




Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

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**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
MLA- 2022-CID- 127

TO : **Mrs. Concepcion A. Tubal- EPSvr**  
**Dr. Juanita C. Lafuente – School Principal**  
**Mrs. Lorelei G. Anore- School Principal**  
**Dr. Leah B. Jaljalis – TCCES**  
**Rizalina G. Peligro- School Principal**  
**Maria Flor C. Getigan- School Principal**  
**Pearly Maraguinot- TCCES**  
**Jan Elvin G. Flor**

FROM : **JOSEPH IRWIN A. LAGURA PhD**  
Schools Division Superintendent  
Office of the Schools Division Superintendent 

SUBJECT : **CONFERENCE CUM PROGRAM MONITORING AND EVALUATION  
IN KINDERGARTEN AND SPECIAL EDUCATION (SPED)**

DATE : July 12, 2022

1. Pursuant to Regional Memorandum No. 596, s. 2022, the names mentioned above are required to attend the virtual Conference Cum Program Monitoring and Evaluation in Kindergarten and SPED on July 14, 2022 and July 15, 2022 respectively from 8:00am-5:00pm via MS Teams.

2. The activity aims to provide updates in Kindergarten curriculum and special education, review and feedback on the extent to which the different PAPs in kindergarten and SPED are achieving the goals, identify actual or potential successes and indications of the progress, problems, or lack thereof to facilitate timely adjustments and modifications to PAPs operation as and when necessary, and to determine whether the resources available are sufficient and are being well used, and whether these are still sufficient and appropriate for the next school year.



Address: Dampas District, Tagbilaran City, Bohol  
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<b>Kindergarten Participants - July 14, 2022</b>	<b>SPED Participants - July 15, 2022</b>
1. Concepcion A. Tubal	1. Concepcion A. Tubal
2. Dr. Juanita C. Lafuente	2. Rizalina G. Peligro
3. Mrs. Lorelei G. Anore	3. Maria Flor C. Getigan
4. Dr. Leah B. Jaljalis	4. Pearly Maraguinot
	5. Jan Elvin G. Flor

3. Participants to the activity are advised to accomplish the online registration on or before July 13, 2022 through this link: <https://forms.gle/Nf9Jouy26dd5rU9g6>.

4. Division Supervisor in Kindergarten and SPED is required to prepare a 5-minute powerpoint presentation which shall reflect only the answers to the questions specified in enclosure number 2 and submit reports using Form 1 (PIR Template) through these links:

Kindergarten – <https://tinyurl.com/2fnscrwn> (July 13, 2022)

SPED - <https://tinyurl.com/mvnkr6zd> (July 14, 2022)

5. Immediate dissemination of this Memorandum is desired.

**QUARTELY PROGRAM IMPLEMENTATION REVIEW TEMPLATE**

3rd Quarter (April-June)

Division: \_\_\_\_\_

Area: \_\_\_\_\_

<b>KRA</b>	<b>Highlight of Accomplishments</b> <i>[Program, Activities, Projects (PAPs)]</i>	<b>Best Practices</b>	<b>Concerns, Issues, Gaps, Problems (CIGPs)</b>	<b>Interventions to Address the CIGPs</b>
1. Curriculum Management				
2. Learning Delivery				
3. Learning Resource Management				
4. Assessment of Learning Outcomes				

Prepared by:

\_\_\_\_\_

Noted:

\_\_\_\_\_

**CURRICULUM IMPLEMENTATION AND DELIVERY**

Division: \_\_\_\_\_

KRA	Highlight of Accomplishments SY 2021-2022 (cite 1 only)	Possible Problem/Challenge and Solution for the Next School Year (2022-2023) (Cite 1 only)
<b>Template 1 (Title Slide)</b>		
1. Curriculum Implementation and Learning Delivery  <b>(Template 2)</b>	As a Division Supervisor in Kindergarten and or SPED, what was your significant accomplishment in Curriculum Implementation and Delivery?	What problem and or challenges do you see in the opening of classes or next school year?  How can it be solved? What can you do to avoid it?
2. Learning Resource Management <b>(Template 3)</b>	How well are the Kindergarten and or SPED Learning Resources used? Why?	What problem or challenges do you see next school year in relation to learning resources? What should be done to prevent or solve it?
3. Assessment of Learning Outcomes <b>(Template 4)</b>	How were the ECD pre/post test results as well as the Quarterly Progress Report utilized?	What assessment issues do you foresee next school year? How can it be avoided or addressed?
<b>Template 5 (Summary)</b>		

Prepared by:

