



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

June 8, 2026

DIVISION MEMORANDUM
No.407 , s. 2026

**CONDUCT OF DIGITAL READINESS ASSESSMENT SURVEY FOR THE BENEFICIARY
SCHOOLS OF THE ADVANCING CLIMATE-SMART, QUALITY, INCLUSIVE AND
RESILIENT EDUCATION (ACQUIRE) PROJECT**

To: All Public Secondary School Heads
All STEM Teachers
All Others Concerned

1. Attached is the communication from Ms. Cressa Zamora, Project Management Service – Project Development Division (PMS-PDD) for the proposed Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE) Project. This Office, through the Curriculum and Implementation Division (CID), is requesting **all Secondary School Heads, secondary Teachers handling STEM Subjects from Grades 7 to 12, and school IT Officers to answer the following questionnaires on or before June 19, 2026** as it will provide the following information on:

- 1.1 *The preparedness of schools to adopt and sustain ACQUIRE-supported digital learning programs;*
- 1.2 *Resources and capacity gaps regarding digital infrastructure and STEM Integration;*
- 1.3 *School-Level conditions affecting the rollout of blended and hybrid teaching practices;*
and
- 1.4 *Digital pedagogical competence and professional development needs of educators.*

2. The assessment is divided into 3 (three) distinct questionnaires. Respondents are encouraged to complete the survey in one session, through drafts are automatically saved in the browser.

- **For School Leader Questionnaire:** <https://ee.kobotoolbox.org/x/9qjc2ZF0>
- **For STEM Teacher Questionnaire:** <https://ee.kobotoolbox.org/x/JZsMTNrD>
- **For School IT Officer Questionnaire:** <https://ee.kobotoolbox.org/x/1ePd5szM>

3. Immediate dissemination and compliance with this memorandum are desired.

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

WDB/JAAL/CID/JTB/cmfc



H. Zamora St., Dampas, Tagbilaran City, Bohol
(038)427-1702; (038)427-2506
tagbilarancity.division@deped.gov.ph
<http://www.depedtagbilaran.org>



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR FINANCE



MEMORADUM

0A1F-2026-1143

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : **ATTY. EDSON BYRON K. SY**
Assistant Secretary
Office-in-Charge, Office of the Undersecretary for Finance

SUBJECT : **CONDUCT OF DIGITAL READINESS ASSESSMENT SURVEY FOR THE BENEFICIARY SCHOOLS OF THE ADVANCING CLIMATE-SMART, QUALITY, INCLUSIVE AND RESILIENT EDUCATION (ACQUIRE) PROJECT**

DATE : May 12, 2026

The Department of Education (DepEd), in collaboration with the Asian Development Bank (ADB), is undertaking preparatory and due diligence activities for the proposed **Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)** project (*Attachment 1*).

As a critical baseline study, the project will conduct **Digital Readiness Assessment Survey** among all **1,111** target beneficiary schools nationwide. The survey—carried out by DepEd, the Department of Science and Technology (DOST), and ADB—aims to identify the readiness and needs of schools to effectively and sustainably integrate existing and new digital technologies into teaching and learning. This will support student learning outcomes, drive digital transformation, and strengthen institutional capacity. The survey also forms part of a broader study that will undergo necessary reviews and approvals before implementation.

To establish a clear baseline for the ACQUIRE project, the survey will capture essential data on schools' current capacities and gaps. Respondents will include **school heads, teachers handling STEM subjects from Grades 7 to 12, and school IT officers**. Specifically, it will provide baseline information on:

1. The preparedness of schools to adopt and sustain ACQUIRE-supported digital learning programs;
2. Resources and capacity gaps regarding digital infrastructure and STEM integration;
3. *School-level conditions affecting the rollout of blended and hybrid teaching practices; and*
4. Digital pedagogical competence and professional development needs of educators.



