



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

April 11, 2024

DIVISION MEMORANDUM
No. 286, s. 2024

INVITATION TO THE MIND EDUCATION LEADERSHIP COURSE

To: Chief, CID and SGOD
All Public Elementary and Secondary School Heads
All Others Concerned

1. Attached is the Regional Memorandum No. 304, s. 2024 dated April 05, 2024 titled Invitation to the Mind Education Leadership Course.
2. For details, kindly see attached memorandum and communication from International Youth Fellowship (IYF).
3. For information and dissemination.

WILFREDA D. BONGALOS PhD, CESO V
Schools Division Superintendent

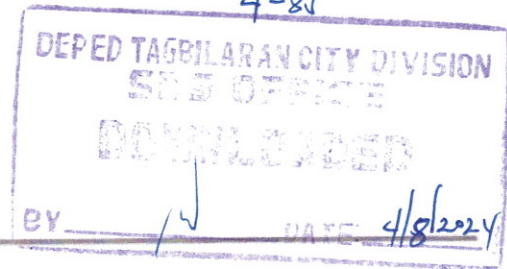
WDB/JAL/SGOD/MCC/jpp



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS



Office of the Regional Director

REGIONAL MEMORANDUM

No. 304, s. 2024

15 APR 2024

INVITATION TO THE MIND EDUCATION LEADERSHIP COURSE

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. This has reference to the invitation letter received from the International Youth Fellowship (IYF) dated March 19, 2024.
2. IYF is an organization that has been organizing annual IYF Education Forums for formal discussions on youth issues and development. IYF Education Forum allows for a deeper exploration of education topics, fostering targeted discussions for educators in the name of the "Mind Education Leadership Course", a training program on "Mind Education" designed for educators. The event is scheduled on July 17th to 20th, 2024 at IYF Education Center, South Korea.
3. In view thereof, this Office hereby informs everyone of this invitation and are advised to evaluate and assess the program and shall decide for themselves with due diligence whether to participate or not.
4. Moreover, interested employees are reminded to strictly adhere to the policies governing the participation of DepEd employees in international events and government employee's travelling abroad.
5. Attached is the letter and event briefier for reference.
6. Immediate dissemination and compliance with this Memorandum is enjoined.

G

SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/FYA/ESSD/TTP/jpj



Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Number: 639457623193 local 700

March 19, 2024

Letter of Invitation

MAR 21 2024

9

11:13 AM

Warm greetings from IYF!

International Youth Fellowship (IYF) has been organizing annual 'IYF Education Forum' for formal discussions on youth issues and development.

Through these forums, education leaders worldwide have actively sought solutions to youth-related challenges through collaborative exchanges.

And 'Mind Education' which has gained significant attention through the forums as a fundamental solution to youth problems, has resulted in practical implementation in education, fostering positive changes for youths and garnering substantial global attention and support from various governments.

'IYF Education Forum' will allow for a deeper exploration of education topics, fostering targeted discussions for educators in the name of the '**Mind Education Leadership Course**' a training program on 'Mind Education' designed for educators.

Your expertise and insights are highly valued and will undoubtedly enrich our discussions, significantly contributing to the success of the forum.


We eagerly anticipate your active participation in this meaningful event, offering a platform to explore innovative solutions to global educational challenges.

Thank you for considering this invitation. We look forward to welcoming you to Soowon, South Korea, for the 10th IYF Education Forum.

Should you have further queries, your good office can reach Mr. Gichun Cho at **+63)9667902350** / **Email: ivfsamuelcho@gmail.com** / **FB Messenger: <https://www.facebook.com/gichun.cho>** We will also directly communicate with your office regarding this matter.

