



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
No. **778**, s. 2025

October 29, 2025

**PARTICIPANTS TO THE REGIONAL ORIENTATION-TRAINING OF LEADERS  
AND SNED TEACHERS ON TRANSITION CURRICULUM FOR  
LEARNERS WITH DISABILITIES (BATCH 1)**

To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Heads of Public Elementary Schools  
All Others Concerned

1. Pursuant to Regional Memorandum No. 0975, s. 2025, titled "*Orientation-Training of Leaders and SNED Teachers on Transition Curriculum for Learners with Disabilities (Batch 1)*," and Regional Memorandum No. 1009, s. 2025, "*Corrigendum to Regional Memorandum No. 975, s. 2025*," this Office, through the Curriculum Implementation Division (CID), hereby announces the conduct of the **Regional Orientation-Training of Leaders and SNED Teachers on Transition Curriculum for Learners with Disabilities (Batch 1)** to be held on **November 17–21, 2025**, at **Jagnaya Beach Resort, San Remegio, Cebu**.
2. The Orientation-Training aims to strengthen the capacity of education leaders and teachers to effectively implement the Transition Curriculum for learners with intellectual disabilities, particularly those enrolled in Transition Classes (non-graded group).
3. The participants in this activity are the Division SPED Focal Person, the School Head of the SPED Center, and the Special Needs Education (SNED) Teachers handling learners with intellectual disabilities under the Transition Class (non-graded group), as listed in Enclosure No. 1. They are advised to bring a laptop and a hard copy of the Transition Curriculum for Learners with Disabilities (LWDs).
4. The first and last meals to be served will be lunch on November 17, 2025, and November 21, 2025. Please see Enclosure No. 2 for your guidance and information.
6. Board and lodging, accommodation, and other expenses incurred for the conduct of the training shall be charged against the **2025 Regional SPED-PSF**, while travel expenses of the participants shall be charged against the **school, division SPED-PSF, local, or other available funds**, subject to the usual accounting and auditing rules and regulations.
8. Immediate dissemination of and compliance with this Memorandum are directed.

*W. Bongalos*  
Fr. **WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent *fp*

WDB/JAAL/CID/JTB/jcl



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LIST OF PARTICIPANTS

1. Juanita C. Lafuente – Education Program Supervisor Kindergarten/SNED/MG
2. Lemuel B. Barol – School Head, TCCS SPED

Teachers:

1. Golda May L. Olivar - TCCS SPED
2. Amelia S. Magallanes - TCCS SPED
3. Mary Joy G. Claro - TCCS SPED
4. Judelyn M. Tagaan - TCCS SPED
5. Rene L. Vergas - TCCS SPED
6. Rowena C. Padreganda - TCCS SPED
7. Van Roger P. Remolador - TCCS SPED
8. Mary Ann F. Savior - TCCS SPED
9. Mary Fe L. Gardose - TCCS SPED
10. Riza L. Abarquez - TCCS SPED

**ORIENTATION TRAINING OF LEADERS AND SNED TEACHERS ON THE TRANSITION CURRICULUM FOR LEARNERS WITH DISABILITIES**

November 17-21, 2025  
Program Schedule Matrix

Time	Day 1	Day 2	Day 3	Day 4	Day 5
7:00 - 8:00	<b>Plenary</b>		<b>Management of Learning</b>		
8:05 - 9:00	<b>Travel Time</b>	<b>RA 11650 - Inclusive Education Act</b> Nestila Terol	<b>Session 3</b> <b>Functional Academics</b> Herminigilda Malapitan Perdix Villarín	<b>Session 7</b> <b>Livelihood Skills</b> Imelda Naveo Janice Pamaybay	<b>Session 9:</b> <b>IEP: The What, Why, and How</b> Sisimia Vasquez Kerwin Cabo
9:00-9:55	<b>BREAK</b>				
9:55 - 10:10					
10:10 - 12:00	<b>PMT Meeting</b>	<b>RA 11650 - Inclusive Education Act</b> Nestila Terol	<b>Session 3a</b> <b>Functional Academics</b> Herminigilda Malapitan Perdix Villarín	<b>Session 7</b> <b>Livelihood Skills</b> Imelda Naveo Janice Pamaybay	<b>Session 9:</b> <b>IEP: The What, Why, and How</b> Sisimia Vasquez Kerwin Cabo
	<b>Registration</b>	<b>Transition Curriculum</b> <b>DO 21 s. 2020</b> Giovanni Montealegre			
12:00-1:00	<b>LUNCH BREAK</b>				
1:00-2:50	<b>Opening Program</b> Emcee: Ma. Nina Aying				
	<b>Levelling of Expectation</b> Verna Deligero				
2:50 - 3:05					
3:05 - 4:55	<b>Session 1</b> <b>DO 43 s. 2025</b> Araceli Laude Christiana Jo Flores	<b>Session 1</b> <b>Care Skills Package</b> Jovita Berana/Evelyn Codilla Leah Vanessa Balite	<b>Session 4</b> <b>Pre-vocational</b> Maria Elena Paras Jovencia Sanchez	<b>Session 7</b> <b>Livelihood Skills</b> Imelda Naveo Janice Pamaybay	<b>Transition Curriculum Implementation!</b> Jeramel Bragat <b>Closing</b> Ma. Nina Aying
4:55-5:00	<b>Session 1</b> <b>Synthesis</b>	<b>Session 2</b> <b>Life Skills Package</b> Ana Liza Layasan Rey Joseph Villarín	<b>Session 5</b> <b>Enrichment Package</b> Daisy Rico Mary Ann Soriano	<b>Session 8:</b> <b>Career Skills</b> Teotima Paningsoro Araceli Juario	<b>Travel Time</b>
CM	<b>Aying</b>	<b>Deligero</b>	<b>Synthesis</b> <b>Bragat</b>	<b>Montealegre</b>	<b>Aying</b>
PO	Araceli Juario	Perdix Villarín	Rey Joseph Villarín	Leah Vanessa Balite	
5:00-5:30	<b>Debriefing</b>	<b>Debriefing</b>	<b>Debriefing</b>	<b>Debriefing</b>	