig Kaagapay ang Kapuwa	Tiwala sa Sarili (Self-confidence)	Discovering Hidden Potentials
Pagpapatawad at Pakikipagkasundo sa Kapuwa	Mapagkumbaba (Humility)	Humility and Truth—The Path of Reconciliation

		(a)
Pakikipagkaibigan	<i>Matapat (Honest)</i>	Humility and Truth—The Path of Reconciliation (b)
Paggalang sa mga Kaugalian ng Kapuwa na Nakaugat sa Pananamपालतया	Magalang (Respect)	Inclusive Service of Kindness and Respect (a)
Paglilingkod sa Kapuwa Bilang Indikasyon ng Pananamपालतया	Mapagmalasakit (Compassion)	Inclusive Service of Kindness and Respect (b)
Wastong Paggamit ng Tubig at Enerhiya Katuwang ang Kapuwa	<i>Matipid (Thrifty)</i>	Smart Management of Blessings from Above (b)
Pakikipagkapuwa Batay sa Impluwensiya ng Kasaysayan ng Bayan	<i>Maingat na Paghuhusga (Prudence)</i>	Active Support of Youth for Good Governance (a)
IKAPAT NA MARKAHAN: Pamayanan Bilang Lunsaran ng Pagpapakatao		
Pagpapaunlad ng Sarili Batay sa Katangian ng Pagpapakatao para sa Bayan	Mapagmalasakit (Compassion)	Inclusive Service of Kindness and Respect (c)
Pamilya Bilang Gabay sa Pagpili ng mga Mabuting Pinuno ng Komunidad at ng Bayan	<i>Karunungan (Wisdom)</i>	Active Support of Youth for Good Governance (b))
Mapanagutang Paggamit ng <i>Social Media</i> Bilang Mamamayan	Disiplina (Discipline)	Rights and Responsibilities of Good Digital Citizenship

		(a)
Papel ng Espirituwalidad sa Pagiging Mabuting Mamamayan	<i>Mapanagutan (Accountability)</i>	Rights and Responsibilities of Good Digital Citizenship (b)
Pagninilay sa mga Isyu ng Bayan Bilang Bahagi ng Espirituwalidad	Matiyaga (Perseverance)	Rights and Responsibilities of Good Digital Citizenship (c)
Pagpapanatili ng Panahanan (<i>Habitat</i>) ng mga Hayop sa Pamayanan	Mabuting katiwala (<i>Good stewardship</i>)	Young and Proud Conservationist
Glokalisasyon Bilang Tugon sa mga Suliranin ng Bayan	<i>Malichain (Creativity)</i>	Leveraging Glocalization for Community Benefits

BAYTANG 8
GRADE 8

CONTENT (NILALAMAN)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA	PVEP LESSON
UNANG MARKAHAN: Paglinang ng Sarili Para sa Pamilya at Kapuwa		
Kamalayan sa mga Emosyong Nararamdaman	Prudence (Maingat na paghugsa)	Control Before Reaction for Better Decisions
Positibong Pananaw Gabay ang Pamilya	Resilience (Matatag)	Building Resiliency and Success Through Family Guidance

Pakikipagkapuwatao	Compassion (Compassion)	Starting Small Ripples of Compassion
Pananampalataya Bilang Gabay sa Pag-iingat sa Sarili	Respect for life (Paggalang sa buhay)	Taking Care of God's Masterpiece
Mga Sariling Paraan ng Pagdakila sa Diyos	Gratitude (Mapagpasalamat)	Gratitude to God Through Personal Worship
Pamumuhay ng Payak Bilang Pansariling Pagiingat sa Kalikasan	Simplicity (Kapayakan)	Experiencing Blessed Contentment
Sariling Pag-iimpok at Pagtitipid Upang Makatulong sa Pamayanan	Compassion (Mapagmalasakit)	***Covered in Q4 Lesson 5
IKALAWANG MARKAHAN: Pamilya Bilang Daluyan ng Edukasyon Tungo sa Paglinang ng Pagpapahalaga		
Tungkulin ng Pamilya sa Edukasyon ng Bata	Diligence (Masipag)	Building Resiliency and Success Through Family Guidance
Mga Pagsubok sa Pamilya	Resilience (Matatag)	Overcoming Family Problems to Build the Future
Pagbibigay-halaga sa Kabutihang Dulot ng Pamilya	Gratitude(Mapagpasalamat)	Building Resiliency and Success Through Family Guidance
Pagiging Mapagpasalamat sa Diyos sa Tulong ng Pamilya at Kapuwa	<i>Humility</i> (Mapagkumbaba)	Service to Others in Humility and Love
Pagkilala sa Presensiya ng Diyos sa Loob ng Pamilya	Faith(Pananampalataya)	L5: Family Built on Faith

