



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
No. 295 , s. 2026

April 23, 2026

**SUBMISSION OF SCHOOL READINESS PLANS FOR THE IMPLEMENTATION OF THE  
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM**

To: Public and Private School Administrators/Principals  
All Others Concerned

1. In line with the preparation for the full implementation of the **Strengthened Senior High School (SHS) Curriculum** in School Year 2026–2027, this Office reiterates the submission of **School Readiness Plans** of all public and private senior high schools in the Division of Tagbilaran City.
2. Following the successful conduct of the One-Day Orientation-Workshop on the Strengthened SHS Curriculum, participating schools were able to identify key gaps in terms of **teachers, facilities, and program offerings**, and developed initial school-level plans. To ensure alignment and readiness across all schools, these plans need to be finalized, consolidated, and submitted to the Division Office.
3. All concerned schools are hereby directed to submit their **School Readiness Plans**, which shall include the following:
  - a. **School-Level Implementation Plan**
  - b. **Gap Analysis and Intervention Plan** (Teachers, Facilities, Programs)
  - c. **Work Immersion Implementation Plan**
  - d. **Grade 11 Class Program**
4. All submissions shall be made **on or before May 21, 2026**, through:
  - a. Hard copy (duly signed by the School Head), and
  - b. Soft copy to be submitted via the designated email/Google Drive link provided during the orientation
5. Attached to this Memorandum is the **Division Action Plan on the Strengthened SHS Curriculum Implementation**, which was developed based on the consolidated gaps identified during the workshop. Schools are advised to use this as a guide in refining their respective plans.
6. Immediate dissemination of and strict compliance with this Memorandum is hereby directed.

WILFREDA D. BONGALOS PhD, CESO V/  
Schools Division Superintendent

## DIVISION ACTION PLAN

(Based on Gaps as Evidence in the Workshops)

### Strengthened Senior High School Curriculum Implementation SY 2026–2027

Key Area	Identified Gap	Strategic Action	Responsible Office/Person	Timeline	Expected Output
Teachers	Lack of qualified SHS teachers (TVL/Academic)	Conduct training, upskilling (NC II, LAC sessions)	CID / School Heads	May–Aug 2026	Trained and qualified teachers
Teachers	Misalignment of teacher specialization	Reassignment and load adjustment	School Heads	Before SY opening	Aligned teaching assignments
Facilities	Inadequate labs/workshops	Mobilize MOOE, request LGU/partners support	School Heads / LGU	June–Dec 2026	Improved facilities
Facilities	Lack of equipment (TVL)	Inventory and procurement planning	School Heads / Supply Officer	June–Sept 2026	Available tools/equipment
Programs	Limited strand offerings	Review and expand program offerings	CID / School Heads	SY 2026–2027	Expanded SHS offerings
Work Immersion	Lack of industry partners	Establish/link partnerships (MOA)	School Heads / Coordinators	May–July 2026	Signed MOAs
Work Immersion	Weak monitoring system	Develop monitoring tools and schedules	SHS Coordinators	Before immersion	Monitoring system in place
Planning	Lack of school readiness plans	Provide TA and finalize implementation plans	CID / EPS	May–June 2026	Approved school plans

### Monitoring and Evaluation

- Quarterly monitoring by CID/EPS
- Submission of school progress reports
- Validation of implementation during school visits, PIR and Kumustahan