



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

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**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
No. 049 , s. 2026

January 15, 2026

**PARTICIPANTS TO THE LAC SESSION ON RESULT DISSEMINATION OF THE BERF  
ACTION RESEARCH ENTITLED "IMPROVING READING PERFORMANCE OF  
LEARNERS WITH SPECIAL EDUCATIONAL NEEDS THROUGH INTENSIFIED  
DIFFERENTIATED INSTRUCTION"**

To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Heads of Public Elementary Schools  
All Others Concerned

1. In line with DepEd policies on research utilization and continuous professional development, this Office, through the Curriculum Implementation Division (CID), informs the field of the conduct of a Division-Based LAC Session on the dissemination of results of the BERF Action Research titled "*Improving Reading Performance of Learners with Special Educational Needs Through Intensified Differentiated Instruction*" on January 19, 2026, at 3:00 PM, at the Kindergarten Room, Tagbilaran City Central Elementary School.
2. The activity aims to:
  - 2.1 understand the purpose, methodology, and key findings of the BERF Action Research on improving the reading performance of learners with special educational needs.
  - 2.2 analyze the effectiveness of intensified differentiated instruction strategies used in the research intervention.
  - 2.3 identify practical, evidence-based reading strategies and interventions applicable to inclusive and special education classrooms.
  - 2.4 reflect on current reading practices and determine areas for improvement based on the research results.
  - 2.5 develop action points or LAC-based plans to adopt, adapt, or replicate the effective strategies presented in their respective schools or learning communities.
3. The participants in this activity are the following:
  - Education Program Supervisor in Kindergarten and SNED
  - Glaiza T. Jala – Principal SSES
  - Concepcion I. Gallentes – Principal TCCES
  - All Kindergarten Teachers
4. To accommodate both morning and afternoon kindergarten classes, a double-shift schedule will be implemented in the morning.

5. Travel and other incidental expenses shall be charged to the school MOOE or other available funding sources, subject to the usual accounting and auditing rules and regulations.

6. Immediate and wide dissemination of this Memorandum is desired.

*W. D. Bongalos*  
**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

WDB/JAAL/CID/JTB/jcl