Yours sincerely,

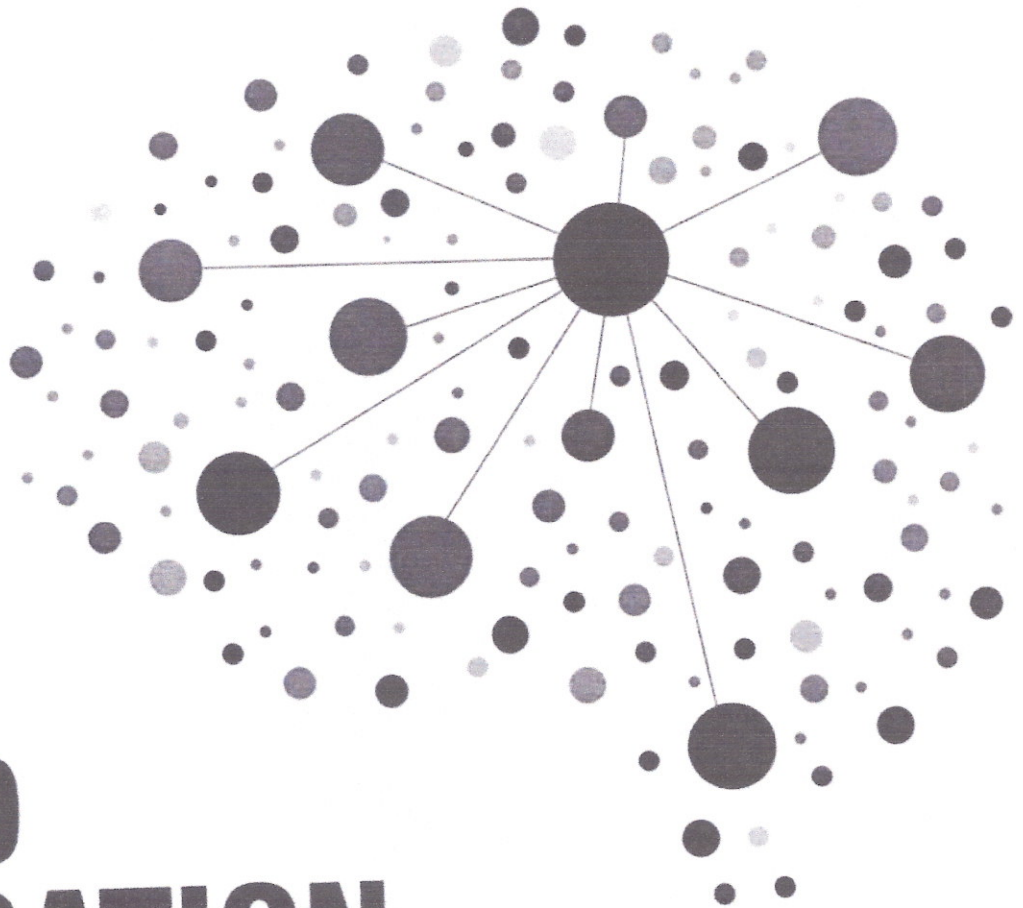
Dr. Ock Soo Park



Founder, International Youth Fellowship

2024 IYF EDUCATION FORUM (IEF)

- 1. Fee:** \$400 (accommodation, meals, transportation, tour),
P3,000 for visa processing
- 2. Registration Link:** <https://tinyurl.com/MindEducationForum>
- 3. Workshop:** it will be announced on April with P1,000 workshop fee
(Inclusion: Venue, Food and Certificate)



MIND EDUCATION LEADERSHIP COURSE

JULY 17th ~ 20th, 2024

Venue

IYF Education Center, South Korea

Participants

Education Leaders and Educators

Contact

ief@iyf.org

Program

Mind Lecture, Group Discussion,
Mind Recreation, Action Learning
Case Presentation

Registration

www.ief.co.kr

IEF Education Forum

Mind Education Leadership Course

2024.7.17 ~ 2024.7.20

Definition of Mind Education

Dr. Ock Soo Park is a world-renowned educator and speaker. He predicted 25 years ago that knowledge and technology-based education alone could no longer change and develop adolescents. Inspired from the principles of the heart in the Bible – he applied it to the field of education and developed “Mind Education.” Mind Education moves away from education that emphasizes ‘do’ or ‘don’t’ actions, and instead focuses on thinking deeply, practicing self-control, sharing and exchanging with one another, along with strengthening mind-sets.

Mind Education has proven its outstanding educational effects across the years in all fields of education, and many governments and educational institutions are rushing to introduce Mind Education in their respective areas of expertise.

