



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
No. **433** , s. 2026

June 10, 2026

**ADDENDUM TO DIVISION MEMORANDUM NUMBER 333, S. 2026**  
(Division Training on Effective Implementation of Kindergarten Assessment Tools)

To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Education Program Supervisors  
Heads of Public and Private Elementary & Secondary Schools  
All Others Concerned

1. In reference to Division Memorandum No. 333, s. 2026, titled *Division Training on Effective Implementation of Kindergarten Assessment Tools*, this Office, through the Curriculum Implementation Division (CID), hereby informs the field that eligible participants shall be granted Vacation Service Credits in accordance with DepEd Order No. 013, s. 2024, dated September 18, 2024, otherwise known as the *Revised Guidelines on the Grant of Vacation Service Credits to Teachers*.
2. All other provisions of DM 333, s. 2026 shall remain in full force and effect.
3. Immediate and wide dissemination with this Memorandum is desired.

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

Office of the Schools Division  
Superintendent

DIVISION MEMORANDUM  
No. 333 , s. 2026

May 6, 2026

**DIVISION TRAINING ON EFFECTIVE IMPLEMENTATION OF KINDERGARTEN  
ASSESSMENT TOOLS**

To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Heads of Public Elementary and Secondary Schools  
All Others Concerned

1. In line with the Department of Education's commitment to improving early childhood education and ensuring the effective use of assessment tools, this Office, through the Curriculum Implementation Division (CID), shall conduct Division Training on **Effective Implementation of Kindergarten Assessment Tools** on **May 26-28, 2026**, at **Kew Hotel, Dampas, Tagbilaran City**.
2. The activity aims to:
  - a) explain the developmental domains and indicators used in kindergarten assessment;
  - b) design appropriate intervention plans based on assessment results;
  - c) exhibit professionalism, integrity, and ethical handling of learner data;
  - d) value the importance of continuous, authentic, and holistic assessment in promoting learner development and demonstrate commitment to inclusive, learner-centered assessment practices.
3. Participants in this activity are all Kindergarten teachers. For further details, please refer to the attached list of participants and the training matrix.
4. In preparation for the training, the management team shall convene for a dry run at 1:00 p.m. on May 14, 2026, at Tagbilaran City Central Elementary School.
5. In addition to HRTD funds, a registration fee of **One Thousand Five Hundred Pesos (P1,500.00)** per participant shall be charged to the **School MOOE** to cover meals and snacks during the conduct of the activity. Expenses relative to the conduct of the activity are subject to the usual accounting and auditing rules and regulations. Payments can be made in cash or cheque to the DepEd Division of Tagbilaran City. *(Please be advised to use the account name **DEPED TAGB CITY DIV MOOE TF** in payments through cheques to the **DepEd Division of Tagbilaran City**.)* Participants from school are encouraged to pay the registration fee before the conduct of the activity.
6. Immediate and wide dissemination of this Memorandum is desired.

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent 

WDB/JAAL/CID/JTS/jel



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## Annex A

PARTICIPANTS FOR THE TRAINING ON EFFECTIVE IMPLEMENTATION OF  
KINDERGARTEN ASSESSMENT TOOLS

No.	School	SNED Focal Person
1.	Bool ES	Ma Yvonne P. Salva
2.	Booy ES	Rose Sharon P. Agustin
		Frances D. Peñaranda
3.	Booy South ES	Hyacinth Mae Varquez-Ganzon
4.	Cabawan ES	Maricel S. Langamin
5.	City East ES	Jean Rosette R. Burabo
		Melchizedek A. Daniel
6.	Cogon ES	Maria Corazon O. Degoma
		Marilyn E. Ortiz
		Ma. Cristina T. Tare
7.	Dampas ES	Ville Rose A. Toring
		Ma. Estela L. Remorosa
8.	Dao ES	Eden G. Bermoy
		Mary Jill S. Doldolea
9.	Eastern Cogon ES	Joan G. Duquilla
		Ma. Bella G. Impas
10.	Manga ES	Alona B. Ponte
		Analie J. Tayag
11.	Mansasa ES	Rosita S. Ampo
12.	San isidro ES	Florame S. Escaboza
		Angelina L. Suficiencia
13.	TCCES	Roxanne A. Calzado
		Lariza A. Celocia
		Anna Marie M. Dalapo
		Tichie A. Tuasoc
		Pearly T. Maraguinot
14.	TCCS SPED	Leslie Marie L. Dispo
15.	Taloto ES	Thia Nilca Logroño
16.	Tiptip ES	Jenia Sumaylo
17.	Ubujan ES	Marilyn C. Barbarona
		Medelyn I. Hinampas

