



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools  
Division Superintendent**

July 7, 2025

DIVISION MEMORANDUM  
No. 405 s. 2025

**2025 KULTURO COMPETITION**

To: Assistant Schools Division Superintendent  
Chiefs CID and SGOD  
Public Elementary and Secondary School Principals  
Public Elementary and Secondary School MAPEH Coordinators  
All Others Concerned

1. With reference to the communication received from the Office of the governor through Provincial Administrator Asteria Caberte, this Office hereby disseminates the information on the 2025 KULTURO Competition as part of the of the Sandugo activity. Kulturo (Kultura Ituro) Competition is a lesson-exemplar writing open to all public and private elementary and secondary teachers in Bohol.
2. For details, please see attached enclosures.
3. Immediate dissemination of, and compliance with this Memorandum are directed.

For the SDS:

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

  
**JOHN ARIEL A. LAGURA PhD**  
OIC, Assistant Schools Division Superintendent

WDB/JAAL/CID/JTB/aal



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Republic of the Philippines  
**PROVINCE OF BOHOL**  
 City of Tagbilaran



**OFFICE OF THE GOVERNOR**

Tel. No.: (038) 411-0138; 412-1188 local No. 42004 | Email add.: [governoroffice@boholor.gov.ph](mailto:governoroffice@boholor.gov.ph)

June 11, 2025

**WILFREDA D. BONGALOS PhD, CESO V**

Schools Division Superintendent  
 Tagbilaran City Schools Division  
 City of Tagbilaran

DepED  
 TAGBILARAN CITY DIVISION  
 RECORDS SECTION  
**RECEIVED**  
 Received by: [Signature]  
 Date: JUN 17 2025  
 Time: 2:51

Dear **Dr. Bongalos,**

Behold Bohol!

The Samahan Ng Mga Alagad Ng Kulturang Dapat Pagyamanin (SAKDAP Bohol), a nonprofit organization represented by primarily Graduate Diploma of Culture Education scholars who are public and private teachers of Bohol, the Education Committee of the Bohol Arts and Cultural Heritage Council (BACH) under the office of the Governor of Bohol through the Center for Culture and Arts Development (CCAD), initiates the KULTURO competition as part of the Sandugo activity 2025. Kulturo (*Kultura Ituro*) Competition is a lesson-exemplar writing open to all public and private teachers in Bohol; thus, we are inviting teachers from elementary and secondary levels to participate in the said competition.

In this regard, we seek your support by informing the teachers of the said competition. Attached are the Criteria and Mechanics of the competition, entry form, and lesson exemplar templates.

SAKDAP Bohol, a local advocacy group, provides a venue for crafting Boholano-inspired lesson guides that are intimately integrated with regular lessons. Through this integration, our Boholano students are envisioned to appreciate the value and relevance of their heritage as they put into practice what they learn in school.

Thank you, and more power!

Very truly yours,

**ERICO ARISTOTLE C. AUMENTADO**  
 Governor

By Authority of the Governor:

**ASTERIA C. CABERTE**  
 Provincial Administrator

DEPARTMENT OF EDUCATION  
 TAGBILARAN CITY SCHOOLS DIVISION  
**SDS OFFICE**  
**RECEIVED**  
 BY: [Signature] TIME: \_\_\_\_\_  
 DATE: 6/17/2025 CTR #: 6-249



## CENTER FOR CULTURE AND ARTS DEVELOPMENT

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### **KULTURO Dos – 2025 Culture-Based Lesson Exemplar Bohol Island UNESCO Global Geopark Sites**

#### *KULTURO Lesson Exemplar Writing Contest Criteria*

Criteria	Percentage
Learning Content	30%
Teaching-Learning Process and Expected Outcomes	50%
Learning Resources	20%
<b>TOTAL</b>	<b>100%</b>

**1. Learning Content:**

Lesson content anchored in Bohol Island UNESCO Global Geopark Sites.

**2. Teaching-Learning Process:**

Methods to engage students with cultural content, ensuring a clear connection with the core subject matter and integration of the 21st Century Skills.

**3. Expected Outcomes:**

Measurable results aligning with learning objectives/competencies.

**4. Learning Resources:**

Use of ICT tools/IMs and local cultural resources to enhance learning with emphasis on the Bohol Island UNESCO Global Geopark sites

- **Learning Content:**

- The learning content comprises the core subject matter, enriched with the integration of specific Bohol Geopark Sites.



