



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. 768 , s. 2024

November 05, 2024


**FINAL ORAL PRESENTATION OF ACTION RESEARCH FOR BERF 2024
cum RESEARCH & INNOVATION FORUM**

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
All Public Elementary and Secondary School Heads
BERF 2024 Grantees
All Others Concerned

1. This Office, through the Schools Governance and Operation Division disseminates Regional Memorandum NO. 1002 s, 2024 on the conduct of the **Final Oral Presentation of Action Research for BERF 2024 cum Research & Innovation Forum** on **November 05-15, 2024**, and **November 16-30,2024** via online platform. *Please see Enclosure A(Activity Design and Enclosure B (Assigned Schedule of Presentation per SDO.*
2. The participants of this activity are the RRC Secretariat and/or PPRD Staff from the regional office (RO), Senior Education Program Specialists for Planning and Research (SEPS P&R), designated SDO Research Coordinators, and BERF 2024 grantees.
3. The research proponents are hereby requested to prepare their respective research entries following SWRITES: Simplified Research Guides for AR Reports as well as the corresponding slide presentations adhering to the prescribed format which are all anchored on DepEd Order No. 16, s.2017, Research management Guidelines.
4. Please see attached memorandum for further information.
5. For wide dissemination and immediate action.

WILFREDA D. BONGALOS PhD CESO V
Schools Division Superintendent

For the SDS:

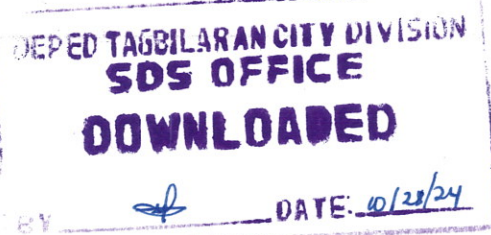

JOHN ARIEL A. LAGURA PhD
OIC-Assistant Schools Division Superintendent



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS



Office of the Regional Director

REGIONAL MEMORANDUM

No. 002 s. 2024

25 OCT 2024

**FINAL ORAL PRESENTATION OF ACTION RESEARCH FOR BERF 2024
cum RESEARCH & INNOVATION FORUM**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Policy, Planning, and Research Division (PPRD), in coordination with the Regional Research Committee (RRC), announces the conduct of the **Final Oral Presentation of Action Research for BERF 2024 cum Research & Innovation Forum** on **November 05-15, 2024** and **November 16-30, 2024** via an online platform. *Please see Enclosure A (Activity Design) and Enclosure B (Assigned Schedule of Presentation per SDO).*
2. The participants of this activity are the RRC Secretariat and/or PPRD Staff from the regional office (RO), Senior Education Program Specialists for Planning and Research (SEPS P&R)/ designated SDO Research Coordinators, and BERF 2024 grantees.
3. The research proponents are hereby requested to prepare their respective research entries following SWRITES: Simplified Research Guides for AR Reports as well as the corresponding slide presentations adhering to the prescribed format which are all anchored on DepEd Order No. 16, s.2017, Research Management Guidelines.
4. In addition, all research coordinators are directed to upload the softcopies of the said research files through the following link: <http://tiny.cc/ResearchandInnovation2024>. These shall follow the filename format: BERF 2024_SDO_Name of Lead Proponent, e.g. BERF 2024_SDO-Carcar City_She Writes et. al.
5. All expenses incurred relative to the conduct of the said activities shall be charged to Regional MOOE (AC-24-5711-PRP-006 and AC-24-5711-PRP-007) per Work and Financial Plan (WFP) of DepEdROVII-PPRD-PRP Support Fund/Division MOOE or Local/BERF 2024 Funds, subject to the existing accounting and auditing rules and regulations.
6. For questions and clarifications, please contact the Policy, Planning, and Research Division (PPRD) loc. 734 or through email at pprd.ro7@deped.gov.ph.
7. Immediate dissemination of and strict compliance with this Memorandum is directed.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Director IV
Regional Director

STJ/FYA/PPRD/BDT/smtc



Doña M. Gaisano St., Sudlon, Lahug, Cebu City
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DepEd Tayo Region VII

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Republic of the Philippines
Department of Education
 REGION VII - CENTRAL VISAYAS