## Members of the Program Management Team (PMT)

No.	Name	Position	Station
1.	Juanita C. Lafuente	EPSvr Kindergarten/SNED	Division Office
2.	Ma Dulce Alma A. Lopus	Principal	Taloto ES
3.	Lorelei G. Anore	Principal	City East ES
4.	Glaiza T. Jala	Principal	Cabawan ES
5.	Proserpina A. Doroy	Principal	TCCES
6.	Editha G. Gone	Principal	Cogon ES
7.	Maria Chona B. Roxas	Principal	Manga ES
8.	Maria Rachel S. Omasas	Principal	Dao ES
9.	Alona B. Ponte	Teacher	Manga ES
10.	Leslie Marie L. Dispo	Teacher	TCCS SPED
11.	Thia Nilca Logroño	Teacher	Taloto ES
12.	Hyacinth Mae V. Ganzon	Teacher	Booy South ES
13.	Maria Corazon O. Degoma	Teacher	Cogon ES
14.	Ma. Bella G. Impas	Teacher	Eastern Cogon ES
15.	Ma. Cristina T. Tare	Teacher	Cogon ES
16.	Edgar A. Fernandez	Head Teacher	Dampas ES
17.	Arnelie Jean P. Matu-od	Office Clerk	Division Office

Annex B

DIVISION TRAINING ON EFFECTIVE IMPLEMENTATION OF KINDERGARTEN ASSESSMENT TOOLS

MAY 26-28, 2026

Time	Day 1 - Tuesday	Day 2 - Wednesday	Day 3 - Thursday
7:00-8:00	Registration & Attendance <i>Anneke Jean P. Maru-od</i>		
8:00- 8:30	Opening Program	<b>Session 4</b> Advancing Holistic, Integrated, and Interactive Practices in Early Childhood Education  <i>Gliza T. Jala &amp; Ma. Bella G. Impas</i>	<b>Session 6</b> Strengthening Developmentally Appropriate Assessment in Early Childhood Education  Maria Chona B. Roxas & Leslie Marie L. Dispo
8:31- 9:00	Leveling of Expectations <i>Maria Corazon O. Degoma</i>		
9:01- 9:45	<b>Session 1</b> Bridging Initiatives: Aligning Project DULA and ILAS in the Trimester  <i>Lorelei G. Anore</i>		
9:46- 10:00			
10:01- 11:45	<b>Session 2</b> Tracking Early Learners' Growth: ECD Literacy-Mathematics Checklist  <i>Alona B. Ponte &amp; Ma. Cristina T. Tare</i>		
12:01-1:00			
1:01-2:45	<b>Session 3</b> Nurturing Foundations for Life Through Knowledge, Skills, Attitudes and Values (KSAV) in Holistic Early Childhood Education  <i>Proserpina A. Doray &amp; Ma. Cristina T. Tare</i>	<b>Session 5</b> Little Hearts, Big Feelings: Why SEL Matters in Early Childhood  <i>Ma. Dulce Alma A. Lopes &amp; Maria Rachel S. Omasas</i>	<b>Session 7</b> Crafting and Refining Developmentally Appropriate Learning Experiences in Early Childhood Education  <i>Editha G. Gane &amp; Hyacinth Mae V. Ganzon</i>
2:46-3:00			
3:01-4:45			
4:46-5:00	Synthesis/ <del>Evaluation</del>	Synthesis/Evaluation	Closing Program/Evaluation
OD	MARIA CORAZON O. DEGOMA	ALONA B. PONTE	MA BELLA G. IMPAS
PO	HYACINTA MAE V. GANZON	TRACI DAL TORINO	MA. CRISTINA T. TARE
P2	EDGAR A. FERNANDEZ	EDGAR A. FERNANDEZ	EDGAR A. FERNANDEZ
5:01-5:30	Debriefing	Debriefing	Debriefing