



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 607 , s. 2024

September 4, 2024

**TIMETABLE OF ACTIVITIES RELATIVE TO THE PHIL-IRI ADMINISTRATION, DATA
GATHERING, AND SUBMISSION OF REPORTS FOR SY 2024-2025**

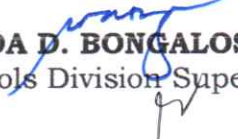
To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Heads of Public Elementary Schools
All Others Concerned

1. Per RM No. 795 s. 2024 dated September 4, 2024, this Office, through the Curriculum Implementation Division (CID), informs the field of the timetable of activities relative to the conduct of Phil-IRI, data gathering, and submission of reports for the school year 2024-2025.
2. The Phil-IRI measures and describes the learners' reading performance in English and Filipino in oral reading, silent reading, and listening comprehension. Hence, the Phil-IRI test administrator is enjoined to follow the administration mechanics in the Group Screening Test (GST) and the Individualized Reading Passages, as stipulated in the Phil-IRI Manual.
3. This undertaking aims to:
 - 3.1 gather relevant and authentic data on the reading performance of learners in English and Filipino;
 - 3.2 guide every teacher on the differentiation of reading instruction during class hours and implementation of the after-class-hour and needs-based class reading remediation; and
 - 3.3 facilitate school reading coordinators in the languages in crafting the School Reading Remediation Program in collaboration with the School Heads and Division Education Program Supervisors concerned.
4. Attached herewith are the following enclosures:
 - 4.1 A Timetable of Activities Relative to the Phil-IRI Administration and Submission of Reports for School Year 2024-2025; and



Address: H. Zamora St., Dampas, Tagbilaran City, Bohol
Telephone Nos.: (038)427-1702; (038)427-2506; (038)422-8177
(038)427-6718; (038)544-2147
Email Address: tagbilarancity.division@deped.gov.ph

- 4.2 Phil-IRI Tools and Forms to utilize and accomplish
5. Immediate dissemination of and compliance with this Memorandum to all concerned are desired.


WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

Enclosure 1 (Timetable of Activities)

ACTIVITY	SCHEDULE		
	PRETEST	REMEDICATION	POSTTEST
CRLA Administration For Grades 1-3	September 2024 (First week)		February 2025 (Third Week)
Phil-IRI Group Screening Test For (Grades 4-6)- English	September 2024 (First Week)		February 2025 to March 2025
IRI-related Tools for Grades 7-10	September 2024 (First Week)		February 2025 to March 2025
Individualized Phil-IRI Assessment (only for learners who did not pass the (GST) to Identify the IIF Levels of the Learner	September 2024 (Second Week)		February 2025 to March 2025
Submission of IRI Results to the District Reading Coordinators	September 2024 (Third Week)		March 2025 (Fourth week)
Submission of IRI Results by the District Reading Coordinators to the Division Office	September 2024 (Third Week)		March 2025 (Fourth week)
Submission of IRI Results by the Division Reading Coordinators to the Regional Office	September 2024 (Third Week)		March 2025 (Fourth week)
Submission of Class Reading Remediation Plan to the School Reading Coordinator	September 2024 (Fourth Week)		
Submission of School Reading Remediation Program to the District Reading Coordinators	September 2024 (Fourth Week)		
Submission of District Reading Remediation Program to the Division Reading Coordinators	September 2024 (Fourth Week)		
Submission of Division Reading Remediation Program to the Regional Reading Coordinators	October 2024 (First Week)		
Implementation of School Reading Remediation Program Across Levels of Governance		October 1, 2024- February 10, 2025	
Oral Reading Verification and Validation (Division Team/Regional Team))		August 2024-March 2025	
School Reading Remediation Program Progress Monitoring and Other-Related Activities	August 2024-September 2024	October 2024-February 2025	February 2025-March 2025
Online Evaluation of the Implementation of Reading Remediation Program Across Levels of Governance/FGD		March 2025 (First Week)	



Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Number: 639457623193 local 700

DepEd Tayo Region region7.deped.gov.ph



TOOLS AND FORMS TO BE UTILIZED AND ACCOMPLISHED

Phil-IRI Form Number	Form Description
1. Phil-IRI Form 1A	Talaan Pangkatang Paagtatasa ng Klasi (TPPK)
2. Phil-IRI Form 1B	Group Screening Test Class Reading Record (GST-CRR)
3. Phil-IRI Form 2	Talaan ng Paaralan sa Pagbabasa (TPP)/School Reading Profile (SRP)
4. Phil-IRI Form 3A	Markahang Papel ng Panggradong Lebel na Teksto
5. Phil-IRI Form 3B	Grade Level Passage Rating Sheet
6. Phil-IRI Form 4	Individual Summary Record (ISR)/Talaang Indibidwal na Pagbabasa (TIP); Oral Reading Observation Checklist/Talaan ng mag Puna Habang Nagbabasa; Summary of Comprehension/Talaan ng Pag-unawa
7. IRI Form 5	Class Reading Remediation Plan (CRRP)
8. IRI Form 5-A	School Reading Remediation Program (SRRP)
9. IRI Form 5-B	District Reading Remediation Program (DsRRP)
10. IRI Form 5-C	Division Reading Remediation Program (DRRP)
11. IRI Form 6	School Profile on Learner's Reading Level at the Beginning of the School Year in English and Filipino
12. IRI-Form 6-A	School Profile on Learner's Reading Level at the End of the School Year in English and Filipino
13. IRI-Form 7	District Profile on Learner's Reading Level at the Beginning of the School Year in English and Filipino
14. IRI-Form 7-A	District Profile on Learner's Reading Level at the End of the School Year in English and Filipino
15. IRI-Form 8	Division Profile on Learner's Reading Level at the Beginning of the School Year in English and Filipino
16. IRI-Form 8-A	Division Profile on Learner's Reading Level at the End of the School Year in English and Filipino



Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Number: 639457623193 local 700

 DepEd Tayo Region  region7.deped.gov.ph

