



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
Division of City Schools – Tagbilaran City

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM

No. **249**, s. 2022

July 8, 2022

**CONDUCT OF END-OF-SCHOOL-YEAR (EOSY) CLASSES:  
REMEDIAL AND ENRICHMENT**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Public Elementary and Secondary School Principals

1. Pursuant to DepEd Order No. 025, s. 2022 titled Amendment To DepEd Order No. 13, s. 2018, the Department of Education issues the Amendment to the Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program to assist schools in identifying learners who are most in need of instructional support and layout mechanisms by which remedial classes during summer can be maximized to address learning gaps brought primarily by the abrupt pedagogical shift due to the pandemic.
2. The schedule of remedial classes for School Year 2021-2022 falls from July to August, thus, the term summer classes shall be amendment to **End-of-School-Year (EOSY) classes**.
3. **EOSY classes** refer to both remedial and enrichment classes offered within a prescribed number of days during the school break of each school year. It is a structured instructional or formal learning experience in a public or private elementary or secondary school with the approval of the schools division superintendent.
4. Eligible Learners for the EOSY Classes are the following:

Grade 1 to 10 learners who failed in not more than two learning areas at the end of the school year despite the educational interventions given.

Grade 1 to 11 learners who got a grade from 75 to 79, described as Fairly Satisfactorily based on DepEd Order No. 8, s. 2015, in any learning area, shall attend enrichment classes instead of remedial classes as the latter is designed for those learners who failed in not more than two learning areas. The conduct of enrichment classes is one of the strategies in the Learning Recovery Plan of the Department. They are designed to improve learners' level of attainment of the Most Essential Learning Competencies (MELCs) to ensure their readiness



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for transition to the next grade level. Their grade shall no longer be recomputed as their attendance shall be voluntary, with due consent from their parents/guardians.

5. EOSY classes shall be done from Mondays to Fridays. The delivery mode of instruction shall preferably be face to face. Parent's consent shall be required before the learner participates in the EOSY classes.

6. An Individual Learning Monitoring Plan must be prepared by teachers handling remedial and enrichment classes to address the learning gaps and deficiencies in the competency level of each learner. The one-size-fits-all approach is discouraged as it does not address the learners' unique and diverse needs.

7. EOSY classes for SY 2021-2022 consistent with DO 029, s. 2021, states that remedial, enrichment and advancement classes for public schools shall start on July 24, 2022, Monday, and end on August 12, 2022, Friday. The schedule may be adjusted in schools where the regional or schools division offices declared class suspension due to an increase in COVID-19 cases in their areas.

8. However, learner who received a grade ranging from 75 to 79 shall attend enrichment classes for 15 days, from Mondays to Fridays, within the identified duration of EOSY classes.

9. EOSY classes shall be implemented in all public elementary and secondary schools nationwide for SY 2021-2022. Private schools are allowed to make necessary adjustments in accordance with their context, subject to the approval of their respective SDS.

10. The following are the required documents for the conduct of remedial and enrichment classes:

- a. Consent from parents,
- b. Schedule or class flow,
- c. Certification from the School of its compliance on IATF standards signed by the school head, and
- d. Photocopy of Safety Seal from DepEd RO7.

11. The said documents must be submitted to the Schools Division Office (Care of: Dr. Esther L. Cagas, Senior Education Program Specialist).

12. Immediate dissemination of and strict compliance with this Memorandum is directed.

**JOSEPH IRWIN A. LAGURA PhD**  
Schools Division Superintendent