



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS TAGBILARAN CITY

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Office of the Schools Division  
Superintendent

August 24, 2023

**DIVISION MEMORANDUM**

NO: 36 s. 2023

**2023 LEAD: LEADERSHIP ENHANCEMENT AND DEVELOPMENT FOR  
EDUCATORS CONFERENCE**

TO: Chiefs, CID and SGOD  
Education Program Supervisors  
All Public Elementary and Secondary Principals  
All Others Concerned

1. This Office hereby disseminates Regional Advisory No. 0208 s. 2023 dated August 16, 2023, titled “**2023 LEAD: Leadership Enhancement and Development for Educators Conference**” which is self-explanatory.
2. Please see attached Regional Advisory for more details.
3. Immediate and wide dissemination of this Memorandum is desired.

  
**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

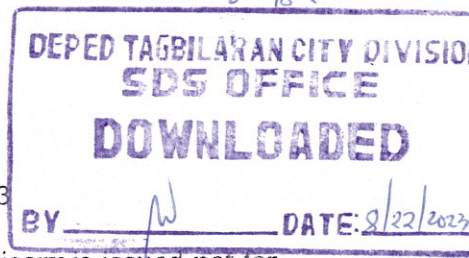
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WDB/EQA/SGOD/MCC/fct



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Telephone Nos.: (038)427-1702; (038)427-2506; (038)422-8177; (038)427-6718; (038)544-2147  
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Regional Advisory No. 0208, s. 2023  
August 16, 2023

In compliance with DepEd Order (DO) No. 8, s 2013, this advisory is issued not for endorsement per DO 28, s. 2001, but also for the information of DepEd Officials, personnel/staff, as well as the concerned public.

Region VII  
(Visit [www.depedro7gov.ph](http://www.depedro7gov.ph))

**2023 LEAD: LEADERSHIP ENHANCEMENT AND DEVELOPMENT  
FOR EDUCATORS CONFERENCE**

1. This Office through the Human Resource Development Division (HRDD) disseminates the communication received from Tomorrow International Institute, Inc. (TII) dated August 11, 2023, inviting interested educators to the **2023 LEAD: Leadership Enhancement and Development for Educators Conference** through Zoom Platform on October 20, 27 and November 3, 2023.
2. Please see attached communication for more details.
3. Participation of interested personnel to this professional endeavor is subject to the discretion and approval of the Schools Division Superintendents, and to the provisions of DECS Order No. 28, s. 2001 entitled "Prohibiting the Commercialization of DECS organization through Endorsements and Accreditation of Goods and Services", and DepEd Order No. 9, 2005 entitled "Instituting Measures to Increase Engaged Time-On-Task" and all other existing DepEd policies, regulations, and ensuring compliance therewith.
4. For the information of all interested and concerned parties.

STJ/FYA/HRDD/MGB/RDA



# TOMORROW INTERNATIONAL INSTITUTE, INC.

#26 Juna Ave., Brgy. Talomo, Davao City, Davao del Sur

<https://www.facebook.com/TomorrowInternationalInstitute>

09254948882; (082) 227-4403 ; tiiph2019@gmail.com

SEC Registration No. CN201817212

August 11, 2023

DR. SALUSTIANO T. JIMENEZ, CESO V  
Regional Director  
Region VII  
Department of Education

Dear Dr. Jimenez,

Warmest Greetings from Tomorrow International Institute, Inc.!

Since 2019, Tomorrow International Institute, Inc. (TII), the leader in providing hope for the future, has provided services to our cherished educators. The institute is currently flourishing as one of the thriving institutes providing and assisting academia in their respective discipline.

And following the success of our international seminar, we will be hosting the 2023 LEAD: Leadership Enhancement and Development for Educators conference. This webinar features panel discussions, lecture series, and product demonstrations. The program's particulars are included here:

**Theme: Education and Leadership in the 21st Century: A Futuristic Perspective**

**Date and Time: October 20, 27 and November 3 (Fridays), 2023, 9:00 a.m.–5:00 p.m.**

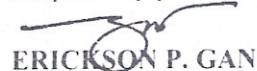
**Platform: Zoom Meeting**

In line with this, we are requesting your good office to grace this International Online Seminar through your endorsement and support for the wide dissemination of invitations to all educators under your region to attend the international seminar.

We sincerely ask that you support this endeavor and give us an opportunity to present this conference to the educators coming from your region. A representative from this organization will be communicating with your office for follow-ups. In the meantime, if you have questions or clarifications, please contact **Nikki Paurillo**, Events Coordinator, through the following contact details: (0933) 465 0623 or email her at [tiiph2019@gmail.com](mailto:tiiph2019@gmail.com).

We are hoping for a positive response.

Respectfully yours,



**ERICKSON P. GAN**

TII President

## 2023 LEAD: Leadership Enhancement and Development for the Educators

*Theme: "Education and Leadership in the 21st Century: A Futuristic Perspective"*

### Matrix Program

#### Content:

- Event Synopsis
- About Organizer
- Objectives
- Event Details

### Event Synopsis

Education in 21<sup>st</sup> Century requires some skills that offers frameworks focusing on student outcomes. The four components of 21<sup>st</sup> century skills are focused to (1) information, media, and technology skills, (2) learning and innovation skills, (3) communication skills, and (4) life and career skills. It is about the students learning the new technologies for communication and education tools. Also, it focuses in enhancing critical thinking, building connection in their workplace and adapting to the changes of the society.

