



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division**

**Superintendent**

DIVISION MEMORANDUM

July 10, 2025

No. 430 , s. 2025

**2025 CALL FOR RESEARCH PAPERS ON LITERACY**


To: Assistant Schools Division Superintendent  
Chief, CID and SGOD  
All Public Elementary and Secondary School Heads  
All Elementary and Secondary School Research Coordinators  
All Others Concerned

1. This Office, through the Schools Governance and Operation Division, disseminates **Regional Memorandum No. 0697**, s. 2025, titled: **2025 Call for Research Papers on Literacy**, with the theme” Bridging Literacy Gaps: *Innovations in Formal and Non-formal Education*”.
2. This initiative aims to a.) *foster-based policies and programs that advance literacy development in the Philippines; and b.) fulfill the mandate of the Department of Education as a member of the LCC.*
3. Inviting all teachers, education leaders, and relevant stakeholders to participate in this important academic initiatives and submit their research abstracts (not the full technical report) to the LCC Secretariat via email at [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph) on or before **August 8, 2025**, in accordance with the submission guidelines for the 2025 Call for Research Papers on Literacy.
4. For submission guidelines & detailed information please refer to the attachments.
5. Immediate dissemination and compliance with this Memorandum are directed.

Very truly yours,

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

For the SDS:

  
**JOHN ARIEL A. LAGURA PhD**  
OIC, Assistant Schools Division Superintendent 



Address: H. Zamora St., Dampas, Tagbilaran City, Bohol  
Telephone Nos.: (038)427-1702; (038)427-2506; (038)422-8177  
(038)427-6718; (038)544-2147  
Email Address: [tagbilarancity.division@deped.gov.ph](mailto:tagbilarancity.division@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
 REGION VII - CENTRAL VISAYAS

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BY \_\_\_\_\_ DATE: 7/9/25

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 7/9/25 @ 4:08 pm

Office of the Regional Director


**REGIONAL MEMORANDUM**

No. 0697, s. 2025

**2025 CALL FOR RESEARCH PAPERS ON LITERACY**

To : Schools Division Superintendents  
 Assistant Schools Division Superintendents  
 All Others Concerned

1. The Literacy Coordinating Council (LCC) announces the **2025 Call for Research Papers on Literacy**, with the theme "*Bridging Literacy Gaps: Innovations in Formal and Non-formal Education.*"
2. This initiative aims to:
  - a. foster evidence-based policies and programs that advance literacy development in the Philippines; and
  - b. fulfill the mandate of the Department of Education as a member of the LCC.
3. All teachers, education leaders, and relevant stakeholders are requested to participate and submit their research abstracts (not the full technical report) to the LCC Secretariat via email at [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph) on or before August 8, 2025, in accordance with the submission guidelines for the 2025 Call for Research Papers on Literacy.
4. For details, refer to the attached Memoranda.
5. Immediate dissemination of, and compliance with this Memorandum are directed.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO III**  
 Director IV  
 Regional Directors

STJ/FYA/CLMD/EBEJ/ml



Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
 Telephone Number: 639457623193 local 700



DepEd Tayo Region VII



[region7.deped.gov.ph](http://region7.deped.gov.ph)






Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM**  
**OM-CT-2025-**

**TO :** ALL DEPED REGIONAL DIRECTORS

**FROM :**   
GINA O. GONONG  
Undersecretary for Curriculum and Teaching

**SUBJECT :** 2025 CALL FOR RESEARCH PAPERS ON LITERACY

**DATE :** May 21, 2025

The Literacy Coordinating Council (LCC) announces the **2025 Call for Research Papers on Literacy**, an initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative is in fulfillment of the Department of Education's (DepEd) mandate as a member of the LCC as provided for under Section 10.1 of the Implementing Rules and Regulations (IRR) of Republic Act (RA) 7165, as amended by RA 10122, which is "to provide the Council with information on research findings and programs/projects outcomes for information and utilization in policy formulation."

The theme for the 2025 Call for Research Papers on Literacy is "Bridging Literacy Gaps: Innovations in Formal and Nonformal Education."

