



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 055 , s. 2025

January 27, 2025

**CONDUCT OF ORAL VERIFICATION TEST (ORVT) AND NUMERACY SKILLS ASSESSMENT
TO PUBLIC KINDERGARTEN LEARNERS**

To: CID Chief
Public Elementary School Heads
All Others Concerned

1. In concordance with the program of the Department of Education, Every Child a Reader, this Office, through the Curriculum Implementation Division (CID), informs the field of the administration of the Oral Verification Test and Numeracy Skills Assessment to all kindergarten learners for School Year 2024-2025.
2. The undertaking aims to:
 - 2.1 gather relevant and accurate data on the early reading and numeracy skills;
 - 2.2 guide kindergarten teachers in differentiating reading instruction during class hours and implementing after-class, needs-based reading remediation; and
 - 2.3 develop the School Reading and Numeracy Remediation Program.
3. Attached are the enclosures.
 - 3.1 Guidelines on the administration of ORVT
 - 3.2 ORVT Template
 - 3.3 Numeracy Skills Assessment Template
4. For smooth conduct of the assessment, a planning conference of all the School Heads is scheduled on Tuesday, January 28, 2025, 2 PM at City East Elementary School Computer Room.
5. Immediate dissemination and compliance with this Memorandum are directed.

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent



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**GUIDELINES IN THE ADMINISTRATION OF ORAL READING VERIFICATION TEST (ORVT)
AND NUMERACY SKILLS ASSESSMET (NSA) FOR KINDERGARTEN**

1. The Kindergarten Teachers will administer the ORVT and NSA to all kindergarten learners.
2. Assessment results will be validated by the School Heads and Kindergarten Education Program Supervisor in February 2025.
3. Schools Heads will ensure that the assessment tools are prepared and appropriate to the learners.
4. Teachers will complete the templates and send a copy to the Principal's Office which will then communicate the school's consolidated report to the Division office.
5. After determining the learners' reading and numeracy levels, teachers will develop reading intervention strategies for learners whose reading and numeracy skills are at the frustration level.



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ORAL READING VERIFICATION TEST (LITERACY)

Pupil's Name: _____

LRN: _____

	PRE- TEST									POST- TEST								
	TEACHER			PRINCIPAL			SUPERVISOR			TEACHER			PRINCIPAL			SUPERVISOR		
Date Assessed:																		
LETTERS	N	S	W	N	S	W	N	S	W	N	S	W	N	S	W	N	S	W
Aa																		
Bb																		
Cc																		
Dd																		
Ee																		
Ff																		
Gg																		
Hh																		
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Oo																		
Pp																		
Qq																		
Rr																		
Ss																		
Tt																		
Uu																		
Vv																		
Ww																		
Xx																		
Yy																		
Zz																		

LEGEND:

- N - Name/Identify
- S- Sound out
- W- write the letter

- *Teacher to use black pen
- *Principal to use blue pen
- *Supervisor to use red pen



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NUMERACY ASSESSMENT

Pupil's Name: _____

LRN: _____

	PRE- TEST									POST- TEST												
	TEACHER			PRINCIPAL			SUPERVISOR			TEACHER			PRINCIPAL			SUPERVISOR						
Date Assessed:																						
NUMBERS	N	S	W	N	S	W	N	S	W	N	S	W	N	S	W	N	S	W	N	S	W	
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2																						
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21 AND UP																						

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LEGEND:

- N - Name/Identify
- S- Sound out
- W- write the number

- *Teacher to use black pen
- *Principal to use blue pen
- *Supervisor to use red pen