\_\_\_\_\_

\_\_\_\_\_

Enclosure # 3- Activity Matrix for Kindergarten

<b>Kindergarten (July 14, 2022)</b>		
Time	Activity/ies	In-charge
8:00-8:30	<b>REGISTRATION</b>	
8:30-9:30	<p style="text-align: center;">Opening Program</p> <ul style="list-style-type: none"> <li>• National Anthem</li> <li>• Prayer</li> <li>• Acknowledgement of Participants</li> <li>• Rationale and Opening Remarks</li> <li>• Message</li> <li>• Warm Up</li> </ul> <p style="text-align: center;">Emcee:</p>	<p style="text-align: center;">Multimedia</p> <p style="text-align: center;">Dr. Felipa Mantos EPS, Bogo City Division</p> <p style="text-align: center;">Ms. Katherine Sedillo EPS. Negros Oriental</p> <p style="text-align: center;">Dr. Gilda G. Bancog EPS-R7</p> <p style="text-align: center;">Dr, Maria Jesusa C. Despojo Chief ES-CLMD</p> <p style="text-align: center;"><b>Dr. Daisy Rico</b> EPS, Cebu City Division</p>
9:30-9:45	<b>Coffee Break</b>	
9:45-10:00	<b>Conference Proper</b> • <b>Mechanics</b>	
10:00-12:00	<ul style="list-style-type: none"> <li>• Presentation of Highlights , Possible Challenges, and Solutions</li> </ul>	Education Program Supervisors in Kindergarten
12:00-1:00	<b>LUNCH BREAK</b>	
1:00-2:00	Presentation of Highlights , Possible Challenges, and Solutions <b>EPS Kinder</b>	
2:00-4:00	<ul style="list-style-type: none"> <li>• Synthesis</li> <li>• Agreement</li> <li>• Updates</li> <li>• Next Steps</li> </ul>	
4:00-5:00	<ul style="list-style-type: none"> <li>• <b>OPEN FORUM</b></li> <li>• <b>Closing Prayer –</b> Mrs. Concepcion Tubal EPS, Tagbilaran City</li> </ul>	

Enclosure # 4- Activity Matrix for Special Education

<b>Special Education (July 15, 2022)</b>		
Time	Activity/ies	In-charge
8:00-8:30	<b>REGISTRATION</b>	
8:30-9:30	<p style="text-align: center;">Opening Program</p> <ul style="list-style-type: none"> <li>• National Anthem</li> <li>• Prayer</li> <li>• Acknowledgement of Participants</li> <li>• Rationale and Opening Remarks</li> <li>• Message</li> <li>• Warm Up</li> </ul> <p style="text-align: center;">Emcee:</p>	<p style="text-align: center;">Multimedia</p> <p style="text-align: center;">Mrs. Annaliza Layasan EPS, City of Naga Division</p> <p style="text-align: center;">Dr. Evelyn Codilla EPS, Bohol Province</p> <p style="text-align: center;">Dr. Gilda G. Bancog EPS-R7</p> <p style="text-align: center;">Dr, Maria Jesusa C. Despojo Chief ES-CLMD</p> <p style="text-align: center;"><b>Mrs. Carmela Gelogo</b> EPS, Canlaon City Division</p>
9:30-9:45	<b>Coffee Break</b>	
9:45-10:00	<b>Conference Proper</b> • <b>Mechanics</b>	
10:00-12:00	<ul style="list-style-type: none"> <li>• Presentation of Highlights , Possible Challenges, and Solutions</li> </ul>	Division SPED Focal Persons
12:00-1:00	LUNCH BREAK	
1:00-2:00	Presentation of Highlights , Possible Challenges, and Solutions <b>Division SPED Focal Person</b>	
2:00-4:00	<ul style="list-style-type: none"> <li>• Synthesis</li> <li>• Agreement</li> <li>• Updates</li> <li>• Next Steps</li> </ul>	
4:00-5:00	<ul style="list-style-type: none"> <li>• <b>OPEN FORUM</b></li> <li>• <b>Closing Prayer –</b> Mrs. Teotima Paningsoro EPS, Carcar City Division</li> </ul>	



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS

Office of the Regional Director

JUL 12 2022

REGIONAL MEMORANDUM

No. **0595**, s. 2022

**CONFERENCE CUM PROGRAM MONITORING AND EVALUATION IN KINDERGARTEN  
AND SPECIAL EDUCATION (SPED)**

To: Schools Division Superintendents

1. This Office, through the Curriculum and Learning Management Division, will conduct a virtual Conference Cum Program Monitoring and Evaluation in Kindergarten and SPED on July 14, 2022 and July 15, 2022 respectively, from 8:30am to 5:00pm via MS Teams.

2. The activities aim to provide updates in Kindergarten curriculum and special education, review and provide feedback on the extent to which the different PAPs in kindergarten and SPED are achieving the goals, identify actual or potential successes and indications of the progress, problems, or lack thereof to facilitate timely adjustments and modification to PAPs operation as and when necessary, and to determine whether the resources available are sufficient and are being well used, and whether these are still sufficient and appropriate for the next school year.

3. Participants to the activity from each division shall be composed of the following:

**For Kindergarten:** Division Supervisor in Kindergarten, 1 PSDS/Cluster Head, 2 School Heads from Monograde school, 1 school head from multigrade school and 1 Kindergarten Teacher.

**For SPED:** Division Supervisor/Focal in SPED, 1 PSDS/Cluster Head, 2 School Heads, 1 Receiving Teacher and 1 SPED Teacher.

They are required to accomplish the online registration on or before July 13, 2022 through this link <https://forms.gle/Nf9Jouy26dd5rU9g6>.

4. All Division Supervisors in Kindergarten and Division Focal Persons in SPED are required to submit reports using Form 1 (see enclosure number 1- PIR Template) through these links:

**Kindergarten** - <https://tinyurl.com/2fnscrwn> (July 13, 2022)

**SPED** - <https://tinyurl.com/mvnkr6zd> (July 14, 2022)



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
Telephone Nos.: (032) 231:1433; (032) 414-7399  
Email Address: region7@deped.gov.ph

They shall also prepare a 5-minute powerpoint presentation which shall reflect ONLY the answers to the questions specified in enclosure number 2. This shall be shared during the conference strictly following the 5-minute time allocation.

5. Immediate dissemination of, and compliance with this memorandum is directed.



**SALUSTIANO T. JIMENEZ EdD, JD, CESO V**

Director IV  
Regional Director