



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
No. 060 , s. 2026

January 20, 2026


**CONDUCT OF ORAL VERIFICATION TEST (ORVT) AND NUMERACY SKILLS  
ASSESSMENT TO PUBLIC KINDERGARTEN LEARNERS**

To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Heads of Public Elementary Schools  
All Others Concerned

1. In line with the Department of Education's program "**Every Child a Reader,**" this Office, through the Curriculum Implementation Division (CID), will conduct the **Oral Verification Test and Numeracy Skills Assessment** for all kindergarten learners for **SY 2025-2026**.
2. This initiative aims to identify learners' early reading and numeracy competencies, provide data for informed instruction, and implement targeted interventions to support learner development.
3. Attached are the reports to be accomplished and submitted on or before February 27, 2026.
4. Immediate and wide dissemination and compliance with this Memorandum are hereby directed.

For the SDS:

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

  
**JOHN ARIEL A. LAGURA PhD**  
Assistant Schools Division Superintendent

WDB/JAAL/CID/JTB/jcl



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**GUIDELINES IN THE ADMINISTRATION OF PRE- AND POST- ORAL READING  
VERIFICATION TEST (PORVT) AND NUMERACY SKILLS  
ASSESSMENT (NSA) FOR KINDERGARTEN**

**1. Administration of Assessment**

Kindergarten teachers shall administer the **Pre- and Post- ORVT** and **NSA** to all kindergarten learners.

**2. Validation of Results**

Assessment results shall be validated by the School Heads and Kindergarten Education Program Supervisor between January and February 2026.

**3. Preparation of Assessment Tools**

School Heads shall ensure that all assessment tools are prepared, complete, and appropriate for the learners' developmental levels.

**4. Submission of Reports**

Teachers shall complete the prescribed templates and submit a copy to the Principal's Office, which will consolidate and forward the school report to the Division Office.

**5. Intervention Planning**

Based on learners' reading and numeracy levels, teachers shall develop and implement reading and numeracy intervention strategies for learners performing at the frustration level, ensuring targeted support to improve their skills.



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**PRE-ORAL READING VERIFICATION TEST (LITERACY)**

Pupil's Name: \_\_\_\_\_ Date Assessed: Pre - Test: \_\_\_\_\_  
 LRN: \_\_\_\_\_ Post Test : \_\_\_\_\_  
 Kindergarten Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Enrolment: _____	PRE- TEST									POST- TEST												
	TEACHER			PRINCIPAL			SUPERVISOR			PARENT			TEACHER			PRINCIPAL			SUPERVISOR			
LETTERS	N	S	W	N	S	W	N	S	W	N	S	W	N	S	W	N	S	W	N	S	W	
Aa																						
Bb																						
Cc																						
Dd																						
Ee																						
Ff																						
Gg																						
Hh																						
Ii																						
Jj																						
Kk																						
Ll																						
Mm																						
Nn																						
Ññ																						
NGng																						
Oo																						
Pp																						
Qq																						
Rr																						
Ss																						
Tt																						
Uu																						
Vv																						
Ww																						
Xx																						
Yy																						
Zz																						
<b>TOTAL</b>																						
<b>Percentage</b>																						

Assessed by: \_\_\_\_\_  
 \_\_\_\_\_  
 Teacher

LEGEND:  
 N - Name/Identify  
 S - Sound out  
 W - Write the letter

- Teacher to use black pen
- Principal to use blue pen
- Supervisor to use red pen

Validated by: \_\_\_\_\_  
 \_\_\_\_\_  
 School Principal

**JUANITA C. LAFUENTE**  
 EPS Kindergarten/SNED/MG



**CONSOLIDATED ORAL VERIFICATION POST TEST AND  
NUMERACY SKILLS ASSESSMENT RESULTS**

SY 2025-2026

School: \_\_\_\_\_  
Date Assessed: \_\_\_\_\_

Enrolment as of February: \_\_\_\_\_  
No. of Kindergarten Teachers: \_\_\_\_\_

Letters	POST-ORVT			Numbers	NUMERACY SKILLS ASSESSMENT		
	N	S	W		N	C	W
Aa				1			
Bb				2			
Cc				3			
Dd				4			
Ee				5			
Ff				6			
Gg				7			
Hh				8			
Ii				9			
Jj				10			
Kk				11			
Ll				12			
Mm				13			
Nn				14			
Nñ				15			
NGng				16			
Oo				17			
Pp				18			
Qq				19			
Rr				20			
Ss							
Tt							
Uu							
Vv							
Ww							
Xx							
Yy							
Zz							
<b>Total</b>				<b>Total</b>			
<b>Percentage</b>				<b>Percentage</b>			

LEGEND:  
N – Name/Identify  
S – Sound out  
W – Write the letter

LEGEND:  
N – Name/Identify  
C – Count out  
W – Write the letter

Prepared by:

\_\_\_\_\_  
Principal

## Sample Intervention Plan

Based on assessment results, the following actions should be undertaken:

Name	Need	Developmental Domain / Skill	Objective	Intervention / Activity	Persons Involved	Timeline	Resources Needed