



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

Office of the Schools Division
Superintendent

June 27, 2025

DIVISION MEMORANDUM

NO: 381 s. 2025

**INVITATION TO THE KCCP GRF 2024 11562J001 UPGRADING THE PRE SERVICE
PRIMARY TEACHER EDUCATION AND TRAINING (CHANGING THE TEACHER,
CHANGING THE FUTURE!)**

TO: Assistant Schools Division Superintendent
All Public Elementary and Secondary School Heads
All Others Concerned

1. This Office hereby disseminates RM 0616 S. 2025 titled "Invitation to the KCCP GRF 11562J001 Upgrading the Pre Service Primary Teacher Education and Training (Changing the Teacher , Changing the Future!)", the contents of which are self-explanatory.
2. Please see attached Memorandum for more details.
3. Immediate and wide dissemination of this Memorandum is desired.

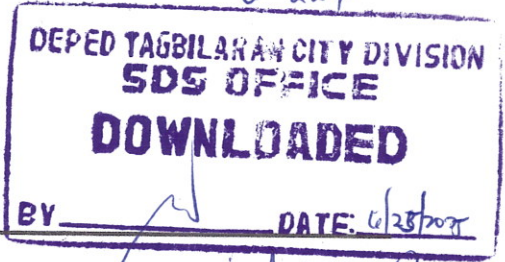
For the SDS:

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent


JOHN ARIEL A. LAGURA PhD
OIC-Asst. Schools Division Superintendent



Republic of the Philippines
Department of Education
 REGION VII - CENTRAL VISAYAS



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received SMO: [signature]
 6/25/25 @ 10:24 am
 23 JUN 2025

Office of the Regional Director


REGIONAL MEMORANDUM

No. **0616**, s. 2025

**INVITATION TO THE KCCP GRF 202411562J001 UPGRADING THE PRE-SERVICE
 PRIMARY TEACHER EDUCATION AND TRAINING (CHANGING THE TEACHER,
 CHANGING THE FUTURE!)**

To: Schools Division Superintendents
 Assistant Schools Division Superintendents
 All Others Concerned

1. Attached is a communication from **Japan International Cooperation Agency (JICA)** dated May 14, 2025, regarding the **Invitation to the KCCP GRF 202411562J001 Upgrading the Pre-Service Primary Teacher Education and Training (Changing the Teacher, Changing the Future!)**, contents of which are self-explanatory, for the information and guidance of all concerned.
2. For queries and clarifications, you may contact Dr. Rosa H. Cabotaje, Scholarship Focal Person through this email address, rosa.cabotaje@deped.gov.ph.
3. For immediate and wide dissemination.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
 Director IV
 Regional Director

SECRETARY: BIRDD, NEAPRO7, MGR, JR.



Doña M. Gaisano St., Sudlon, Lahug, Cebu City
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DepEd Tayo Region VII



region7.deped.gov.ph



Certificate No. PFR 0345



PP- 202505140001
14 May 2025

HON. JOSE FRANCISCO "KIKO" B. BENITEZ
Secretary/Director General
Technical Education and Skills Development Authority
East Service Road, South Luzon Expressway
Fort Bonifacio, Taguig City

Attention: Foreign Scholarship and Training Program (FSTP) Unit

Dear Director General Benitez,

The JICA Knowledge Co-Creation Program (Group and Region Focus) indicated below will be conducted as part of the Official Development Assistance of the Government of Japan through JICA's Training Program for overseas participants:

KCCP GRF Number:	202411562J001
KCCP GRF Title:	Upgrading the Pre-Service Primary Teacher Education and Training (Changing the Teacher, Changing the Future!)
Japan Program Period:	August 18, 2025 – September 19, 2025
Deadline of Application:	June 26, 2025
Number of Slot/s:	1

In this regard, may we request TESDA to invite the offices listed below, which we deem, can identify appropriate nominees for the course:

- **Department of Education (DepEd)**
- **Department of Education - National Educator's Academy of the Philippines (DepEd-NEAP)**
- **Other related government agencies**

We have attached the General Information for reference. We would be much obliged if TESDA could kindly coordinate with the nominees on the submission of their filled-out Application Forms and other requirements. Subsequently, we request TESDA to endorse the shortlisted nominees and share the complete application documents with JICA Philippines Office after the panel interview of the screening committee on or before the deadline mentioned in this letter. Please submit the application documents through email to the JICA Philippines – Training Program Section (jicapp_tps@jica.go.jp).

