



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 054 , s. 2026

**IMPLEMENTATION OF CONTAINERIZED UBE PLANTING IN SCHOOLS AS
AGRICULTURAL LEARNING OUTPUT**

**To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Public Elementary and Secondary School Heads
All Others Concerned**

1. In support of contextualized learning, food security, entrepreneurship education, and cultural preservation, all public elementary and secondary schools in the Schools Division of Tagbilaran City are **strongly encouraged to implement containerized ube (purple yam) planting** within school premises as part of agricultural learning activities.
2. Despite limited school spaces, **ube can be effectively grown using containers such as empty cement sacks**, making it a practical and inclusive agricultural activity for both elementary and secondary learners.
3. This initiative is anchored on the following considerations:
 - a. Limited school land area can be addressed through container gardening and vertical arrangements.
 - b. Bohol's existing Ube Festival and presence of organizations actively promoting ube production.
 - c. Ube as part of Boholano history, culture, and local identity.
 - d. Ease of ube processing into value-added products (pastries, delicacies).
 - f. High market demand and income-generating potential.
 - g. Alignment with TLE, EPP, TVL-Agri-Crops, and entrepreneurship learning competencies.
4. This activity promotes experiential learning while nurturing appreciation for agriculture among learners. This initiative aims to:
 - a. Integrate practical agriculture into school-based learning despite space limitations.
 - b. Promote appreciation of local crops, culture, and heritage.



H. Zamora St., Dampas, Tagbilaran City, Bohol
(038)427-1702; (038)427-2506
tagbilarancity.division@deped.gov.ph
<http://www.depedtagbilaran.org>

- c. Develop learners' basic agricultural, entrepreneurial, and life skills.
- d. Provide potential income-generating opportunities for schools and learners.
- e. Strengthen school participation in local agricultural and cultural initiatives.

5. This memorandum covers **all public elementary and secondary schools** in Tagbilaran City Division.

- **Grade 6 (Elementary):**
 - *Five (5) pupils per sack* planted with ube
- **Grades 9 and 10 (Junior High School):**
 - *Two (2) learners per hill or sack*
- **Grades 11 and 12 (Senior High School)**
 - * *1 hill or sack per TVL learner*

School heads may adjust grouping based on enrollment and available resources.

6. SUGGESTED IMPLEMENTATION TIMELINE (2026)

<u>Month</u>	<u>Suggested Activities</u>
January	Identification of suitable school spaces (corridors, fences, vacant corners, gardens)
February-	Gathering of materials (empty cement sacks, soil, compost), land/container preparation
March	- Planting of ube tubers and orientation of learners on care and maintenance

7. Expenses for the implementation of this activity may be charged to any of the following, subject to existing accounting and auditing rules: School **MOOE**, school-based funds, donations from stakeholders, and other available local or school-generated funds.

8. Schools are encouraged to partner with **local agriculture offices, ube-promoting organizations, LGUs, and parents**. Harvested ube may be utilized for **school-based processing activities**, exhibitions, or income-generating projects. Regular monitoring, documentation, and integration into lessons shall follow. Documentation of best practices and outputs is highly encouraged for sharing and recognition

9. To recognize exemplary implementation and learner outputs, a **Division-Wide Ube Harvest Contest** shall be conducted in **November 2026**, with the following categories:

A. Production and Farm Management

1. Best Yield per Container
2. Healthiest Ube Plant
3. Most Innovative Use of Limited Space
4. Best Container Preparation and Soil Management

B. Learner Participation

5. Best Performing Grade 6 Group
6. Best Performing Grade 9 Group
7. Best Performing Grade 10 Group
8. Best Performing Grade 11 Individual

9. Best Performing Grade 12 Individual

C. Documentation and Learning Integration

10. Best Project Documentation

11. Best Integration of Ube Planting in EPP/TLE/TVL Lessons

E. Processing and Entrepreneurship

12. Best Value-Added Ube Product (Non-Cooked)

13. Best Value-Added Ube Product (Cooked)

14. Best Income-Generating Ube Project

F. School-Level Awards

15. Best Implementing Elementary School

16. Best Implementing Secondary School



17. Most Supportive School Head

Special awards such as **Ube Model School**, **Outstanding School in Containerized Agriculture**, and **Ube Champion of Tagbilaran City Division** may also be conferred. Please see attached Contest Mechanics and Rubrics

12. This memorandum shall take effect immediately upon issuance.

13. For guidance and compliance.

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FRI WILFREDA D. BONGALOS PhD, CESO VA
Schools Division Superintendent 

(Incl.) **DIVISION-WIDE CONTAINERIZED UBE HARVEST CONTEST**
Contest Mechanics and Judging Rubrics
Target Culmination: November 2026

I. CONTEST MECHANIC

1. PARTICIPANTS

- All public elementary and secondary schools in Tagbilaran City Division
- Learners involved in the containerized ube planting project:
 - **Incoming Grade 6 (currently enrolled in Gr 5):** Five (5) pupils per sack/container
 - **Incoming Grades 9 and 10 (currently enrolled in Gr. 8 and Gr 9):** Two (2) learners per hill or sack
 - **Incoming Grades 11 and 12 TVL learners (currently enrolled in Gr. 10 and Gr 11):** 1 sack or hill per learner.

