



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools  
Division Superintendent**

July 03, 2023

DIVISION MEMORANDUM

No. *265*, s. 2023

**BERF 2023 PROGRAM: LIST OF APPROVED ACTION RESEARCH PROPOSALS**

To: CID Chief, SGOD Chief, and Education Program Supervisor  
All Public Elementary and Secondary School Heads  
Schools Division Research Committee (SDRC) Chair and Members  
Assistant School Principals, Head Teachers  
Teaching and Non-Teaching Personnel

1. This Office through the School Governance Operation Division (SGOD) hereby disseminates the content of Regional Memorandum No. 0407s. 2023 dated June 22, 2023 titled **BERF 2023 PROGRAM: SUMMARY OF ASSESSED ACTION RESEARCH PROPOSALS** under the Basic Education Research Fund (BERF) 2023 Facility Program of DepEd Region VII- Central Visayas in line with DepEd's MATATAG Agenda and in support to the Planning Service-Policy Research Division (PS-PRDO's Policy Research Program as well as in consonance with PPRD CAREs (Committed to Assist Research Enthusiasts).
2. These approved proposals are categorized under the various research themes of the Basic Education Research Agenda (BERA) specified in DepEd Order No.39, s.2016 namely teaching and learning, child protection, human resource development, and governance as well as cross-cutting topics on disaster reduction, gender and development, inclusive education, and learning continuity areas. These are also anchored on the Basic Education Development Plan.
3. To our BERF 2023 grantees attention on paragraphs 3&4 be followed.
4. Please refer to the attached Enclosure A for the List of Approved AR Proposals. For other related inquiries, you may contact the Policy, Planning and Research Division (PPRD) loc.743 or email at pprd.ro7@deped.gov.ph.
5. Immediate and wide dissemination of this memorandum is desired.

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent

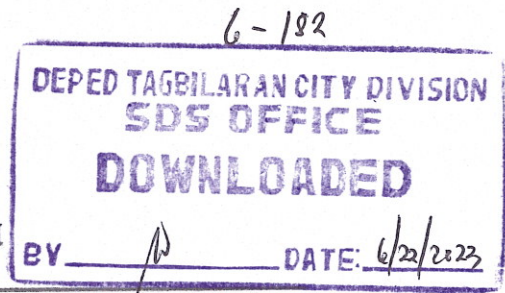
WDB/EQA/SGOD/FCT/mapd



Address: Dampas District, Tagbilaran City, Bohol  
Telephone Nos.: (038)427-1702; (038)427-2506; (038)422-8177; (038)427-6718; (038)544-2147  
Email Address: tagbilarancity.division@deped.gov.ph



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS



Policy, Planning, and Research Division

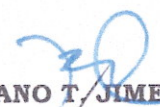
JUN 22 2023

REGIONAL MEMORANDUM  
No. 0407, s.2023

**BERF 2023 PROGRAM: LIST OF APPROVED ACTION RESEARCH PROPOSALS**

To: Schools Division Superintendents  
All Others Concerned

1. This Office, through the Policy, Planning, and Research Division (PPRD) in collaboration with the Regional Research Committee (RRC) hereby disseminates the List of Approved Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Facility Grant of DepEd Region VII-Central Visayas in line with DepEd's MATATAG Agenda and in support to the Planning Service-Policy Research Division (PS-PRD)'s Policy Research Program as well as in consonance with PPRD CAREs (Committed to Assist Research Enthusiasts).
2. These approved proposals are categorized under the various research themes of the Basic Education Research Agenda (BERA) specified in DepEd Order No. 39, s.2016 namely teaching and learning, child protection, human resource development, and governance as well as cross-cutting topics on disaster risk reduction, gender and development, inclusive education, and learning continuity areas. These are also anchored on the Basic Education Development Plan.
3. Furthermore, these proposals were approved after the conduct of series of activities relative to the research management cycle per DepEd Order No. 16, s.2017 such as proposal call, initial screening and technical evaluation, committee evaluation, and provision of other necessary technical guidance through the organization of pre-oral presentations, modification of work plans, submission of other mandatory deliverables, and notification of results.
4. Upon approval, the execution of the Memorandum of Agreement (MOA) followed coupled with a research orientation to brief the proponents on the requirements as well as the roles, and responsibilities of both the researcher(s) and the concerned committee(s) and to likewise inform them on the conduct of related research activities as to progress monitoring, provision of technical guidance during the research implementation, request for changes and extension, submission and acceptance of deliverables for the release and fund liquidation, evaluation, research completion, results' dissemination and utilization, and archival adoption.
5. For details, please refer to Enclosure A for the List of Approved Action Research Proposals under the BERF 2023 Program. For other related inquiries, you may contact the Policy, Planning, and Research Division (PPRD) loc. 734 or email us at [pprd.ro7@deped.gov.ph](mailto:pprd.ro7@deped.gov.ph).
6. Immediate dissemination of this Memorandum is directed.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/FYA/PPRD/BLD/smtc



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
Telephone Nos.: (032) 231-1433; (032) 414-7399  
Email Address: [region7@deped.gov.ph](mailto:region7@deped.gov.ph)