Enclosure A

ACTIVITY DESIGN

FINAL ORAL PRESENTATION OF ACTION RESEARCH FOR BERF 2024 cum RESEARCH & INNOVATION FORUM	
Source of Funds	Regional MOOE (RO) & Division MOOE/ Local/ BERF 2024 Funds (SDOs)
Date of Activity	November 05-15, 2024 and November 16-30, 2024
Venue of Activity	DepEd Regional Office VII-PPRD Office and respective SDOs/Schools
Participants	RRC Secretariat/ PPRD Staff, SEPS-PRU/SDO Research Coordinators, BERF Grantees
PMIS Activity Code	AC-24-5711-PRP-006 and AC-24-5711-PRP-007

I. Objectives

The activity aims to:

- conduct technical evaluation to determine the acceptability of the submitted AR reports;
- provide relevant suggestions and recommendations through final oral presentations; and
- disseminate and discuss research results and recommendations of completed AR outputs.

II. Legal Bases

DepEd Order No. 16, s. 2017 – “Research Management Guidelines”

DepEd Order No. 26, s. 2021 – Amendment to DepEd Order No. 16, s. 2017, “RMG”

III. Matrix of Activities

Date	Time	Activity	Focal Person/ In-Charge
(Nov 05 to 15, 2024)	7:30-8:00 AM	Online Admission of Participants	PPRD Staff/ RRC Secretariat
	8:00am-12:00nn (1:00-5:00pm)	Opening Prayer	BERF 2024 Grantee
		DepED Region VII and SDO Hymns	Awit sa Rehiyon 7 Sa Siete, Una ang Bata Pirme SDO/ City Hymn
		Welcome Remarks and Statement of Purpose	Benjamin D. Tiongzon DPA CES, PPRD
		Acknowledgment of Participants <i>DepEd RO VII RRC/PPRD</i>	Rey P. Tan PhD EPSvr, PPRD
		<i>SDO BERF 2024 Grantees</i>	SDO Research Coordinator
		Final Oral Presentation Guidelines	Sheena Mae T. Comighud EPS II, PPRD/ ROVII Research Coordinators
		Presentation Proper	BERF 2024 Program Grantees
Provision of Technical Guidance	DepEd ROVII RRC/ PPRD		
Research Instructions and other Research-related Matters	RRC/ SDRC/ BERF 2024 Grantees		

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Effectivity	09.15.23	Page	1 of 1



DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION	
November 5, 2024	8:00 a.m.	Riza S. Berrame	Johnalyn J. Ullang	Mary Francis Edmer P. Saycon	Assisting Students in Pursuit of Improved Retention in Education (ASPIRE)	JOCELYN E. LUBA EPSvr, SGOD	Bais City	
	9:00 a.m.	Edna S. Velez	Elizabeth B. Paquera		Cabbage Pass: A Game Strategy to Increase Students' Engagement			
	10:00 a.m.	Franco R. Gablines	Franco A. Derquito	Oclavio P. Cablo	Electronic Interactive Material for Disaster Preparedness			
	11:00 a.m.	Lourdes Irene J. Dacillo	Anwar Lee T. Cabrera		Electronic Classroom Observation Tool for Instructional Leaders			
	1:00 p.m.	Rommel P. Laitid			Increasing Learners' Performance in Science Using Canva	RUBY T. YPAROSA SEPS, P&R	Bayawan City	
	2:00 p.m.	Marisa D. Abarro	Ivy Jane P. Bontigao	Jelyn C. Blanan	Mobility Optimization of Grade I Learners for Word Recognition in Mother Tongue			
	3:00 p.m.	Neil Renmar M. Isidoro	Crisantia E. Bentillo	Chanie Mae B. Aberia	Improving Learners' Attendance through Reward, Home Visitation, and Feeding (ReHoFe) Program			
	4:00 p.m.	Lyndon B. Paguntalan	Jose Marie Queen Bee Libe	Grace Joy I. Tajanlangit	Hydroponic System for GREEN School Program's Sustainability			
	November 6, 2024	8:00 a.m.	Christy B. Alfeche	Reynold P. Babor	Antoneth I. Diaz	Contextualized e-Learning Materials for Differentiated Instruction in Biology	IRENE A. BARIQUIT SEPS P&R	Toledo City
		9:00 a.m.	Virgie Lee E. Deligero	Deborah F. Manabat	Patrick James C. Tesorio	ReCoDe: Research Competence Development Using the Research-Based Pedagogy Tool (RBPT) Model		
		10:00 a.m.	Ma. Vanessa N. Meliza			Enhancing the Efficiency of SHS Teacher-Advisers on Learners' Records and Forms through I-FAST		
		11:00 a.m.	Gerardo V. Cortes Jr.			Integrating SOLO Model for Effective Learning Assessment		
1:00 p.m.		Katrina M. Ortega	Annabelle G. Omamalin		ProJo (Project Journal): An Integrated Approach to Improving Writing Skills	ROMMEL W. OTERO SEPS, P&R	Carcar City	
2:00 p.m.		Rommelito O. Pantligan			Advancing Strategic Intervention Materials (ASIM) for Grade 11 Learners in General Chemistry 1			
3:00 p.m.		Alven Jay Abadiano	Karen B. Lauron	Vicente M. George	Interactive Storytelling (ISH) for Grade 3 Learners: A Numeracy Skills Intervention			
4:00 p.m.		Rommel W. Otero			Precision in Practice (PIP): A Comprehensive Framework for Research Quality Management Program of Carcar City Division			