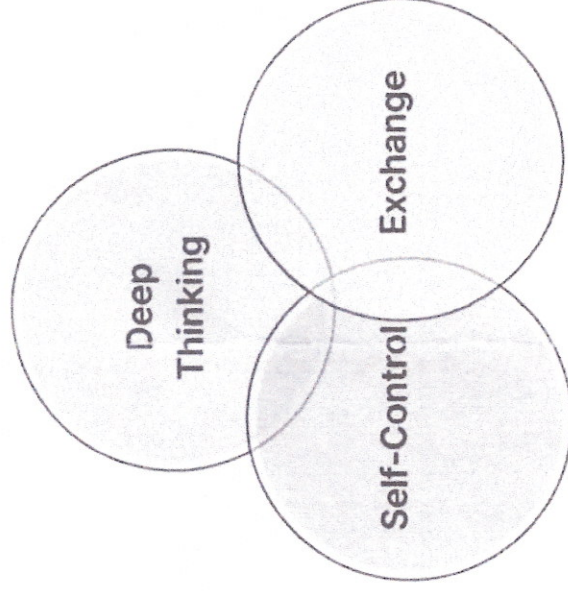


Dr. Ock Soo Park
Founder & Author of Mind Education

| 02 | The Core Values of Mind Education

| The Core Values |

Mind Education teaches about the World of the Heart through the 3 core values of Mind Education: Deep Thinking, Self-Control and Exchange. If young people learn these 3 core values, they will be able to overcome any obstacles in life and grow to become sound-minded, resilient people. Mind Education lecturers provide in-depth case studies that analyze theory and real-life cases of change in the World of the Heart, which provide the foundation for the 3 core values of Mind Education.

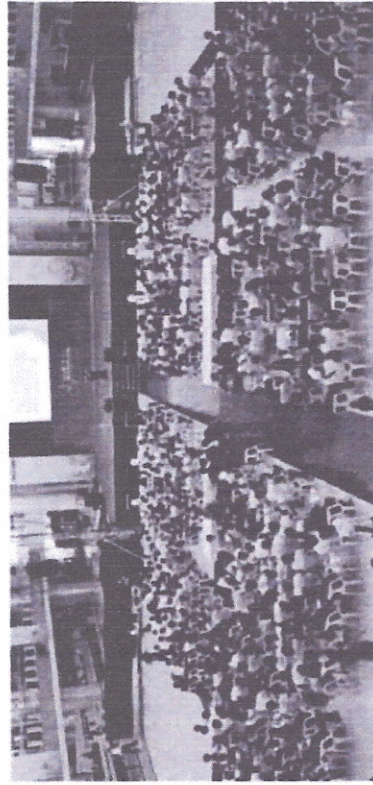


| 03 | The Status of Mind Education

| Philippines |

Mind Education held for over 4,000 people involved in drug crimes

We signed a MOA with the Tagum City Hall regarding drug offender education and are conducting an Asian anti-drug officer conference and education for drug offenders. Currently, we hold weekly Mind Education sessions.



2018--now

Mind Education is being conducted for 80,000 educators

The Ministry of Education, in collaboration with the Philippine National Police, Correctional Bureau, Bureau of Fire Protection, Air Force and Army, is actively expanding Mind Education, including education for drug abusers.



2013--now

I 03 | The Status of Mind Education

I Kenya |

Meeting with the President

During the meeting with President William Samoei Ruto, he emphasized the need for Mind Education. He instructed the Minister of Education to ensure that education department staff and teachers, as well as all Kenyan officials, undergo Mind Education in Korea.



2023.03.18

Ministry of Education Invites for Mind Education Forum

Over 250 individuals, including officials from the Ministry of Elementary Education, Ministry of Technical Colleges, Ministry of Higher Education, all affiliated institutions under the Ministry of Education, and deans of 2-year national technical colleges, participated in the Mind Education Forum.



2023.05.18

| 03 | The Status of Mind Education

| Uganda |

Meeting with the President

President Yoweri Museveni instructed the Minister of National Guidance to oversee and implement the Mind Education Project during their meeting.



2024.01.01

Makerere University Mind Conference and Public Lectures

The public lectures were broadcast live on Uganda Broadcasting Corporation (UBC), reaching a global audience via YouTube and Facebook, with over 2,000 students in attendance.

