

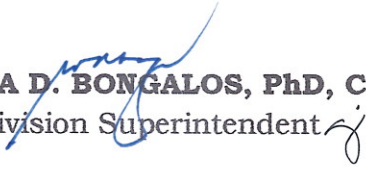


Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Division of City Schools – Tagbilaran City

Office of the Schools
Division Superintendent

MEMORANDUM
CID-2026- 035

TO : **Lorlei G. Anore – School Principal – Taloto Elem. School**
Jesilo G. Jala - School Principal – City of Tagbilaran NHS
(replacement of Dr. Neolita S. Sarabia- EPSvr-LRMS)

FROM : **WILFREDA D. BONGALOS, PhD, CESO V**
Schools Division Superintendent 

SUBJECT : **Participation to the Consultative Workshop on Structured Pedagogy**

DATE : February 9, 2026

1. This is in reference to Regional Memorandum. 0107, s. 2026 Re: **“National Reorientation on Strengthening Early Literacy Instructions through the Science of Reading (SoR) Cum Consultative Workshop Structured Pedagogy”** on February 11-13, 2023 at Hotel Fortuna, Borromeo St., Cebu City
2. The identified participants are expected to bring their own laptop, extension cord and to attend all ses
3. Expenses for board and lodging shall be charged against the 2025 BEC continuing funds. Transportation and other expenses incurred by the participants shall be charged against 2025 BEC continuing funds directly release to the regional office subject to the usual accounting and auditing rules and regulations.
4. Attached is Regional Memorandum for your reference.
5. For information, guidance and compliance.

WDB/JAAL/CID/JTB/nss



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

0001421

07 FEB 2026

Office of the Regional Director

REGIONAL MEMORANDUM

No. **0107** s. 2026

07 FEB 2026

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY
INSTRUCTION THROUGH THE SCIENCE OF READING (SoR)
CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. In line with the Department of Education's (DepEd) thrust to strengthen its national commitment to foundational learning in the early grades and uphold excellence in basic education by ensuring the availability, accessibility, and quality of learning resources, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will spearhead the **National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR)** to be conducted on **February 9-11, 2026**, while the **Consultative Workshop on Structured Pedagogy (SP)** will be on **February 11-13, 2026** at Hotel Fortuna, Borromeo St., Cebu City.

2. The series of activities aims to deepen the understanding and strengthen the application of the Science of Reading (SoR) framework among regional and division education leaders, mentors, and coaches, particularly in relation to early literacy instruction and evidence-based reading practices. Separately, the activity also aims to advance the development of Structured Pedagogy (SP) by gathering technical inputs for the creation of structured pedagogy toolkit that includes clearly labeled, organized, and easy-to-navigate instructional components.

3. Participants. For the *Reorientation on Strengthening Early Literacy Instruction Through the SoR*, each Schools Division Office (SDO) shall have five (5) participants composed of Regional/Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) Focal and/or Early Language, Literacy, and Numeracy (ELLN) Coordinator, and Master Teachers. For the *Consultative Workshop on Structured Pedagogy*, each SDO shall designate two (2) participants, namely a Learning Resource (LR) Supervisor and one School Head. However, one (1) regional participant shall be allocated and drawn from the participant allocation of any SDO. These participants shall constitute the regional and division core teams responsible for leading subsequent roll-outs and/or providing technical assistance at their respective levels.

4. The identified participants are expected to bring their own laptop and extension cord, and to attend all sessions.

5. Expenses for board and lodging shall be charged against the 2025 BEC continuing funds. Transportation and other incidental expenses incurred by the participants shall be charged against 2025 BEC continuing funds directly released to the regional office. All expenses are subject to the usual accounting and auditing rules and regulations.



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6. Please be guided of the following details:

Cluster	Venue	Dates
Visayas	Hotel Fortuna Borromeo St., Cebu City	February 9-11, 2026 (SoR) Check-in – February 9 at 2:00PM Check-out – February 11 at 12:00 PM First Meal – February 9 Breakfast Last Meal – February 11 Dinner
		February 11-13, 2026 (SP) Check-in – February 11 at 2:00PM Check-out – February 13 at 12:00 PM First Meal – February 11 Breakfast Last Meal – February 13 Dinner

7. For immediate dissemination and strict compliance.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Director IV
Regional Director

