



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

September 2, 2024

DIVISION MEMORANDUM
No. 601, s. 2024

MASTERCLASS IN DISABILITY INCLUSIVE EDUCATION

To: All Public Elementary and Secondary School Heads
All Others Concerned

1. This has reference to the letter invitation from Siliman University's Masterclass in Inclusive Education dated August 9, 2024.
2. This Office, through the Curriculum Implementation Division (CID) would like to invite all public and private schools to join the **Masterclass in Disability Inclusive Education on August to November with Series of Topics and Activities**
3. Kindly refer to the attached letter from Mr. Russel Rhay E. Basiao, Manager, Non-Degree Programs Unit of Dr. Mariano C. Lao Global Studies Center for your reference.
4. The Undersigned reiterates that attending to this event shall be **Voluntary**.
5. The involvement of students and teachers/educators from both public and private schools is contingent upon the decision of the Schools Division Superintendent and is subject to compliance with no-disruption-of-classes policy outlined in DepEd Order No. 9, s. 2005, titled "Instituting Measures to Increase Engaged Time-On-Task". Additionally, participation in the activity must adhere to the no-collection policy as articulated in Section 3 of RA No. 5546, "An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Projects or Purpose from Students and Teachers of Public and Private Schools.
6. Immediate and wide dissemination of this memorandum is desired.

WILFREDA D. BONGALOS PhD CESO V
Schools Division Superintendent

WDB/JAAL/CID/JTB/cmfc



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Empowering Educators for an Inclusive Future! Join Silliman University's Masterclass in Inclusive Education

global@su.edu.ph <global@su.edu.ph>

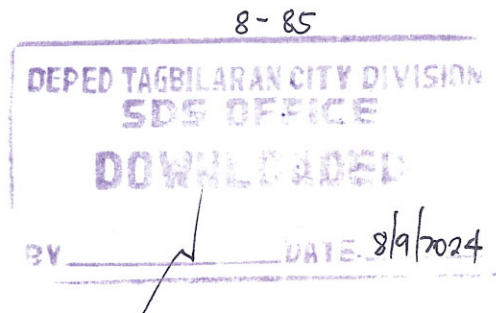
Fri 8/9/2024 10:38 AM

To:TAGBILARANCITY DIVISION <tagbilarancity.division@deped.gov.ph>

The banner features the Silliman University logo and the text: DR. MARIANO C. LAO GLOBAL STUDIES CENTER, SILLIMAN UNIVERSITY, Building Competence, Character & Faith. The main title is 'Masterclass in DISABILITY INCLUSIVE EDUCATION'. Below the title, it says '6 MODULES = 54 HOURS' and '*PRC Application for CPD Points on-going.' and 'ONLINE SESSIONS'. The speaker is 'Rolando Jr Villamero, LPT'. A QR code is labeled 'Scan to Register!'. The bottom of the banner says 'THIS! August - November'.

August 8, 2024

Dr. Wilfreda D. Bongalos
Tagbilaran City School Division
Tagbilaran City Bldg., Tagbilaran City, Bohol



Dear Dr. Wilfreda D. Bongalos,

I hope this letter finds you well. I am writing to extend a cordial invitation to you and your esteemed colleagues to attend our upcoming Masterclass in Disability-Inclusive Education, accredited by the Professional Regulation Commission (PRC) with Accreditation Number: PTR-2023-450.

Rally with us in our commitment to fostering an educational environment that supports and embraces all individuals. Our Masterclass in Disability Inclusive Education is designed to humanize educators with the knowledge and strategies needed to accommodate diverse needs and create a welcoming learning atmosphere for everyone. This course will tackle the principles of inclusive education, practical approaches for supporting students with disabilities, and the broader impact of inclusivity on educational success. By participating, you'll be contributing to a movement that values and respects every student's right to quality education. Together, let's champion an inclusive educational landscape where every student has the opportunity to thrive. Enroll today and be a part of this essential journey towards inclusivity in education.

Course Details:

Module 1 - Introduction to Disability Inclusion:

- **PRC Accreditation:** PTR-2023-450-5292 = 4 units
- **Date & Time:** August 31 (Saturday), 8:00am - 12:00nn | 1:00pm - 5:00pm
- **Learning Outcomes:**
 - Define disability inclusion.
 - Demonstrate ways to promote disability inclusion.

