



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

Office of the Schools Division
Superintendent

DIVISION MEMORANDUM
MLA-2022-CID- 047

TO: MAURINE C. CASTAÑO-School Principal, DCPNHS
GRACE MARIE L. CAMPOS-School Principal, MANGA HS

ATTENTION: MRS. CARMELITA DUMAGAN -SPA COORDINATOR, DCPNHS
MR. VOLTAIRE GONZALES -SPS COORDINATOR, DCPNHS
MR. FRANK ECHALICO – SPS COORDINATOR, MANGA NHS

FROM : JOSEPH IRWIN A. LAGURA, PhD
Schools Division Superintendent

DATE: April 01, 2022

SUBJECT: FOCUS GROUP DISCUSSION ON THE IMPLEMENTATION OF
THE CONTEXTUALIZED CURRICULUM IN MAPEH, SPECIAL
PROGRAM IN THE ARTS (SPA) AND SPECIAL PROGRAM IN
SPORTS (SPS)

1. Pursuant to Regional Memorandum No. 0255, s. 2022 entitled Focus Group Discussion on the Implementation of the Contextualized Curriculum in MAPEH, Special Program in the Arts (SPA) and Special Program in Sports (SPS) this Office hereby disseminates the Schedule Focus Group Discussion for Special Program in the Arts (SPA) and Special Program in Sports (SPS) on April 7-8, 2022, via google meet.

2. The activity aims to discuss Concerns, Issues, Gaps and Problems (CIGPs) on the implementation of the contextualized curriculum in MAPEH, SPA and SPS and to develop a strategic plan of interventions to address the identified CIGPs.

3. Participants are expected to join the activity on the specified schedule below:

Date	Time	Participants
April 08, 2022	9:00 am – 12:00nn	Mrs. Carmelita Dumagan
	2:00 pm – 5:00 pm	Mr. Voltaire Gonzales
		Mr. Frank Echalico

4. Immediate dissemination of and compliance with this memorandum is directed.





Republic of the Philippines
Department of Education
 REGION VII - CENTRAL VISAYAS

Office of the Regional Director

MAR 28 2022

REGIONAL MEMORANDUM

No. 0255, s. 2022

FOCUS GROUP DISCUSSION ON THE IMPLEMENTATION OF THE CONTEXTUALIZED CURRICULUM IN MAPEH, SPECIAL PROGRAM IN THE ARTS (SPA), AND SPECIAL PROGRAM IN SPORTS (SPS)

To: Schools Division Superintendents
 Assistant Schools Division Superintendents
 All Others Concerned

1. This Office, through the Curriculum and Learning Management Division, shall conduct a Focus Group Discussion on the Implementation of the Contextualized Curriculum in MAPEH, SPA, and SPS on April 7-8, 2022, via google meet.
2. The activity aims to discuss Concerns, Issues, Gaps, and Problems (CIGPs) on the implementation of the contextualized curriculum in MAPEH, SPA, and SPS. And to develop a strategic plan of interventions to address the identified CIGPS.
3. The participants are expected to join the activity on the specified schedule below:

Date	Time	Activity	Participants
April 7, 2022	Music - 8:00-10:00 am Arts - 10:00-12:00 nn PE - 1:00-3:00 pm Health - 3:00-5:00 pm	FGD on the implementation of the Contextualized Curriculum in MAPEH	MAPEH PLC Leaders in Grades 1-10
April 8, 2022	9:00 am to 12:00 noon	FGD on the implementation of the Contextualized Curriculum in SPA	School SPA Coordinators
	2:00 pm to 5:00 pm	FGD on the implementation of the Contextualized Curriculum in SPS	School SPS Coordinators

4. For details, please see attached enclosures.
5. Immediate dissemination of and compliance with this Memorandum is directed.

for:
SALUSTIANO T. JIMENEZ, JD, EdD, CESO V
 Director IV
 Regional Director

STJ/CAE/CLMD/MJCD/JPO'22



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
 Telephone Nos.: (032) 231-1433; (032) 414-7399
 Email Address: region7@deped.gov.ph

FGD Participants in MAPEH (April 7, 2022)