Your continuous support and prompt action would be highly appreciated.

Very truly yours,

MAITA P. ALCAMPADO
Section Chief
Training Program Section

*Attachments: General Information, Briefing Report, Application Form and Certificate of Health
CC: DepEd, DepEd-NEAP, and other related government agencies*

JICA PHILIPPINES

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Knowledge Co-Creation Program (Group & Region Focus)

General information on

**Upgrading the Pre-Service Primary Teacher Education
and Training**

-Change the Teacher, Change the Future!-

課題別研修

「教員養成のアップグレード（教師が変われば未来が変わる）」

JFY 2025

Course No.: 202411562J001

Course Period in Japan: From August 18, 2025 to September 19, 2025

This information pertains to one of the JICA Knowledge Co-Creation Programs (Group & Region Focus) of the Japan International Cooperation Agency (JICA) implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

JICA Knowledge Co-Creation Program (KCCP)

The Japanese Cabinet released the Development Cooperation Charter in June 2023, which stated, *"In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together."* JICA believes that this 'Knowledge Co-Creation Program' will serve as a foundation of mutual learning process.

I. Concept

Background

In the Sustainable Development Goals (SDGs), formulated in 2015, Goal 4 sets out a new goal of "providing inclusive, equitable and high-quality education for all and promoting opportunities for lifelong learning" and is pursuing the assurance of the quality of education more than ever before. The main initiatives for improving education are: 1) Improvement of access, 2) improvement of quality, and 3) improvement of management. In order to improve the quality of education, one of the major approaches is to strengthen the capacity of teachers, which can be also divided into two basic approaches: pre-service education and training (PRESET) and in-service education and training (INSET). **This training focuses on PRESET**; the participants will learn Japanese educational system, in general, and methods to improve the curriculum of teacher education institutions.

The purpose of this training is to acquire the ability to make action plans for upgrading PRESET in their own countries. Moreover, the participants would take the lead in PRESET after returning to their home countries, referring to the PRESET systems, policies, and projects of Japan and other countries to be learned in the training.

For what?

This program aims to improve issues (system, curriculum, course, practice) on **PRESET**.

For whom?

This program is offered to **the people who are directly involved in pre-service teacher education** such as staff members of Faculties of Education of universities and teacher education colleges with over 3 years of experience. Officials of the Ministries of Education in charge of PRESET can be also considered. (Please read II.4 and III.2 for detailed information)

How?

Participants shall have opportunities to study the policy, curriculum, and practice of PRESET in Japan. Participants will also formulate an action plan describing what the participant will do to improve their curriculum after going back to home country.

II. Description

1. Title (Course No.)

Upgrading the Pre-Service Primary Teacher Education and Training
-Change the Teacher, Change the Future!- (202411562J001)

2. Course Duration in Japan

From August 18 to September 19, 2025

3. Target Regions or Countries

Bangladesh, Cambodia, Ethiopia, Fiji, Jamaica, Mozambique, Nigeria
Papua New Guinea, Palestine, Philippines, Rwanda, Sao Tome and Principe,
St. Christopher-Nevis, Vietnam, Zambia

4. Eligible / Target Organization

【Target Organization】

Pre-service teacher education institutions (TEIs) (e.g., Faculty of Education of a university, teacher training college, etc.) that provide teacher education for those students who wish to be a teacher

【Target Group】

People involved in teacher education/training curriculum

<Title>

Dean of the Faculty of Education of a University, Principals, Heads of Department, and lectures in charge of curriculum development of TEIs, etc.

<Experience>

At least 3 years

※:Officers of the Ministry of Education in charge of pre-service teacher education can be considered.

5. Capacity

15 participants

6. Language

English

7. Objective

To understand the necessary knowledge and methodology to improve PRESET in their countries

8. Overall Goal

PRESET in each country is improved.

9. Output and Contents

This course consists of the following components. Details on each component are given below.

Expected Output	Subjects/Agendas	Methodology
To develop a strategy and an action plan to improve PRESET in each country	(1) discussion on targets, issues and solution through sharing inception reports and action plans	Lecture, Discussion and Exercise
	(2) discussions with teachers and students	Field visit and Exercise
To understand history, strategy, policy and administration of PRESET in Japan and other countries	(1) Lectures about courses of study (national curricula/syllabi), history and administration of Japanese education	Lecture
	(2) Lectures about Environmental education, health education, and sovereign education	Lecture
To understand methodology for improving curriculum	(1) methodology to improve curriculum	Lecture and Exercise
	(2) education site visits (elementary school, junior high school, special needs classes, social education facility, and governmental office)	Field visit and Exercise

<Structure of the Course>

Topic outline (tentative, subject to minor changes)

1st week (8/18-8/24)

8/18 Arrival in Japan

8/19 Briefing & Program Orientation

8/20 Move to Hirosaki

8/21 Opening Ceremony in Hirosaki University, Course Orientation

8/22 Lectures

8/23,8/24 Self-study

2nd week (8/25-8/31) lectures, workshops, and site visits in Japan

(1) Lectures and Workshop I: Sharing inception report, and discussion

(2) Site Visit I Graduate school of teacher's education

(3) Site Visit II Public school (high school, junior high school, and elementary school)

(4) Lectures and Workshop II: Improvement plan of curriculum

3rd week (9/1-9/7) lectures, workshops, and site visits in Japan

(1) Lectures and Workshop I: Basic concept of PRESET

(2) Lectures and Workshop II: Planning for curriculum improvement

(3) Site Visit III Facilities for social education

(4) Site Visit IV Special needs class

(5) Lectures and Workshop III: Planning for curriculum improvement

4th week(9/8-9/14)

(1) Lectures and Workshop IV: Environmental education, Health education

(2) Site Visit V –Local Governmental office for education

(3) Lectures and Workshop V: Planning for curriculum improvement

(4) Workshop III: Sharing implement plan/ action plan

5th week(9/15-9/19)

9/15 Self-study (Action plan preparation)

9/16 Action Plan Presentation

9/17 Action Plan Evaluation Meeting / Closing Ceremony

9/18 Move to Tokyo

9/19 Leave from Japan

III. Eligibility and Procedures

1. Expectations to the Applying Organizations

- (1) This course is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Applying organizations are expected to use the program for those specific purposes.
- (2) This course is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the course to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.

2. Nominee Qualifications

Applying organizations are expected to select nominees who meet the following qualifications.

【Remarks】 Each Organizations is requested to strongly encourage female candidates to apply for the course to accelerate the realization of gender equality and women's empowerment.

(1) Essential Qualifications

- 1) **Current Duties:** be a staff member of pre-service teacher education institutions (TEIs) (e.g., Faculty of Education of a university, teacher education college, etc.). Participation of officers of the Ministry of Education in charge of pre-service teacher education can be considered.
- 2) **Experience in the Relevant Field:** have more than 3 years' experience
- 3) **Educational Background:** be a graduate of university /teacher education college
- 4) **Language Proficiency:** have a competent command of spoken and written English proficiency equivalent to TOEFL iBT 100 or above (This workshop includes active participation in discussions, which requires high competence in English. Please attach an official certificate for English ability such as TOEFL, TOEIC etc, if possible)
- 5) **Health:** must be in good health to participate in the program in Japan. To reduce the risk of worsening symptoms associated with respiratory tract infection, please be honest to declare in the Medical History (QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION of the application form) if you have been a patient of following illnesses: Hypertension / Diabetes / Cardiovascular illness / Heart failure / Chronic respiratory illness. Pregnant applicants are not recommended to apply due to the potential risk of health and life issues of mother and fetus.

(2) Recommended Qualifications

- 1) **Age:** between the ages of twenty-five (25) and fifty (50) years

- 2) Gender Equality and Women's Empowerment: JICA seeks more female applicants due to the past records of fewer applications from women. JICA is committed to promoting gender equality and women's empowerment and provides equal opportunities for all applicants regardless of their sexual orientation or gender identity.

3. Required Documents for Application

(1) Application Form: The Application Form is available at **the JICA overseas office (or the Embassy of Japan)**

* If you have any difficulties/disabilities which require assistance, please specify necessary assistances in the QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION (1-(c)) of the application form. Information will be reviewed and used for reasonable accommodation.

(2) Photocopy of Passport: You should submit it with the application form if you possess your passport which you will carry when entering Japan for this program. If not, you are requested to submit its photocopy as soon as you obtain it.

*The following information should be included in the photocopy:

Name, Date of Birth, Nationality, Sex, Passport Number and Expiry Date

*It is recommended that your passport be valid for more than 6 months after the last day of the program.

