



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools  
Division Superintendent**

July 3, 2023

DIVISION MEMORANDUM

No. *164*, s. 2023

**BERF 2023 PROGRAM: SUMMARY OF ASSESSED ACTION RESEARCH PROPOSALS**

To: CID Chief, SGOD Chief, and Education Program Supervisor  
All Public Elementary and Secondary School Heads  
Schools Division Research Committee (SDRC) Chair and Members  
Assistant School Principals, Head Teachers  
Teaching and Non-Teaching Personnel

1. This Office through the School Governance Operation Division (SGOD) hereby disseminates the content of Regional Memorandum No. 0406s. 2023 dated June 22, 2023 titled **BERF 2023 PROGRAM: SUMMARY OF ASSESSED ACTION RESEARCH PROPOSALS** under the Basic Education Research Fund (BERF) 2023 Facility Program of DepEd Region VII- Central Visayas.
2. All concerned BERF 2023 grantees you are encouraged to incorporate the given suggestions, comments, and recommendations by the research committee during the scheduled oral presentation in order to finally qualify for approval. You are also directed to submit copies of finalized action research proposal and/or enhanced work plans and other necessary deliverables for the release of the BERF's first tranche as part of the research grant.
3. Please refer to the attached Enclosure A, "Summary of Attached Action Research Proposals under the BERF 2023 Program".
4. Immediate and wide dissemination of this memorandum is desired.

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent *[Signature]*

WDB/EQA/SGOD/FCT/mapd



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RESEARCH TITLE(S)	RESEARCH PROONENT(S)	INITIAL SCREENING (ELIGIBILITY REQUIREMENTS)	COMMITTEE EVALUATION (APPRAISAL GUIDE)	PRE-ORAL PRESENTATION (RECOMMENDATIONS)	SCHOOLS DIVISION
Increasing the Reading Skills of Grade 4 Learners through Microsoft Reading Progress Application	Venus Marie R. Catubay Joanna Mae A. Tosoy Joshua R. Katipunan	Complied	Passed	Accomplished	
Analytic Rubric: A Supplemental Guide in the Development and Assessment of Grade 12 Students' Qualitative Research	Jesus D. Quinquito	Complied	Passed	Accomplished	Bais City
Speech-to-Text program in Enhancing the Speaking and Writing Skills of Alternative Learning System (ALS) Graduate Students	Leslie Joy A. Guay Beverly L. Deque Mark Anthony C. Perez	Complied	Passed	Accomplished	
Chances and Changes for Learners with Deprivation	Louie Bim M. Marapao Yvonne Lorraine T. Tan Fe Ivy T. Tangon	Complied	Passed	Accomplished	
Token Mechanism: A Strategy to Improve the Oral Communication Skills of Grade 11 Learners	Maria Lourdes B. Cacas Roger Ajuagar	Complied	Passed	Accomplished	Bayawan City
Competency-based Video Lessons in Increasing the Academic Performance of Grade 9 Learners in Mathematics	Lorename T. Lactao Memia S. Bito-on	Complied	Passed	Accomplished	
Computer-Assisted Peer Intervention Protocol for Grade 11 Learners' Numeracy Skills	Kenneth June B. Ybanez	Complied	Passed	Accomplished	
Utilizing Picklers for Grade Four Pupils: Digital Instructional Resource Material	Christian Vincent T. Aliño	Complied	Passed	Accomplished	Bogo City
Improving Ability of Grade 6 Pupils Using Direct Instructional System for Teaching and Remediation (DISTAR) Approach	Desheryl M. Cuyos	Complied	Passed	Accomplished	
Orton-Gillingham-Based Remedial Lessons: Multigrade Learners' Reading Proficiency Improvement	Ronelo S. Pajo	Complied	Passed	Accomplished	
Enhancing the Academic Performance of Grade 6 Learners in Science through Alternative Assessment and Portfolio	Marissa B. Amparo	Complied	Passed	Accomplished	Bohol
Tux, of Math Command (TuxMath): An Application to Improve the Grade 7 Learners' Mathematical Skills on Integers	Ma. Melba O. Avenido Virginia A. Cajos Maryjo I. Cajos	Complied	Passed	Accomplished	
"I'M A READER (Intervention Materials As Reading Enhancement that Advances Learners with Difficulties which Empowers and Reinforces Learning)"	Rodisa A. Diccican Mary Ann P. Alberca Theresa Linta B. Bacus	Complied	Passed	Accomplished	
Vertical and Horizontal Articulation as an Integrated Teaching Mechanisms for Grade 12 Performance Tasks	Junry A. Eñego Eugene S. Pelonio Raymund A. Asentista	Complied	Passed	Accomplished	Carcar City
Tri-Language Learning Packet as Spelling and Vocabulary Enhancer for Grade 7 Learners	Mary Ann P. Gemota Jonavel S. Tangaro Dexter C. Wamar	Complied	Passed	Accomplished	
Supplementary Materials for Intensive Learning Experience of Senior High School Learners	Ritchelle W. Origenes	Complied	Passed	Accomplished	
Stress Education Every Friday Program in Improving Teachers' Well-Being	Edwin S. Cabiao	Complied	Passed	Accomplished	Cebu City

