



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 332 , s. 2026

May 6, 2026

**DIVISION TRAINING ON INCLUSIVE PATHWAYS: ASSESSMENT, INTERVENTION,
AND TRANSITION PLANNING FOR LEARNERS WITH DISABILITIES**

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Heads of Public Elementary and Secondary Schools
All Others Concerned

1. Pursuant to the Department of Education's commitment to strengthen inclusive education practices, this Office, through the Curriculum Implementation Division (CID), shall conduct Division Training on **Inclusive Pathways: Assessment, Intervention, and Transition Planning for Learners with Disabilities** on **May 19-22, 2026**, at **Kew Hotel, Dampas, Tagbilaran City**.
2. The activity aims to:
 - a) explain the purpose and importance of assessment, intervention, and transition planning for learners with disabilities;
 - b) develop individualized interventions and transition plans based on assessment findings;
 - c) demonstrate proactive and ethical approaches in assessing, planning, and supporting learners with disabilities; and
 - d) foster empathy, patience, and learner-centered practices in planning interventions and transitions.
3. The participants in this activity shall include Elementary and Secondary School Heads, and SNED Focal Person. For further details, kindly refer to the attached list of participants and the training matrix.
4. In preparation for the training, the management team shall convene for a dry run at 8:00 a.m. on May 14, 2026, at Tagbilaran City Central Elementary School.
5. Expenses related to the conduct of the activity shall be charged to **RO-7-26-00206-PSF SNED**, while travel and other incidental expenses shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is desired.

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent *WDB*

WDB/JAAL/CID/JTB/jcl



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Annex A

PARTICIPANTS FOR THE TRAINING ON INCLUSIVE PATHWAYS

No.	School	School Heads	SNED Focal Person
1.	Bool ES	Marilyn M. Goti-ay	Ma Yvonne P. Salva
2.	Booy ES	Jerry B. Belecina	Marygold W. Odal
3.	Booy South ES	Ma. Dioscora H. Sayon	Mecheil A. Mercader
4.	Cabawan ES	Glaiza T. Jala	Elmira J. Buhion
5.	City East ES	Lorelei G. Anore	Laarni Rose P. Curambao
6.	Cogon ES	Editha G. Gone	Gladys P. Autida
7.	Dampas ES	Concepcion I. Gallentes	Ville Rose A. Toring
8.	Dao ES	Maria Rachel S. Omasas	Noveliza B. Requilmen
9.	Eastern Cogon ES	Eufe Rhoda R. Galon	Agnes M. Paquibot
10.	Manga ES	Maria Chona B. Roxas	Marjorie S. Telmo
11.	Mansasa ES	Basilides M. Sempron	Josephine B. Felisilda
12.	San Isidro ES	Edielbrando S. Correa	Marlyn D. Baluca
13.	TCCES	Proserpina A. Doroy	Pearly T. Maraguinot
14.	TCCS SPED Center	Lemuel B. Barol	Rose Ann P. Ido
15.	Taloto ES	Ma. Dulce Alma A. Lopus	Geneva Taporoc
16.	Tiptip ES	Felipe D. Epe	Jocelyn R. Lajot
17.	Ubujan ES	Clementina A. Gamil	Ma. Apryl M. Cagadas
18.	City of Tagbilaran NHS	Eutropia R. Arcayena	Dialene S. Romuga
19.	Cogon NHS	Nilo J. Sendrijas	Sigrid Lou C. Galdo
20.	DCPNHS JHS	Corazon H. Samuya	Tina B. Dumas
21.	DCPNHS SHS	Jenelou John F. Israel	Sandra Tanudra
22.	Manga NHS	Joselito C. Galendo	Crestita G. Batingal
23.	Mansasa NHS	Jonathan D. Membreve	Florafel C. Datoy
24.	San Isidro NHS	Alberto L. Tibod Jr.	Marydel M. Clerigo
25.	Tagbilaran City Science HS	Legardo R. Palaca Jr	Mildred Zabala
26.	Tagbilaran High School for Hearing Impaired	Grace Marie L. Campos	Juneil P. Balo
27.	Taloto NHS	Jesilo G. Jala	Florlize C. Cirunay

Members of the Program Management Team (PMT)

