



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
No. 264 , s. 2026

April 06, 2026

**PROJECT HANDA: DEPED SCHOOL READINESS 2026**

To: Assistant Schools Division Superintendent  
Chief, CID and SGOD  
Public Elementary and Secondary School heads  
All Others Concerned

1. This Office, through the Schools Governance and Operation Division, disseminates Memorandum from Atty. Fatima Lipp D. Panontongan, Undersecretary and Chief of Staff Office of the Secretary Department of Education Subject: Project HANDA: DepEd School Readiness 2026 dated March 24, 2026. Content of which are self-explanatory.
2. Compliance with the timelines specified in Annex A of this Memorandum is required to ensure overall readiness for the incoming school year.
3. Immediate dissemination of and strict compliance with this Memorandum is directed.

  
**WILFREDA D. BONGALOS PhD CESO V**  
Schools Division Superintendent  
Office of the Schools Division Superintendent

WDB/JAL/SGOD/MCC/MPD



H. Zamora St., Dampas, Tagbilaran City, Bohol  
(038)427-1702; (038)427-2506  
tagbilarancity.division@deped.gov.ph  
<http://www.depedtagbilaran.org>




Republic of the Philippines  
**Department of Education**  
OFFICE OF THE SECRETARY

---

**MEMORANDUM**

**TO :** Executive Committee Members  
Regional Directors  
Schools Division Superintendents  
All Others Concerned

**FROM :**   
**ATTY. FATIMA LIPP D. PANONTONGAN**  
Undersecretary and Chief of Staff  
Office of the Secretary

**SUBJECT :** Project HANDA: DepEd School Readiness 2026

**DATE :** March 24, 2026



---

In preparation for the upcoming school year 2026–2027, the Department of Education directs all concerned strands and offices to undertake the necessary preparatory activities to ensure a smooth and timely opening of classes.

All concerned strands and offices are instructed to review their respective plans, programs, and deliverables, and to coordinate closely with relevant offices to ensure the efficient delivery of educational services. Compliance with the timelines specified in **Annex A** of this Memorandum is required to ensure overall system readiness for the incoming school year.

Progress updates and status reports shall be submitted in accordance with the reporting schedule indicated in Annex A. Any issues or concerns that may affect compliance with the prescribed timelines must be promptly communicated to this Office for appropriate guidance and support.

For strict compliance.

JMC. M. Project HANDA: DepEd School Readiness 2026  
0119 – March 24, 2026



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE SECRETARY

---

**Annex A**

**Project HANDA: DepEd School Readiness 2026**

**A. School Infrastructure and Facilities**

- Conduct inspections of schools to assess:
  - Furniture requiring replacement
  - Electrical wiring conditions
  - Structural integrity, especially in high-risk areas**Deadline:** April 15, 2026
  
- Prepare and submit a list of priority repairs; implement immediate fixes where feasible.  
**Deadline:** April 30, 2026 (submission); immediate fixes ongoing until May 30, 2026.
  
- Inspect water supply, toilets, and handwashing facilities; prioritize critical WASH repairs.  
**Deadline:** April 15, 2026 (inspection); May 30, 2026 (repairs).
  
- Prioritize LCS new construction for completion by the end of May.  
**Deadline:** May 30, 2026

**B. Sites and Expansion**

- Validate additional sites for schools division offices with no available or insufficiently validated sites  
**Deadline:** April 30, 2026
  
- Submit updated inventory and status of all proposed sites.  
**Deadline:** April 30, 2026
  
- Identify potential sites for leasing or purchase.  
**Deadline:** May 15, 2026
  
- Coordinate with local government units (LGUs) and partners for available land or facilities.  
**Deadline:** May 30, 2026

**C. Safety and Disaster Risk Reduction and Management (DRRM)**

- Identify priority schools for:
  - CCTV: Large, high-traffic schools; with security concerns (e.g., Learner Protection Concerns). Schools are also highly encouraged to procure CCTVs to monitor the safety and security of learners.**Deadline:** April 10, 2026

- Metal detectors: High-risk, high-density areas  
**Deadline:** April 10, 2026 (to allow installation in selected schools in connection with Health Week from April 13 to 19, 2026).

- Update school DRRM plans and hazard maps and pre-position EduKahon kits.

**Deadline:** May 15, 2026

- Check availability of emergency supplies and safety equipment.

**Deadline:** May 15, 2026

- Conduct readiness checks for disaster-prone schools.

**Deadline:** May 30, 2026

#### **D. Digital Readiness and Connectivity**

- Identify priority schools for Wi-Fi (Khan Academy): those with the largest learning gaps and available devices, but no reliable internet.

**Deadline:** April 30, 2026

- Conduct inventory of all devices (tablets, laptops, TVs) and assess functionality. At present, 78% of schools have submitted data.

**Deadline:** March 30, 2026

- Identify needs for repair, redistribution, or augmentation.

**Deadline:** May 15, 2026

- Pre-load learning resources (offline content where applicable).

**Deadline:** May 30, 2026

#### **E. School-Based Feeding Program**

- Map local food sources (farmers, cooperatives, suppliers) per division.

**Deadline:** April 30, 2026

- Coordinate with the Department of Agriculture, LGUs, and local producers for partnerships.

**Deadline:** May 15, 2026

- Identify cost-efficient and sustainable supply options, including Gulayan sa Paaralan.

**Deadline:** May 15, 2026

- Prepare division-level sourcing plans prior to school opening.

**Deadline:** May 30, 2026

#### **F. Senior High School/Technical-Vocational-Livelihood Readiness**

- Validate availability of workshops, tools, and equipment for Technical-Vocational-Livelihood (TVL) tracks.

**Deadline:** April 30, 2026

- Coordinate with TESDA for assessment and certification support.

**Deadline:** May 15, 2026

- Engage industry partners for immersion and employment opportunities.  
**Deadline:** May 30, 2026
- Firm up industry Mapping: Cross-reference the specific TVL specializations offered by schools with the actual labor needs in the local municipality/city to ensure high employability for graduates.  
**Deadline:** May 10, 2026
- Finalize details on additional (Maintenance and Other Operating Expenses) MOOE support for Strengthened Senior High School (SSHS) Pilot schools in support of Technical-Professional (TechPro) Elective offerings  
**Deadline:** May 15, 2026

#### **G. Partnerships and Brigada Eskwela Mobilization**

- Pre-identify school needs (repairs, cleaning, materials) based on inspection results.  
**Deadline:** April 30, 2026
- Secure early commitments from LGUs, private partners, and volunteers.  
**Deadline:** May 15, 2026
- Align Brigada Eskwela efforts with priority repairs and classroom readiness.  
**Deadline:** May 30, 2026

#### **H. Learning Readiness**

- Prioritize target learning outcomes based on assessment results and identified learning gaps  
**Deadline:** April 25, 2026
- Issue a call for tutors and volunteers, aligned with targeted learning competency gaps.  
**Deadline:** April 30, 2026
- Conduct an inventory of remediation packages and resources.  
**Deadline:** May 15, 2026
- Match and deploy resources to schools requiring remediation support, based on learners' assessed needs and desired learning outcomes
- **Deadline:** May 30, 2026

#### **I. Progress Reporting:**

- Initial report: April 15, 2026
- Mid-point report: May 15, 2026
- Final report: May 30, 2026