



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools
Division Superintendent**

February 25, 2026

DIVISION MEMORANDUM

No. 162 s. 2026

**SUBMISSION OF DOCUMENTED REGIONAL BEST PRACTICES FOR ARTS AND
CULTURE PROGRAM**

To: Assistant Schools Division Superintenden8
Chief CID and SGOD
Public Elementary and Secondary School Principals
Public Elementary and Secondary School MAPEH Coordinators
All Others Concerned

1. With reference to Regional Memorandum Number 0161, s. 2026 and in the previously issued memorandum titled Arts and Culture Program System Review Data Gathering Activities, the learning Systems Strand (LSS) , through the Arts and Culture Technical Working Group (TWG) shall also develop a Compendium of Regional Best Practices for Arts and Culture Programs.
2. In this regard, all schools are hereby directed to submit documented best practices implemented within their respective schools covering the following programs:
 - 2.1. MAKABANSA (Arts-related components)
 - 2.2. Music and Arts component from MAPEH Learning Area
 - 2.3. Special Program in the Arts (SPA)
 - 2.4. Arts Clubs
 - 2.5. Senior High School Arts and Design Track/SHS Arts Elective Subjects
 - 2.6. National Festival of Talents (NFOT) participation and innovations
3. All submission shall follow ANNEX A: Documentation Template for Regional Best Practices in Arts and Culture Programs. Schools shall ensure uniformity, completeness and quality of documentation prior to the submission on February 25, 2026 for consolidation.
4. For additional details, please refer to the attached memorandum.
5. Immediate dissemination and compliance with this Memorandum are directed.

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

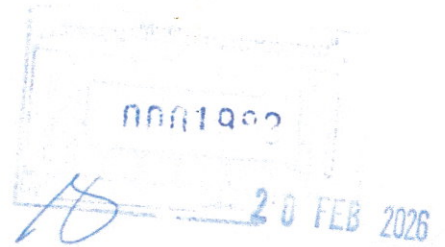
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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS



Office of the Regional Director

20 FEB 2026

REGIONAL MEMORANDUM

No. **0161**, s. 2026

**SUBMISSION OF DOCUMENTED REGIONAL BEST PRACTICES FOR
ARTS AND CULTURE PROGRAMS**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. In reference to the previously issued memorandum titled "Arts and Culture Program System Review Data Gathering Activities," the Learning Systems Strand (LSS), through the Arts and Culture Technical Working Group (TWG), shall also develop a Compendium of Regional Best Practices for Arts and Culture Programs.
2. In this regard, all Schools Division Offices are hereby requested to submit documented best practices implemented within their respective divisions, covering the following programs:
 - 2.1 MAKABANSA (Arts-related components)
 - 2.2 Music and Arts component from MAPEH Learning Area
 - 2.3 Special Program in the Arts (SPA)
 - 2.4 Arts Clubs
 - 2.5 Senior High School Arts and Design Track/SHS Arts Elective Subjects
 - 2.6 National Festival of Talents (NFOT) (participation and innovations)
3. All submissions shall follow ANNEX A: Documentation Template for Regional Best Practices in Arts and Culture Programs. Schools Division Offices shall ensure uniformity, completeness, and quality of documentation prior to submission on February 25, 2026, for consolidation.
4. For additional details, please refer to the attached memorandum.
5. Immediate dissemination of and compliance with this Memorandum are directed.

For **SALUSTIANO T. JIMENEZ JD, EdD, CESO III**
Director IV
Regional Director



Doña M. Gaisano St., Sudlon, Lahug, Cebu City
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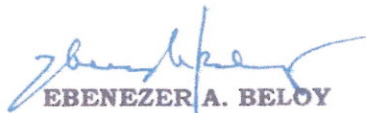




Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

TO : All Regional Directors
All Schools Division Superintendents
All Others Concerned

FROM : 
EBENEZER A. BELOY
OIC-Director III, Bureau of Curriculum Development
Chair, Learning Systems Strand Arts and Culture TWG

SUBJECT : **SUBMISSION OF DOCUMENTED REGIONAL BEST PRACTICES FOR ARTS AND CULTURE PROGRAMS**

DATE : February 14, 2026

In reference to the previously issued memorandum titled "Arts and Culture Program System Review Data Gathering Activities" dated February 5, 2026

In addition to the three (3) data gathering components, namely:

1. Online Nationwide Survey
2. Online Focus Group Discussion (FGD)
3. On-site School Visits to Identified Schools

The Learning Systems Strand (LSS), through the Arts and Culture Technical Working Group (TWG), shall also develop a Compendium of Regional Best Practices in Arts and Culture Programs.