STJ/FYA/CLMD/MFP/mfp



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Annex A

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY
INSTRUCTION THROUGH THE SCIENCE OF READING (SoR)**

February 9-11, 2026
Hotel Fortuna,
Borromeo St., Cebu City

LIST OF PARTICIPANTS

Count	Office/Division	Name <i>(Last Name, Given Name, MI)</i>	Position/Designation
1	Bogo City		
2			
3			
4			
5			
6	Bohol		
7			
8			
9			
10			
11	Carcar City		
12			
13			
14			
15			
16	Cebu		
17			
18			
19			
20			
21	Cebu City		
22			
23			
24			
25			
26	City of Naga		
27			
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30			
31	Danao City		
32			
33			
34			
35			
36	Lapu-Lapu City		
37			
38			
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40			



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Count	Office/Division	Name <i>(Last Name, Given Name, MI)</i>	Position/Designation
41	Mandaue City		
42			
43			
44			
45			
46	Tagbilaran City		
47			
48			
49			
50	Talisay City		
51			
52			
53			
54			
55	Toledo City		
56			
57			
58			
59			
60			



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Annex B

CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY

February 11-13, 2026
Hotel Fortuna,
Borromeo St., Cebu City

LIST OF PARTICIPANTS

Count	Office/Division	Name <i>(Last Name, Given Name, MI)</i>	Position/Designation
1	Bogo City	Lourdesita P. Guardiario	EPSvr
2	Bohol	Logarta, Fe G.	Principal I
3		Hornido, Ma. Gina G.	Principal II
4		Satira, Charlyn C.	EPSvr
5	Carcar City	Redoblado, Ryan	Principal II
6		Wagas, Isaiash T.	EPSvr
7	Cebu	To be identified by the SDS	
8	Cebu City	Harayo, Vanessa L.	EPSvr
9		Geraldez, Juanita D.	Principal II
10	City of Naga	Omambac, Merly J.	EPSvr
11		Tomimbang, Maribee	Principal II
12	Danao City	Ramoneda, Reynilda G.	EPSvr
13		Hinay, Caroline	Principal I
14		Cantutay, Joseph Elly	EPSvr
15	Lapu-Lapu City	Parantar, Grace	Principal II
16		Sentadas, Ma. Elena K.	Principal II
17	Mandaue City	Mari, Joan G.	Principal II
18		Sarabia, Neolita S.	EPSvr
19	Tagbilaran City	To be identified by the SDS	Librarian II
20		Nacor, Nanette A.	EPSvr
21	Talisay City	Ygoña, Geronimo	PSDS
22	Toledo City	Lequigan, Eden C.	EPSvr
23		Toledo, Carmel Nina B.	Head Teacher I
24	Region	Ponce, Maurita F.	EPSvr

Annex C

INDICATIVE PROGRAM OF ACTIVITIES

A. National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR)

Day 1: Understanding How Reading Develops through the Science of Reading

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	Arrival, Registration, and Opening Program	Welcome messages, overview of objectives, expected outputs
9:00 - 10:00 AM	Nature of Reading	What reading is; processes involved; developmental models of reading; myths vs. research
10:00 - 11:00 AM	Science of Reading - Foundations and Principles	Overview of SoR; empirical roots in neuroscience, psychology, and education; components of skilled reading
11:00-12:00 NN	Oral Language Development	Receptive and expressive language; dialogic reading; syntactic and semantic development
12:00 - 1:00 PM	Lunch	
1:00 - 2:00 PM	Phonological and Phonemic Awareness	Continuum of awareness; teaching strategies; PA vs. phonics
2:00 - 3:00 PM	Phonics Instruction	Letter-sound correspondences, decoding, encoding, scope and sequence, multisensory strategies
3:00 - 4:00 PM	Vocabulary Development	Types of vocabulary, direct/indirect instruction, tiered word selection, semantic mapping
4:00 - 5:00 PM	Clearing Up and Mentoring/Coaching	Daily synthesis and contextual reflection with technical assistance



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Day 2: Building Blocks of Skilled Reading: Applying Word Recognition and Meaning-Making Strategies

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	Fluency: Building Automaticity with Accuracy and Expression	Accuracy, rate, prosody, and text complexity; guided oral reading; repeated reading techniques
9:00 - 10:00 AM	Reading Comprehension in the Early Years	Levels of comprehension; text types; strategy instruction (e.g., predicting, questioning, summarizing)
10:00 - 11:00 AM	Science of Reading - Classroom Applications	Sample lesson integration; whole group/small group instruction; SoR in real classrooms
11:00 - 12:00 NN	Developmentally Appropriate Practices (DAP) in Literacy Instruction	Balancing rigor and developmental readiness, child-centered learning environments
12:00 - 1:00 PM	Lunch	
1:00 - 2:00 PM	Integrating Play-Based Learning and SEL in Reading Instruction	Structured play for PA, vocabulary, and comprehension; social-emotional connections to text
2:00 - 3:00 PM	Explicit and Systematic Instruction in Reading	Principles of direct instruction: modeling, guided practice, corrective feedback; importance of scope and sequence
3:00 - 4:00 PM	Scaffolding and Gradual Release of Responsibility (GRR) Framework	Application of "I Do, We Do, You Do" in reading tasks; teacher moves that support independence and cognitive engagement
4:00 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field: challenges, breakthroughs, classroom strategies