In line with this, all DepEd Regional Offices are requested to enjoin teachers, education leaders, and relevant stakeholders to participate and submit their entries. Interested parties may submit their **research abstracts** (not the full technical report) to the LCC Secretariat through email address: [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph) on or before **August 8, 2025 (Friday)** following the 2025 Call for Research Papers on Literacy Guidelines for Submission.

Attached for your reference are the Guidelines for Submission.

For more information, please contact Ms. Czarina D. Abellonar, Project Development Officer III of the LCC Secretariat, via email address: [czarina.abellonar@deped.gov.ph](mailto:czarina.abellonar@deped.gov.ph) and/or [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph), or at telephone nos. (02) 8631-0579.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Telephone No.: (02) 8633-7202/8687-4146; Email: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)

Department of Education  
LITERACY COORDINATING COUNCIL

**2025 Call for Research Papers on Literacy**  
Guidelines for Submission

**Rationale and Background**

The Literacy Coordinating Council (LCC) 2025 Call for Research Papers on Literacy is a strategic initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative aligns with the Department of Education's (DepEd) Basic Education Research Agenda, which underscores the importance of research in strengthening the country's education system. By encouraging scholarly inquiry into literacy issues, the LCC aims to generate actionable insights that will enhance literacy policies, programs, and interventions nationwide.

Furthermore, this initiative is anchored on the LCC's Blueprint for Action, which serves as the national framework for improving literacy in the country. The Blueprint highlights the need for continuous research to identify effective strategies, address persistent challenges, and promote inclusive literacy programs that cater to diverse learners, particularly marginalized and disadvantaged communities.

The 2025 Call for Research Papers also supports Secretary Sonny Angara's 5-Point Reform Agenda, which prioritizes enhancing foundational skills, improving teacher quality, ensuring learning continuity, fostering education innovation, and strengthening governance and accountability in the education sector. By promoting research that addresses these key reform areas, the LCC contributes to the overall goal of enhancing literacy and education outcomes in the country.

Through this initiative, the LCC seeks to engage researchers, educators, policymakers, and other stakeholders in meaningful discourse that will lead to policy development and sustainable literacy development efforts. The insights generated from this research will serve as a catalyst for reforms that empower learners and create a more literate and educated Filipino society.

The LCC has issued two Calls in the past. In 2020, the theme was "Sustaining Community-Based Literacy Programs in Times of Crisis," while in 2023, it focused on "Building a Culture of Literacy: The Power of Communities as Catalysts for Literacy Development."

This year, the LCC will hold the 2025 Call for Research Papers on Literacy with the theme "**Bridging Literacy Gaps: Innovations in Formal and Nonformal Education.**"

The 2025 Call for Research Papers on Literacy seeks to collect evidence and policy recommendations to support literacy development and informed decision-making in:

- improving foundational literacy skills in schools and community learning centers through innovative interventions
- assessing the impact of various literacy interventions and scale up successful models that demonstrate measurable improvements in literacy outcomes;
- providing relevant and quality learning materials, digital tools, and capacity building opportunities to equip learners with functional literacy both from formal and non-formal setting, especially in marginalized groups, in improving their reading, writing, and comprehension skills; and
- promoting active community engagement in supporting literacy efforts in schools and community learning centers.

### General Guidelines

1. The research papers must be aligned with the theme and objectives of the 2025 Call for Research Papers on Literacy and deal on any of, or related to the following categories:
  - School and community-based literacy development programs among formal school learners or out-of-school children, youth, and adults
  - Innovative teaching and learning strategies and resources for formal school and ALS learners needing literacy remediation
  - Public and private sector support to literacy development in schools and community learning centers
- 1.1 **Only abstracts** of research shall be submitted as entries.
- 1.2 Submitted abstracts must be based on **completed research studies that have not been previously shared or published** on any research platform, including journals, colloquiums, or similar forums.
- 1.3 Abstracts must be between **200 to 300 words with not more than six keywords**. It must contain the following: what was investigated – problem, participants, research design (must be Meta-analysis), methods, major conclusion, and implication to literacy (policy recommendation).
- 1.4 Submissions must include the **author's name, affiliation, contact details** (active mobile number and email address), and a **one-sentence author bio**.
- 1.5 They must include **policy recommendation/s**.
- 1.6 Format must be **typewritten, single-spaced, and margins must be one inch on all sides**.