8:00-10:00 am – Music
10:00-12:00 noon – Arts

1:00-3:00 pm – PE
3:00-5:00 pm – Health

Grade Level	Component	Name of PLC Class Leaders	School & Division
Grade 1	Music	Clariza A. Villafranca	Doña Salome L. Villegas MS, Tanjay City
	Arts	Jennifer O. Artiaga	Catmon IS, Cebu Province
	PE	Jerramae S. Mabini	Bayong ES, Cebu Province
	Health	Kathy S. Belingan	Looc ES, Negros Oriental
Grade 2	Music	Rosary Mercury P. Gacosta	Vallehermoso CES, Guihulngan City
	Arts	Christy T. Tomaquin	West City Science ES, Dumaguete City
	PE	Tenny Avril A. Egnal	Marigondon ES, Lapu Lapu City
	Health	Arniet S. Herebias	Campinsa ES, Talisay City
Grade 3	Music	Joy M. Pino	Candau-Ay ES, Dumaguete City
	Arts	Rubie Marina B. Omaña	Labangon Elementary School, Cebu City
	PE	Ritchel D. Aparece	Can-oling ES, Bohol
	Health	Zaesi Mary E. Berdos	Tulang ES, Bohol
Grade 4	Music	Glenda D. Empleo	Labangon Bliss ES, Cebu City
	Arts	Jacqueline C. Dalumpines	Toong Integrated School, Cebu City
	PE	Niño Lemuel R. Flores	Granada ES, Cebu Province
	Health	Closyl Kate D. Calderon	Naga Central ES, City of Naga
Grade 5	Music	Michelle Therese G. Yap	Quiot Elementary School, Cebu City
	Arts	Gerardine Valerie S. Aranas	Sogod Elementary School, Cebu Province
	PE	Ma. Reneatte D. Baran	Punta Engaño ES, Lapu Lapu City
	Health	Maureen L. Morascallo	Balili Elementary School, Bohol
Grade 6	Music	Jonathan R. Katipunan	Bais City Pilot School, Bais City
	Arts	Springsteen B. Raganas	Inayawan Elementary School, Cebu City
	PE	Maria Fe L. Yabres	West City Science ES, Dumaguete City
	Health	Janette M. Gonzales	Talavera Elementary School, Toledo City
Grade 7	Music	Jerrill T. Galleon	Mandaue City School for the Arts, Mandaue City
	Arts	Kennith M. Omnos	Piapi High School, Dumaguete City
	PE	Honorio J. Caseres Jr.	Dumaguete City NHS, Dumaguete City
	Health	Roy G. Enclonar	Jimalalud NHS, Negros Oriental
Grade 8	Music	Reyel John M. Mabalcon	B. Enriquez IS, Danao City
	Arts	Dawn Liane Leigh S. Ocampo	P Zamora NHS, Guihulngan City
	PE	Elyjame Reuyan	Bo. Luz NHS, Cebu City
	Health	Annabelle C. Dacua	Pardo NHS, Cebu City
Grade 9	Music	Rose Claudine T. Oliverio	Capt. Mariano L. Espera Jr. MNHS, Danao City
	Arts	Ma. Cherubim C. Tesalona	Jagobiao NHS, Mandaue City
	PE	Rotsen Angelee M. Oporto	Jovencio N. Masong NHS, City of Bogo
	Health	Shaena Patrice G. Peral	Sto. Nino High School, Tanjay City
Grade 10	Music	Jovan Mikko R. Somoza	Julian Calibo MS, Tanjay City
	Arts	Jenlyn Y. Restauero	Adlaon IS, Cebu City
	PE	Reynold M. Tablo	Tanjay HS Legislated, Tanjay City
	Health	Jumar S. Quibot	Amlan NHS, Negros Oriental

**FGD Participants in Special Program in the Arts (SPA)
(April 8, 2022 @ 9:00 am - 12:00 noon)**

School SPA Coordinator	School	Division
Mario Norrieto A. Apostol	Badian National High School	Cebu Province
Sheryll R. Orac	Bais City National High School	Bais City
Crisanto Gudia	Cangawa National High School	Bohol
Jellie Mae C. Toring	City of Bogo Science and Arts Academy	City of Bogo
Michael Vincent A. Lopez	Colawin National High School	Cebu Province
Jonathan T. Jimenez	Don Vicente Rama Memorial National High School	Cebu City
Carmelita Dumagan	Dr. Cecilio Putong National High School	Tagbilaran City
Honorio Caseres	Dumaguete City National High School	Dumaguete City
Jeppe S. Mananquil	Guihulngan City National High School	Guihulngan City
Shaddai Lee T. Vidal	Jimalalud National High School	Negros Oriental
Giovanni Rey A. Flores	Mandaue City School for the Arts	Mandaue City

**FGD Participants in Special Program in Sports (SPS)
(April 8, 2022 @ 2:00 - 5:00 pm)**

School SPS Coordinator	School	Division
Harold E. Padoa	Abellana National School	Cebu City
Voltaire I. Gonzales	Dr. Cecilio Putong National High School	Tagbilaran City
Elenita Retiza	Labogon National High School	Mandaue City
Frank Echalico	Manga National High School	Tagbilaran City
Mildred Pelletero	Negros Oriental High School	Negros Oriental
Maria Cristine Margate	Tubigon West Central High School	Bohol

Guide Questions for the Focus Group Discussion:

1. What strategies, initiatives, or practices have been employed/ adopted to successfully implement/deliver the learning competencies?
2. What are the concerns, issues, gaps, and problems that you have encountered in the implementation/delivery of the learning competencies?
3. To what extent do these CIGPs affect learners' performance? How many learners got the Outstanding (O), Very Satisfactory (VS), Satisfactory (S), Fairly Satisfactory (FS), and Did not Meet Expectation (DME) rating?
4. What are your interventions or approaches in resolving the identified CIGPs?
5. What resources and supports are provided by the school/stakeholder with your initiated interventions?
6. What programs/activities/projects or other interventions you may suggest to the department that will resolve the recurring CIGPs?