



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 265 , s. 2026

April 6, 2026

**IMMEDIATE IMPLEMENTATION OF ENERGY
CONSERVATION MEASURES IN SCHOOLS**

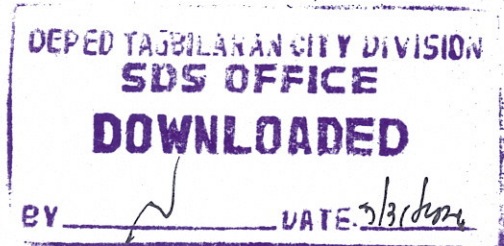
TO: Assistant Schools Division Superintendent
Chief, CID and SGOD
All Public and Private Elementary and Secondary School Heads
All Others Concerned

1. Attached is DepEd Memorandum No.22 series 2026 titled, "**IMMEDIATE IMPLEMENTATION OF ENERGY CONSERVATION MEASURES IN SCHOOLS**" for the information and guidance of all concerned.
2. Please refer to the enclosed memorandum for more information.
3. Immediate dissemination of this Memorandum to all concerned is desired.

WILFREDA D. BONGALOS PhD CESO V
Schools Division Superintendent
Office of the Schools Division Superintendent



Republic of the Philippines
Department of Education



DepEd MEMORANDUM
No. 022, s. 2026

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**IMMEDIATE IMPLEMENTATION OF ENERGY
CONSERVATION MEASURES IN SCHOOLS**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
Attached Agencies
All Others Concerned

1. In support of the President's directive under Memorandum Circular No. 114, s. 2026 (Directing All Government Instrumentalities to Conservation Protocols), mandating all government agencies to implement measures to reduce electricity and fuel consumption, and consistent with the policy provisions of Republic Act No. 11285 (Energy Efficiency and Conservation Act), as well as DepEd Order No. 54, s. 2005 (Energy Conservation Measures Pursuant to Administrative Order No. 126) on the integration of energy conservation in education, the Department of Education reiterates and strengthens its directives to all field offices and schools.
2. In view of the remaining school days, all concerned are enjoined to utilize available instructional time, insofar as practicable, to heighten learners' awareness of the prevailing energy situation, including its national and global implications. This period shall be utilized to ensure that learners are guided toward practical and responsible responses to current energy challenges.
3. Accordingly, all schools shall integrate energy conservation concepts within regular classroom instruction across appropriate learning areas. Such integration shall focus on simple, practical, and actionable measures that learners can readily adopt in their daily lives, including minimizing unnecessary electricity consumption, maximizing natural lighting and ventilation, and exercising discipline in the use of electrical devices at school and at home. Instructional delivery shall further emphasize the application of these practices beyond the classroom setting, particularly at the household level during the summer break. To reinforce learning, schools may engage learners in simple and guided activities that promote awareness and observation of energy use within their immediate environment, including identifying common sources of energy wastage and proposing practical, context-appropriate solutions, consistent with existing learning competencies.
4. All personnel shall ensure strict compliance with established energy-efficiency measures. These shall include the judicious use of lighting, proper management of ventilation and cooling systems, and the regular monitoring of

electrical equipment usage. All offices and classrooms are expected to observe disciplined energy use consistent with national targets.

5. The implementation of this Memorandum shall be carried out in alignment with DepEd Memorandum No. 015, s. 2026 (Conduct of the K to 12 Basic Education Program End-of-School-Year Rites for School Year 2025–2026). Schools shall ensure that energy conservation measures are observed and integrated in a manner that does not disrupt or compromise the conduct of said activities, and shall promote prudent and efficient use of resources. The same principles shall likewise be observed during the conduct of ARAL Program, Summer programs, and Brigada Eskwela, provided that teacher participation shall remain voluntary and consistent with existing policies on teachers' vacation periods and workload.

6. This Memorandum shall remain in effect until the provisions of Memorandum Circular No. 114, s. 2026 are lifted, or until otherwise revoked or superseded by subsequent DepEd issuances.

7. For more information, please contact the **Office of the Undersecretary for Operations**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, via email at ouops@deped.gov.ph or at telephone numbers (02) 8631-8492 or 8633-5313.

8. Immediate dissemination of this Memorandum is desired.

[Redacted Signature]

SONNY ANGARA
Secretary

Reference:

DepEd Order (No. 54, s. 2005)

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
CURRICULUM INTEGRATION
ENERGY CONSERVATION
ENERGY EFFICIENCY
LEARNERS

OFFICIALS
SCHOOLS
SUMMER APPLICATION
TEACHERS