In this regard, all Regional Offices are hereby requested to submit documented best practices implemented within their respective regions covering the following programs:

- MAKABANSA (Arts-related components)
- Music and Arts component from MAPEH Learning Area
- Special Program in the Arts (SPA)
- Arts Clubs
- Senior High School Arts and Design Track / SHS Arts Elective Subjects
- National Festival of Talents (NFOT) (participation and innovations)

All submissions shall follow ANNEX A: Documentation Template for Regional Best Practices in Arts and Culture Programs, attached to this memorandum. Regional Offices shall ensure uniformity, completeness, and quality of documentation prior to submission.





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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Regional Offices (ROs) shall consolidate submissions from their respective Schools Division Offices (SDOs) and endorse selected best practices for national consideration. To ensure proper file management and organization, **only the Regional Office shall upload the final endorsed submissions to the official Learning Systems Strand (LSS) Arts and Culture TWG Google Drive through the following link: <https://tinyurl.com/ywvmf8ca>**

The Compendium aims to:

- Showcase exemplary regional initiatives in Arts and Culture education;
- Identify scalable and sustainable models for national reference;
- Support policy refinement and resource allocation decisions; and
- Strengthen alignment with the Quality Basic Education Development Plan (QBED) 2025-2026.

All Regional Offices are requested to complete the upload of endorsed submissions on or before **February 27, 2026**.

Immediate dissemination of this memorandum is desired.



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ANNEX A: Documentation Template for Regional Best Practices in Arts and Culture Programs

I. General Information

- Region: _____
- SDO: _____
- Name of School: _____
- Program Category:
 - MAKABANSA (Arts-related component)
 - Music and Arts (Core Program)
 - Special Program in the Arts (SPA)
 - Arts Club
 - SHS Arts and Design Track / SHS Arts Elective Subject
 - National Festival of Talents (NFOT) Initiative
- Title of Best Practice: _____
- Year(s) Implemented: _____
- School Head: _____
- Program Coordinator/Contact Person: _____
- Email Address / Contact Number: _____

II. Executive Summary (Maximum 1 page)

Provide a concise overview of the best practice, including:

- Context and rationale
- Target learners/beneficiaries
- Key innovation
- Major outcomes or impact

III. Program Context and Rationale

- Identified need or gap addressed
- Alignment with DepEd policies (e.g., Music and Arts Program Goals, QBED 2025-2026, SPA Program Goals, Arts and Culture Program goals)
- Cultural/community relevance

IV. Description of the Best Practice

Describe clearly and systematically:

1. Objectives
2. Program Design/Framework
3. Implementation Process (Step-by-step summary)
4. Instructional Strategies / Pedagogical Approaches Used
5. Resources Utilized
 - Facilities
 - Tools and equipment
 - Learning materials
 - Partnerships





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V. Innovation and Distinct Features

- What makes this practice unique?
- How is it different from regular implementation?
- Creative approaches, integration models, or community engagement strategies

VI. Evidence of Impact

Provide qualitative and quantitative evidence:

- Learner performance indicators
- Participation rates
- Awards/recognitions (local, national, international)
- Testimonials (learners/teachers/partners)
- Before-and-after data (if available)
- Photos (captioned)
- Sample outputs (portfolio links if applicable)

VII. Sustainability and Scalability

- How is the initiative sustained?
- Budgetary/resource support mechanisms
- Capacity-building efforts
- Potential for replication in other schools/regions

VIII. Challenges and Lessons Learned

- Implementation challenges encountered
- Solutions adopted
- Key insights for other schools

IX. Supporting Documents (Attach as Annexes)

- Narrative Report
- Photos (with captions and consent)
- Monitoring and Evaluation tools
- Certificates/Awards
- Sample learner outputs
- Media features (if applicable)

X. Certification

Prepared by: _____
School Head: _____
Endorsed by (SDO): _____
Endorsed by (Regional Office): _____