



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

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**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
SGOD- 2026- 001

January 05,2026

**Action Research Reports- English Teaching**

To: Assistant Schools Division Superintendent  
Chief, CID and SGOD  
All Elementary Secondary School Heads  
School Research Coordinators  
All Others Concerned

1. This Office, through the Schools Governance and Operation Division, acknowledges the receipt of request for information from **Rob Dickey** Editor, ELT Classroom Research Journal. Contents of which are self-explanatory.
2. Participation in the said activity shall be **voluntary**.
3. For details, attached is the said communication.

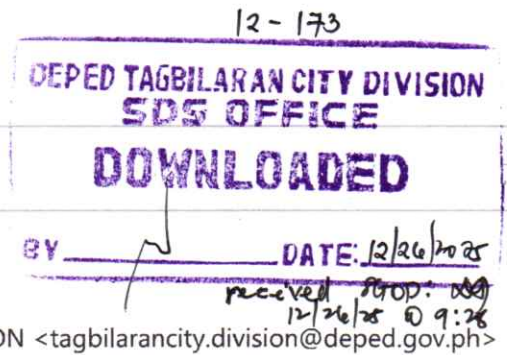
**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

action research reports - English teaching

From Editor - ELT Classroom Research Journal <editor@eltcrj.com>

Date Thu 12/25/2025 9:17 PM

To PPRD RO7 <pprd.ro7@deped.gov.ph>; TAGBILARANCITY DIVISION <tagbilarancity.division@deped.gov.ph>



You don't often get email from editor@eltcrj.com. [Learn why this is important](#)

- to: Action Research Coordinator
- Tagbilaran City Schools Division
- Department of Education, Region VII - Central Visayas

Greetings from South Korea.

Merry Christmas!

My name is Rob Dickey, I am editor for the [ELT Classroom Research Journal](#).

I have recently seen a collection of recently approved action research projects.

I would like to invite your teachers to publish their work!

Open-access, no publishing charges.  
Zero. None. Totally free.

Our journal, unlike many, sees itself as a foundation-type steppingstone in teachers' journey of scholarly publication. We charge no fees. We are a mentoring journal, that is to say, one aspect in our process is assisting less-experienced teacher-researchers to craft their research reports to a scholarly standard for publication in an academic journal.

Our focus is research done by teachers, in their own classrooms, improving students' English skills.

I invite you to check out our past issues - we are a new journal, started in 2024. <https://eltcrj.com> The most recent issue had several articles from secondary schools in Cameroon. (We spent quite a lot of time helping those teachers - not very fluent in English - write to publication standard.)

Our mission is to make research accessible to classroom teachers in challenging environments - enabling teachers to read of others' successes, and to publish their own classroom research despite limited research resources. And in fact I personally have a strong interest in publishing papers by Filipino teachers -- in fact I was at the PALT (Philippine Assn of Language Teaching) last month in Manila) -- since I grew up alongside many Filipino-Americans in San Diego, California.

As a journal article would generally be 2,700 - 7,000 words (considerably longer than the action research reports usually shared on your website), with a brief literature review and expanded

discussion of the classroom activities, we feel that journal publication of the teachers' research reports currently on your website would not be an improper "duplicate publication" but instead an expanded full article, acknowledging the brief report presented on your website.

I recognize that the action research programs for schools in the Philippines reach far beyond only teaching English, however, our journal is focused on English teaching. I don't know of any journal offering similar support for action research reports in other fields of learning.

I wonder if you would share our offer.

I doubt I would have much luck contacting teachers directly, since no contact information is included in these reports. So I'm hoping you could inform teachers of this opportunity.

I would be pleased to promptly respond to any inquiries from your office or from teachers engaged in classroom action research or reflective practice related to English teaching and learning.

Most respectfully,

--

Robert J. Dickey

Editor

*ELT Classroom Research Journal*

[editor@eltcrj.com](mailto:editor@eltcrj.com)

<https://eltcrj.com>