(3) English Score Sheet: to be submitted with the application form, if the nominees have any official English examination scores. (e.g., TOEFL, TOEIC, IELTS)

(4) Inception Report: to be submitted with the application form. Please read the Annex of this General Information.

4. Procedures for Application and Selection

(1) Submission of the Application Documents

Closing date for applications: **Please confirm the local deadline with the JICA overseas office (or the Embassy of Japan).**

(All required material must arrive at **JICA Center in Japan** by July 1, 2025)

(2) Selection

Primary screening is conducted at the JICA overseas office (or the embassy of Japan) after receiving official documents from your government. JICA Center will consult with concerned organizations in Japan in the process of final selection. Applying organizations with the best intentions to utilize the opportunity will be highly valued.

The Government of Japan will examine applicants who belong to the military or

other military-related organizations and/or who are enlisted in the military, taking into consideration of their duties, positions in the organization and other relevant information in a comprehensive manner to be consistent with the Development Cooperation Charter of Japan.

(3) Notice of Acceptance

The JICA overseas office (or the Embassy of Japan) will notify the results **not later than July 11, 2025.**

5. Conditions for Participation

The participants of KCCP are required

- (1) to strictly observe the course schedule.
- (2) not to change the air ticket (and flight class and flight schedule arranged by JICA) and lodging by the participants themselves.
- (3) to understand that leaving Japan during the course period (to return to home country, etc.) is not allowed (except for programs longer than one year),
- (4) not to bring or invite any family members (except for programs longer than one year).
- (5) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating Government and the Japanese Government in respect of the course.
- (6) to observe the rules and regulations of the program implementing partners to provide the program or establishments,
- (7) not to engage in political activities, or any form of employment for profit,
- (8) to discontinue the program, should the participants violate the Japanese laws or JICA's regulations, or the participants commit illegal or immoral conduct, or get critical illness or serious injury and be considered unable to continue the course. The participants shall be responsible for paying any cost for treatment of the said health conditions except for the medical care stipulated in (3) of "5. Expenses", "IV. Administrative Arrangements",
- (9) to return the total amount or a part of the expenditure for the KCCP depending on the severity of such violation, should the participants violate the laws and ordinances.
- (10) not to drive a car or motorbike, regardless of an international driving license possessed.
- (11) to observe the rules and regulations at the place of the participants' accommodation, and
- (12) to refund allowances or other benefits paid by JICA in the case of a change in schedule.

IV. Administrative Arrangements

1. Organizer (JICA Center in Japan)

(1) **Center:** JICA Tohoku Center (JICA TOHOKU)

(2) **Program Officer:** Ms. Ibu TAWARAYAMA (thictad@jica.go.jp)

2. Implementing Partner

(1) **Name:** Hirosaki University

(2) **URL:** <https://www.hirosaki-u.ac.jp/en/>

3. Travel to Japan

(1) **Air Ticket:** In principle, JICA will arrange an economy-class round-trip ticket between an international airport designated by JICA and Japan.

(2) **Travel Insurance:** Coverage is from time of arrival up to departure in Japan. Thus, traveling time outside Japan (include damaged baggage during the arrival flight to Japan) will not be covered.

4. Accommodation in Japan

Basically, JICA will arrange the following accommodation(s) for the participants in Japan:

5. Expenses

The following expenses in Japan will be provided by JICA

(1) Allowances for meals, living expenses, and stopover.

(2) Expenses for study tours (basically in the form of train tickets).

(3) Medical care for participants who become ill after arriving in Japan (the costs related to pre-existing illness, pregnancy, or dental treatment are not included).

(4) Expenses for program implementation, including materials.

(5) For more details, please see "III. ALLOWANCES" of the brochure for participants titled "KENSU-IN GUIDEBOOK," which will be given before departure for Japan.

*Link to JICA HP (English/French/Spanish/Russian):

https://www.jica.go.jp/english/our_work/types_of_assistance/tech/acceptance/training/index.html

6. Pre-departure Orientation*

A pre-departure orientation will be held at respective country's JICA office (or the Japanese Embassy), to provide Participants with details on travel to Japan, conditions of the course, and other matters.

*YouTube of "Knowledge Co-Creation Program and Life in Japan" and "Introduction of JICA Center" are viewable from the link below.