Mga Tugon ng Pamilya sa mga Pangangailangang Pisyolohikal na may Pagsasaalang-alang sa Kalikasan	Resourceful (Mapamaraan)	Environment-Friendly Resourcefulness
Paggunita ng Pamilya sa mga Makasaysayang Pagdiriwang	Nationalism (Nasyonalismo)	Celebrating the Nation's History & Heroes
IKATLONG MARKAHAN: Pakikipag-ugnayan sa Kapuwa Habang Nilalampasan ang mga Hamon		
Kadalisayan sa Salita at Gawa sa Pakikipagkapuwa	Honest(Matapat)	Accountability and Thoughtfulness Through Honesty
Panamamahala ng Ugnayan sa Panahon ng Hindi Pagkakaunawaan sa Kapuwa	Patience(Mapagpansensiya)	The Power of Patience — A Key for Lasting Relationships
Positibong Pananaw sa Seksuwalidad ng Sarili at Kapuwa	Respect(Magalang)	Honoring God By Respecting Our Sexuality and Others' Dignity
Pakikipagugnayan sa Kapuwa sa Kabila ng Pagkakaiba-iba sa Paniniwala o Relihiyon	Respect(Magalang)	Living in Harmony as Peacemakers in the World
Pagkalinga sa Kapuwa Bilang Indikasyon ng Pananamपालतया	Servitude(Mapaglingkod)	Service to Others in Humility
Pangangalaga sa mga Hayop Katuwang ang Kapuwa	Compassion(Mapagmalasakit)	Fellow Stewards of God's Creations
Ang Pilipino Bilang Kapuwa Mamamayan ng Daigdig	Cooperation (Pakitiisa)	Living in Harmony as Peacemakers in the World
IKAPAT NA MARKAHAN: Pamayanan Bilang Tagapaghubog ng Mabuting Mamamayan		

Paglinang ng Positibong Disposisyon Bilang Mamamayan	Prudence (Mainat na paghugsa)	Equality and Fairness Through Freedom
Paggamit ngKalayaan sa Mapanagutang Pagsunod sa mga Alituntunin sa Bayan	Nationalism (Nasyonalismo)	Equality and Fairness Through Freedom
Makataong Pakikipagugnayan	Fairness(Pagiging Patas)	Equality and Fairness Through Freedom
Pagtupad sa mga Gampanin ng Kinabibilangang Relihiyon o Paniniwala	Cooperation(Pakikiisa)	Family and Community Built on Faith
Pagiging Bukaspalad sa Kapuwa Bilang Salamin ng Pananampalataya	Generosity(Mapagbigay)	Starting Small Ripples of Compassion
Pagtugon ng mga Mamamayan sa mga Nanganganib na Maubos na Hayop at Halaman (Endangered Species)	Respect for life(Paggalang sa Buhay)	Fellow Stewards of God's Creations
Pakikilahok ng Pamilya sa mga Gawaing Pangkapayapaan ng Bayan	Cooperation(Pakikiisa)	Family and Community Built on Faith

BAITANG 9
GRADE 9

CONTENT (NILALAMAN)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA	PVEP LESSON
UNANG MARKAHAN: Pagpapaulad ng Kamalayan sa Sarili Tungo sa Pagiging Mabuting Mamamayan		

Pagpapalalim ng Kamalayan sa Sarili Batay sa mga Pagpapahalaga	Critical Thinking(Mapanuring Pag-iisip)	Embracing the Filipino Integrity and Faith (a)
Mga Salik sa Pagpili ng Karera Ayon sa Gabay ng Pamilya	Wise Decision Making(Matalinong Pagpapasiya)	Envisioning My Future Career and Life's Mission (a)
Pagbuo sa Personal na Misyon sa Buhay	Responsible(Responsible)	Envisioning My Future Career and Life's Mission (b)
Paggawa na may Gabay ng Pananampalataya o Paniniwala	Integrity(Integridad)	Embracing the Filipino Integrity and Faith (b)
Mapanagutang Pagpapasiya Gabay ang Pananamapalataya o Paniniwala	Prudence(Maingat na paghugsa)	Bringing My Family Closer to God (a)
Pagbabawas ng Sariling Pagkonsumo ng Resorses Bilang Pag-iingat sa Kalikasan	Good stewardship(Mabuting Katiwala)	Advocating the Balance Between Humanity and Environment (a)
Sariling Kamalayan sa Pagiging Mabuting Digital Citizen	Accountability(Mapanagutan)	The Responsible Digital Citizen
IKALAWANG MARKAHAN: Pananagutan ng Pamilya sa Pagpapatibay ng Pagpapahalaga Bilang Isang Mabuting Mamamayan		

Paggabay ng Pamilya sa Pagkilala sa Seriling Seksuwalidad	Respect for life(Paggalang sa buhay)	Understanding My Sexuality under Trusted Guidance
Pagsunod ng Pamilya sa mga Batas na Ayon sa Likas na Batas Moral	Critical thinking(Mapanuring pag-iisip)	A United Family of Peace and Order (a)
Pagtugon ng Pamilya Laban sa Karahasan	Peace(Kapayapaan)	A United Family of Peace and Order (b)
Paglalaan ng Panahon sa Pag-iisa, Pananahimik, at Pananalangin sa Tulong ng Pamilya	Prayerful(Madasalin)	Bringing My Family Closer to God (b)
Mga Gawi ng Pamilya sa Pagpapalalim ng Pananampalataya	Faith(Pananampalataya)	Bringing My Family Closer to God (b)
Panamagutan ng Pamilya sa Pangangalaga at Pagpapayaman ng Kalikasan	Good stewardship (Mabuting katiwala)	Advocating the Balance Between Humanity and Environment (b)
Pagsasabuhay ng Pagkakaisa ng Pamilyang Pilipino Tungo sa Maunlad na Lipunan	Accountability(Mapanagutan)	A United Family of Peace and Order (c)
IKATLONG MARKAHAN: Positibong Impluwensiya ng Pakikipagkapuwa sa Mabuting Pagkamamamayan		
Pagtugon sa mga Suliranin sa Kapuwa	Patience(Mapagpasensiya)	Resolving Conflicts as Peacemakers (a)

Kagalingan sa Paggawa Kaakibat ang Positibong Pakikipag-ugnayan sa Kapuwa	Excellence(Kahusayan)	Capacity Building Through Teamwork and Rivalry
Pagtanggap sa Pagkakaiba-iba ng Kultura ng Kapuwa	Respect(Magalang)	Advocating Unity in Cultural Diversity
Pagpapalalim ng Pananampalataya Katuwang ang Kapuwa	Faith in God(Pananalig sa Diyos)	Thanksgiving Through Worship and Fellowship (a)
Iba't ibang Anyo ng Pasasalamat sa Diyos Para sa Kabutihang Naidulot ng Kapuwa	Gratitude(Mapagpasalamat)	Thanksgiving Through Worship and Fellowship (b)
Pakikilahok at Bolunterismo sa Pagkalinga sa Kalikasan Katuwang ang Kapuwa	Cooperation(Pakitiisa)	Advocating the Balance Between Humanity and Environment (c)
Mga Isyung Panlipunan na Nakaiimpluwensiya sa Pakikipagkapuwa	Accountability(Mapanagutan)	Resolving Conflicts as Peacemakers (b)
IKAPAT NA MARKAHAN: Pagpapatibay ng Pagpapahalaga sa Bayan Tungo sa Pagiging Mabuting Mamamayan		
Pansariling Gampanin Bilang Isang Mapanagutang Namumuno at Tagasunod	Accountability(Mapanagutan)	Fair and Responsible Leadership and Followership (a)
Makatuwirang Pagkilos Katuwang ang Pamilya sa Pagsusulong ng Kabutihan sa Lipunan	Justice(Makatarungan)	Fair and Responsible Leadership and Followership (b)

Pagtitipid at Pagimpok Katuwang ang Kapuwa Tungo sa Pagpapabuti Ng Lipunan	Thrifty(Matipid)	Reinforce Proud and Loud Taktak Filipino (a)
Pagpapalalim ng Ispiritalidad na Gabay sa Pagharap sa Pagsubok ng Buhay	Resilience(Matatag)	Facing Adversity for Spiritual Maturity (a)
Mga Gawaing Panrelihiyon na Nagsusulong sa Pagpapabuti ng Kalagayan ng Kapuwa	Cooperation(Pakikitsa)	Facing Adversity for Spiritual Maturity (a)
Pagsuporta sa Adbokasiya ng mga Lokal na Pangkat na Nangangalaga sa Kalikasan	Good stewardship(Mabuting Katiwala)	Advocating the Balance Between Humanity and Environment (d)
Pagpapaunlad ng Gawi sa Pagtangkilik sa mga Serbisyo, Talento, at Produktong Gawang Pilipino	Nationalism(Nasyonalismo)	Reinforce Proud and Loud Taktak Filipino (a)

