



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM

No. 255 , s. 2024

April 3, 2024

**BASIC EDUCATION RESEARCH FUND (BERF) QUALIFIED RESEARCHERS  
FOR CY 2024**

To: Chief, CID and SGOD  
Public Elementary and Secondary School Principals  
All other Concerned

1. This office hereby disseminates the list of researchers for BERF Funding, Calendar Year 2024

- Julieta J. Selma - Cogon National High School
- Ma.Aileen C. Salibay  
Procilita H. Milar, EdD  
Rogelio V. Alago - DCPNHS -SHS
- Lanie Gutas  
Mercy Mae Serate - DCPNHS -JHS
- Jonathan B. Gales - DCPNHS- SHS
- Legardo Palaca Jr.  
Dennis P. Galope - DCPNHS -SHS

2. Per Regional Memorandum No. 275s, 2024, the scheduled conduct for Evaluation of Action Research Proposals for BERF 2024 for Tagbilaran City Division will be this coming **April 23, 2024**.

3. Research proponents mentioned in this memorandum are hereby instructed to report to our division conference room on **April 5, 2024 Friday 1:00 in the afternoon** for a coordination meeting as to the preparation and feedback giving of the initial screening/assessment of their respective Action Research Proposals for BERF 2024.

4. For information and widest dissemination.

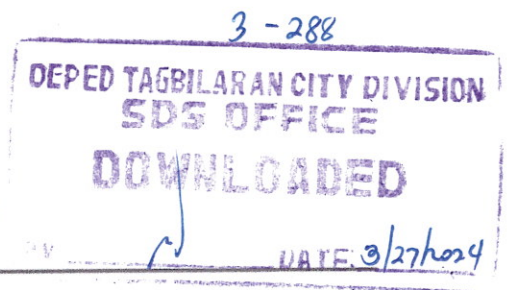
**WILFREDA D. BONGALOS PhD CESO V**  
Schools Division Superintendent



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(038)427-6718; (038)544-2147  
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Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS



Office of the Regional Director

**REGIONAL MEMORANDUM**

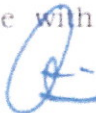
No. 275 s. 2024

27 MAR 2024

**EVALUATION OF ACTION RESEARCH (AR) PROPOSALS  
FOR BASIC EDUCATION RESEARCH FUND (BERF) 2024**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned


1. This Office, through Policy, Planning, and Research Division (PPRD) in coordination with the Regional Research Committee (RRC), announces the conduct of the **Evaluation of Action Research Proposals for Basic Education Research Fund (BERF) 2024** on **April 3-26, 2024** via an online platform. *Please see Enclosure A for the assigned date and schedule of pre-oral presentations per SDO.*
2. The participants of this activity are the RRC Secretariat and/or PPRD Staff from the regional office (RO), Senior Education Program Specialist for Planning and Research (SEPS P&R)/ designated SDO Research Coordinators, and BERF 2024 prospective grantees.
3. The research proponents are hereby requested to prepare their respective research entries following SWRITES: Simplified Research Guides for AR Proposals as well as the corresponding slide presentations adhering to the prescribed format which are all anchored on DepEd Order No. 16, s.2017, Research Management Guidelines.
4. In addition, all research coordinators are directed to upload the softcopies of the said research files through the following link: <http://tiny.cc/PRP24ResearchDeliverables>. The file to be uploaded shall follow this filename format: SDO\_Name of Lead Proponent, e.g. SDO-Dumaguete City\_She Writes et. al.
5. Expenses incurred relative to the conduct of the said research proposal evaluation shall be charged to the 2024 Regional MOOE/ Division MOOE or Local Funds, all subject to the usual auditing and accounting rules and regulations.
6. For questions and clarifications, please contact the Policy, Planning, and Research Division (PPRD) loc. 734 or through email at [pprd.ro7@deped.gov.ph](mailto:pprd.ro7@deped.gov.ph).
7. Immediate dissemination of and strict compliance with this Memorandum is directed.


