



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

Office of the Schools
Division
Superintendent

DIVISION MEMORANDUM
No. 688 s.2025

September 26, 2025

**CREATION OF THE INTERNATIONAL LARGE-SCALE ASSESSMENT
NATIONAL STEERING COMMITTEE**

To: Assistant Schools Division Superintendent
All Others Concerned

1. The Republic Act No.10533, or the Enhanced Basic Education Act of 2013, Section 2, mandates the State to **give every students an opportunity to receive quality education that is globally competitive based on a pedagogically sound curriculum that is at par with international standards..**
2. Concurrent to this, the Office, through the School Governance Operations Division (SGOD) hereby disseminates DepEd Memorandum 082, s.2025, titled, **Creation of the International Large-Scale Assessment National Steering Committee**
3. Please see attached DepEd Memorandum for further information.
4. Immediate dissemination of this Memorandum is desired.

For the SDS:

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent


JOHN ARIEL A. LAGURA, PhD
Assistant Schools Division Superintendent

WDB/JAAL/SGOD-MCC/etc



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Republic of the Philippines
Department of Education

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DepEd MEMORANDUM
No. 082, s. 2025

**CREATION OF THE INTERNATIONAL LARGE-SCALE ASSESSMENT
NATIONAL STEERING COMMITTEE**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Attached Agencies
All Others Concerned

1. The Republic Act No. 10533, or the Enhanced Basic Education Act of 2013, Section 2, mandates the State to **give every student an opportunity to receive quality education that is globally competitive based on a pedagogically sound curriculum that is at par with international standards.**

2. The Department of Education (DepEd), through DepEd Order No. 29, s. 2017, or the Policy Guidelines on System Assessment in the K to 12 Basic Education Program, Section 5, mandates that data from national and international assessments **be used in the planning, monitoring, and evaluation (M&E) cycles of the department.** Whereas, the maximum use of data shall **be ensured by using system assessment data as critical input for decision-making processes of various committees across DepEd's levels of governance.** Section 6 further **directs all DepEd offices to organize advocacy activities that will lead to the understanding and acceptance of, and support for participation in national and international large-scale assessment among teachers, administrative personnel, students, and education stakeholders.** Section 7 further mandates the Bureau of Education Assessment (BEA) to ensure **effective implementation of assessment programs in strict compliance to the standardized assessment guidelines and procedures and provide relevant, credible, and evidence-based research findings.**

3. The Department, through BEA, effectively communicates data findings from the **International Large-Scale Assessment (ILSA)** participated in by the Philippines. Among the existing ILSAs, the Philippines has participated in three International Large-Scale Assessments: The Trends in Mathematics and Science Study (TIMSS) in 2019, the Southeast Asia Primary Learning Metrics (SEA-PLM) in 2019 and 2024, and the Programme for International Student Assessment (PISA) in 2018, 2022, and 2025. The results of these assessments are instrumental in evaluating our educational systems, including our curriculum, learning delivery, and learning resources in basic education, through international benchmarking and comparability.

4. To ensure that the Department communicates, plans, and implements these assessments efficiently, the establishment of an **ILSA National Steering Committee** is essential. This committee will provide strategic guidance and leadership to the technical teams involved in implementing ILSA in the country. Furthermore, it will play a central role in ensuring the relevance of ILSA data analysis to the education policy debates and reforms within the country, as well as coordination with relevant education stakeholders.

5. The ILSA National Steering Committee will perform the following functions with the support of the technical team:

- a. Serve as an Advisory Committee tasked to provide strategic guidance and leadership to the technical teams to ensure smooth and proper implementation of ILSAs in the country.
- b. Convene periodic meetings with the technical team to review the progress of the implementation of all ILSAs, and provide guidance on preliminary findings.
- c. Provide high-level oversight of the development of the different ILSAs, their implementation, monitoring efforts, and national findings.
- d. Provide guidance and overall oversight to the drafting of the national ILSA report through the following:
 - i. Participate in a national workshop/meeting to define policy questions;
 - ii. Review and provide feedback on drafts of national ILSA reports; and
 - iii. Discuss policy implications of the ILSA results for the education system.
- e. Ensure knowledge mobilization, systematic dissemination, and effective utilization of the findings from the different ILSAs to inform national policies and strengthen strategies to improve the quality of education.
- f. Ensure that a national monitoring and evaluation plan is in place to capture the efforts, outcomes, and lessons learned from the different ILSAs at the national level.

6. The ILSA National Steering Committee shall be under the supervision of the Office of the Undersecretary for Strategic Management and shall be composed of the following officials from concerned offices/ strands:

Chairperson:	Undersecretary , Office of the Secretary
DepEd Focal Point:	Director IV , Bureau of Education Assessment
Members (Internal):	Undersecretary , Learning System Strand
	Director IV , Bureau of Curriculum Development
	Director IV , Bureau of Learning Delivery

Director IV, Policy and Planning Service

**Members (External)
Representatives:**


University of the Philippines (UP) Assessment,
Curriculum, and Technology Research Centre
(ACTRC)
Philippine Institute of Development Studies (PIDS)
UP National Institute of Science and Mathematics
Education (NISMED)
Philippine Normal University Research Institute
for Teacher Quality (RITQ)
UNICEF
World Bank
Ateneo Policy Center

Other internal and external members may be included in the ILSA National Steering Committee, as necessary and upon approval by the Chairperson.

7. For inquiries and other concerns, please contact the **Bureau of Education Assessment-Education Research Division**, Department of Education Central Office, 4th Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, through email at bea.erd@deped.gov.ph or telephone number (02) 8631-2591.

8. Immediate dissemination of the Memorandum is desired.

By the Authority of the Secretary:


ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff

Reference:

DepEd Order No. 29, s. 2017

To be indicated in the Perpetual Index
under the following subjects:



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