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
November 7, 2024	8:00 a.m.	Joseph B. Gonzales			Project MARK (Music As Reading Key): A Literacy Intervention for Grade 1 Learners	MARITES P. BANZON SEPS, P&R	Davao City
	9:00 a.m.	Joan S. Almagro	Rose Ann A. Abrogana		Enhancing Literacy through Project GABAY: A Reading Intervention for Grade 5 Learners		
	10:00 a.m.	Edilberto M. Hinay Jr.	Alvin M. Tampus	Mark Anthony K. Cola	Employing the "Dummy Research Assistance Manuscript" on Teaching Practical Research for Senior High School		
	11:00 a.m.	Marie Joy C. Almaden			Mockup Simulation Activities: Its Effects to Students' Performance in Genetic Engineering		
	1:00 p.m.	Maria Elsie R. Laput	Christine F. Gentapa	Manchu M. Baroman	Improving the Reading Ability of Grade 7 Learners: A Lindamood-Bell Learning Processes and New Concurrent Approach		
	2:00 p.m.	Ruben P. Altubar Jr.			Innovating Localized Smartphone Application Tool to Improve Students' Behavior		
	3:00 p.m.	Keesha Athena V. Cabreros	Sarah Jane A. Paradero	Jane C. Alguno	Enhancing Multiplication Problem-Solving Skills through Thinking Blocks: A Game-Based Intervention		
November 8, 2024	8:00 a.m.	Winessa C. Flores	Cherry Lou G. Lagrimas		Honing the Word Problem Skills of Grade 9 Learners: A Close-Reading and Four-Step Technique (CRAFT)	JOSUA D. QUINIQUITO EPS II, HRDS	Dumaguete City
	9:00 a.m.	Vanessa B. Infante	Froilan Bhoyn P. Cerialles	Jucit Marie D. Zuniga	Enhancing the Reading Comprehension Skills of Grade 2 Learners through Digital Storytelling		
	10:00 a.m.	Michael A. Guiuan			Enhancing the Reading Ability of Grade 12 Learners in Computer Systems Servicing Through MS Office 365 Application Tools		
	11:00 a.m.	Chinky May F. Paculanang			Professionalism in the Actual Utilization of Social Media in Education (Project PAUSE): An Intervention		
	1:00 p.m.	Maybelen O. Trinidad			Improving the Performance of Grade 5 Learners in Araling Panlipunan: A Sequential Art Problem-based Learning		
	2:00 p.m.	Theresa C. Adventurado			Integrating Multimedia in Increasing the Proficiency Level of Grade 4 Learners in Vocabulary		
	3:00 p.m.	Christine Dodjeh O. Cahete			Enhancing the Number Recognition Skills of Kindergarten Learners: A Play-based Learning Approach		
	4:00 p.m.	Reyna Nina E. Alvira			Improving the Phonological Awareness of Grade 1 Learners Through Bingo Games		
					JOHN CARLO R. PEREZ EPS II, SMMME	Guilnangan City	