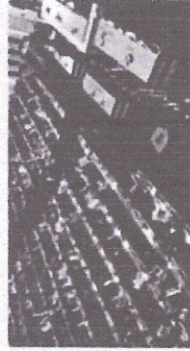


2023.12.30

| 03 | The Status of Mind Education

| Government Special Mind Lecture |

Mind Lecture for Ethiopian Parliament Members



2023.03.20

Mind Lecture was conducted for 547 members of the Parliament, including the Speaker, Vice Speakers, and the Chief Secretary of the Parliament.

National Mind Lecture with the Attendance of the President of the Central African Republic



2023.03.24

The event took place with the attendance of over 1,000 government officials, including President Faustin-Archange Touadera.

Mind Education for Members of the Parliament of the Democratic Republic of the Congo



2023.03.14

Over 500 attendees, including the Speaker of the Parliament and parliamentarians, participated in the event.

Special Lecture Invited by the Lesotho Parliament



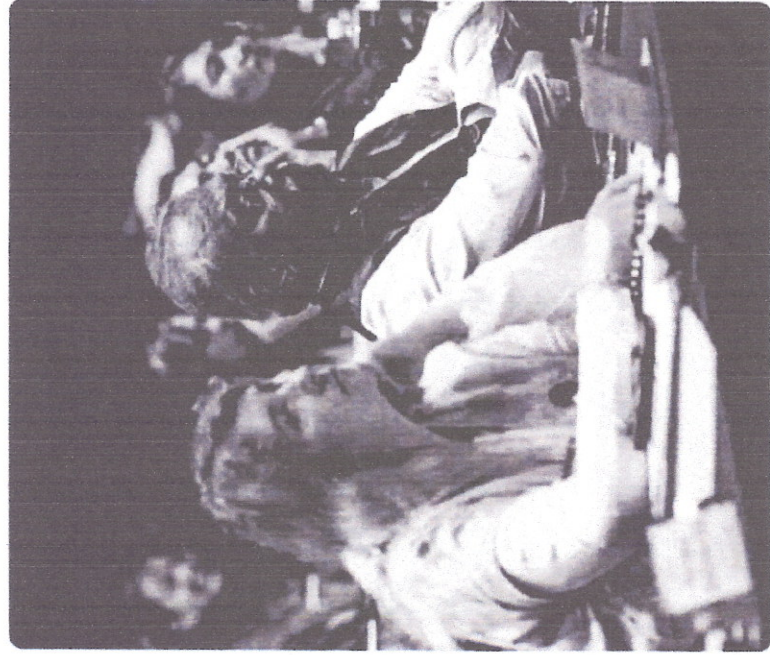
2023.11.08

A special Mind Lecture was delivered to all parliamentarians, aiming to convey the importance of Mind Education and raise awareness.

"The Digital Transformation Era, Mind Education is the future."

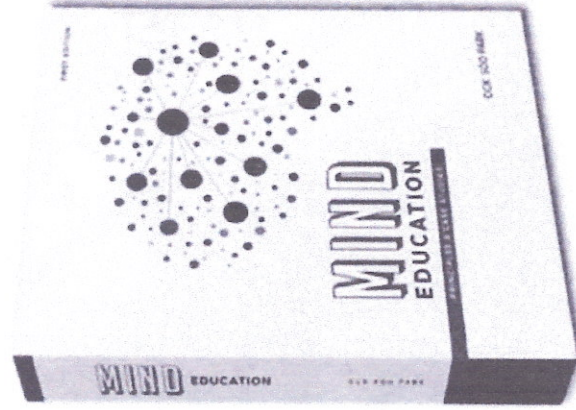
IYF Mind Education has garnered global attention for its outstanding educational effects and performance in leading change. As governments around the world look to introduce Mind Education in their respective countries – there is a need to first foster educators who can deliver such education.

