



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 461 , s. 2026

June 18, 2026

**CONDUCT OF THE STUDY ON MAPPING KEY RESOURCES FOR INCLUSIVE
EDUCATION IN THE PHILIPPINES AND SUPPORT TO DATA COLLECTION ACTIVITIES**

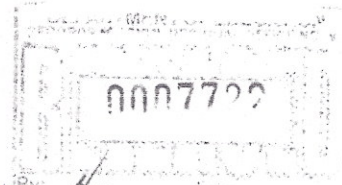
To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Education Program Supervisors
Heads of Public Elementary & Secondary Schools
All Others Concerned

1. Attached is Regional Memorandum No. 0492 s. 2026, titled **Conduct of the Study on Mapping Key Resources for Inclusive Education in the Philippines to Data Collection Activities**, contents of which are self-explanatory, for the information and guidance of all concerned.
2. Preferential attention is directed to paragraphs 2 and 3.
3. Immediate and wide dissemination with this Memorandum is desired.


WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent



Republic of the Philippines
Department of Education
 REGIONAL OFFICE
DEPED TAGBILARAN CITY DIVISION



04 JUN 2026

Office of the Regional Director

REGIONAL MEMORANDUM

No. 0492 s. 2026

DOWNLOADED
 BY [Signature] DATE 6/4/2026
 6-073

04 JUN 2026

CONDUCT OF THE STUDY ON MAPPING KEY RESOURCES FOR INCLUSIVE EDUCATION IN THE PHILIPPINES AND SUPPORT TO DATA COLLECTION ACTIVITIES

To: All Schools Division Superintendents
 All Others Concerned

1. Attached is DepEd Memorandum DM-OULS-2026-115 dated May 19, 2026 from the Office of the Undersecretary for Learning Systems regarding the conduct of the research study, titled **Mapping Key Resources for Inclusive Education in the Philippines** by the Philippine Institute for Development Studies (PIDS), in partnership with the Department of Education.
2. The study aims to assess existing inclusive education initiatives across the public and private sectors, including nonprofit organizations to better understand the models, interventions, and resources that support learners with disabilities (LWDs). Participants may include Special Needs Education (SNED) teachers and staff, school administrators, and select parents or guardians of learners with disabilities.
3. In this regard, Schools Division Offices are requested to:
 - facilitate coordination between the PIDS research team and identified schools within their respective divisions;
 - extend the necessary assistance and support in the conduct of Focus Group Discussions (FGDs) and other data-gathering activities;
 - ensure that participation in the study is voluntary and that respondents are properly informed of the purpose of the research;
 - observe compliance with the Data Privacy Act of 2012 and relevant DepEd policies on the protection and confidentiality of information; and
 - ensure that the conduct of the activities adheres to the department's "No Disruption of Classes" policy and other related issuances.
4. The data collection activities are tentatively scheduled to begin on **June 30, 2026**, and may require three (3) to four (4) working days per region.
5. Immediate dissemination of and compliance with this memorandum are directed.

DR. ARTURO B. BAYOCOT, CESO III
 Regional Director

ABB/FYA/CLMD/MPP/ggb



Doña M. Gaisano St., Sudlon, Lahug, Cebu City

Telephone Number: (032) 256-9466/639773295904 local 700



DepEd Tayo Region VII

region7.deped.gov.ph



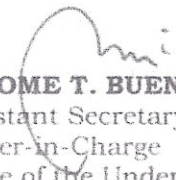
Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-195

TO : REGIONAL DIRECTORS
MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL
EDUCATION , BANGSAMORO AUTONOMOUS REGION OF
MUSLIM MINDANAO

FROM :  **JEROME T. BUENVIAJE**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : CONDUCT OF THE STUDY ON “MAPPING KEY
RESOURCES FOR INCLUSIVE EDUCATION IN THE
PHILIPPINES” AND SUPPORT TO DATA COLLECTION
ACTIVITIES

DATE : May 19, 2026

In line with the Department of Education’s (DepEd) commitment to strengthening inclusive education and ensuring an enabling learning environment for learners with disabilities (LWDs), this Office hereby informs concerned offices on the conduct of the research study titled “**Mapping Key Resources for Inclusive Education in the Philippines**” by the Philippine Institute for Development Studies (PIDS), in partnership with DepEd.

The study aims to assess existing inclusive education initiatives across the public and private sectors, including nonprofit organizations, to better understand the models, interventions, and resources that support learners with disabilities.

In this regard, the PIDS research team shall conduct data collection activities in select schools across regions, including **Focus Group Discussions (FGDs)** and other data-gathering processes. These activities are **indicatively scheduled to commence on June 30, 2026**, with an estimated duration of **three to four working days per region**.

Participants may include SNED teachers and staff, school administrators, and select parents or guardians of LWDs.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ops@deped.gov.ph



DepEd Philippines



@depedphilippines



DepEd, PH



www.deped.gov.ph



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Relative thereto, Regional and Schools Division Offices are hereby requested to:

1. **Facilitate coordination** between the PIDS research team and select schools;
2. **Extend necessary support** in the conduct of research activities, including FGDs and data collection; and
3. **Ensure minimal disruption of classes** while accommodating the research activities.

Participation of schools and respondents shall be **voluntary**, and all information collected shall be handled in accordance with the **Data Privacy Act of 2012** and other relevant DepEd policies. Furthermore, this activity shall be in adherence to the **“No Disruption of Classes” policy**, primarily through **DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith)** and subsequent issuances.

For coordination and further inquiries, you may contact:

Adrian D. Agbon, Research Associate – agbon@pids.gov.ph/0998-544-3518

Jorge Limqueco, Research Assistant – jlimqueco@pids.gov.ph/0917-467-8988

Immediate dissemination of and compliance with this Memorandum is desired.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA

Undersecretary for Governance and Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: oigt@deped.gov.ph



DepEd Philippines



@depedphilippines



DepEd PH



www.deped.gov.ph



13 April 2026

GERSON MARVIN M. ABESAMIS
Director IV, Bureau of Learning Delivery
Department of Education
Meralco Avenue, Pasig City

Dear **Director Abesamis**:

Greetings from the Philippine Institute for Development Studies (PIDS)!


The Philippine Institute for Development Studies (PIDS) is a government-owned corporation attached to the Department of Economy, Planning and Development (DEPDev). As the country's socioeconomic think tank, PIDS conducts policy-oriented studies to enable informed public discourse in the country and assist policymakers in formulating sound development policies. In partnership with the Department of Education (DepEd), PIDS is carrying out a research study entitled "Mapping Key Resources for Inclusive Education in the Philippines." The primary objective of this research is to assess existing inclusive education initiatives in both the public and private sectors, including nonprofit organizations, to better understand the various models, interventions, and resources that support learners with disabilities (LWDs).

In line with this, we seek endorsement from DepEd for our research activities to its regional and division offices, as well as to the schools across all regions. From April 20 to June 30, 2026, the PIDS research team will be visiting selected SPED schools to conduct focus group discussions (FGDs) with teachers and staff. We wish to conduct the activities within three to four working days per region.

For any queries or clarifications, please have your representative contact Adrian D. Agbon, Research Associate, at 0998-544-3518 or via email at aagbon@pids.gov.ph; or Jorge Limqueco, Research Assistant, at 0917-467-8988 or via email at jlimqueco@pids.gov.ph.

Thank you very much and hope for your kind consideration.

Sincerely,


PHILIP ARNOLD P. TUAÑO, PhD
President