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Utilizing Project EARLIEST (Electronic Automated Reports for Lessening Incontestable Encumbrance and Stress of Teachers) to Increase Productivity of Teachers	Christian Rhee A. Bongo	Complied	Passed	Accomplished	Cebu Province
Pagsud-ong Kita: A Strategy to Increase the Academic Performance of Grade 12 Learners on Least Learned Skills Related to Globalization	Rey Colin F. Anticamara Jouleny F. Anticamara Arnel L. Enoc	Complied	Passed	Accomplished	
LEAD with CARE: Leading with Enthusiasm and full of Attention in Deepening the Culture of Action Research Engagement of Cebu Province in the New Normal	Margarita A. Nierra	Complied	Passed	Accomplished	
A Simplified Mother Tongue-based Instruction in Mathematics 9 for Learners at Risk of Failing: A BISDAK Intervention	Daniel C. Geraltdez, Jr. Lorie Lee P. Aliganga Rey Marion G. Cabag	Complied	Passed	Accomplished	City of Naga
Engaging Learners at Risk of Dropping-out through Strategic Intervention Materials	Jeffset D. Lastimado	Complied	Passed	Accomplished	
Siyen-Saya: A Game-based Teaching Technique for Improving the Academic Performance in Science of Grade 6 Pupils	Jerinda N. Concha Gee Zei V. Batacan	Complied	Passed	Accomplished	
The Impact of Values Restoration Program Among Teachers	Blvenido G. Calzada III	Complied	Passed	Accomplished	Danao City
Mother-Tongue-based Self-Learning Kits in Teaching Grade 7 Mathematics	Joseph P. Mangubat Lady Jane M. Vergara Margie C. Bataon	Complied	Passed	Accomplished	
Enhancing the Performance of Grade 4 Learners in English: A Technology-Based Bell-to-Bell Instruction	Joan I. Velez	Complied	Passed	Accomplished	Dumaguete City
Improving the English Reading Comprehension of Grade Six Learners with Hearing Impairment through Utilization of Visual Support Materials	Haideliza C. Ganhinhin Reyna May M. Farole	Complied	Passed	Accomplished	
3Rs in Plastic Waste Management: A Project Development	Marycon G. Girasol	Complied	Passed	Accomplished	Guihuingan City
Math-Laro: A Gamified Teaching of Numeracy to Learners in Last Mile School	Glen Mark H. Aventurado	Complied	Passed	Accomplished	
Project MEDA (Maximizing Electronic Digital Access): Learning Resource Utilization in the Division	Allan S. Adem Maria Teresa D. Amion Marieta R. Ferrer	Complied	Passed	Accomplished	Lapu-Lapu City
Promoting Stakeholders Engagement through HOPE (Help of Partners in Education)	Victor S. Recana III Victoria T. Pasaje	Complied	Passed	Accomplished	
Strategic Teaching to Enhance Performance – A Unique Practice (STEP-UP): A Guided Beginning Reading Strategy in Filipino	Lilbeth F. Cortes	Complied	Passed	Accomplished	Mandaue City
Project PAPA (Parent Assisted Performance Activities): A Program to Combat Dropout at School	Neville E. Diano Henry C. Yloc Honey May B. Tecling	Complied	Passed	Accomplished	
Web-Based Learning: A Proficiency Augmentation Strategy in Mathematics 8	Eldee R. Balolong Rosita T. Nacorda	Complied	Passed	Accomplished	
Project HEART: Optimizing BMIs of Non-Teaching Personnel	Felix III D. Mosqueda Janet L. Gaudi Melanie Mae O. Austero	Complied	Passed	Accomplished	Negros Oriental
Subject Watch: Amplifying the Efficiency and Accuracy of Quarterly Assessment Reporting in TVL	Nathaniel E. Lajot, Jr. Luzbee L. Anilo Mark Dave M. Vendola	Complied	Passed	Accomplished	

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BAG (Build, Assist, Guard) Intervention to Increase the Numeracy Level of Grade 3 Learners	Gerfi A. Perez Albert M. Jimenez Beibeth L. Bantilan	Complied	Passed	Accomplished	
Improving Reading Comprehension of Grade 10 Learners through Cloze Reading Activities	Charles Y. Dimalg Chyslene Mae A. Labayna Ruby Leen B. Ygsi	Complied	Passed	Accomplished	Siquijor
Concrete Representational Abstract (CRA) in Improving Additional Skill of Grade I Pupils	Danny J. Tina-e Joycette C. Trumata	Complied	Passed	Accomplished	
Improving Problem Solving Skills in Mathematics Of Grade 6 Learners Through Block Model Approach	Rex U. Celosia	Complied	Passed	Accomplished	
Capacity-building on Comprehensive Sexual Education (CSE) for School Leaders and Program Coordinators	Rosene D. Olivar Filomena C. Tanggaan	Complied	Passed	Accomplished	Tagbilaran City
Capacitating Teachers on the Basics of Classroom-based Action Research	Florafel C. Datoy Corazon H. Samuya	Complied	Passed	Accomplished	
Improving Students' Reading Ability through Project CARE (Commit to Advanced Reading Excellence)	Jeffrey L. Seblero Alma S. Laputan Maricel C. Tapic	Complied	Passed	Accomplished	
Optimizing the Use of Technology in a Contextualized Reading Program for the Grade 6 Frustration Readers	Marissa G. Alo	Complied	Passed	Accomplished	Talisay City
Reducing Learners At Risk of Dropping Out through Call, Chat, Conference (3Cs) Approach	Bernard Evangelicom V. Jamon Jonnabel O. Bendebel Karen B. Rutele	Complied	Passed	Accomplished	
Directed Reading Thinking Activity (DRTA): A Strategy for Low Reading Comprehension	Joseph L. Torres	Complied	Passed	Accomplished	
Bawat Bata May Puno Program: Technology-based Monitoring Mechanism	Armando B. Andicoy Jr. Laarni G. Futalan	Complied	Passed	Accomplished	Tanjay City
Increasing the Competency of Teachers in Records Keeping and Data Management Efficiency through the Electronic Student Records Management System (ESRMS)	Lyndon M. Ramirez	Complied	Passed	Accomplished	
Improving Reading Competency in English of Grade 3 Elementary Learners through Project BRENDA	Brenda L. Pasquil	Complied	Passed	Accomplished	Canlaon City
APIR Approach: An Aid to Address Learning Gaps and Enhance Academic Competence	Lester C. Pabalinas	Complied	Passed	Accomplished	
The Manners Lab: A Reinforced Values Education Program	Anderson T. Peregino	Complied	Passed	Accomplished	
Peer Assisted Instructional Support (PAIS): A Strategy in Aiding Technical Drafting Students with the Use of CAD Software Facility	Reza P. Deligero Leonilo B. Barquin Marlon B. Contado	Complied	Passed	Accomplished	
ADORE: Adopt-a-Reader Reading Intervention Using Customized Learning Material for Struggling Readers	Amytheez V. Camomot	Complied	Passed	Accomplished	Toledo City
Reciprocal Teaching Towards Increasing the Reading Comprehension Skill of Grade 7 Learners	John Romulos Marinay April Mae Camoro Eleanor Benitez	Complied	Passed	Accomplished	