1/F Alonzo Building, DepEd Complex, Meralco Avenue, Pasig City
17/F Techzone Building, Gil Puyat Avenue, Makati City
Email: asec.finance@deped.gov.ph

I. TARGET POPULATION AND SCOPE

The survey will be conducted across the following target schools:

School Category	Number of Schools
DepEd Regional Science High School	17
DepEd Provincial/City Science High School	107
DepEd Cluster Schools (including 726 Tech-Pro HSs)	987
<i>Total</i>	1,111

II. SURVEY LINKS AND INSTRUCTION

The assessment is divided into **three (3) distinct questionnaires**. Respondents are encouraged to complete the survey in one session, though drafts are automatically saved in the browser.

- **School Leader Questionnaire:** <https://ee.kobotoolbox.org/x/9qjc2ZF0>
 - Focus: School Facilities, digital strategy, and assessment of digital maturity.
- **Teacher Questionnaire:** <https://ee.kobotoolbox.org/x/JZsMTNrD>
 - Focus: Teaching approaches, use of AI/VR tools, and digital pedagogical competence.
- **IT Officers Questionnaire:** <https://ee.kobotoolbox.org/x/1ePd5szM>
 - Focus: Infrastructure, connectivity, and IT management/ operations.

III. GENERAL GUIDELINES

To ensure effective participation and accurate data collection for the Digital Readiness Assessment Survey, the following guidelines are provided for schools and their designated respondents:

1. **Teacher Participation** – All STEM teachers (Grades 7–12) are encouraged to participate. A minimum response rate of 50–70% of the school’s STEM faculty is required to ensure representativeness.
2. **Inclusivity** – Teachers of other subjects may also participate voluntarily, following the principle “no one forced, no one denied.”
3. **Dedicated Time** – Schools are advised to allocate approximately 30 minutes during school hours for teachers to complete the survey.
4. **IT Data Collection** – School IT Officers should prepare data on computer lab photos, device counts, and connection types before starting their specific survey.

Detailed instructions and expectations are further outlined in **Attachment 2** for reference and guidance.

IV. TIMELINE AND CONTACT INFORMATION

All respondents are requested to complete the survey **on or before June 19, 2026**.

Respondents are hereby enjoined to actively participate in this activity.

For clarifications or concerns, your staff may contact the Project Management Service – Project Development Division (PMS-PDD), Attention: Ms. Cressa Zamora or Ms. Regina Esquillo at pms.pdd@deped.gov.ph.

Thank you.

Encl: As stated

Copy Furnished:

RONALD U. MENDOZA, PhD, Undersecretary for Strategic Management
DR. CARMELA C. ORACION, Undersecretary for Learning Systems
MALCOLM S. GARMA, Undersecretary for Operations
ATTY. MARCELITO G. VELOSO III, Assistant Secretary for Information & Communications Technology Service

{pms-pdd/rcesquillo}

PROJECT PROFILE

Project Title	Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)
Executing Agency/ies	Department of Finance (DOF)
Implementing Agency/ies	Department of Education (DepEd) Co-implementing agency: Department of Science and Technology (DOST)
Fund Source/Development Partner	Asian Development Bank (ADB)
Implementing Partner	N/A
Modality	Project Loan (Investment Project Financing)
Project Size	Loan Proceeds: USD600 million GOP Counterpart: USD 60 million
Implementation Period	6 years (2027-2032)
Project Scope	Nationwide: <ul style="list-style-type: none"> • Region I: La Union, Ilocos Sur, Pangasinan I, Lingayen • Region II: Batanes, Isabel, City of Ilagan, Tuguegarao City, Cagayan, Cauayan City, Isabel, Nueva Vizcaya • Region III: Olongapo, Bataan, Zambales, Aurora, Tarlac, Angeles City, Pampanga, San Fernando City, Pampanga, Mabalacat City, Cabanatuan City, Nueva Ecija, City of San Jose del Monte, Bulacan, Balanga City, Bataan • Region IV-A: Cavite, Calamba City, Cabuyao City, Lucena City, Tanuan City, Laguna, Rizal, Lipa City, Batangas, San Pablo City, Antipolo City, Sta. Rosa City, Binan City, Quezon, Lucena City • MIMAROPA: Oriental Mindoro, Puerto Princesa City • Region V: Ligao City, Albay, Camarines Norte, Camarines Sur, Naga City, Legazpi City, Albay • Region VI: Aklan, Iloilo • NIR: Dumaguete City, Negros Oriental, Siquijor, Bayawan City, Tanjay City, Bais City, Victorias City, Negros Occidental • Region VII: Bohol, Cebu, Cebu City, Talisay City, Lapu-Lapu City, Mandaue City, Toledo City, Danao City, Tagbilaran City, Bogo City, City of Naga • Region VIII: Catbalogan City, Western Samar, Leyte, Biliran • Region IX: Zamboanga City, Zamboanga del Norte, Zamboanga del Sur, Zamboanga Sibugay, Pagadian City • Region X: Cagayan de Oro City, Misamis Oriental, Malaybalay City, Lanao del Norte, Oroquieta City, Misamis Occidental

