



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools  
Division Superintendent**

DIVISION MEMORANDUM  
No. **154**, s. 2023

May 3, 2023

To: Assistant Schools Division Superintendent  
OIC-CID Chief  
Public Elementary and Secondary School Heads  
All Others Concerned

**IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE (ADM) IN ALL  
PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**

1. For the information and guidance of all concerned, enclosed is Regional Memorandum No. 243, s. 2023, re: **Implementation of Alternative Delivery Mode (ADM) in all Public Elementary and Secondary Schools**, for your guidance and reference.
2. Immediate dissemination of, and strict compliance with this Memorandum are directed.

**WILFREDA D. BONGALOS PhD, CESO V**  
Schools Division Superintendent 

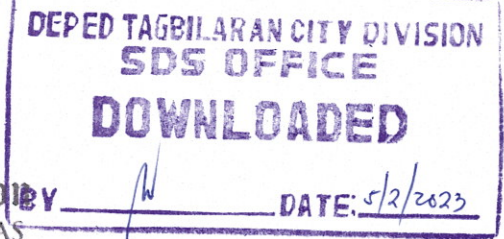
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Republic of the Philippines  
Department of Education  
REGION VII - CENTRAL VISAYAS



Office of the Regional Director


APR 21 2023

REGIONAL MEMORANDUM  
No. 0243, s. 2023

**IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE (ADM) IN ALL PUBLIC  
ELEMENTARY AND SECONDARY SCHOOLS**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned

1. Enclosed is a copy of the memorandum, dated February 28, 2023, re: **Implementation of Alternative Delivery Mode (ADM) in All Public Elementary and Secondary Schools**, for your guidance and reference.
2. Immediate dissemination of, and strict compliance with this Memorandum are directed.

  
F **SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/CAE/MJCD/ml



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Republic of the Philippines

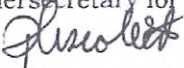
## Department of Education

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### MEMORANDUM

TO : **REGIONAL DIRECTORS**  
**MINISTER, Ministry of Basic, Higher and Technical Education, BARMM**

FROM :   
**GINA O. GONGONG**  
Undersecretary for Curriculum and Teaching

  
**REVSEE A. ESCOBEDO**  
Undersecretary for Operations

SUBJECT : **IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE (ADM) IN ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**

DATE : 28 February 2023

9 11:47 AM

1. In support of the Department of Education's (DepEd) commitment to strengthen inclusive education, provide a positive learning environment, promote learner well-being, and accelerate the delivery of basic education services for all learners, including those who are disadvantaged and are at risk of dropping out, all public elementary and secondary schools are highly encouraged to ensure availability of the different Alternative Delivery Mode (ADM) all through the school year.

2. ADMs, as defined in Annex 3 of the DepEd Order No 21 s. 2019 (*Flexible Learning Options: ADMs and ALS, Policy Guidelines on the K to 12 Basic Education Program*) are instructional or learning modalities that do not strictly follow the typical setup for regular classroom instruction but adhere to the K to 12 curriculum in content. The ADM caters to learners who are officially enrolled in the formal system but face unique circumstances that hinder them from regularly attending classes in school, increasing their risk of dropping out. It is flexible in terms of schedule and mode of instruction as they are multi-channeled, responsive, and relevant to the learners' needs and context.

3. Among the DepEd's ADMs are Modified In-School Off-School Approach (MISOSA), Instructional Management by Parents, Community, and Teachers (IMPACT), Open High School Program (OHSP), and Night School, whichever is applicable based on the needs and context of the learners. Details of each ADM, its target learners, and the process to avail these are detailed in Annex 3, DO 21 s. 2019.



Republic of the Philippines

## Department of Education

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4. Schools may also offer homeschooling as an ADM to learners identified in DO 001, s. 2022 (*Revised Policy Guidelines on Homeschooling*).
5. Rural Farm Schools as an ADM may be implemented by qualified schools as stipulated in DO 36, s. 2015 (*Implementing Rules and Regulations (IRR) of Republic Act No. 10618 (An Act Establishing Rural Farm Schools as Alternative Delivery Mode of Secondary Education and Appropriating Funds Therefor)*).
6. Moreover, to ensure learning continuity, ADM Education in Emergencies (ADM-EIE) shall be implemented in challenging situations, including but not limited to the following:
  - a. presence of calamities or disasters;
  - b. shortage of essential educational resources such as teachers and classrooms;
  - c. existence of unfavorable peace and order; and
  - d. authorized use of classrooms as temporary evacuation centers.
7. The Self-Learning Modules (SLMs) aligned to the Most Essential Learning Competencies (MELCs) approved and considered final by DepEd Central Office and other SLMs that were allowed by CO shall be used as the primary learning resource for ADM implementation
8. For more information, all concerned may contact the **Bureau of Learning Delivery**, 4th floor Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone numbers +632 8636-6540 and +6328637-4347 and email address [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).
9. Immediate dissemination of and compliance with this Memorandum is desired.