



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

Office of the Schools Division
Superintendent

February 13, 2026

DIVISION MEMORANDUM

NO: _____ s. 2026

**CALL FOR PARTICIPANTS FOR THE ARAL SERIES: MASTER CLASS ON
SOCIAL-EMOTIONAL LEARNING (SEL)**

TO: Assistant Schools Division Superintendent
Chief, CID and SGOD
All Public Elementary Principals
All Others Concerned

1. This Office hereby disseminates Regional Memorandum No. 0133 s. titled **“Call for Participants for the ARAL Series: Master Class on Social-Emotional Learning (SEL)”** on **February 14, 21 and 28, 2026** via Microsoft Teams Hall, contents of which is self-explanatory for the information and guidance of all concerned.
2. For more details please refer to the attached RM No. 0133 s. 2026.
3. Immediate and wide dissemination of this Memorandum is desired.


WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

WDB/JAAL/SGOD/MCC/fct



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Republic of the Philippines
Department of Education
 REGION VII - CENTRAL VISAYAS

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11 FEB 2026

Office of the Regional Director

REGIONAL MEMORANDUM

No. 0139, s. 2026

11 FEB 2026

CALL FOR PARTICIPANTS FOR THE ARAL SERIES: MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)

To: Schools Division Superintendents
 Assistant Schools Division Superintendents
 All Others Concerned

1. Attached is a Memorandum, DM-OULS-2026-059, from Asec. Carmela C. Oracion dated February 6, 2026, regarding the **Call for the Participants for the ARAL Series: Master Class on Social-Emotional Learning (SEL)** on February 14, 21, and 28, 2026 via Microsoft Teams Town Hall, which is self-explanatory.
2. The target participants in this training are the Key Stage 1 ARAL Teachers and Tutors.
3. The SGOD Chiefs and HRDS personnel are directed to facilitate the following:
 - a. dissemination of the ARAL Series: Master Class on Social-Emotional Learning (SEL);
 - b. compilation of training attendees; and
 - c. verification that all target participants have registered in the official GBF STEM Collab community page, bit.ly/m/gbfstemcollabcommunity
4. For more details, refer to the enclosed communication.
5. For queries, you may reach us through 0917-711-1697 and look for Mr. Misael G. Borgonia, Chief Education Supervisor of the Human Resource Development Division and NEAP-R Focal Person.
6. For immediate dissemination and compliance of all concerned.

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DEPED TAGBILARAN CITY DIVISION
 SDS OFFICE
DOWNLOADED
 BY [Signature] DATE: 2/13/2026

[Signature]
SALUSTIANO T. JIMENEZ JD, EdD, CESO III
 Director IV
 Regional Director

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DepEd Tayo Region VII



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-054

TO : **Regional Directors**
Schools Division Superintendents
School Heads
All Others Concerned

FROM : *Carmela Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS FOR THE ARAL SERIES:
MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)**

DATE : 06 February 2026

1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DepEd Order (DO) No. 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL Program. This initiative establishes a free and effective national learning intervention program to ensure that all learners struggling in their lessons, particularly in Reading, Mathematics, and Science, will be able to attain the competencies set by DepEd in their respective levels.
2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 3rd Installment of Aral Series titled **ARAL Series: Master Class on Social-Emotional Learning (SEL)**, via Microsoft Teams Townhall on **February 14, 21, and 28, 2026**. This three-part webinar series is accredited by the Professional Regulation Commission (PRC) and carries **15 CPD unis**.
3. The activity is open to **80,000 Key Stage 1 ARAL Teachers and Tutors** nationwide, including those involved in remediation and academic recovery initiatives under the ARAL Program.
4. Specifically, this activity aims to:
 - Lead the strategic integration of the ExSELLENt Framework into specialized remediation programs to address complex learner needs;
 - Manage research-based SEL interventions that enhance teacher readiness and foster inclusive, psychologically safe learning environments; and



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- Formulate multidisciplinary policies and partnerships that institutionalize SEL within schoolwide systems and community-led recovery efforts.
5. Interested participants are **required to register** through the official GBF STEM Collab community page at bit.ly/m/gbfstemcollabcommunity, where the official Webinar Series links and related announcements will be posted. Participants may also refer to attached **Program Matrix** (Enclosure 1) for reference and guidance.
 6. For further queries or clarifications, kindly contact the **NEAP-Professional Development Division** at neap.pdd/depd.gov.ph or landline (02) 8715-9919. You may also reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.
 7. For immediate dissemination and appropriate action.

CW



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Enclosure 1

PROGRAM MATRIX

February 14, 2026

1. Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation
2. Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

February 21, 2026

1. Classroom SEL: Building Positive Relationships for Remediation
2. Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation



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10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

February 28, 2026

1. Schoolwide SEL: Implementing Policies and Programs to Support Remediation
2. School & Community SEL: Extending Support for Holistic Learner Recovery

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion