



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

Office of the Schools
Division Superintendent
DIVISION MEMORANDUM
No. 144, s. 2023

April 18, 2023

To: Chief, CID and OIC, SGOD
All Public Elementary and Secondary School Heads
Assistant School Principal, Head Teachers
Teaching and Non- Teaching Personnel

**PRE-ORAL PRESENTATION FOR ACTION RESEARCH PROPOSALS UNDER
THE BASIC EDUCATION RESEARCH FUND (BERF) 2023 PROGRAM**

1. This Office through the School Governance Operation Division (SGOD) hereby disseminates the content of Regional Memorandum No. 0226s.2023 dated April 14, 2023, announcing the conduct of **Pre-Oral Presentation for Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Program** on May 15-31, 2023, respectively from 9:00am to 5:00pm via online platform.
2. Please refer to Enclosure A for the for the list of Action Research Proposals, corresponding BERF 2023 Program Research Proponent, and respective day and time schedules of pre- oral presentation.
3. The corresponding links for the said pre-oral presentation shall be communicated to the assigned research coordinator a day before the given schedule.
4. Meals for SDO participants, shall be charged to Division MOOE Funds, all subject to the usual accounting and auditing rules and regulations.
4. For information of all concerned parties.

WILFREDA D. BONGGALOS Phd, CESO V
Schools Division Superintendent

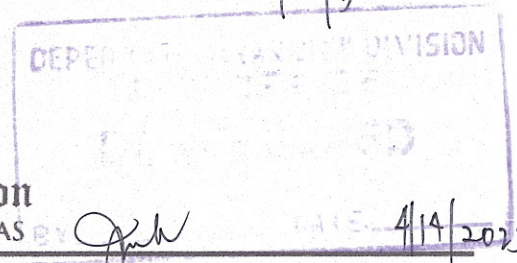
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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS



Office of the Regional Director

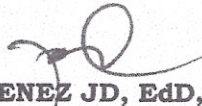
REGIONAL MEMORANDUM
No. 0226, s.2023

APR 14 2023

**PRE-ORAL PRESENTATION FOR ACTION RESEARCH PROPOSALS UNDER
THE BASIC EDUCATION RESEARCH FUND (BERF) 2023 PROGRAM**

To: **Schools Division Superintendents
All Others Concerned**

1. Relative to RM No. 0088, s. 2023, "Reiteration of the Call for Action Research Proposals for CY 2023", this Office, through the Policy, Planning, and Research Division (PPRD) announces the conduct of **Pre-Oral Presentation for Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Program** on May 15-31, 2023, respectively from 9:00am to 5:00pm via online platform.
2. Please refer to Enclosure A for the List of Action Research Proposals, corresponding BERF 2023 Program Research Proponents, and respective day and time schedules of pre-oral presentations for the concerned DepEd ROVII Functional Division (FD) as well as Schools Division Offices (SDOs).
3. The corresponding links for the said pre-oral presentation per division shall be communicated to the assigned research coordinators a day before the given schedule. Furthermore, the Division Research Coordinators are directed to join the virtual session to assist the presenters by taking down the observations and suggestions from the RRC for the refinement of the action research outputs.
4. Meals for all regional office participants shall be chargeable against Regional MOOE Funds, while for SDO participants, it shall be charged to Division MOOE Funds, all subject to the usual accounting and auditing rules and regulations.
5. For immediate dissemination and appropriate action.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/CAE/PPRD/BDT/smtc



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Enclosure A to RM 0226, s.2023

