



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

December 23, 2025

Division Memorandum
No. 919 s. 2025

**SUBMISSION OF THE RESULT OF THE SCHOOL SELF-EVALUATION OF CLIMATE
CHANGE ADAPTATION AND MITIGATION (CCAM) IMPLEMENTATION**

To: Assistant Schools Division Superintendent
Chiefs, CID, SGOD
Public Elementary and Secondary School heads
All Others Concerned

1. This Office, through the School Governance and Operations Division – School Health and Nutrition Unit (SGOD–SHNU), hereby disseminates the contents of Regional Memorandum No. 1289, s. 2025, entitled “*Submission of the Result of the School Self-Evaluation of Climate Change Adaptation and Mitigation (CCAM) Implementation,*” for your guidance and information.
2. This memorandum is issued in relation to Division Memorandum No. 806, s. 2025, which directed all schools to conduct a self-assessment using the Climate Change Adaptation and Mitigation (CCAM) Tool to determine the level of implementation of climate-responsive programs and initiatives at the school level.
3. In this regard, schools that have not yet submitted their accomplished CCAM Self-Evaluation results are hereby reminded to submit the same for division-level consolidation through the Messenger account of the Division GPP Focal Person, Rowena L. Pizarra, on or before December 26, 2025.
4. Attached to this memorandum is the CCAM Self-Evaluation Tool for reference and compliance.
5. For guidance and strict compliance.

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

WDB/AAL/SGOD/MCC/rl



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Republic of the Philippines
DEPARTMENT OF EDUCATION
 Region VII, Central Visayas

Name of School :
 School ID:
 Division:

Climate Change Adaptation and Mitigation (CCAM) PPA's Monitoring and Evaluation Tool		
A. GULAYAN SA PAARALAN PROGRAM		
1. Presence of Implementation /Garden/Farm Plan		
a) School have GPP Implementation plan/farm plan of activities with 90-100% implemented	5	
b) School have GPP Implementation plan/farm plan/of activities with at least 80% -89% implemented	4	
c) School have GPP Implementation plan/farm plan/ of activities with at least 60%-79% implemented	3	
d) School have GPP Implementation plan/farm plan/of activities with at least 40%-59% implemented	2	
e) School have GPP Implementation plan/farm plan/of activities with at least 20%-39% implemented	1	
2. Garden Area Utilization		
a) Cover an area of at least 200 sq. m or 1600 containers or more planted systematically with 15 or more assorted	5	
b) Cover an area of 150-199 sq. m or 1,200-1,599 containers planted systematically with 12-14 assorted recom	4	
c) Cover an area of 100-149 sq. m. or 800-1199 containers planted systematically with 9-11 assorted of recom	3	
d) Cover an area of 50-99 sq. m. or 400-799 containers planted with 6-8 assorted of recommended species of ve	2	
e) Cover an area of 1-49 sq. m. or 1-399 containers planted with 3-5 assorted of recommended species of veget	1	
3. Variety of Crops Planted		
a) Planted the area 85-100% with a combination of high sources of protein (beans, mungo etc.) energy (carnot	5	
b) Planted the area 70-84% with a combination of high sources of protein (beans, mungo etc.) energy (carnote	4	
c) Planted the area 56-69% with a combination of high sources of protein (beans, mungo etc.) energy (carnote	3	
d) Planted the area 40-55% with a combination of high sources of protein (beans, mungo etc.) energy (carnote	2	
c) Planted the area 39% and below with a combination of high sources of protein (beans, mungo etc.) energy (1	
4. Organic & Sustainable Practices		
a) Fertilized with 85-100% locally produced fertilizers/pesticides out from garden/school waste	5	
a) Fertilized with 70-84% locally produced fertilizers/pesticides out from garden/school waste	4	
a) Fertilized with 56-69% locally produced fertilizers/pesticides out from garden/school waste	3	
a) Fertilized with 40-55% locally produced fertilizers/pesticides out from garden/school waste	2	