- Recognize the rights of persons with disabilities.

Module 2 - Conceptualizing Inclusive Education and Disability-Inclusive Education:

- **PRC Accreditation:** PTR-2023-450-5361 = 6 units
- **Date & Time:** September 7 (Saturday), 8:00am - 12:00nn | 1:00pm - 5:00pm
- **Learning Outcomes:**
 - Define inclusive education and disability-inclusive education.
 - Differentiate the similarities and differences of education approaches for learners with disabilities.
 - Express recognition of access to inclusive education as a fundamental right of learners with disabilities.

Module 3 - Approaches to Implementing Disability-Inclusive Education in and Outside the School/Classroom: Multi-Sectoral and Multilevel Approaches:

- **PRC Accreditation:** on-going
- **Date & Time:** September 21 (Saturday), 8:00am - 12:00nn | 1:00pm - 5:00pm
- **Learning Outcomes:**
 - Identify the different approaches to implement disability-inclusive education in and outside the classroom.
 - Demonstrate ways to operationalize these approaches.
 - Appreciate the importance of the different approaches in making disability-inclusive education a reality.

Module 4 - Inclusive Pedagogies: Universal Design for Learning (UDL):

- **PRC Accreditation:** on-going
- **Date & Time:** October 5 (Saturday), 8:00am - 12:00nn | 1:00pm - 5:00pm
- **Learning Outcomes:**
 - Define UDL, its principles, and approaches.
 - Practice concrete ways to materialize UDL especially at the school/classroom level.
 - Recognize the importance of UDL to implement disability-inclusive education.

Module 5 - Disability/Difficulty-Specific Teaching Techniques, Part 1:

- **PRC Accreditation:** on-going
- **Date & Time:** October 16 (Saturday), 8:00am - 12:00nn | 1:00pm - 5:00pm
- **Learning Outcomes:**
 - Identify the different disability/difficulty-specific teaching techniques.
 - Practice concrete ways to materialize these techniques at the school/classroom level.
 - Appreciate the importance of these techniques to support access to inclusive education for learners with disabilities.

Module 6 - Disability/Difficulty-Specific Teaching Techniques, Part 2:

- **PRC Accreditation:** on-going
- **Date & Time:** November 16 (Saturday), 8:00am - 12:00nn | 1:00pm - 5:00pm
- **Learning Outcomes:**
 - Identify the different disability/difficulty-specific teaching techniques.
 - Practice concrete ways to materialize these techniques at the school/classroom level.
 - Appreciate the importance of these techniques to support access to inclusive education for learners with disabilities.

Delivery Mode: This masterclass will be delivered online via Zoom and ourSOUL LMS (Silliman University's Learning Management System), where the learning materials will be shared.

Registration fee:

- **Php 1,000 per module**
- **Package fee for all modules: Php 5,000**

For online banking transactions,

- Dollar Account: BPI Perdices (Swift Code: BOPIPHMM) = 1084-0273-47
- Euro Account: BPI Perdices = 1084-0755-89
- For Peso Account:
- Security Bank (0315081901-001); BPI San Jose Branch: (92158032-25)

You can also check the list of other banks at <https://su.edu.ph/costs/payment>

- GCash Transfer: BDO Campus 00804-00000-63
- GCash Mobile: Name: Russel Rhay Basiao (Manager), No: +639772720667

Upload proof of transactions at <https://bit.ly/3W7xCPT> or email us at global@su.edu.ph, and we will send you the official receipt and zoom link. For more information, go to <https://su.edu.ph/global-studies-center>. You can also like and follow us on our Facebook Fan page at <https://www.facebook.com/SUDrLaoGSC>.

We look forward to your participation in this significant event. Should you have any questions or require further information, please do not hesitate to contact us.

Thank you very much.

Respectfully yours,

(SGD): RUSSEL RHAY E. BASIAO
Manager, Non-Degree Programs Unit
Dr. Mariano C. Lao Global Studies Center

Noted by:

(SGD): DAVE E. MARCIAL, Ph.D.
Director
Dr. Mariano C Lao Global Studies Center
Silliman University, Philippines