	<ul style="list-style-type: none"> • Region XI: Mati City, Davao Oriental, Davao de Oro • Region XII: Sarangani, General Santos City • CARAGA: Surigao City, Surigao del Norte, Surigao del Sur, Siargao, Agusan del Sur, Tandag City • CAR: Benguet, Baguio City, Apayao, Ifugao • NCR: Quezon City, City of San Juan, Navotas, Manila, Pasay City, Caloocan City, Mandaluyong City, Marikina City, Pasig City, Paranaque City, Las Pinas City, Valenzuela City, Malabon City, Taguig City, Muntinlupa City • BARMM: Maguindanao, Cotabato City, Marawi City, Tawi-Tawi City
Project Development Objective (PDO) (indicative)	Students in targeted areas equipped with the 21st century skills required for further education and training and for quality jobs in the digital economy.
Project Components	<p>Component 1: STEM for a Green, Resilient Future Economy Strengthened. Positions PSHS and DepEd Science HS as apex and lead hubs with smart campuses, advanced labs, ICT backbone, green infrastructure, and teacher upskilling. It transforms the PSHS System into a smart campus ecosystem through modern classrooms, advanced STEM labs, upgraded ICT, green energy, and capacity building—strengthening its role as the national STEM benchmark and mentor. It also develops DepEd Regional and Provincial Science High Schools into resilient, tech-driven STEM hubs with integrated digital and hands-on curricula, while establishing them as lead institutions through in-house trainers, shared digital resources, and formal mentoring and resource-sharing systems.</p> <p>Component 2: Access to Quality Learning for All Enhanced. Expands quality to cluster schools, modernizes SHS Tech-Pro schools. Activates STEM clusters by providing connectivity, mobile labs, teacher training, and innovation grants to expand equitable access, while modernizing SHS Tech-Pro schools into Centers of Technical Excellence with industry-aligned curricula, upgraded labs, digital connectivity, certified teachers, and structured apprenticeship programs.</p> <p>Component 3: Streamlined System Delivery for Governance & Innovation. Digitizes governance systems: Private sector partnerships, Knowledge Management, M&E, national assessments, asset management, and STEAM Advancement Grants</p>
Status (as of May 13, 2026)	Submitted revised project documents for Investment Coordination Committee (ICC) package under review by the ICC Secretariat. Secure Regional Development Council (RDC) Endorsements from II, CARAGA, and NCR.

• YOUR VOICE IS NEEDED

Digital Readiness *starts* with you.

The ACQUIRE Digital Readiness Assessment Survey is a diagnostic study to understand how ready your school is to integrate digital technologies into STEM teaching and learning — and what support you need to thrive.

1,127 SCHOOLS INVITED	16 DOST PSH SCHOOLS	1,111 DEPED SCHOOLS	3 RESPONDENT GROUPS
--------------------------	------------------------	------------------------	------------------------

— WHY IT MATTERS

Your responses directly guide DepEd & DOST decisions on transforming classrooms, building institutional capacity, and ensuring every learner benefits from digital STEM education.

— THREE SURVEYS · PICK YOURS

A JOINT STUDY BY

<p>01</p> <p>Teacher Survey</p> <p>CLICK HERE →</p> <p>STEM Teachers · Grades 7-12</p> <ul style="list-style-type: none"> Teaching & assessment practices Use of digital tools & labs AI, VR & blended learning Your professional development needs 	<p>02</p> <p>School Leadership Survey</p> <p>CLICK HERE →</p> <p>Principals · School Heads</p> <ul style="list-style-type: none"> School facilities & learning spaces Digital strategy & vision Smart school with STEM focus Digital maturity self-assessment 	<p>03</p> <p>IT Officer Survey</p> <p>CLICK HERE →</p> <p>IT Coordinators · Tech Leads</p> <ul style="list-style-type: none"> Connectivity, devices & labs Management systems & platforms IT operations & maintenance Smart school technical vision
---	---	---

— WHAT YOU'LL BE ASKED ABOUT

Digital devices
Learning platforms
AI in education
Virtual labs
Blended learning
Connectivity

Teacher PD
Smart school vision
Digital maturity

<p>15-30 minutes</p> <p>No time limit. Complete at your own pace.</p>	<p>Auto-saves</p> <p>Details save in your browser. Resume anytime.</p>	<p>Any device</p> <p>Works on phone, tablet, or computer.</p>	<p>Honest answers</p> <p>Reflect your real situation — there are no wrong answers.</p>
--	---	--	---

➤ SUBMIT BY

19 June 2026

School leaders: please invite **all STEM teachers** to participate. It is recommended that respondents use Chrome, Safari or Edge web browser to complete surveys.

➤ SCAN TO TAKE YOUR SURVEY ➤

"Your answers will shape the future of STEM."

<p>Teacher Questionnaire</p> <p>SCAN OR TAP TO OPEN</p>	<p>School Leader Questionnaire</p> <p>SCAN OR TAP TO OPEN</p>	<p>IT Officer Questionnaire</p> <p>SCAN OR TAP TO OPEN</p>
--	--	---

[FAA] CONDUCT OF DIGITAL READINESS SURVEY FOR ACQUIRE PROJECT BENEFICIARY SCHOOLS

From Project Development Division <pms.pdd@deped.gov.ph>

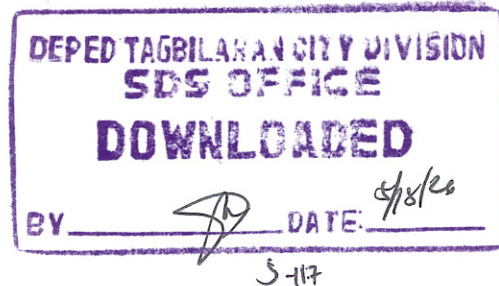
Date Fri 5/15/2026 8:02 AM

To DEPED I ILOCOS REGION <region1@deped.gov.ph>; DEPED ILOCOS SUR <ilocos.sur@deped.gov.ph>; DEPED La Union <la.union@deped.gov.ph>; DEPED LAOAG CITY <laoag.city@deped.gov.ph>; DEPED ILOCOS NORTE <ilocos.norte@deped.gov.ph>; DEPED PANGASINAN 1 <pangasinan1@deped.gov.ph>; NUEVA VIZCAYA <nuevavizcaya@deped.gov.ph>; DEPED ISABELA <isabela@deped.gov.ph>; DEPED CITY OF ILAGAN <ilagan@deped.gov.ph>; DEPED BATANES <batanes@deped.gov.ph>; DEPED TUGUEGARAO <tuguegarao@deped.gov.ph>; SDO CAGAYAN <sdo.cagayan@deped.gov.ph>; CAUAYAN CITY DEPED <cauayancity@deped.gov.ph>; DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>; DEPED III CENTRAL LUZON <region3@deped.gov.ph>; DEPED MABALACAT CITY <mabalacat.city@deped.gov.ph>; DEPED OLONGAPO CITY <olongapo.city@deped.gov.ph>; DEPED BATAAN <bataan@deped.gov.ph>; DEPED ZAMBALES <zambales@deped.gov.ph>; Division Aurora <aurora@deped.gov.ph>