Thus, as an extended program of the IYF Education Forum (IEF), a Mind Education Leadership Course has been established for educators. Participants will be able to learn the core principles of Mind Education through lectures by Mind Education professionals, and will then partake in various discussion groups to further contemplate and share on what they have learned. By doing so, educators will be able to obtain a proper understanding of and training on Mind Education so that they may apply it when teaching their students.



| 05 | Mind Leadership Course Program

| Mind Education : Principles and Case Studies Textbook |



In 2024, the Mind Leadership Course will be conducted using the textbook 'Mind Education: Principles and Case Studies.' This book covers topics and principles for discussing the power of deep thinking, sharing emotions, building meaningful relationships with others, and cultivating resilience to brighten and energize life. The book is structured into 50 individual lessons within five interconnected learning units. Each lesson consists of 1) key lessons, 2) case studies explaining the abstract aspects of the lessons through specific examples, and 3) activities to firmly instill the concepts. Through this book, various topics related to Mind Education can be explored, providing new perspectives. Discussions on how to apply these concepts in real life can take place through specific examples and case studies.

| 05 | Mind Leadership Course Program

| Mind Lecture |



With the widening gap between material civilization and spiritual culture due to rapid economic growth, youth issues such as gaming addiction, school violence, bullying, suicide, and drug abuse have emerged as serious social problems. In response, Mind Lectures are gaining attention as educational programs actively supporting youth to set and achieve genuine values and purposes in life, paving the way for the country's future. Mind Lectures have helped people worldwide deeply understand the realm of the mind and experience transformative changes in life. Through this, we hope individuals can discover true values and happiness, clarifying the purpose of life. Mind Lectures are expected to positively and constructively impact youth, contributing to their growth as responsible contributors to the nation's future.

| 05 | Mind Leadership Course Program

| Action Learning |



Action Learning combines 'Action' and 'Learning' by creating teams led by a Learning Coach in order to address real-life problems by identifying the cause of the problem and developing the necessary solutions. Open discussions and team cooperation naturally led to creative problem solving abilities and change in awareness.

| Mind Recreation |



Mind Recreation allows participants to gain a better understanding of the Mind Education topics, by participating in various recreational games and hands-on activities.

| 05 | Mind Leadership Course Program

| Group Discussion |



After listening to Mind Lectures, educators will use various discussion techniques in order to express and share their thoughts, and thereby think deeply on the topics. In addition, by presenting the output of their discussions, they will have their perspectives broadened and gain deeper understanding on Mind Education concepts.

| Case Presentation |



Through country-specific case presentations, participants can examine how Mind Education is concretely implemented in each country, gaining insights and learning about the role of Mind Education.

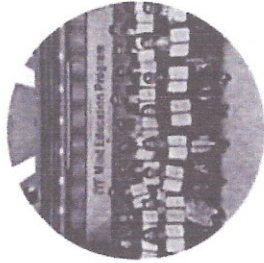
| 06 | Actual Cases of Mind Education Leadership Course

| Special Mind Education for High-Ranking Officials and Education Representatives |

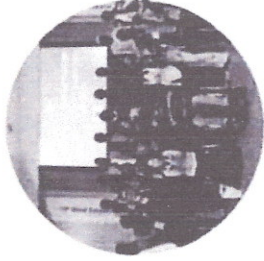
Special Mind Education
for Senior Officials in the
Republic of the Congo



Special Mind Education
for Education
Representatives of the
Thai Government



Mind Education Event for
High-Ranking Officials in
the Cameroonian Youth
Department



Special Mind Education
for High-Ranking Officials
in Kenya and Zambia



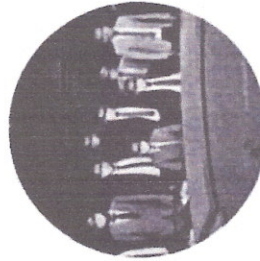
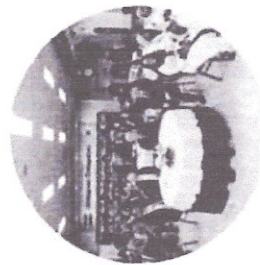
I 06 | Actual Cases of Mind Education Leadership Course

| Special Mind Education for High-Ranking Officials and Education Representatives |

Education for Civil Servants at the Ethiopian National Defense University

Special Mind Education for High-Ranking Officials in Ethiopia

Special Mind Education for Cook Islands and Rwandan Businesspeople



Mind Education
Leadership Course

Thank you