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
May 15, 2023	9:00 a.m.	Venus Marie R. Catubay	Joanna Mae A. Tosoy	Joshua R. Katipunan	RAMS: An Approach for a Speedier Reading Assessment	Jocelyn Joy E. Luba	Bais City
	10:00 a.m.	Josua D. Quinquito			Analytic Rubric: A Strategy for Assessing Students' Qualitative Research		
	11:00 a.m.	Leslie Joy A. Guay	Beverly L. Deque	Mark Anthony C. Perez	Speech-to-Text Program: A Tool to Enhance Alternative Learning System (ALS) Graduates' Academic Ability		
	1:00 p.m.	Louie Bim M. Marapao	Yvonne Lorraine T. Tan	Fe Ivy Tangon	Chances and Changes for Learners with Deprivations		
	2:00 p.m.	Maria Lourdes B. Cacas	Roger Ajuagar	Ronabelle P. Herrera	Conversational English in the School Environment: Token Mechanism	Ruby T. Yparosa	Bayawan City
	3:00 p.m.	Lorenname T. Lacdao	Memia S. Biton-on		Competency-Based Video Lessons in Trigonometry		
May 16, 2023	9:00 a.m.	Kenneth June B. Ybafiez			Effectiveness of Computer-Assisted Peer Intervention Protocol on the Performance of Students in Mathematics		
	10:00 a.m.	Christian Vincent T. Aliño			Utilizing Picklers for Grade Four Learners: Digital Instructional Resource Material	Jan Axel L. Cortes	Bogo City
	11:00 a.m.	Desheryl M. Cuyos			Improving Reading Ability Using DISTAR Approach		
	1:00 p.m.	Ronelo S. Pajo			Orton-Gillingham-Based Remedial Lessons: Multigrade Learners' Reading Proficiency Improvement		
	2:00 p.m.	Marissa B. Amparo			Enhancing Academic Performance in Science through Alternative Assessment and Portfolio	Amelia L. Cortidor	Bohol
	3:00 p.m.	Ma. Melba O. Avenido	Virgenia A. Cajjes	Maryjo I. Cajjes	Tux, of Math Command (TuxMath): An Intervention in Enhancing Learners' Mathematical Skills on Integers		
May 22, 2023	9:00 a.m.	Mary Ann P. Alberca	Rodisa A. Dicalcan	Theresa Linda B. Bacus	I'M A READER (Intervention Materials as Reading Enhancement that Advances Learners with Difficulties which Empowers and Reinforces Learning)		
	10:00 a.m.	Junry A. Erlego	Eugene S. Pelonio	Raymund A. Asentista	Vertical and Horizontal Articulation as an Integrated Teaching Mechanisms for Grade 12 Performance Tasks	Rommel W. Otero	Carcar City
	11:00 a.m.	Mary Ann P. Gemota	Jonavel S. Tangaro	Dexter C. Wamar	Tri-Language Learning Packet as Spelling and Vocabulary Enhancer for Grade 7 Learners		
	1:00 p.m.	Ritchelle W. Origenes			Effects of Project SMILE (Supplementary Materials for Intensive Learning Experience) to SHS General Chemistry 2		
	2:00 p.m.	Edwin S. Cablaog			Effectiveness of S.E.E.F. (Stress Education Every Friday) Program in Improving Teachers' Well-Being	Marilyn E. Opeña	Cebu City
	3:00 p.m.	Bryant C. Acar			Illustrative Test Items in Science in an Online Learning Management System as Assessment Tool to Measure Higher Order Thinking Skills of Learners in Key Stage 3		DepEd R07

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
May 23, 2023	9:00 a.m.	Christian Rhee A. Bongo			Electronic Automated Reports for Lessening Incontestable Encumbrance and Stress of Teachers (EARLIEST)	Margarita C. Nierra	Cebu Province
	10:00 a.m.	Rey Collin F. Anticamara	Jouleny F. Anticamara	Amel L. Enoc	Pagsud-ong Kita: An Academic Enhancement Program an Adjunct Model		
	11:00 a.m.	Margarita C. Nierra			LEAD with CARE: Leading with Enthusiasm and full of Affection in Deepening the Culture of Action Research Engagement of Cebu Province in the New Normal		
	1:00 p.m.	Daniel C. Gerardez Jr.	Lorie Lee P. Aliganga	Rey Marion G. Cabag	A Simplified Mother Tongue-based Instructional Material in Mathematics 7 for Learners at Risk of Failing: A BISDAK Program		
May 24, 2023	2:00 p.m.	Jeffset D. Lastimado			The Effectiveness of Strategic Intervention Materials (SIM) in Engaging Modular Distance Learners to Accomplish Performance Tasks in their Science Learning Modules	Lorie Lee P. Aliganga	City of Naga
	9:00 a.m.	Jerinda N. Concha	Gee Zel V. Batucan		Siyen-Saya: A Game-based Teaching Technique for Improving Academic Performance in Science of Grade 6 Learners		
	10:00 a.m.	Bienvenido G. Calzada III			The Impact of Values Restoration Program Among Teachers		
	11:00 a.m.	Joseph P. Mangubat	Lady Jane M. Vergara	Margie C. Batoon	Mother-Tongue-Based Self-Learning Kits in Teaching Grade 7 Mathematics		
May 25, 2023	1:00 p.m.	Joan I. Velez			Performance in English of Grade Four Learners through Technology-Enhanced Bell to Bell Instruction	Nikki D. Palencia	Dumaguete City
	2:00 p.m.	Haideliza C. Ganhinhin	Reyna May M. Farole		Improving the English Reading Comprehension of Grades Five and Six Learners with Hearing Impairment through Utilization of Visual Support Materials		
	9:00 a.m.	Marycon G. Girasol			3Rs (Reduce, Reuse and Read) of Waste Management and Literacy Intervention		
	10:00 a.m.	Glenn Mark H. Aventurado			Math-Laro: A Gamified-Approach on Learning Numeracy on Last Mile School		
May 26, 2023	1:00 p.m.	Allan S. Adem	Maria Teresa D. Amion	Marieta R. Ferrer	Project MEDA (Maximizing Electronic Digital Access): Learning Resource Utilization in the Division	Christian Edu B. Villegas	Guihulngan City
	2:00 p.m.	Victor S. Recana III	Victoria T. Pasaje		Promoting Stakeholders Engagement through HOPE (Help of Partners in Education)		
	9:00 a.m.	Lilibeth F. Cortes			Strategic Teaching to Enhance Performance – A Unique Practice (Step-Up): A Guided Beginning Reading Intervention in Filipino		
	10:00 a.m.	Ma. Rizza S. Villamor			Project PAPA (Parent Assisted Performance Activities): A Program to Combat Dropout at School		
May 26, 2023	11:00 a.m.	Eidee R. Balolong			Game-Based Learning: A Motivation Augmentation on Program among Grade 8 Learners	Ivy B. Godinez	Mandaue City
	1:00 p.m.	Felix III D. Mosqueda	Janel L. Gaddi	Melanie Mae O. Austero	Project HEART: Enhancing Lifestyle of Non-Teaching Personnel		
	2:00 p.m.	Nathaniel E. Lajot Jr.	Luzbee L. Antolo	Mark Dave M. Vendiola	Subject Watch: Amplifying the Efficiency and Accuracy of Quarterly Assessment Reporting in TVL		