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- **Teaching-Learning Process:**

- The teaching-learning process emphasizes instructional methods, strategies, and 21st-century skills (the 4 C's: Critical thinking, Creativity, Communication, and Collaboration) used to effectively engage students with content integrated from local culture into the lesson exemplar.

- **Expected Outcomes:**

- The expected outcomes represent the measurable results of the learning process, demonstrating a precise alignment with the stated learning objectives/competencies in the Most Essential Learning Competencies. They articulate the knowledge, skills, and attitudes students are expected to acquire by engaging with the culturally integrated content.

- **Learning Resources:**

- The learning resources encompass appropriate ICT tools / IMs and local community cultural resources that promote the Bohol Island Geopark UNESCO Global sites. Their clear utilization within the lesson exemplar enhances student engagement and deepens their understanding of the artistic content, ensuring purposeful selection and seamless integration into the learning experience.

### **Mechanics:**

1. The competition is open to all public and private teachers in Bohol. It will have three categories: Elementary, Junior High School, and Senior High School.
2. The Kulturo Dos competition has two rounds: the Elimination Round and the Final Round. Pre-judging (the Elimination Round) will be done, and the best 10 entries from each category will proceed to the final round.
3. Interested participants must attend the online orientation set by the organizer which will be announced on the official SAKDAP Bohol Facebook Account.



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4. The lesson exemplar must be culture-based, with any Bohol Island UNESCO Geopark sites aligned to the subject's learning competency and the lesson/topic chosen. It is suitable for one week.
5. Participants must complete the official Kulturo entry form. The form and entries in PDF format will be submitted online on July 20, 2025, via email to [menderachelbete@gmail.com](mailto:menderachelbete@gmail.com)
6. Use A4-size paper with a 1-inch margin on all sides and Bookman Old Style at 12 font size. The layout follows APA 7th Edition. The Similarity Index is below 15%. Interested individuals can download the *entry form and lesson exemplar* templates from the SAKDAP Bohol Facebook page.
7. The first-place winners in each category will be directed to do a demonstration teaching during the awarding ceremony. The demonstrator will be notified 3 days before the event through SMS or Messenger. The demonstration teaching will be documented in the video. Lesson exemplar materials will be the properties of SAKDAP Bohol.
8. All TOP 10 lesson exemplars will be compiled in a handbook; thus, writers must be open to possible enrichment or revisions of the lesson plan as required by the committee before publishing.
9. Top 10 qualifiers must attend the awarding ceremony in a Filipiniana-inspired attire.
10. The awarding ceremony will be held on August 23, 2025, and will be a full-day event at the Provincial Capitol Ceremonial Hall.
11. Winners will receive a plaque of recognition and a cash prize according to the following range:

### Prizes (TOP 10 in each Category)

1st Place	5,000.00
2nd Place	4,000.00
3rd Place	3,000.00
Consolation Prizes	2,000.00



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12. For questions and clarification, one may send a text message to the following number:

- 09989795366 (smart); and
- 09950196504 (globe)

13. Decision of the board of judges is final and irrevocable.



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### ENTRY FORM

Passport size  
picture

Contestant Name:		
Division:	School:	Address:
Grade Level:	Category:	Competency: Code(optional)
Personal Email Address:	Messenger Account:	Cell Phone Number:
Area of Specialization:	Topic:	
Boholano Cultural Heritage / Icon:		
BioNote of Contestant: (100- 200 words)		



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### **KULTURO LESSON EXEMPLAR TEMPLATE**

*CULTURE-BASED EDUCATION INTEGRATION*  
*Bohol Island UNESCO Global Geopark Sites*

One Week Lesson Exemplar in \_\_\_\_ (SUBJECT) \_\_\_\_ (GRADE) \_\_\_\_ (QUARTER)

Key concepts/Understandings to be developed:

I. A. LEARNING COMPETENCY/IES

B. OBJECTIVES

Knowledge:

Skills:

Attitude:

Values:

II. LEARNING CONTENT/TOPIC

III. LEARNING RESOURCES

*(Bohol Geopark/ Icon used, instructional materials, references)*



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### IV. PRESENTATION AND DEVELOPMENT OF LESSON

Time /Duration/ Day	
A. Introductory Activity	
B. Activity/Strategy	
C. Analysis	
D. Abstraction	
E. Application	
F. Assessment	
G. Assignment	
H. Concluding Activity	

Prepared by: