




Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
MLA- 2023-CID- 138

TO : **Elsieditha M. Miao- TCCES
Marlouis Zamoras Pregunta - TCCES
Gay-Fe U Fudalan - DCPNHS
Riza Abarquez- DCPNHS**

FROM : **WILFRED D. BONGALOS PhD, CESO V**
Schools Division Superintendent
Office of the Schools Division Superintendent 

SUBJECT : **TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL TEACHERS
ON SPECIAL EDUCATION (SPED) CONTENT AND PEDAGOGY**

DATE : August 15, 2023

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1. Pursuant to Regional Memorandum No. 567, s. 2023, the names mentioned above are required to attend the Training of Grade 6 and Senior High School Teachers on SPED Content and Pedagogy on August 21-25, 2023 at DepEd Ecotech Center, Lahug, Cebu City.
 2. Identified participants are required to register through this link: <https://bit.ly/RegG6SHSSPEd>.
 3. First meal to be served is morning snacks of August 21, 2023 while last meal is lunch of August 25, 2023.
 4. Board and lodging of the participants shall be charged against 2023 SPED Funds while travelling and other incidental expenses of the participants shall be charged against 2023 Division/School SPED Program Support Funds downloaded to the division/schools subject to usual government accounting and auditing rules and regulations.
 5. Immediate dissemination of, and compliance with this Memorandum are directed

JIAL/CPC/CID/JAAL/cat



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023-_____

**TO: REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS**

FROM: GINA O. GONONG
Undersecretary for Curriculum and Teaching

**SUBJECT: TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL
TEACHERS ON SPECIAL EDUCATION (SPED) CONTENT AND
PEDAGOGY**

DATE: July 10, 2023

The Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the **Training of Grade 6 and Senior High School Receiving Teachers on SPED Content and Pedagogy** at Subic Freeport Zone for Luzon participants on August 7-11, 2023, and on August 21-25, 2023 in Cebu City for Visayas and Mindanao participants. The exact venue will be announced later through an advisory.

The training aims to improve receiving teachers' knowledge, skills and attitudes (KSAs) in providing appropriate educational intervention for learners with disability/difficulties in the inclusive setting. Further, the conduct of the training is in line with the Department of Education's (DepEd) MATATAG Agenda, particularly on the components: **TA**ke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and **GI**ve support to teachers to teach better.

Participants in the activity are **Grade 6 and Senior High School Receiving Teachers** of learners with disability/difficulties in the inclusive setting. Each Regional Office is requested to submit the list of participants using the attached template on or before July 31 for consolidation. The confirmed participants are also requested to register online through bit.ly/RegG6SHSSPEd.

Traveling and incidental expenses of the participants shall be charged against the FY 2023 SPED Funds downloaded to their respective regional offices through their local funds or SPED Program Support Funds downloaded to their respective schools.

For any clarifications, kindly contact **Mr. Vic Emerson C. Danao**, Supervising Education Program Specialist of the BLD-SID, through email at vic.danao@deped.gov.ph and copy furnish vic.danao@deped.gov.ph

Attached are the allocation of participants, training matrix and the members of the National Technical Working Group for reference.



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 OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL TEACHERS ON SPED CONTENT AND PEDAGOGY

PROGRAM MATRIX

Terminal Objective: At the end of the training, the receiving teachers will be able to improve their KSAs in providing appropriate educational intervention for learners with disability/difficulty in the inclusive setting.

Enabling Objectives:

1. Demonstrate understanding of the characteristics, attitudes, and behaviors of learners with disability/difficulties.
2. Appreciate the strengths, weaknesses and needs of learners with disability/ difficulties by accepting them in the inclusive setting.
3. Identify effective and appropriate teaching strategies and activities learners with disability/ difficulties.
4. Determine appropriate educational assessment of/for learners with disability/ difficulties.
5. Demonstrate applications of Universal Design for Learning (UDL) in the daily lesson.

TIME	GROUP A	GROUP B	GROUP C	GROUP D
Day 1				
8:00-11:00	Arrival and Registration			
8:00-12:00	Opening Program Pambansang Awit Opening Prayer Introduction of Participants Message – Dr. LEILA P. AREOLA Director IV Statement of Purpose – Dr. JOSE D. TUGUINAYO, JR Chief Education Program Specialist Training Mechanics – Mr. VIC EMERSON C. DANA O Supervising Education Program Specialist			
12:00-1:00	Break			
1:00-4:00	Plenary Session I – Universal Design for Learning Dr. MYRA T. TANTENGCO University of the Philippines – Diliman, Quezon City			
4:00-5:00	Plenary Session II – Educational Programs and Services for Learners with Disability in the K to 12 Program Mr. VIC EMERSON C. DANA O Supervising Education Program Specialist			
Day 2				
8:00-8:30	Preliminaries			
8:30-11:30	Learners with Difficulty in Performing Adaptive Skills	Learners with Difficulty in Remembering and Concentrating/ ID	Learners with Difficulty Communicating	Learners with Difficulty in Interpersonal Behavior
11:30-12:30	Break			



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TIME	GROUP A	GROUP B	GROUP C	GROUP D
12:30-3:30	Learners with Difficulty in Mobility	Learners with Difficulty in Basic Learning and Applying Knowledge/ LD	Learners with Difficulty in Seeing/VI	Learners with Difficulty in Hearing/HI
3:30-6:30	Learners with Difficulty in Interpersonal Behavior	Learners with Difficulty in Performing Adaptive Skills	Learners with Difficulty in Remembering and Concentrating ID	Learners with Difficulty Communicating
Day 3				
8:00-8:30	Preliminaries			
8:30-11:30	Learners with Difficulty in Hearing/HI	Learners with Difficulty in Mobility	Learners with Difficulty in Basic Learning and Applying Knowledge/ LD	Learners with Difficulty in Seeing/VI
11:30-1:00	Break			
1:00-4:00	Learners with Difficulty in Communicating	Learners with Difficulty in Interpersonal Behavior	Learners with Difficulty in Performing Adaptive Skills	Learners with Difficulty in Remembering and Concentrating/ ID
4:00-5:00	Wrapping up of Learnings			
Day 4				
8:00-8:30	Preliminaries			
8:30-11:30	Learners with Difficulty in Seeing/VI	Learners with Difficulty in Hearing/HI	Learners with Difficulty in Mobility	Learners with Difficulty in Basic Learning and Applying Knowledge/ LD
11:30-1:00	Break			
1:00-4:00	Learners with Difficulty in Remembering and Concentrating/ ID	Learners with Difficulty in Communicating	Learners with Difficulty in Interpersonal Behavior	Learners with Difficulty in Performing Adaptive Skills
4:00-5:00	Wrapping up of Learnings			
Day 5				
8:00-11:00	Learners with Difficulty in Basic Learning and Applying Knowledge/ LD	Learners with Difficulty in Seeing/VI	Learners with Difficulty in Hearing/HI	Learners with Difficulty in Mobility
11:00-12:00	Closing Program	Closing Program	Closing Program	Closing Program
12:00-1:00				
1:00 - Onwards	Departure of participants			

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