  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/EYA/PPRD/IBIT/SBC



Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
Telephone Number: 639457623193 local 700

 DepEd Tayo Region VII

 [region7.deped.gov.ph](http://region7.deped.gov.ph)

## EVALUATION OF ACTION RESEARCH PROPOSALS FOR BERF 2024

E	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
m	Riza S. Berrame	Johnalyn J. Ullang	Mary Francis Edmer P. Sayoon	Assisting Students in Pursuit of Improved Retention in Education (ASPIRE) A Technique to Improve Student Attendance and Academic Performance	JOCELYN E. LUBA EPS, SCOD	Bais City
m	Edna S. Velez	Elizabeth B. Paquera	Octavio P. Cabic	Cabbage Pass: A Game Strategy that Facilitates Classroom Interaction		
m	Franco R. Gablines	Franco A. Derquito		Disaster Ready with First Aid (DR FA): Learners' Interactive Guide to Disaster Preparedness		
m	Loudes Irene J. Dacillo	Arwar Lee T. Cabrera		Online Electronic Classroom Observation System: Its Impact on Instructional Supervision		
m	Rommel P. Laird			Carva Integration as Visual Aid for Educators		
m	Marsa D. Abarro	Ivy Jane Bonigao	Jelyn Blanan	Mobility Optimization for Word Recognition in Mother Tongue	RUBY T. YPAROSA SEPS, P&R	Bayawan City
m	Neil Renmar M. Isidoro	Crisanta E. Benillo	Chanie Mae B. Abena	Reward, Home Visitation, and Feeding (ReHoFe) Program to Improve Learners' Engagement		
m	Lyndon B. Paguntalan	Jose Marie Queen Bee Libe	Grace Joy I. Tapanlangit	Hydroponic System for GREEN School Program's Sustainability		
m	Christy B. Alfeche	Reynold Babor	Antoneth I. Diaz	Hi-Tech Improvisation Material: An Interactive Tool in Teaching Plant and Animal Cell		
m	Virgie Lee E. Deligero	Deborah F. Manabat	Patrick James C. Tesorio	Program ReCoDe: Research Competence Development Using the Research-Based Pedagogy Tool (RBPT) Model	IRENE A. BARIQUIT SEPS, P&R	Toledo City
m	Ma. Vanessa N. Meliza			i-FAST: Empowering 21 <sup>st</sup> Century Educators through Optimized School Forms Management		
m	Gerardo V. Cortes Jr.			Technical Assistance Framework for Teachers in Integrating the Structure of Observed Learning Outcomes (SOLO) in Assessment		
m	Agumaldo C. Escares			Reading Partner Challenged and Knowledgeable (RePaCK): A Reading Intervention to Improve Learner's Reading Performance		
m	Angelina F. Abendan			Project OPAD: A Strategy to Improve Reading Comprehension and Increase Proficient Readers	LESTER C. PABALINAS EPS, CID	Carlaon City
m	Geisha P. Daragosa			Project Ki-AY: Improving Division Personnel's Well-Being		
m	Kathleen O. Cabugraon			Enhancing Proficiency of School Planning Coordinators Through Project PASPAS: Comprehensive Intervention Approach		
m	Katrina M. Ortega	Annabelle G. Omamalin		ProJo (Project Journal) as an Integrated Approach in Improving Writing Skills		
m	Rommel O. Partigan			Advancing Strategic Intervention Materials (ASIM) as Heuristic Teaching in Science	ROMMEL W. OTERO SEPS, P&R	Carcar City
m	Alven Jay Abadiano	Karen B. Lauron	Vicente M. George	Interactive Storytelling (IST): A Numeracy Skills Intervention		
m	Rommel W. Otero			Precision in Practice (PiP): A Comprehensive Framework for Research Quality Management Strategy		

E	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
m	Ivy M. Lapuerta			1-SIMULATE: Interactive SIM Utilization for Least Learned Competencies	APPLE MAYE A. SUSVILLA-BARABAT SEPS, P&R	Cebu Province
m	Mariane C. Basalo		Sa Basa Kaw ang Bida (SBIB) Remediation Program for Reading Proficiency Level			
	Reche C. Bejasa		Improving Learners' Classroom Attendance through Project PARIS			
m	Arche S. Gallego		Project A G A K A for Students with Specific Needs			
m	Rodolfo A. Capangangan Jr		Strengthening the School Governance Council (SGC) through Kotter's Change Management Model	CHRISTOPHER D. VILLANUEVA JR. SEPS, P&R	Cebu City	
m	Oliver D. Reyes		Student Academic and Behavioral Enhancement Program: A Strategic Implementation of Contracts for Enhancing Students' Academic and Behavioral Performance			
m	Charlie L. Salve		Coping Hurdles in Action Research through Learning Instructions and Exercises (CHARLIE)			
m	Christopher D. Villanueva Jr	Jason R. Bugtong	Mastering Action Research through A.R.O.W.Serye			
m	Nestor A. Arandia	Edwin S. Cabiao	Strategic Literacy Intervention: District-School Collaboration with Adaptive Literacy Program (ALP) and 25 Computer Tablets	MARITES P. BANZON SEPS, P&R	Danao City	
m	Joseph B. Gonzales		Project MARK (Music As Reading Key) A Literacy Intervention for Primary Grades			
m	Joan S. Almagro	Rose Ann A. Abingana	Enhancing Literacy through Project GABAY: A Reading Intervention Program for Grade 5 Pupils			
m	Ediberto Hinay Jr	Alvin Tampus	Employing the "Dummy Research Assistance Manuscript" on Teaching Practical Research for Senior High School			
m	Marie Joy Almaden		Mockup Simulation Activities: Its Effects to Students' Performance in Learning Genetic Engineering	ADA G. DAYONDON DPO III	City of Naga	
m	Redgie D. Ubay		Project Math Strategies (Structured Tasks Reinforcing Alternative Test Engagement for Growth in Essential Skills): Enhancing Grade Nine Learners' Mathematical Proficiency			
m	Maria Elise R. Laput	Christine F. Gentapa	Improving Comprehension in Grade 7: A Lindamood Bell Learning Processes and New Concurrent Approach to Address Frustration			
m	Ruben P. Altubar Jr	Manichu M. Baroman	Formal Culture: Smartphone Tool for Rights-Based Discipline Practices and At-Risk Support			
m	Daryll A. Bebova		Juggling Work and Study: A Case Study of Senior High School Part-time Employee Learners			