Cc Project Management Service Office of the Director <pms.od@deped.gov.ph>; Undersecretary for Finance - Budget and Performance Monitoring <usec.financebpm@deped.gov.ph>; Cressa Zamora <cressa.zamora@deped.gov.ph>; Office of the Undersecretary for Strategic Management (OUSM) <ousm@deped.gov.ph>; Office of the Undersecretary for Operations <ouops@deped.gov.ph>; Michelle Cruz <michelle.cruz008@deped.gov.ph>; Geane Mical Agato <geane.agato@deped.gov.ph>; Cressa Zamora <cressa.zamora@deped.gov.ph>; Regina Camille Esquillo <regina.esquillo@deped.gov.ph>; Jerralyn Castillo <jerralyn.castillo@deped.gov.ph>

1 attachment (2 MB)

[ACQUIRE] DIGITAL READINESS ASSESSMENT SURVEY.pdf;



Dear All,

Good day!

The Department of Education (DepEd), in collaboration with the Asian Development Bank (ADB), is currently undertaking preparatory and due diligence activities for the proposed **Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE) Project**.

In line with this, we are pleased to inform you of the conduct of the **Digital Readiness Assessment Survey**, which will serve as a baseline study to assess the readiness and needs of **1,111 target beneficiary schools nationwide** in adopting and sustaining digital learning technologies.

The survey aims to gather key information on:

- Schools' preparedness to implement ACQUIRE-supported digital programs
- Gaps in digital infrastructure, resources, and STEM integration
- Conditions affecting blended and hybrid learning implementation
- Digital pedagogical competencies and professional development needs of teachers

The assessment consists of three (3) questionnaires intended for different respondents:

- **School Leader Questionnaire:** <https://ee.kobotoolbox.org/x/9qjc2ZF0>
- **Teacher Questionnaire:** <https://ee.kobotoolbox.org/x/JZsMTNrD>

- **IT Officer Questionnaire:** <https://ee.kobotoolbox.org/x/1ePd5szM>

We respectfully request all concerned schools to ensure the participation of the following:

- School Heads
- STEM Teachers (Grades 7-12), with at least 50-70% participation rate
- School IT Officers

For your reference and guidance, please see attached document containing the following:

- Signed Memorandum
- ACQUIRE Project Briefer
- Survey Manual/Flyer
- List of Target Beneficiary Schools

All responses must be submitted **on or before June 19, 2026.**

For inquiries or clarification, you may contact the Project Management Service - Project Development Division (PMS-PDD) through this email, attention: Ms. Cressa Zamora or Ms. Regina Esquillo.

We look forward to your full support and active participation in this important initiative.

Thank you.

Kind regards,



PROJECT DEVELOPMENT DIVISION

Project Management Service

Office of the Undersecretary for Strategic Management
Telephone No.: (02)8635-3983; 8633-7256
Email Address: pms.pdd@deped.gov.ph

Department of Education
DepEd Complex, Meralco Ave., Pasig City, Metro Manila
www.deped.gov.ph

We value your feedback as part of our commitment to continuous improvement.

Kindly take a moment to answer our [Client Satisfaction Survey](#).

This communication may contain confidential or privileged information and is intended solely for the individual or entity to whom it is originally addressed. Any disclosure, copying, dissemination, or any action taken in reliance on it by others, other than the intended recipient, is strictly prohibited. The opinions, conclusions, and statements expressed in this message are those of the sender and may not necessarily reflect the views of the Department of Education.

 [Book time to meet with me](#)