**List of Approved Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Facility Grant**

RESEARCH TITLE(S)	LEAD PROONENT	2ND PROONENT	3RD PROONENT	RESEARCH COORDINATOR	SCHOOLS DIVISION
Increasing the Reading Skills of Grade 4 Learners through Microsoft Reading Progress Application	Venus Marie R. Catubay	Joanna Mae A. Tosoy	Joshua R. Katipunan	Jocelyn Joy E. Luba	Bais City
Analytic Rubric: A Supplemental Guide in the Development and Assessment of Grade 12 Students' Qualitative Research	Josua D. Quiniquito				
Speech-to-Text program in Enhancing the Speaking and Writing Skills of Alternative Learning System (ALS) Graduate Students	Leslie Joy A. Guay	Beverly L. Deque	Mark Anthony C. Perez		
Chances and Changes for Learners with Deprivation	Louie Bim M. Marapao	Yvonne Lorraine T. Tan	Fe Ivy T. Tangon		
Token Mechanism: A Strategy to Improve the Oral Communication Skills of Grade 11 Learners	Maria Lourdes B. Cacas	Roger Ajujar		Ruby T. Yparosa	Bayawan City
Competency-based Video Lessons in Increasing the Academic Performance of Grade 9 Learners in Mathematics	Lorename T. Lacdao	Memia S. Biton-on			
Computer-Assisted Peer Intervention Protocol for Grade 11 Learners' Numeracy Skills	Kenneth June B. Ybanez				
Utilizing Picklers for Grade Four Pupils: Digital Instructional Resource Material	Christian Vincent T. Alifio			Jan Axel L. Cortes	Bogo City
Improving Ability of Grade 6 Pupils Using Direct Instructional System for Teaching and Remediation (DISTAR) Approach	Desheryl M. Cuyos				
Orton-Gillingham-Based Remedial Lessons: Multigrade Learners' Reading Proficiency Improvement	Ronelo S. Pajo				
Enhancing the Academic Performance of Grade 6 Learners in Science through Alternative Assessment and Portfolio	Marissa B. Amparo			Amelia L. Cortidor	Bohol
Tux, of Math Command (TuxMath): An Application to Improve the Grade 7 Learners' Mathematical Skills on Integers	Ma. Melba O. Avenido	Virginia A. Cajes	Maryjo I. Cajes		
"I'M A READER (Intervention Materials As Reading Enhancement that Advances Learners with Difficulties which Empowers and Reinforces Learning)"	Rodisa A. Diccican	Mary Ann P. Alberca	Theresa Linda B. Bacus		
Vertical and Horizontal Articulation as an Integrated Teaching Mechanisms for Grade 12 Performance Tasks	Junry A. Ehago	Eugene S. Pelonio	Raymund A. Asentista	Rommel W. Otero	Carcar City
Tri-Language Learning Packet as Spelling and Vocabulary Enhancer for Grade 7 Learners	Mary Ann P. Gemota	Jonavel S. Tangaro	Dexter C. Wamar		
Supplementary Materials for Intensive Learning Experience of Senior High School Learners	Ritchelle W. Origenes				
Stress Education Every Friday Program in Improving Teachers' Well-Being	Edwin S. Cablaos			Marilyn E. Opefia	Cebu City