BAITANG 10
GRADE 10

CONTENT (NILALAMAN)	VALUE TO BE DEVELOPED (LILINANGING PAGPAPAHALAGA	PVEP LESSON
UNANG MARKAHAN: Pagpapatibay ng Sariling Pagpapahalaga Tungo sa Mapanagutang Pagpapasiya		
Panseriling Gampanin sa mga Isyung Panlipunan	Mapanagutan (Accountability)	Standing for Human Rights (a)

Mga Gampantin upang Tugunan ang Pangangailangan ng Sariling Kinabukasan	Matiyaga (Perseverance)	Planning for the Future (a)
Pakikipag-diyalogo Gamit ang <i>Social Media</i> o iba pang Ugnayan sa Kapuwa	Mapagpasensiya (Patience)	Integrating Emphatic Online Communication
Pagpapatibay ng Pansariling Ugnayan sa Diyos Tungo sa Makabuluhang Buhay	Pananampalataya (Faith)	Living a Purposeful Life
Sariling Pagtugon sa mga Isyung Pangkaikasan Tungo sa Sustenableng Pag-unlad	Mabuting katiwala (Good stewardship)	Adopting a Pro-Environmental Lifestyle (a)
Sariling Paninindigan sa Karapatang Pantao Tungo sa Makatarungang Pamayanan	Makatarungan (Justice)	Standing for Human Rights (b)
IKALAWANG MARKAHAN: Pagpapahalaga sa Paggabay ng Pamilya Tungo sa Mapanagutang Pagpapasiya		
Sariling Pagpapahalaga Gabay sa Pagpaplano sa Buhay	Mapanagutan (Accountability)	Planning for the Future (b)
Mga Katangian ng Pagmamagulang	Maunawain (Understanding)	Building a Godly Family (a)
Pagpili ng Iba't ibang Bokasyon Gabay ang Pamilya	Karunungan (Wisdom)	Service of Volunteerism (a)

Pagpapahalaga sa Impluwensiya ng Pamilya sa Pananampalataya	Mapagpasalamat (Gratitude)	Building a Godly Family (b)
Pagtugon ng Pamilya sa mga Isyung Pangkalikasan	Pakitiisa (Cooperation)	Adopting a Pro-Environmental Lifestyle (b)
Wastong Pagtugon ng Pamilya sa mga Napapanahong Isyung Panlipunan	Pakitiisa (Cooperation)	Building a Godly Family (c)
IKATLONG MARKAHAN: Pagpapahalaga sa Mabuting Ugnayan sa Kapuwa Tungo sa Mapayapa at Maunlad na Pamumuhá		
Mga Isyu ng Pakikipagkapuwa Batay sa mga Uri ng Konsensiya	Matapat (Honest)	Nurturing Christ-centered Relationships (a)
Makataong Kilos Gabay ang Pamilya tungo sa Makabuluhang Pakikipagkapuwa	Mapanagutan (Accountability)	Nurturing Christ-centered Relationships (b)
Mga Isyu sa Paggawa na Nakaaapekto sa Pakikipagkapuwa	Makatarungan (Justice)	Be A Christ-Ambassador (a)
Pananamपालataya o Paniniwala bilang Gabay sa Mabuting Pakikipagkapuwa	Integridad (Integrity)	Be A Christ-Ambassador (b)
Pagkakapit-bisig sa Pagharap sa mga Napapanahong Isyung Pangkalikasan	Pakitiisa (Cooperation)	Taking Action on Global Environmental Initiatives (a)

Pagtanggap sa Pagkakaiba-iba ng Kultura ng Iba't ibang Henerasyon	Pagpapahalaga sa Pamana ng Kultura (Appreciation of Cultural Heritage)	Appreciating Generational Legacy
IKAPAT NA MARKAHAN: Pagpapatibay ng Pagpapahalaga sa Bayan Tungo sa Pagiging Mabuting Mamamayan		
Ugnayan ng Personal na Pagpili ng Karera sa Pagpapabuti ng Pamayanan	Maingat na paghugsa (Prudence)	Service of Volunteerism (b))
Pantay-pantay na Pagtingin sa Iba't-ibang Propesyon sa Pamayanan	Magalang (Respect)	Service of Volunteerism (c)
Nagkakaisang Gawain ng Iba't ibang Pananampalataya o Paniniwala Tungo sa Mapayapang Pamayanan	Pakikriisa (Cooperation)	Promulgating Interfaith Community Practice
Mga Napapanahong Pandaigdigang Adbokasiyang Pangkalkasan	Mapagmalasakit (Compassionate)	Taking Action on Glocal Environmental Initiatives (b)
Mga Isyung Kinahaharap ng mga Mamamayan ng Daigdig (<i>global citizen</i>)	Pandaigdigang Pag-unawa at Pagkakaisa (International Understanding and Solidarity)	The Call of Global Citizens