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
November 11, 2024	8:00 a.m.	Aguinaldo C. Escares			Reading Partner Challenged and Knowledgeable (RePaCK): An Intervention to Improve Learners' Reading Performance	LESTER C. PABALINAS EPSer, CID	Cantlaon City
	9:00 a.m.	Angelina F. Abandan			Project OPAD: An Intervention to Improve Reading Comprehension among Grade 10 Learners		
	10:00 a.m.	Geisha P. Daragosa			Project KI-LAY: Improving the Division Personnel and Staff Physical Well-Being		
	11:00 a.m.	Kathleen O. Cabugnason			Enhancing Proficiency of School Planning Coordinators through Project PASPAS		
	1:00 p.m.	Jimmy G. Pedroza			Writing-to-Learn (WTL) Strategy: Leveraging Reading Comprehension Gaps	IVY B. GODINEZ SEPS, P&R	Mandaue City
	2:00 p.m.	Catherine T. Tonacao	Charlene Y. Licay-Licay		Enhancing the Reading Ability of Grade 8 Learners Through Tiered Podcast Strategy		
	3:00 p.m.	Maria Corazon M. Yosores			LAC Sessions on Cultivating Quality Microsoft Powerpoint Interactive Presentations: Intervention to ICT Challenged Teachers		
	4:00 p.m.	Iris Mae A. Petancio			Reflective Supervision on the Crafting of Classroom-based Action Research Among Master Teachers: An Intervention		
		Michell D. Malongo	Marilen P. Peralta		HoPTEL: Improving Reading Comprehension Skills of Grade 4 Learners		
		Gil S. Dael			Utilization of Literature Mapping in Practical Research 1: An Intervention		
November 12, 2024		Julian John N. Limutan			Augmenting Linguistic Competence of SHS Students Through Grammatical Competence using Quizizz-based Project GRAMMAR (Gamified Reinforcement and Augmentation Lessons on the Mechanics of Morphosyntactic Structure And Rules of Language)	MARIA MITZE B. ZAGALES SEPS, P&R	Lapu-Lapu City
		Vonn Clyde C. Nuñez	Justine O. Baguio	Ma. Teresita S. Wahing	Using Translanguaging Strategy in Enhancing Grade 11 Students' Reading Comprehension Skills		
	1:00 p.m.	Angel Arthur M. Doble Jr.	Juliet Anne Christina O. Doble	Lanilei A. Bautista	Robotics in Education: A Strategy to Improve Problem Solving Skills of Grade 10 Learners	VIVIAN Y. BOMEDIANO SEPS, P&R	Siquijor
	2:00 p.m.	Ruby T. Calibo	Jephany C. Maghanoy	Mercy Paz A. Cual	Improving the Reading Comprehension Skills of Grade 2 Learners through Balasahon Kc. Basahon Mo (BKBM) Project		
	3:00 p.m.	Reynaldo M. Santos			Larena LEADS: Empowering School Leaders in Digital Technology		
	4:00 p.m.	Nancy S. Infiesto	Elizabeth A. Morados	Florence Eve C. Sallot	Simplified Work Activities for Non-Numerates (SWAN): A Strategy to Improve the Subtraction Skills of Grade 1 Learners		