- 1.7 The font must be **Garamond or Times New Roman, size 12**, and the document should be in **Word format**.
2. Interested scholars, teachers, professionals, and other independent researchers may submit their research abstracts (not the full technical report) to the LCC Secretariat through email address: [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph) on or before **August 8, 2025 (Friday)** with the subject: 2025 Call for Research Papers [Title of Research Paper Abstract] [Name of Researcher].
3. The LCC research evaluation committee will select entries based on certain criteria. Authors of the selected abstracts will be notified upon qualification and will be requested to furnish the LCC Secretariat with a copy of the full technical report.
4. Select research papers will be invited to participate in the 2025 LCC Research Symposium scheduled in November 2025. Some of them will have the opportunity to present their papers during the symposium.
5. Qualified researchers will receive a Certificate of Recognition and their papers will be published on the LCC's online research portal.

For more information, please contact **Ms. Czarina D. Abellonar**, Project Development Officer III, via email address: [czarina.abellonar@deped.gov.ph](mailto:czarina.abellonar@deped.gov.ph) and/or [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph), or at telephone nos. (02) 8631-0579.

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 Outlook

## 2025 Call for Research Papers on Literacy

From Literacy Coordinating Council &lt;lcc@deped.gov.ph&gt;

Date Fri 6/13/2025 2:50 PM

To DEPED I ILOCOS REGION <region1@deped.gov.ph>; DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>; DEPED III CENTRAL LUZON <region3@deped.gov.ph>; DEPED REGION IV-A CALABARZON <region4a@deped.gov.ph>; DEPED V BICOL REGION <region5@deped.gov.ph>; DepEd VI Western Visayas <region6@deped.gov.ph>; DepEd Region VII Central Visayas <region7@deped.gov.ph>; REGION VIII EASTERN VISAYAS <region8@deped.gov.ph>; DEPED IX ZAMBOANGA PENINSULA <region9@deped.gov.ph>; DEPED X NORTHERN MINDANAO <region10@deped.gov.ph>; DEPED XI DAVAO REGION <region11@deped.gov.ph>; DEPED XII SOCCSKSARGEN <region12@deped.gov.ph>; DEPED REGION XIII CARAGA <caraga@deped.gov.ph>; DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph>; DEPED CORDILLERA ADMINISTRATIVE REGION <car@deped.gov.ph>; DEPED IV-B MIMAROPA <region4b@deped.gov.ph>

 2 attachments (1 MB)

Memo to RD\_Call for Research.pdf; [MEMO] REQUEST FOR CLEARANCE OF THE MEMO ON THE CALL FOR RESEARCH PAPERS ON LITERACY.pdf;

Dear DepEd Regional Directors:

Greetings from the Literacy Coordinating Council (LCC) Secretariat!

LCC announces the 2025 Call for Research Papers on Literacy, an initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative is in fulfillment of the Department of Education's (DepEd) mandate as a member of the LCC as provided for under Section 10.1 of the Implementing Rules and Regulations (IRR) of Republic Act (RA) 7165, as amended by RA 10122, which is "to provide the Council with information on research findings and programs/projects outcomes for information and utilization in policy formulation."

The theme for the 2025 Call for Research Papers on Literacy is "Bridging Literacy Gaps: Innovations in Formal and Nonformal Education." In line with this, all DepEd Regional Offices are requested to enjoin teachers, education leaders, and relevant stakeholders to participate and submit their entries. Interested parties may submit their research abstracts (not the full technical report) to the LCC Secretariat through email address: [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph) on or before August 8, 2025 (Friday) following the 2025 Call for Research Papers on Literacy Guidelines for Submission.

Attached is the copy of the signed Memorandum, including the Guidelines for Submission.

For more information, please contact Ms. Czarina D. Abellonar, Project Development Officer III of the LCC Secretariat, via email address: [czarina.abellonar@deped.gov.ph](mailto:czarina.abellonar@deped.gov.ph) and/or [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph), or at telephone nos. (02) 8631-0579.

Respectfully yours,

(Sgd.)  
Wilfredo A. Catangui