RESEARCH TITLE(S)	LEAD PROPONENT	2ND PROPONENT	3RD PROPONENT	RESEARCH COORDINATOR	SCHOOLS DIVISION
Utilizing Project EARLIEST (Electronic Automated Reports for Lessening Incontestable Encumbrance and Stress of Teachers) to Increase Productivity of Teachers	Christian Rhee A. Bongo				
Pagsud-ong Kita: A Strategy to Increase the Academic Performance of Grade 12 Learners on Least Learned Skills Related to Globalization	Rey Colin F. Anticamara	Jouleny F. Anticamara	Arnel L. Enoc	Margarita A. Nierra	Cebu Province
LEAD with CARE: Leading with Enthusiasm and full of Attention in Deepening the Culture of Action Research Engagement of Cebu Province in the New Normal	Margarita A. Nierra				
A Simplified Mother Tongue-based Instruction in Mathematics 9 for Learners at Risk of Failing: A BISDAK Intervention	Daniel C. Geralez Jr.	Lorie Lee P. Aliganga	Rey Marion G. Cabag	Ada G. Dayondon	City of Naga
Engaging Learners at Risk of Dropping-out through Strategic Intervention Materials	Jeffset D. Lastimado				
Siyen-Saya: A Game-based Teaching Technique for Improving the Academic Performance in Science of Grade 6 Pupils	Jerilinda N. Concha	Gee Zel V. Batucan		Marites P. Banzon	Danao City
The Impact of Values Restoration Program Among Teachers	Bienvenido G. Calzada III				
Mother-Tongue-based Self-Learning Kits in Teaching Grade 7 Mathematics	Joseph P. Mangubat	Lady Jane M. Vergara	Margie C. Batoon		
Enhancing the Performance of Grade 4 Learners in English: A Technology-Based Bell-to-Bell Instruction	Joan I. Velez			Nikki D. Palencia	Dumaguete City
Improving the English Reading Comprehension of Grade Six Learners with Hearing Impairment through Utilization of Visual Support Materials	Hatdeliza C. Ganhinin	Reyna May M. Farole			
3Rs in Plastic Waste Management: A Project Development	Marycon G. Girasol			Christian Edu B. Villegas	Guihulngan City
Math-Laro: A Gamified Teaching of Numeracy to Learners in Last Mile School	Glenn Mark H. Aventurado				
Project MEDA (Maximizing Electronic Digital Access): Learning Resource Utilization in the Division	Allan S. Adem	Maria Teresa D. Amion	Marieta R. Ferrer	María Mitze B. Zagales	Lapu-Lapu City
Promoting Stakeholders Engagement through HOPE (Help of Partners in Education)	Victor S. Recana III	Victoria T. Pasaje			
Strategic Teaching to Enhance Performance – A Unique Practice (STEP-UP): A Guided Beginning Reading Strategy in Filipino	Lilibeth F. Cortes				
Project PAPA (Parent Assisted Performance Activities): A Program to Combat Dropout at School	Neville E. Diano	Henny C. Ytoc	Honey May B. Tecling	Ivy B. Godinez	Mandaue City
Web-Based Learning: A Proficiency Augmentation Strategy in Mathematics 8	Eidee R. Balolong	Rosita T. Nacorda			
Project HEART: Optimizing BMIs of Non-Teaching Personnel	Felix III D. Mosqueda	Janet L. Gaddi	Melanie Mae O. Austero	Dae P. Habalo	Negros Oriental
Subject Watch: Amplifying the Efficiency and Accuracy of Quarterly Assessment Reporting in TVL	Nathaniel E. Lajot Jr.	Luzbee L. Antolo	Mark Dave M. Vendiola		

RESEARCH TITLE(S)	LEAD PROPONENT	2ND PROPONENT	3RD PROPONENT	RESEARCH COORDINATOR	SCHOOLS DIVISION
BAG (Build, Assist, Guard) Intervention to Increase the Numeracy Level of Grade 3 Learners	Gerli A. Perez	Albert M. Jimenez	Belbeth L. Bantilan	Vivian Y. Bomediano	Siquijor
Improving Reading Comprehension of Grade 10 Learners through Cloze Reading Activities	Charles Y. Dimalig	Chyslene Mae A. Labayna	Ruby Leen B. Ygsi		
Concrete Representational Abstract (CRA) in Improving Additional Skill of Grade 1 Pupils	Danny J. Tina-e	Joycelte C. Trumata			
Improving Problem Solving Skills in Mathematics Of Grade 6 Learners Through Block Model Approach	Rex U. Celosia				
Capacity-building on Comprehensive Sexual Education (CSE) for School Leaders and Program Coordinators	Rosene D. Olivar	Filomena C. Tanggaan		Maria Antonette P. Dugang	Tagbilaran City
Capacitating Teachers on the Basics of Classroom-based Action Research	Florafel C. Datoy	Corazon H. Samuya			
Improving Students' Reading Ability through Project CARE (Commit to Advanced Reading Excellence)	Jeffrey L. Seblero	Alma S. Laputan	Maricel C. Tapic		
Optimizing the Use of Technology in a Contextualized Reading Program for the Grade 6 Frustration Readers	Marissa G. Alo			Ruth T. Magallanes	Talisay City
Reducing Learners At Risk of Dropping Out through Call, Chat, Conference (3Cs) Approach	Bernard Evangelicom V. Jamon	Jonnabel O. Bendebel	Karen B. Rulete		
Directed Reading Thinking Activity (DRTA): A Strategy for Low Reading Comprehension	Joseph L. Torres				
Bawat Bata May Puno Program: Technology-based Monitoring Mechanism	Armando B. Andicoy Jr.	Laarni G. Futalan		Absolita Q. Mira	Tanjay City
Increasing the Competency of Teachers in Records Keeping and Data Management Efficiency through the Electronic Student Records Management System (ESRMS)	Lyndon M. Ramirez				
Improving Reading Competency in English of Grade 3 Elementary Learners through Project BRENDA	Brenda L. Pasquil				
APIR Approach: An Aid to Address Learning Gaps and Enhance Academic Competence	Lester C. Pabalinas			Lester C. Pabalinas	Canlaon City
The Manners Lab: A Reinforced Values Education Program	Anderson T. Peregrino				
Peer Assisted Instructional Support (PAIS): A Strategy in Aiding Technical Drafting Students with the Use of CAD Software Facility	Reza P. Deligero	Leonilo B. Barquin	Marlon B. Contado		
ADORE: Adopt-a-Reader Reading Intervention Using Customized Learning Material for Struggling Readers	Amytheez V. Camomot			Irene A. Bariquit	Toledo City
Reciprocal Teaching Towards Increasing the Reading Comprehension Skill of Grade 7 Learners	John Romulos Marinay	April Mae Camoro	Eleanor Benitez		