



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
No. 466 , s. 2025

July 21, 2025

**HALF-DAY REVIEW ON THE 1<sup>ST</sup> QUARTER IMPLEMENTATION  
OF THE GRADE 11 STRENGTHENED CURRICULUM**

**To: OIC-Assistant Schools Division Superintendent  
Chief Education Program Supervisors  
Education Program Supervisors  
Principals of SHS Pilot Schools  
All Others Concerned**

1. In support of the Department of Education's commitment to ensure the quality delivery of the newly strengthened curriculum in Senior High School, particularly in Grade 11, a Half Day Review on the 1<sup>st</sup> Quarter Implementation will be conducted to assess the progress, identify challenges, and share best practices in curriculum implementation in the Division on August 27, 2025, at Tagbilaran City Central ES library. This activity aims to:
  - a. Evaluate the implementation of the Grade 11 Strengthened Curriculum for the 1<sup>st</sup> Quarter.
  - b. Surface issues and challenges encountered by teachers and school heads.
  - c. Document best practices and innovations; and
  - d. Recommend actionable steps for the improvement of curriculum delivery in the subsequent quarters.
2. The participants to this activity are the following from the 2 pilot schools:
  - a. Senior High School Coordinator
  - b. Grade 11 Subject Group Leaders
  - c. Selected Grade 11 Teachers (per learning area)
  - d. All Division Education Program Supervisors with the OIC-CID Chief
3. Expected outputs from this event are the following:
  - a. Brief report per subject group on implementation status
  - b. Identified issues and challenges per learning area
  - c. Compilation of best practices and strategies
  - d. Recommendation for support and improvement
4. Enclosed are templates to be answered and reported during the said event. School Heads are advised to ensure the proper delegation of responsibilities during the absence of the participants. A registration fee of Ph 220.00 per participant to defray expenses on food. Traveling expenses and registration fee shall be charged to school MOOE subject to usual accounting and auditing rules and regulations.
5. For your information, guidance and compliance.

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

WDB/JAAL/JTB/jcb



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## REPORT TEMPLATE FOR SCHOOL

Name of School: \_\_\_\_\_ Address: \_\_\_\_\_

Name of School Head: \_\_\_\_\_ Date Submitted \_\_\_\_\_

Please give your honest answer/feedback

A. Curriculum Delivery and coverage

1. Were all 1<sup>st</sup> Quarter MELCs covered? // Yes // Partially // No

Comments on pacing/coverage:

B. Learning Resources

1. Availability of modules/books. // Adequate // Limited // Not available
2. Localization efforts done. // Yes // No
3. Issues encountered with learning resources:

C. Teacher Preparedness

1. Teachers trained on the strengthened curriculum. // All // Some // None
2. Needs for further capacity-building:

D. Assessment and Learner Performance

1. Common assessments conducted. // Yes // No
2. Performance trends (eg. % of learners passing)

E. Learner Engagement

1. Observed learner participation. // High // Moderate // Low
2. Strategies used to increase engagement:

F. Support Mechanisms

1. Monitoring conducted by school/division officials. // Yes // No
2. Support received (coaching, materials, etc.):

G. Issues & Challenges

1. Most pressing concerns encountered:

H. Best Practices

1. Successful strategies worth replicating:

I. Recommendations

1. Suggested interventions or supports:

## FEEDBACK TOOL FOR TEACHERS/COORDINATORS

(To be answered anonymously or openly)

Name: \_\_\_\_\_ School: \_\_\_\_\_

A. Kindly rate the following areas from 1 (Very Poor) to 5 (Excellent)

AREA OF FOCUS	RATING (1- 5)
1. Curriculum clarity and coverage	
2. Availability of learning resources	
3. Usefulness of teacher training	
4. Support from school leadership	
5. Effectiveness of assessments	
6. Learner engagement strategies	
7. Response to challenges	

B. Open-ended Questions:

1. What were your biggest challenges in implementing the 1<sup>st</sup> Quarter?
2. What worked well in your subject/track?
3. What support do you need in the next quarter?