Image videos of 'Introduction of JICA Center (YouTube)' show the following information of JICA Centers: Location, Building, Entrance, Reception (Front desk),

Lobby, Office, Accommodation (Room), Amenities (Hand dryer), Bathroom (Shower and Toilet), Toiletries, Restaurant, Laundry Room (Washing machine, Iron), ICT Room (Computer for participants), Clinic, Cash dispenser, Gym, Neighborhood

Part I: Knowledge Co-Creation Program and Life in Japan	
English ver.	https://www.youtube.com/watch?v=SLurfKugrEw
Part II: Introduction of JICA Centers in Japan	
JICA Tohoku	https://www.jica.go.jp/tohoku/english/office/index.html
JICA Tokyo	https://www.jica.go.jp/tokyo/english/office/index.html

General Orientation Clips

"Japanese Society and Culture"

Digest	https://youtu.be/nPNWLZr-o5g
1) Geographical Features and Climate	https://youtu.be/0flY3FmdweM
2) Religions and Festivals	https://youtu.be/rCLDAeaXcDs
3) Food Culture	https://youtu.be/mpKLNCRHuFU
4) Characteristics of Japanese People and Japanese Society	https://youtu.be/lxL8DvqDrsl
5) Manners and Etiquette	https://youtu.be/Ob7NptIPai4

V. Other Information

1. Computers

Participants are strongly requested to bring a laptop/notebook computer with them to make their individual Action Plan, communicate with their coordinators, and to receive materials online. **Please ensure that its operating systems are properly updated, otherwise your device will not be able to connect to the University's network due to security issues.**

Also, charger adapters must be prepared before you arrive in Hirosaki on your own.

2. Japanese Currency

Allowance will be deposited to your temporary bank account in Japan 2 to 5 days after your arrival to Japan. The bank card will be given at the briefing in Tokyo Centre. It is highly advised to bring some cash/traveler's check to prepare for necessary expenses for the first week after your arrival.

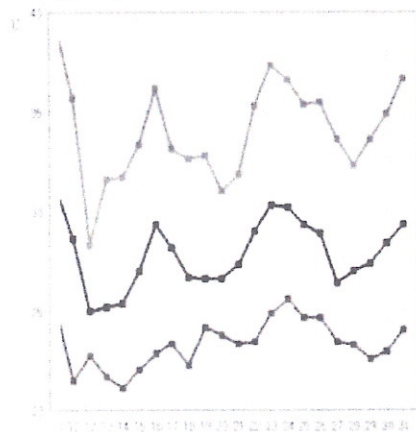
3. Money Exchange

It is very important that your own currency must be exchanged to Japanese Yen at any transit airport or Narita International Airport (or Haneda Airport) soon after your arrival. You may not have chances of currency exchange once the training program starts in Hirosaki.

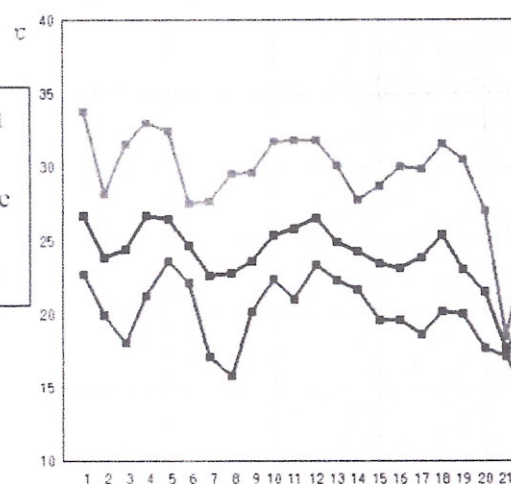
4. Weather

The weather condition in Hirosaki is given below. This course takes place during the hottest season of the year, so participants are advised to bring cool clothing.

<August, 2023>



<September, 2023>



7. Certificate

Participants who have successfully completed the program will be awarded a certificate by JICA.

VI. Annex

Inception Report (To be submitted with the Application Form)

Please prepare a report describing the following:

1. Overview of the education system of your country
 - Describe the School grade system in your country
 - Describe the current situation of curriculum development (Characteristic, ownership etc.)
 - Describe the current situation of Pre-service education and training (PRESET)
 - Describe the current situation of In-service education and training (INSET)

2. The name of your organization and the responsibility:
 - Describe the obligation and responsibility of your organization

3. About your job:
 - Describe your position and duty within the organization
 - Organization chart: Schematic presentation of your organization (Please indicate your present position in the chart)
 - The major issues and challenges you face at work.
 - Your expectations for the course (What would you like to learn in the course?)

