



Republic of the Philippines  
**Department of Education**  
 REGION VII – CENTRAL VISAYAS  
 DIVISION OF CITY SCHOOLS – TAGBILARAN CITY

**Office of the Schools Division  
 Superintendent**

July 29, 2026

DIVISION MEMORANDUM  
 CID-2026- 118

To: **JUANITA C LAFUENTE – EPSvr Kindergarten/SNED**  
**LORELEI G ANORE – Principal, City East ES**  
**MARIA CHONA B. ROXAS – Principal, Manga ES**

**COMPETENCY MAPPING AND ALIGNMENT OF PROJECT DULA AND PROJECT  
 BRIDGE WITH THREE-TERM BUDGET OF WORK**

1. This is in reference to Regional Memorandum No. 534, s. 2026 re: Competency Mapping and Alignment of Project DULA and Project BRIDGE with Three-Term Budget of Work, with the following details:

Activity	Date	Venue
1. Workshop on Competency Mapping, Alignment and Sequencing of Competencies across grade levels and learning areas	July 13-17, 2026	Applied Nutrition Center, Banilad, Cebu City

2. This activity aims to:
  - a. review existing competencies, learning standards and instructional content of Project DULA and Project BRIDGE as inclusive classroom materials;
  - b. map and sequence competencies across grade levels and learning areas, ensuring progression that supports diverse learners;
  - c. align identified competencies with requirements of the Three-Term School Calendar;
  - d. develop a harmonized Three-Term Budget of Work for both projects that integrates inclusivity principles; and
  - e. establish implementation guidelines to ensure consistency, inclusivity, and coherence in delivery across divisions and schools.
3. Expenses for food, board and lodging, supplies and other incidental expenses shall be charged against Regional SPED Funds while travel expenses shall be charged against Division SPED Funds, MOOE or other available fund sources, subject to the usual accounting and auditing rules and regulations.
4. Immediate dissemination of this memorandum is highly encouraged.

**WILFREDA D. BONGALOS PhD, CESO V**  
 Schools Division Superintendent

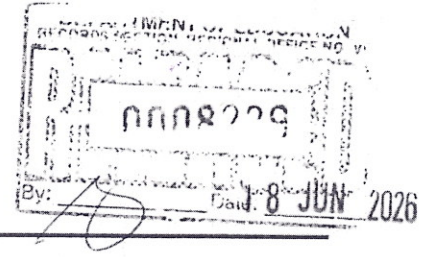
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Office of the Regional Director

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**SDS OFFICE** 6-157

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18 JUN 2026

REGIONAL MEMORANDUM

No. **0534** s. 2026

BY [Signature] DATE: 6/18/2026

**COMPETENCY MAPPING AND ALIGNMENT OF PROJECT DULA AND PROJECT BRIDGE WITH THREE-TERM BUDGET OF WORK**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned

1. In line with the Department's commitment to strengthen literacy and foundational learning interventions, this Office announces the conduct of the *Competency Mapping and Alignment of Project DULA and Project BRIDGE with the Three-Term Budget of Work* on **July 13-17, 2026**, at the **Applied Nutrition Center, Banilad, Cebu City**.
2. **The Project DULA** (Developing and Unleashing Learners' Abilities through Play) and **Project BRIDGE** (Building Resources for Inclusive Development, Growth, and Education) are flagship regional innovations for Special Needs Education, Multigrade, and Kindergarten that provide inclusive instructional materials. Both projects are intentionally designed to promote inclusivity in classrooms, ensuring that learners of diverse backgrounds, abilities, and learning needs are supported through play-based, learner-centered, and differentiated approaches.
3. The activity aims to:
  - a. review existing competencies, learning standards, and instructional content of Project DULA and Project BRIDGE as inclusive classroom materials;
  - b. map and sequence competencies across grade levels and learning areas, ensuring progression that supports diverse learners;
  - c. align identified competencies with the requirements of the Three-Term School Calendar;
  - d. develop a harmonized Three-Term Budget of Work for both projects that integrates inclusivity principles; and
  - e. establish implementation guidelines to ensure consistency, inclusivity, and coherence in delivery across divisions and schools.
4. The output of the activity shall be the following:
  - a. competency maps for Project DULA and Project Bridge, highlighting inclusive learning pathways;
  - b. aligned three-term budget for each project;
  - c. recommended learning progression and competency distribution per term that addresses learner diversity; and
  - d. implementation of recommendations for regional adoption and monitoring with emphasis on inclusive practices.



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5. The participants are the following:
  - a. Schools Division Supervisors in Kindergarten and Special Needs Education;
  - b. Public School District Supervisors who possess knowledge or have been involved in the development and implementation of Project DULA and Project BRIDGE; and
  - c. School Heads who have actively participated in the conceptualization, development, validation, and implementation of the projects.
6. The Schools Division Offices shall identify and endorse participants who can substantially contribute to the review, mapping, and alignment processes based on their expertise and involvement.
7. Participants are expected to bring relevant curriculum guides, project documents, competency matrices, and other reference materials necessary for the successful completion of the activity outputs.
8. The first meal will be lunch on July 13, 2026, and the last meal will be dinner on July 17, 2026. Registration will start at 10:00 am on July 13, 2026.
9. Expenses for food, board and lodging, supplies, and other incidental expenses shall be charged against available SPED Funds, subject to the usual accounting, auditing, budgeting, and procurement rules and regulations.
10. Immediate dissemination of and strict compliance with this Memorandum are enjoined.

  
**DR. ARTURO B. BAYOCOT, CESO III**  
Regional Director