



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
No. 591, s. 2023

December 20, 2023

**INVITATION TO PARTICIPATE IN THE SURVEY ON COMPARATIVE ANALYSIS OF  
THE PHILIPPINE EDUCATION ASSESSMENT FRAMEWORK AGAINST GLOBAL AND  
INTERNATIONAL STANDARDS AND ITS IMPLICATIONS FOR POLICY AND PRACTICE**

To: **Assistant Schools Division Superintendent  
Chiefs, CID, SGOD  
Private & Public Elementary & Secondary School Principals  
All other Concerned**

1. This Office, through the School Governance Operation Division (SGOD), hereby disseminates the attached copy of DepEd Regional Memorandum No. 936 s. 2023 attached is a communication from Dr. Ivy P. Meja, Project leader of the group of researchers from University of the Philippines National Institute for Science and Mathematics Department and the Philippine Normal University Manila inviting **Professional Teachers from the Department of Education (DepEd)** to participate in the survey on the above reflected comparative analysis study.
2. The communication is enclosed for further reference.
3. Immediate and wide dissemination of this Memorandum is directed.

  
**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent 

WDB/JAL/SGOD/MCC/mapd



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Republic of the Philippines  
Department of Education  
REGION VII - CENTRAL VISAYAS

JPH

12/11/2023

Office of the Regional Director

11 DEC 2023


**REGIONAL MEMORANDUM**

No. 936 s. 2023

**INVITATION TO PARTICIPATE IN THE SURVEY ON COMPARATIVE ANALYSIS  
OF THE PHILIPPINE EDUCATION ASSESSMENT FRAMEWORK AGAINST GLOBAL  
AND INTERNATIONAL STANDARDS AND ITS IMPLICATIONS FOR POLICY AND PRACTICE**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned


1. Attached is a communication from Dr. Ivy P. Mejia, Project Leader of the group of researchers from the University of the Philippines National Institute for Science and Mathematics Department and the Philippine Normal University Manila inviting **Professional Teachers from the Department of Education (DepEd)** to participate in the survey on the above reflected comparative analysis study.
2. The communication is enclosed for further reference.
3. Immediate dissemination of this Memorandum is directed.

  
**SALUSTIANO T. JIMENEZ JD, EDD, CESO V**  
Director IV  
Regional Director

STJ/FYA/PPRD/BDT/siatc



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 DepEd Tayo Region VII

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November 28, 2023

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**DR. SALUSTIANO T. JIMENEZ**

Regional Director  
Region VII  
Department of Education

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Dear Dr. Jimenez,

Subject: Invitation to Participate in the Survey: Comparative Analysis Study

Warm greetings!

We are a group of researchers from the University of the Philippines National Institute for Science and Mathematics Development and the Philippine Normal University Manila. We have been entrusted by the **Philippine Business for Education (PBE)** to undertake a study titled '**Comparative Analysis of the Philippine Education Assessment Framework Against Global and International Standards and its Implications for Policy and Practice**'. The study aims to determine the relevance, effectiveness, and coherence of the Philippine education assessment framework in comparison to its regional and global counterparts.

Considering our research objectives, we extend an invitation to your staff to participate in our online survey. Their responses will significantly contribute to shaping policies within the Philippine Educational System.

We genuinely value your time, and your willingness to participate is greatly appreciated. Enclosed with this letter are the descriptions and links to the two surveys. If you have any queries or require further information, please do not hesitate to contact **Dr. Alvin Barcelona**, the lead researcher for this survey, directly at this email address [barcelona.ab@pnu.edu.ph](mailto:barcelona.ab@pnu.edu.ph).

This study has been cleared by the PNU Research Ethics Committee (REC). If you have any concerns about the conduct of this research project, please contact the Secretariat of the PNU REC at 53171768 local 751 or [eprdc@pnu.edu.ph](mailto:eprdc@pnu.edu.ph). Please quote the REC code 09272023-293.

Thank you very much, and we are hoping for your favorable response regarding this matter.

Very truly yours,



**IVY P. MEJIA, PhD**  
Project Leader

## **Survey 1: Assessment Framework for Assessing Students' Learning Outcomes**

This survey consists of questions that will describe the assessment framework that you are using in assessing students' learning outcomes. It focuses on the relevance, effectiveness, and coherence of the assessment framework in comparison to its regional and global counterparts. Specifically, the questions inquire about the formative and summative assessments that you are using in your institution for your students and assessment procedures which include test development, administration, utilization, and communication of assessment data. The questions will also examine how these assessment practices and results influence your instruction and your perceptions regarding the need for an independent agency that will be responsible in assessing student learning outcomes. Your insights will be valuable in providing inputs for policy recommendations in improving the existing assessment framework in the Philippine Education System.

### *Target respondents:*

- Professional Teachers from the Department of Education (DepEd)
- Faculty from Teacher Education Institutions (TEIs)
- Trainers from Technical Education And Skills Development Authority (TESDA)

Link:

[https://bit.ly/AF\\_student](https://bit.ly/AF_student)

## **Survey 2: Assessment Framework for Assessing Teachers' Teaching Outcomes**

This survey consists of questions that will describe the assessment framework that your institution is using in assessing teacher's teaching outcomes at present. It focuses on the relevance, effectiveness, and coherence of the assessment framework in comparison to its regional and global counterparts. Specifically, the questions inquire about the formative and summative assessments that your institution is utilizing to assess teachers' teaching outcomes and how these assessment practices and results influence your instruction. The questions will also solicit your perceptions regarding the need for an independent agency that will be responsible in assessing teaching outcomes. Your insights will be valuable in providing inputs for policy recommendations in improving the existing assessment framework in the Philippine Education System.

### *Target respondents:*

- Professional Teachers from the Department of Education (DepEd)
- Faculty from Teacher Education Institutions (TEIs)
- Trainers from Technical Education And Skills Development Authority (TESDA)

Link:

[https://bit.ly/AF\\_teachers](https://bit.ly/AF_teachers)