No.	Name	Position	Station
1.	Juanita C. Lafuente	EPSvr Kindergarten/SNED	Division Office
2.	Lemuel B. Barol	Principal	TCCS SPED
3.	Lorelei G. Anore	Principal	City East ES
4.	Glaiza T. Jala	Principal	Cabawan ES
5.	Proserpina A. Doroy	Principal	TCCES
6.	Editha G. Gone	Principal	Cogon ES
7.	Lanie G. Gutas	Asst. Principal	DCPNHS SHS
8.	Maria Chona B. Roxas	Principal	Manga ES
9.	Edgar A. Fernandez	Head Teacher	Dampas ES
10.	Maricel O. Barimbao	Head Teacher	Cogon NHS
11.	Edsel A. Lodonía	Head Teacher	San Isidro NHS
12.	Arnelie Jean P. Matu-od	Office Clerk	Division Office

TRAINING PROGRAM ON INCLUSIVE PATHWAYS: ASSESSMENT, STRATEGIES, AND TRANSITIONS
FOR LEARNERS WITH DISABILITIES (LWDs)

MAY 19-22, 2026

Time	Day 1 - Tuesday	Day 2- Wednesday	Day 3- Thursday	Day 4- Friday
7:00-8:00	Management of Learning			
8:00- 8:30	Opening Program	Session 5 Knowing the Learner: Assessment Strategies for Inclusive and Self- Contained Classrooms F1: Juanita C. Lafuente F2: Proserpina A. Doroy	Session 9 Every Color Counts: Inclusive Strategies that Celebrate and Support Learners with Autism F1: Lorelei G. Anore F2: Edgar A. Fernandez	Session 13 Building Connections: Strategies and Accommodations for Learners with Social and Emotional Challenges F1: Edsel A. Lodonia F2: Lemuel B. Barol
8:31 - 9:00	Leveling of Expectations F1 Proserpina A. Doroy F2: Edgar A. Fernandez			
9:01- 9:45	Session 1 Inclusion Through the Eyes of the Learners F1: Juanita C. Lafuente F2: Edgar A. Fernandez			
9:46 - 10:00	Break			
10:01 - 11:45	Session 2 DO 44 s. 2021 Provisions of Services for Learners with Disabilities F1: Lanie G. Gutas F2: Lorelei G. Anore	Session 6 Measuring What Matters: Administering Multifaceted Assessment Tools Effectively F1: Glaza T. Jala F2: Editha G. Gone	Session 10 Empowering Learners through Numbers: Strategies for Overcoming Numeracy Challenges F1: Edgar A. Fernandez F2: Glaza T. Jala	Session 14 Charting the Next Step Tools and Strategies, Exit Planning and Independent Living F1: Lorelei G. Anore F2: Maria Chona B. Roxas
12:01-1:00	Lunch			
1:01-2:45	Session 3 DO 45 s. 2021 Guidelines in the Establishment of Inclusive Learning Resource Center F1: Lemuel B. Barol F2: Edsel A. Lodonia	Session 7 Analyzing Assessment Results F1: Lemuel B. Barol F2: Edsel A. Lodonia	Session 11 Unlocking Literacy: Targeted Strategies for Learners with Reading Challenges F1: Maria Chona B. Roxas F2: Maricel O. Barimbao	Session 15: Mapping to Mastery to Meaningful Living: Strengthening the Pathways of Learners with Disabilities Through Leadership, Instruction, and Lifelong Support. F1: Editha G. Gone F2: Proserpina A. Doroy
2:46 -3:00	Break			
3:01-4:45	Session 4 Transition Curriculum: Preparing Learners with Disabilities for Life Beyond the Classroom F1: Maricel O. Barimbao F2: Edgar A. Fernandez	Session 8 Assessment to Action: Developing Meaningful IEPs for Every Learner F1: Florencio Karaan Jr. F2: Lorelei G. Anore	Session 12 Writing Made Possible: Inclusive Approaches for Learners with Writing Challenges F1: Proserpina A. Doroy F2: Edgar A. Fernandez	Session 16: Workplace Application F1: Editha G. Gone F2: Lanie G. Gutas
4:46-5:00	Synthesis	Synthesis	Synthesis	Closing
OD	GLAIZA T. JALA	MARIA CHONA B. ROXAS	EDSEL A. LODONIA	EDGAR A. FERNANDEZ
PO	EDITHA G. GONE	MARICEL O. BARIMBAO	LANIE G. GUTAS	PROSERPINA A. DOROY
5:01-5:30	Debriefing	Debriefing	Debriefing	Debriefing