For the educators and school administrators, they have crucial role to play in shaping the societal transitions necessary to adjust to the Fourth Industrial Revolution (4IR). As it faces the volatile, uncertain, complex, and ambiguous (VUCA) world, the curriculum in the 21<sup>st</sup> century demands education leaders to be adaptive. Research suggests that the academic environment, together with its leaders, requires preparation of teachers, school heads, principals, and learning administrators for an evidence-based teaching practice in improving the delivery of instruction. In a study conducted by Alegado (2018), the trend of results of the National Achievement Test (NAT) is slowly declining in the past decade. It was strongly observed that the declining results can be attributed to the mismatch between instructional delivery with the expected competencies to be developed by students in the 21<sup>st</sup> century environment.

In addition, educational leaders are also urged to influence policy directions with research-based evidence and factual information in the decision-making process (Gleason, 2018). Moreover, as stated in Department of Education (Philippines) (DepEd) Order 24, s. 2020 on national adoption and implementation of the Philippine professional standards for school heads, the Department of Education recognizes the importance of professional standards in the continuing professional development and advancement of school heads based on the principles of career-long learning.

Furthermore, in DepEd Order 83, s. 2012 on implementing guidelines on the revised school-based management (SBM) framework, assessment process and tool (APAT), to further strengthen the School-Based Management (SBM) practice and re-emphasize the centrality of the learners and the involvement of relevant community basic education service delivery, the Department of Education (DepEd) embarked on revisiting the SBM framework, assessment process and tool to improve on already recognized successful SBM practices across the region. Thus, the training aims to provide the necessary tools, approaches and strategies founded on concrete evidence in crafting decisions in achieving effective learning among students. These tools will aid educators and school leaders to be able to observe, analyze, and understand, issues with the goal of meaningfully confront and resolve the challenges in the school landscape from a global context and provide leadership solutions with a local perspective.

### **About the Organizers**

*Tomorrow International Institute Inc.*, is a registered educational and language institute and the leader in setting the hope of the future for corporate management, associates, and educators, is offering various services that can cater starting from toddlers to grown-ups, making it possible for potential attendees to learn what they need to know about language, culture, and professional development. The organization adapts the mind education framework and approach in providing various programs. Since 2018, it has been implementing various skills and mindset training programs in the Southern Philippines. The program is a joint initiative with Asian Center of Education, Research, and Training for Innovation (ACERT).

### **Program Accreditation**

Professional Regulation Commission (PRC) – PTR-2018-149

National Educators Academy of the Philippines (NEAP) – LSP-2020-0011-1020

### **Objectives:**

#### ***For Futuristic Education:***

1. **Personalized Learning:** Technology enables personalized learning experiences tailored to individual needs, allowing students to learn at their own pace and explore topics of interest.
2. **Virtual and Augmented Reality:** Immersive technologies can create virtual learning environments, enabling students to experience simulations, experiments, and field trips without physical constraints.
3. **Gamification:** Incorporating game elements in education motivates students, promotes engagement, and enhances learning outcomes.
4. **Online and Blended Learning:** Leveraging digital platforms, online courses, and blended learning models provide flexible access to education, breaking down

5. geographical barriers and accommodating diverse student populations.
6. Data-Driven Instruction: Analyzing student data helps educators identify strengths, weaknesses, and individualized interventions, leading to personalized instruction and improved learning outcomes.

***For Futuristic Leadership:***

1. Adaptive Leadership: Future leaders must adapt to changing circumstances, embrace innovation, and navigate complex challenges by fostering a culture of flexibility and resilience.
2. Emotional Intelligence: Understanding and managing emotions, empathizing with others, and building strong relationships will be crucial for leaders in diverse and interconnected workplaces.
3. Technological Literacy: Leaders need to stay updated with emerging technologies, understand their implications, and effectively leverage them to drive organizational success.
4. Global Mindset: Leaders must possess a global perspective, appreciating cultural diversity and understanding the complexities of operating in a globalized world.
5. Ethical Decision-Making: Leaders must prioritize ethical considerations, ensuring their decisions align with principles of sustainability, social responsibility, and fairness.

**EVENT DETAILS**

**Date:**

- **October 20 (Friday) 9:00 AM – 5:00 PM**

**Platform:**

- ZOOM Meeting

**Participants:**

- DepEd Supervisors and Personnel, Principals, SSG Advisers, Teachers of Elementary and Secondary Public and Private

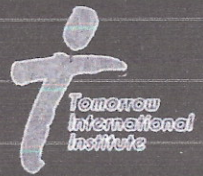
***Inclusions:***

- International E – Certificate with complete reflection and attendance.
- CPD Points
- Opportunity to be part of the 2024 Thailand Educational Seminar

***Registration:***

- Fee: Php 1,000
- Payment Mode: GCash – 0915-268-8430 (Megan Alexis M.)
- Link: <https://tinyurl.com/2023LEADinEdDec2024>

We bring HOPE  
to the future



# LEAD

Leadership Enhancement And  
Development for the Educators

## 2023 ONLINE WEBINAR

Education and Leadership in  
the 21st Century:  
A Futuristic Perspective

### CONTACT US



#### TII OFFICE

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CROSSING, TALOMO,  
DAVAO CITY



[https://www.facebook.com/  
TomorrowInternationalInstitute](https://www.facebook.com/TomorrowInternationalInstitute)



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[tiiph2019@gmail.com](mailto:tiiph2019@gmail.com)

### DATE

October 20, 2023  
(Friday)

### BENEFITS

International Certificate  
CPD Points  
Chance to join 2024 Thailand Educational Tour

### TIME

9:00AM  
to 5:00 PM

### PROGRAMS

Lecture Series  
Panelist Discussion  
Demonstration

### JOIN NOW!

Registration link:

[https://tinyurl.com/  
2023LEADforEducators](https://tinyurl.com/2023LEADforEducators)