E	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
m	Winessa C. Flores	Cherry Lou G. Lagrimas		Close-Reading and Four-Step Technique Honing Achievers in Math Problem-Solving (Project CRAFT)	LILYBETH P. ESTROSOS EPS, SCOD	Dumaguete City
m	Vanessa B. Infante	Froilan Bhyod P. Ceriales	Jucil Marie D. Zuñiga	Addressing Grade Two Pupils' English Reading Comprehension through Digital Storytelling		
m	Michael A. Guiuan			Enhancing the Reading Skills of Grade 12 Computer Systems Servicing Students Through the Use of Office Application Tools		
m	Chinky Mae F. Paculanang			Efficacy of Social Media Adoption for Instructional in RTPM:DSHS		
m	Maybelen O. Trinidad			Integrating Sequential Art in Problem-based Learning to Enhance Interest and Critical Thinking Skills of Grade 5 Pupils in Aral Pan	CHRISTIAN EDU B. VILLEGAS Principal II	Guthingnan City
m	Theresa C. Adventurado			Elevating English 4 Proficiency: A Video-Centric Approach to Improve Academic Performance and Foster Learning Engagement		
m	Christine Dodyeh O. Canete			Enhancing the Number Recognition Skills of Kindergarten through Play-Based Learning		
m	Hazel Signid D. Peden			Implementing Structured Writing Technique to Enhance Informative Essay Competence among Grade 7 Learners		
m	Julian John N. Limutan			Improving the SHS Students' Grammatical Competence using Quizizz-based Project GRAMMAR (Gamified Reinforcement and Augmentation Lessons on the Mechanics of Morphosyntactic Structure And Rules of Language)	MARIA MITZE B. ZAGALES SEPS, PRR	Lapu-Lapu City
m	Vonn Clyde C. Nuñez	Justine O. Baguto	Ma. Teresita S. Wahang	Use of Translanguaging in Enhancing Grade 11 Students' Reading Comprehension Skills		
m	Bryant C. Acar			Classroom Engagement in Science Teaching through the Application of Structure of the Observed Learning Objectives (SOLO) Taxonomy in Formative and Summative Assessments		
m	Jimmy G. Pedroza			Writing-to-Learn (WTL) Strategies Leveraging Reading Comprehension Gaps		
m	Catherine T. Toriacao	Charlene Y. Licay-Licay		Tiered Podcast for the Grade 8 Frustration Readers	IVY B. GODINEZ SEPS, PRR	Mandaue City
m	Maria Corazon M. Yosores			LAC Sessions on Microsoft Powerpoint Interactive Presentations Intervention to ICT Challenged Teachers		
m	Iris Mae A. Pelancio			Reflective Supervision on the Crafting of Action Research Among Master Teachers		

LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
Michelle D. Malongo	Manilen P. Peralta		HoPTEL: Improving Reading Comprehension Skills of Grade 4 Learners	DAE P. HABALO SEPS, P&R	Negros Oriental
Luzviminda A. Macaligay	Suzette C. Janipin		SUMADA: Fostering Mastery in Problem Solving Skills in Mathematics 6		
Gil S. Dael			Utilization of Literature Mapping in Practical Research 1		
Angel Arthur M. Doble Jr.	Juliet Anne Christina O. Doble	Lamier A. Bautista	Project ROBOST: A Basic Robotics Trainer Kit for Programming and Sensing Technology	VIVIAN Y. BOMEDIANO SEPS, P&R	Siquijor
Ruby T. Calbo	Jephany C. Magthanoy	Mercy Paz A. Cual	Improving the Reading Comprehension Skills of Grade 2 Learners through Balasahon Ko, Basahon Mo (BKBM) Project		
Reynaldo M. Santos			Beyond Time Management: Empowering School Heads through Online Technology in Larena District		
Florence Eve C. Saliof	Nancy S. Infesto	Elizabeth A. Morados	Teacher-made Simplified Remediation Worksheets to Improve the Four Basic Numerical Operations and Word Problem Analysis of Grade 3 Learners	MA. ANTONETTE P. DUGANG EPSor, SCOD	Tagbilaran City
Julietta J. Selma			Speak, Write, And Think (SWAT) Strategy in Teaching Reading: An Innovative Teaching-Learning Approach to Improve Reading Comprehension		
Ma Aileen Salibay	Procellita H. Mlar	Roegilo V. Alago	Upskilling Research Teachers' Statistical Literacy through Strategic Workshops		
Lanie Gulas	Mercy Mae Serate		Project THROW: Throwing Habits Reducing Overproduction of Waste	ROSARIO DIOKO CES, SCOD	Talisay City
Jonathan B. Gales			Norm-Reference Grading System Using Standardized Assessment Criterion		
Legardo Palaca Jr.	Dennis P. Galope		Implementing Alternative Learning System (ALS) in the Senior High School by Ascertain the Strengths, Weaknesses, Opportunities, & Threats (SWOT) Using Focal Group Discussion		
Andrielyn A. Goras	Johiras A. Villaver	Praselou B. Labajo	Cultivating Higher Order Thinking Skills in MAPEH 7 Integrating Critical Thinking and Problem-Solving Strategies	VIOLETA A. ARSOLON EPSor, SCOD	Talisay City
Mana Katrina A. Reyes			The Importance of Reading Area to Increase Literacy Competence among Kindergarten Learners		
Christine Dodjeh O. Canete			The Effectiveness of Project VERA Levelled Up through Artificial Intelligence Reading Tools in Improving Senior High School Oral Reading Production		
Juvelyn C. Limpag	Jennifer R. Retuerto	Marving P. Buot	Peer Tutoring and Coaching in Trio (P-TaCT): Elevating the Academic Performance of Grade 10 Students in Mathematics	RUTH T. MAGALLANES SEPS, P&R	

LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	ACTION RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
Desheryl Cuyos			Exploring the Impact of Technology-Assisted Learning on Literacy Skills	ALMIRA C. LEGARIA DPO III	Bogo City
Rommel A. Tio			Number Narratives: Enhancing Numeracy and Literacy Skills through Storytelling		
Sharon S. Dy			Effectiveness of the School's Learning Action Cell (SLAC) to the Classroom Observation Performance of JHS Teachers		
Proponent 1	Proponent 2	Proponent 3	Literacy and Numeracy Action Research (AR) Study	MAULITTE M. YAP DPO III	Bohol
(ON-GOING)	AR PROPOSAL	EVALUATION	Teaching and Learning AR Study		
UNDER	BERF	2024)	Support Program AR Study		
(Files will be updated soon	including the AR Titles and	corresponding authors)	Organizational Development AR Study	ABSOLITA Q. MIRA Research Coordinator	Tanjay City
Andersen Hans T. Torres			Project "Home Learners to Actively Engage in Developing Skills in Reading and Academic Engagement" through Behavioral-based and Appropriate Strategies and Assessment (HASA-BASA): An Intervention to Increase the Level of Learners' Reading Engagement		
Manalyn N. Reyes			Readiness in Fundamental Skills in Mathematics as Solution of Poor Academic Performance of Tanjay City Science High School Students		
Sheena C. Buquiran	Daniela A. Dadeles Jr.		Hybrid Learning: An Intervention Ensuring Learning Continuity in Times of Flash Floods	SHEENA MAE T. COMIGHUD Regional Research Coordinator	DepEd RVII-PPRD
Maemar B. Apurabo			Quality Management System Repository on Online Monitoring and Evaluation of Supervisors and School Heads for Convenient Data Harvesting		
CONSOLIDATION OF ACTION RESEARCH PROPOSAL EVALUATION RESULT UNDER THE BASIC EDUCATION RESEARCH FUND 2024 FACILITY GRANT POLICY AND RESEARCH PROGRAM (DEPED-REGION VII-CENTRAL VISAYAS)					