a) Fertilized with 39% and below locally produced fertilizers/pesticides out from garden/school waste		
5. Integration to Curriculum		
a) 7-8 subjects learning areas garden as teaching tools at least once a month	1	
2) 5-6 subjects learning areas garden as teaching tools at least once a month	5	
c) 3-4 subjects learning areas garden as teaching tools at least once a month	4	
a) 1-2 subjects learning areas garden as teaching tools at least once a month	3	
a) 0 subject learning areas garden as teaching tools at least once a month	2	
a) 0 subject learning areas garden as teaching tools at least once a month	1	
6. Harvest & Utilization		
a) 90-100% of harvested vegetables per school year and utilized for feeding	5	
b) 80-89% of harvested at least of vegetables per school year and utilized for feeding	4	
c) 70-79% of harvested at least of vegetables per school year and utilized for feeding	3	
d) 60-69% of harvested at least of vegetables per school year and utilized for feeding	2	
e) 59% and below of harvested at least of vegetables per school year and utilized for feeding	1	
7. 1 Maintenance & Sustainability		
a) 90-100% of the GPP related activities (maintenance of school garden) were recorded year-round	5	
b) 80-89% of the GPP related activities (maintenance of school garden) were recorded year-round	4	
c) 70-79% of the GPP related activities (maintenance of school garden) were recorded year-round	3	
d) 60-69% of the GPP related activities (maintenance of school garden) were recorded year-round	2	
e) 59% and below of the GPP related activities (maintenance of school garden) were recorded year-round	1	
7.2 Maintenance & Sustainability		
a) GPP included in School Improvement Plan (SIP) with 5% of MOOE allocation	5	
b) GPP included in School Improvement Plan (SIP) with 4% of MOOE allocation	4	
c) GPP included in School Improvement Plan (SIP) with 3% of MOOE allocation	3	
d) GPP included in School Improvement Plan (SIP) with 2% of MOOE allocation	2	
e) GPP included in School Improvement Plan (SIP) with 1% of MOOE allocation	1	
B. SOLID WASTE MANAGEMENT		
1. Presence of Organizational and Implementation Plan		
a) The school have an organizational and implementation plan with 90-100% accomplishment	5	
b) The school have an organizational and implementation plan with 80-89 % accomplishment	4	
c) The school have an organizational and implementation plan with 70-79% accomplishment	3	
d) The school have an organizational and implementation plan with 60-69% accomplishment	2	
e) The school have an organizational and implementation plan with 59% and below accomplishment	1	
2. Waste Segregation Practice		
a) 90-100% of school waste segregated to its classification (biodegradable, non-biodegradable, reusable waste,	5	

b) 80-89 % of school waste segregated to its classification (biodegradable, non-biodegradable, reusable waste, s	4	
c) 70-79% of school waste segregated to its classification (biodegradable, non-biodegradable, reusable waste, s	3	
d) 60-69% of school waste segregated to its classification (biodegradable, non-biodegradable, reusable waste, s	2	
e) 59% and below of school waste segregated to its classification (biodegradable, non-biodegradable, reusable v	1	
3) Waste Reduction Initiatives		
a) 90-100% of non-biodegradable waste, reusable waste and recyclable waste were stored at material recovery	5	
b) 80-89% of non-biodegradable waste, reusable waste and recyclable waste were stored at material recovery f	4	
c) 70-79% of non-biodegradable waste, reusable waste and recyclable waste were stored at material recovery f	3	
d) 60-69% of non-biodegradable waste, reusable waste and recyclable waste were stored at material recovery f	2	
e) 59% and below of non-biodegradable waste, reusable waste and recyclable waste were stored at material red	1	
4. Composting Activities		
a) 90-100% of biodegradable waste were used as one of the materials for composting/vermi casting to produce org	5	
b) 80-89% of biodegradable waste were used as one of the materials for composting/vermi casting to produce orga	4	
c) 70-79% of biodegradable waste were used as one of the materials for composting/vermi casting to produce orga	3	
d) 60-69% of biodegradable waste were used as one of the materials for composting/vermi casting to produce orga	2	
e) 59% and below of biodegradable waste were used as one of the materials for composting/vermi casting to prod	1	
5. Integration of Solid Waste Management to Extra and Intra Curricular Activities		
a) 90-100% integrated their solid waste management practices per activity /training /lessons	5	
b) 80-89% integrated their solid waste management practices per activity /training /lessons	4	
c) 70-79% integrated their solid waste management practices per activity /training /lessons	3	
d) 60-69% integrated their solid waste management practices per activity /training /lessons	2	
e) 59% and below integrated their solid waste management practices per activity /training /lessons	1	
6. Conducted Waste Management Measures		
a) 90-100% enforce prohibition of littering and burning of waste, avoidance of single use plastics and institutional	5	
b) 80-89% enforce prohibition of littering and burning of waste, avoidance of single use plastics and institutional	4	
c) 70-79%enforce prohibition of littering and burning of waste, avoidance of single use plastics and institutionaliz	3	
d) 60-69% enforce prohibition of littering and burning of waste, avoidance of single use plastics and institutionaliz	2	
e) 59% and below enforce prohibition of littering and burning of waste, avoidance of single use plastics and instit	1	



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

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23 DEC 2025

Office of the Regional Director

received SGOD: *[Signature]*
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23 DEC 2025

REGIONAL MEMORANDUM

No. **1239** s. 2025

SUBMISSION OF THE RESULT OF THE SCHOOL SELF-EVALUATION OF CLIMATE CHANGE ADAPTATION AND MITIGATION (CCAM) IMPLEMENTATION

To: Schools Division Superintendents
Regional and Division GPP Coordinators
All Others Concerned

1. This is in reference to RM 1120, s. 2025 titled "2025 Regional Climate Change Caravan (CCAM)," that required all Division Offices to facilitate the conduct of school self-evaluation on climate change adaptation implementation in November 2025 in their respective areas of responsibility.
2. In view thereof, all Division GPP coordinators shall submit consolidated evaluations and analysis of the results and submit them on or before January 10, 2025 through the email address ranilo.edar@deped.gov.ph.
3. For questions or clarifications, you may contact Mr. Ranilo L. Edar through his mobile phone at 09171566073.
4. Immediate and wide dissemination of this Memorandum to all concerned is desired.

[Signature]
SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Director IV
Regional Director

STJ/PYA/ESSD/TTP/dc

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SDS OFFICE
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