2. CONTEST COVERAGE

The contest shall cover ube planted in **containers (cement sacks or similar)** within school premises and implemented from **March 2026 – November 2026**.

3. CONTEST CATEGORIES

Schools may participate in one or more of the following categories:

A. Production and Farm Management

1. Best Yield per Container
2. Healthiest Ube Plant
3. Most Innovative Use of Limited Space
4. Best Container Preparation and Soil Management

B. Learner Participation

5. Best Performing Grade 6 Group
6. Best Performing Grade 9 Group
7. Best Performing Grade 10 Group
8. Best Performing Grade 11 Individual
9. Best Performing Grade 12 Individual

C. Documentation and Learning Integration

10. Best Project Documentation
11. Best Integration in EPP/TLE/TVL Lessons

E. Processing and Entrepreneurship

12. Best Value-Added Ube Product (Non-Cooked)
13. Best Value-Added Ube Product (Cooked)
14. Best Income-Generating Ube Project

F. School-Level Awards

15. Best Implementing Elementary School
16. Best Implementing Secondary School - Junior
17. Best Implementing Secondary School - Senior
18. Most Supportive School Head

4. SUBMISSION REQUIREMENTS

Schools shall prepare the following, as applicable:

- Actual harvested ube or certified harvest record
- Photo and video documentation (planting to harvest)
- Learner journals or reflection sheets
- Simple production or income records (for entrepreneurship categories)
- Lesson plans or activity designs (for learning integration categories)

5. JUDGING PROCEDURE

- A **Division-level Board of Judges** composed of representatives from:
 - DepEd (TLE/EPP/TVLEPS)
 - Agriculture sector (LGU/DA/ATI)
 - Private partners or academe (if available)
- Judging may be conducted through **on-site validation and/or centralized exhibit**

II. GENERAL JUDGING RUBRIC (FOR MOST CATEGORIES)

Criteria	Percentage
Technical Quality / Crop Performance	30%
Learner Participation and Skills Demonstration	20%
Innovation and Use of Limited Space	20%
Documentation and Process Compliance	15%
Cultural, Educational, and Practical Value	15%
TOTAL	100%

III. CATEGORY-SPECIFIC RUBRICS

A. Best Yield per Container

Criteria	Weight
Total Weight and Size of Harvest	40%
Uniformity and Quality of Tubers	20%
Proper Crop Management Practices	20%
Documentation from Planting to Harvest	20%
TOTAL	100%

B. Healthiest Ube Plant

Criteria	Weight
Vine and Leaf Vigor	40%
Pest and Disease Management	25%
Soil and Container Condition	20%
Learner Care and Maintenance	15%
TOTAL	100%

C. Most Innovative Use of Limited Space

Criteria	Weight
Creativity and Layout Design	40%
Efficient Use of School Space	30%
Safety and Sustainability	15%
Learner Involvement	15%
TOTAL	100%

D. Best Project Documentation

Criteria	Weight
Completeness of Records	30%
Clarity and Organization	25%
Photo/Video Evidence	25%
Learner Reflection and Learning	20%
TOTAL	100%

E. Best Integration in EPP/TLE/TVL Lessons

Criteria	Weight
Alignment to Learning Competencies	35%
Practical Application of Lessons	25%
Learner Engagement	20%
Assessment and Reflection	20%
TOTAL	100%

F. Best Value-Added Ube Product (Cooked / Non-Cooked)

Criteria	Weight
Product Quality (Taste / Appearance / Safety)	35%
Innovation and Creativity	25%
Proper Processing Practices	20%
Packaging and Presentation	20%

	Criteria	Weight
TOTAL		100%

G. Best Income-Generating Ube Project

	Criteria	Weight
	Feasibility and Cost–Return Analysis	35%
	Marketing and Selling Strategy	25%
	Sustainability	20%
	Learner Participation	20%
TOTAL		100%

IV. AWARDS AND RECOGNITION

- Certificates and plaques shall be awarded to winners
- Major awards such as **Ube Model School** and **Ube Champion of Tagbilaran City Division** may be conferred
- Winning practices may be featured as **Division Best Practices**

V. FINAL PROVISION

The decision of the Board of Judges shall be **final and unappealable**.