Guidelines for "Action Plan" Preparation

1. What's an Action Plan (AP)?

Action Plan is a course of follow up actions you prepare and present at the end of the program in training. Utilizing the knowledge and the skills obtained through the program, you create AP, aimed for alleviating the problems you face in your country. Thus, AP should contain realistic and feasible goals to achieve within a set timeframe.

2. Why are you requested to prepare AP?

All of you are participating in this program, representing your country. Therefore, you are expected to share the ideas and the knowledge acquired through the program both internally within your organization and externally with outside parties, taking a leadership role in the effort to resolve issues in your country. AP is your project to accomplish after resuming your duty in your country.

3. Contents of AP

When preparing your AP, follow the steps in the flow chart below. Refer to your Country Report, and address specific issues you identified in the report, and what steps you can take to alleviate those issues. Apply the ideas you learned in the program. In constructing your AP, consider the following:

- 1) Problem areas to be addressed (Country Report)
- 2) Short and long-term goals
- 3) Target time frame
- 4) Actors to be involved (you, your supervisor, your organization and so on)
- 5) Source of funding
- 6) Probability/feasibility of success
- 7) Monitoring method and reporting back to each country's JICA

4. Notes for AP writing

The most important point to keep in mind, when preparing your AP, is its feasibility. Even an excellent plan becomes meaningless if it is not implementable. The following are some tips to improving "feasibility".

- 1) Getting assistance from your boss

Design your plan that can be implemented responsibly in your given authority. The plan should stay within the limit of your or your organization's authority. AP is not a grand scale plan for launching a new project, formulating new policies, or completely revising the existing policies in your government. Instead, AP is YOUR plan to follow in your effort to alleviate issues that you face in your organization.

- 2) Balancing the size of your target group and available resources

Specify the target group by considering the budget required for implementation, your

position, duties and so on. If the target group becomes smaller, the necessary financial and human resources also become smaller.

3) Continuous monitoring

Specify short- and long-term goals. Setting multiple goals can help you evaluate your progress more accurately, and identify missing factors needed to achieve all goals.

4) Applying the knowledge

Describe how the knowledge and the ideas obtained training can be applied to your plan. There are many factors, such as financial and human resources, and cultural background that may be different in your country than in Japan. Therefore, Japan's system or method may not be immediately applicable to your country. Please give due consideration to such factors.

For Your Reference

JICA and Capacity Development

Technical cooperation is people-to-people cooperation that supports partner countries in enhancing their comprehensive capacities to address development challenges by their own efforts. Instead of applying Japanese technology per se to partner countries, JICA's technical cooperation provides solutions that best fit their needs by working with people living there. In the process, consideration is given to factors such as their regional characteristics, historical background, and languages. JICA does not limit its technical cooperation to human resources development; it offers multi-tiered assistance that also involves organizational strengthening, policy formulation, and institution building.

Implementation methods of JICA's technical cooperation can be divided into two approaches. One is overseas cooperation by dispatching experts and volunteers in various development sectors to partner countries; the other is domestic cooperation by inviting participants from developing countries to Japan. The latter method is the Knowledge Co-Creation Program, formerly called Training Program, and it is one of the core programs carried out in Japan. By inviting officials from partner countries and with cooperation from domestic partners, the Knowledge Co-Creation Program provides technical knowledge and practical solutions for development issues in participating countries.

The Knowledge Co-Creation Program (Group & Region Focus) has long occupied an important place in JICA operations. About 400 pre-organized courses cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs is being customized by the different target organizations to address the specific needs, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan, as the first non-Western nation to become a developed country, built itself into a country that is free, peaceful, prosperous and democratic while preserving its tradition. Japan will serve as one of the best examples for our partner countries to follow in their own development.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from a process of adoption and adaptation, of course, has been accompanied by countless failures and errors behind the success stories.

Through Japan's progressive adaptation and application of systems, methods and technologies from the West in a way that is suited to its own circumstances, Japan has

developed a storehouse of knowledge not found elsewhere from unique systems of organization, administration and personnel management to such social systems as the livelihood improvement approach and governmental organization. It is not easy to apply such experiences to other countries where the circumstances differ, but the experiences can provide ideas and clues useful when devising measures to solve problems.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



Contact Information for Inquiries

For inquiries and further information, please contact the JICA overseas office or the Embassy of Japan. Further, address correspondence to:

JICA Tohoku Center (JICA TOHOKU)