Day 3: Translating SoR into Practice - Pedagogical Approaches for Effective Literacy Instruction

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	Multisensory and Multimodal Approaches in Early Literacy	Using visual, auditory, kinesthetic, and tactile inputs (VAKT) to strengthen encoding, decoding, and memory retention
9:00 - 10:00 AM	School Leader as a Learning Partner	Creating enabling conditions for reading instruction; roles in coaching, monitoring, and supporting SoR practices
10:00 - 11:00 AM	SLAC Design and Planning: Making SoR Sustainable	Designing School Learning Action Cells (SLACs) that embed SoR practices into regular school-based CPD
11:00 - 12:00 NN	Collaborative SLAC Critiquing and Peer Review	Reviewing draft SLAC plans; refining objectives, content, and facilitation strategies for maximum impact
12:00 - 1:00 PM	Lunch	

1:00 - 1:30 PM	Presentation of the Action Planning Framework	Logic model or planning template to guide regional/division planning aligned with SoR and MATATAG curriculum
1:30 - 2:00 PM	Hands-On Workshop: Drafting SoR-Aligned Action Plans	Participants identify targets, roles, timelines, and indicators for field implementation of SoR practices
2:00 - 2:30 PM	Action Planning Clinics by Region/Division	Final revisions to plans, last-minute checks on coherence, resourcing, and monitoring structures
2:30 - 3:00 PM	Plenary: Presentation of Regional/Division Action Plans	Showcase of plans; identification of cross-cutting themes and promising strategies
3:00 - 3:30 PM	Synthesis of Learning and Commitments to Implementation	Personal and group reflections; visioning
3:30 - 4:00 PM	Final Clearing Up and Evaluation	Training evaluation, reflections, way forward
4:00 - 5:00 PM	Closing Program and Certificate Distribution	Closing remarks, messages of support, certificate awarding

B. Consultative Workshop on Structured Pedagogy

Day 1

Time	Session Title	Key Focus/Details
6:00-8:00 AM	Breakfast	
8:00 - 11:30 AM	Registration and Opening Program	Welcome messages, overview of objectives, expected outputs
11:30 AM - 1:30 PM	Lunch and Settling Down (Check-in)	
1:30 - 3:45 PM	Pre-work Activity: Library of Regional Resources	List of resources
3:45 - 4:00 PM	Housekeeping	Instructions for the next day
5:00 - 7:00 PM	Dinner	

Day 2

Time	Session Title	Key Focus/Details
6:00-8:30 AM	Breakfast	
8:30 - 8:45 AM	Management of Learning	Preliminaries, Recap of Day 1
8:45 - 9:45 AM	Learning Session: Structured Pedagogy	Conversation on structured pedagogy

9:45 - 10:00 AM	Health Break	
10:00 - 11:00 AM	Learning Session: Learning Design Principles	Knowledge sharing
11:00 AM-12:00 PM	Focus Group Discussion (FGD) Activity 1: What works, what doesn't?	Insights on Structured Pedagogy Package (SPP)
12:00 - 1:00 PM	Lunch	
1:00 - 1:15 PM	Quick Check-in and Energizer	
1:15 - 2:00 PM	Activity 2: What do we like seeing?	Useful elements in learning resources SPP Cards Prototype
2:00-4:30 PM	Activity 3: Canva User Experience Testing	Canva Web Prototype
4:30 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field: challenges, breakthroughs, classroom strategies
5:00 - 7:00 PM	Dinner	

Day 3

Time	Session Title	Key Focus/Details
6:00-8:30 AM	Breakfast	
8:30 - 8:45 AM	Management of Learning	Preliminaries, Recap of Day 2, Reinforce previous learning
8:45 - 10:00 AM	Feedback spaces on the platform FGD: Possibilities of Expansion	Connect inventory results to learning outcomes, and future-ready goals
10:00 - 11:00 AM	Closing Program	Closing remarks, awarding of certificates
11:00 AM - 1:00 PM	Lunch	