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION	
May 29, 2023	9:00 a.m.	Gerli A. Perez	Albert M. Jimenez	Belbeth L. Bantilan	BAG (Build, Assist, Guard) Intervention to Improve the Numeracy Level of Grade 3 Learners	Vivian Y. Bormediano	Siquijor	
	10:00 a.m.	Charles Y. Dimalig	Chyslene Mae A. Labayna	Ruby Leen B. Ygsi	Improving Reading Comprehension through the Use of Cloze Reading Activities			
	11:00 a.m.	Danny J. Tina-e			Concrete Representational Abstract (CRA) in Improving Additional Skill of Grade 1 Pupils			
	1:00 p.m.	Rex U. Celosia	Maria Chona B. Roxas		Improving Problem Solving Skills in Mathematics Among Grade 6 Learners Through Visualization Using the Block Model Approach	Maria Antonette P. Dugang	Tagbilaran City	
	2:00 p.m.	Rosene D. Olaivar	Filomena C. Tanggaan		Training Needs Assessment on Comprehensive Sexual Education (CSE): Basis for Inclusion in the Learning and Development Program			
	11:00 a.m.	Florafel C. Datoy	Corazon H. Samuya		Needs Analysis on the Concept of Action Research by Mansasa National High School Teachers: A Proposed School-based Training Program			
	9:00 a.m.	Jeffrey L. Seblero	Alma S. Laputan	Maricel C. Tapic	Improving Students' Reading Ability through Project CARE (Commit to Advanced Reading Excellence)			
	May 30, 2023	10:00 a.m.	Marissa G. Alo			Optimizing the Use of Technology in a Contextualized Reading Program for the Grade 6 Frustration Readers	Ruth T. Magallanes	Talisay City
		11:00 a.m.	Bernard Evangelicom V. Jamon	Jonnabel O. Bendebel	Karen B. Rulete	Reducing Students At Risk of Dropping Out through Call, Chat, Conference (3Cs) Approach		
		1:00 p.m.	Joseph L. Torres			Directed Reading Thinking Activity (DRTA): A Strategy for Low Reading Comprehension		
2:00 p.m.		Armando B. Andicoy Jr.	Laarni G. Futalan		Creation of an Online Platform: A Tool to Intensify the Bawat Bata Mat Puno Program			
3:00 p.m.		Lyndon M. Ramirez			Enhancing Record Keeping and Data Management Efficiency Through the Implementation of Electronic Student Records Management System (ESRMS)			
9:00 a.m.		Brenda L. Pasquil			Improving Reading Competency in English of Grade 3 Elementary Learners of Macario Espafola Memorial School through Project BRENDA			
10:00 a.m.		Lester C. Pabalinas			APIR Approach: An Aid to Address Learning Gaps and Enhance Academic Competence			
May 31, 2023	11:00 a.m.	Anderson T. Peregino			The Manners Lab: Toward Reinforced Values Education Program	Lester C. Pabalinas	Cantlao City	
	1:00 p.m.	Reza P. Deligero	Leonilo B. Barquin	Marlon B. Contado	Peer Assisted Instructional Support (PAIS): A Practical Strategy in Aiding Technical Drafting Students with the Use of CAD Software Facility			
	2:00 p.m.	Amytheez V. Camomot			ADORE: Adopt-a-Reader Reading Intervention Using Customized Learning Material for Struggling Readers			
	3:00 p.m.	John Romulos Marinay	April Mae Camoro	Eleanor Benitez	The Effectiveness of Reciprocal Teaching in Reading Comprehension in Awihao National High School			