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
November 13, 2024	8:00 a.m.	Julieta J. Selma			Speak, Write, And Think (SWAT) Strategy in Teaching Reading to Improve Reading Comprehension Skills of Grade 8 Learners	MA. ANTONETTE P. DUGANG EPS _{Str} , SGOD	Tagbilaran City
	9:00 a.m.	Ma. Aileen Salibay	Proclita H. Milar	Rogelio V. Alago	Upskilling Research Teachers' Statistical Literacy through STATegic Workshops		
	10:00 a.m.	Lanie G. Gutas	Mercy Mae C. Serate		Project THROW: Throwing Habits Reducing Overproduction of Waste		
		Jonathan B. Gales			Developing a Norm-Referenced Grading System Using Standardized Assessment for Grade 11 Learners		
	11:00 a.m.	Legardo R. Palaca Jr.	Dennis P. Galope		Enhancing Alternative Learning System (ALS) Implementation in the Senior High School by Ascertainning the Strengths, Weaknesses, Opportunities, & Threats (SWOT) Results		
	1:00 p.m.	Andrielyn A. Goraus	Johnas A. Villaver	Praiselou B. Labajo	Cultivating Higher Order Thinking Skills in MAPEH 7: Critical Thinking and Problem-Solving Strategies		
	2:00 p.m.	Maria Katrina A. Reyes			Improving the Literacy Skills of Kindergarten Learners: A Play-based Approach		
	3:00 p.m.	Lavinia G. Fernandez	Mae Bhen N. Genares		Improving the Reading Ability of Senior High School Students in AI Tools: A Project VERA		
	4:00 p.m.	Juvelyn C. Limpag	Jennifer R. Retuerto	Manring P. Buot	Improving the Numeracy Skills of Grade 10 Learners: Peer Tutoring and Coaching in Trio (P-TaCT)		
	8:00 a.m.	Destheryl M. Cuyos			Improving the Reading Comprehension Skills of Grade 5 Learners using Technology-Assisted Tools		
November 14, 2024	9:00 a.m.	Rommel A. Tio			Number Narratives in Enhancing the Numerical Ability of Grade 7 Learners	MA. ANTONETTE P. DUGANG EPS _{Str} , SGOD	Tagbilaran City
	10:00 a.m.	Sharon S. Dy			Upskilling of Teachers Through Professional Learning Community (PLC) Model		
	1:00 p.m.	Ronald Rey S. Resabal			Centralized Electronic Navigation Through Research Academic Library (CENTRAL): A System Innovation		
	2:00 p.m.	Joshua L. Relator	May Flor D. Cantones	Jaymarie B. Corpin	Technology-Based Learning (TBL): A Strategy in Improving Numeracy of Grade 2 Learners		
	3:00 p.m.	Ronelo S. Pajo	Janice A. Bacsat		Improving Learners' Fundamental Academic Skills in Mathematics: CRA-ASUM Learning Package		
	4:00 p.m.	Leedy Mae D. Luayon	Neil T. Tagaan		Teacher-Made Learning Packets in Facilitating Learners' Basic Reading Skills		
					MA. MAULITTE M. YAP DPO III	Bohol	

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION	
November 15, 2024	8:00 a.m.	Andersen Hans T. Torres			Optimizing Learners' Engagement in Reading through HASA-BASA	ANDERSEN HANS T. TORRES <i>Research Coordinator</i>	Tanjay City	
	9:00 a.m.	Marialyn N. Reyes			Enhancing the Mathematical Ability of Grade 10 Learners: A Project LIWANAG			
	10:00 a.m.	Sheena C. Buquiran	Daniilo A. Dedeles Jr.		Ensuring Learning Continuity in Times of Disaster: A Hybrid Learning Approach			
	11:00 a.m.	Maemar B. Apuraco			Improving the Efficiency and Effectiveness of M&E Processes in Digital Data Depot System (3Ds)			
	1:00 p.m.	Ivy M. Lapuerta			I-SIMULATE: Interactive SIM Utilization for Least Learned Competencies in Science 7			
	2:00 p.m.	Mariane C. Basalo			Sa Basa, Ikaw ang Bida (SBIB): A Remediation Program for Grade 6 Learners			
	3:00 p.m.	Rechie C. Bejasa			Improving Learners' Classroom Attendance through Project PARIS: An Intervention			
	4:00 p.m.		Archie S. Gallego					Engaging Challenged Learners through Contextualized Learning Approaches: A Project ACGAKA
			Rodulfo A. Capangpangan Jr.					Strengthening the School Governance Council (SGC) through Kotler's Change Management Model
	November 16-30, 2024	8:00 am to 5:00pm	FINALIZATION OF ACTION RESEARCH REPORTS UNDER BERF 2024 [QUALITY CONTROL CHECKLIST (QCC) EVALUATION] cum RESEARCH & INNOVATION FORUM [ARCHIVAL ADOPTION]					SHEENA MAE T. COMIGHUD <i>Regional Research Coordinator</i>

Basic Education Research Fund (BERF) 2024 Facility Grant
Policy and Research Program