



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS TAGBILARAN CITY

Office of the Schools Division Superintendent

**MEMORANDUM**

MLA No. 045 2022

TO : **MAURINE C. CASTAÑO** DCPNHS

FROM : **JOSEPH IRWIN A. LAGURA PhD**  
Schools Division Superintendent

SUBJECT : **ORAL PRESENTATION FOR ACTION RESEARCH CUM  
SUBMISSION OF MANDATORY DELIVERABLES UNDER  
THE 2021 BERF PROGRAM**

DATE : MARCH 28, 2022

1. This Office hereby announces the schedule for the Regional (Virtual) Oral Presentation of completed Action Research under the 2021 BERF program on April 19, 2022. The presenters will converge in one place. The venue will be announced later.
2. The presenters are the following:
  - a. Ochavillo, Lindy S.  
Amoy, Marianne M.  
Cua, Erussel C.
  - b. Bugash, Rufa Roxanne T.  
Ingking, Lolita Q.
  - c. Pineda, Daphne O.  
Lecias, Cherry B.  
Lambus, Angelica C.
  - d. Palaca, Legardo  
Barrete, Mary Faith I.  
Jala, Jesilo
3. Please refer to RM No. 0238 s. 2022 for the specific time schedule and format of the oral presentation.
4. Food and other related expenses incurred during the presentation shall be charged against Division MOOE subject to usual accounting and auditing rules and regulations.
5. For your guidance and compliance.

JIAL/CPC/BCL/ftc



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Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

Office of the Regional Director


MAR 23 2022

REGIONAL MEMORANDUM  
No. 0238, s. 2022

**ORAL PRESENTATION FOR ACTION RESEARCH CUM SUBMISSION  
OF MANDATORY DELIVERABLES UNDER THE  
2021 BERF PROGRAM**

To: Schools Division Superintendents  
Regional Office Functional Division Chiefs  
Regional Research Committee  
All Others Concerned

1. In adherence to the agreed schedule stemmed from the series of meetings of the Division Research Coordinators for the oral presentation of completed action research under the 2021 BERF program, the final date for the conduct of the said activity will be on April 18 - 27, 2022.
2. Research proponent/s are to prepare power point presentation of their research report following the format defined in enclosure B. The time and day slots for each presenter per SDO are arranged in enclosure A. Division Research Coordinators are advised to join the virtual gathering to assist the presenter/s by taking down the observations and suggestions from the panel of reviewers.
3. Food and other related expenses incurred during the presentation shall be charged against the 2021 BERF for the panel reviewers and PPRD staff while Division MOOE/Local Fund for the SDO participants, subject to usual accounting and auditing rules and regulation.
6. Immediate and wide dissemination of this Memorandum is desired.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/CAE/PPRD/BDT/CDVjr



Enclosure A to RM \_\_\_\_\_ s, 2022.

0238

**SCHEDULE OF PRESENTATION**  
**April 18-27, 2022**

DATE	TIME	PROPOPONENTS	TITLE	RESEARCH COORDINATOR	DIVISION
April 18, 2022	9:00 AM	Soria, Mariastella D. Saavedra, Ydah C.	Web Quest for Senior High School learners: Flipped Learning Approach	Mrs. Ruth T. Magallanes	Talisay City
	10:00 AM	Verola, Winesa C.	Teachers' Practices and Challenges in Modular Approach: Learning and Development Modal		
	11:00 AM	Jamon, Bernard Evangelicom V. Jamon, Mary Grace C.	Cultivating Competence and Attitudes of Master Teachers Toward Conducting Action Research: Learning and Development Modal		
	1:00 PM	Delgado, Mayet C. Galan, Ruth M. Cantones, Marlon F.	Effectiveness of Asset-Based Approach in Increasing the Academic Performance of Humanities and Social Sciences Learners		
	2:00 PM	Quilantang, Dominic G. Dominguito, Thaeney P. Amancio, Aljun M.	Project Hybrid Electronic Learning Program: A strategic Modality for Home-Based Learning	Mrs. Maria Mitze B. Zagales	Lapu-Lapu City
April 19, 2022	9:00 AM	Ochavillo, Lindy S. Amoy, Marianne M. Cua, Erussel C.	Revisiting Students' Core Belief: A Post COVID-19 Psychosocial Path Toward Values Clarification	Dr. Filomena C. Tanggaan	Tagbilaran City
	10:00 AM	Bugash, Rufa Roxanne T. Ingking, Lolita Q. Migueles, Epifania H.	Challenges and Coping Mechanism of Grade 12 Transferees: Strategic Support Guide		
	11:00 AM	Pineda, Daphne O. Lecia, Cherry B. Lambus Angelica C.	Ascertaining Learners' Difficulties in Specialized Performance Tasks: Contextualized Interdisciplinary Learning Guide		
	1:00 PM	Palaca, Legardo Barrete, Mary Faith Jala, Jesilo	Parental Involvement and Students' Academic Performance in the Mew Normal		
	2:00 PM	Roble, Carlo C. Vasquez, Marijane R.	Authentic Assessment for the Performance of Grade 11 Students in Basic Calculus	Mrs. Marites P. Banzon	Danao City
April 20, 2022	9:00 AM	Alfeche, Christy B.	Blended Classwide Peer Tutoring for Senior High School Learners: The New Normal Peer-Assisted Learning Strategy	Dr. Irene A. Bariquit	Toledo City
	10:00 AM	Cristuta, Mariepet A.	Strategic Intervention Material for Senior High School		
	11:00 AM	Camaongay, Diomar C. Canonigo, Warren Y. Dela Cruz, Marjay A.	Basic Education Research Program for Master Teachers: An Intervention Framework		
	1:00 PM	Catibig, Ji An M. Longakit, Lifejeana Jesusa H. Bariquit, Irene A.	Engagement-Based Strategy: Managing Students at Risk of Dropping Out in Senior High of Luray II National High School		
	2:00 PM	Aguirre, Joelou M. Cabajon, Jenith C.	Contextualized Digital Instruction for Parents Toward Learners' Academic Performance: Algorithm of Learning	Mrs. Dae P. Habalo	Negros Oriental

April 21, 2022	9:00 AM	Aliser, Alger V.	Digital Tool for Mathematics Instruction in Blended Learning	Mrs. Feloiza C. Catingub	Cebu City
	10:00 AM	Baan, Reizy Joy H. Nemenzo, Saul L. Tito, Gilbert T.	E-Tool for Blended Learning Assessments: Teachers' Friend		
	11:00 AM	Tabada, Maria Rosandee F. Gabucan, Jacqueline M. Fernandez, Alvin J.	Flipped Classroom Instruction for Physics in the New Educational Landscape		
	1:00 PM	Borbon, Jacqueline C.	Use of Game-Based Learning in Online Teaching for TLE Students: A Strategic Modal	Dr. Jaymar T. Umbac	Dumaguete City
	2:00 PM	Erojo, Flordeliza A.	Exhibiting the Art in telling and Showcasing (EATS) for Kindergarten Learners: A Wordless Picture Activity		
April 22, 2022	9:00 AM	Sotomayor, Warlito Rosales, Roldan C.	Positive Disciplinary Approach in the New Educational Landscape: Project Riskpito	Dr. Margarita C. Nierra	Cebu
	10:00 AM	Broa, Fortunato B.	Fostering Reading Skills for Grade 6 Learners in the Pedagogical Setting		
	11:00 AM	Amamag-id, Rexon B.	Skills Development Training for Virtual Classroom in Senior High School		
	1:00 PM	Villoso, Jaymar D. Las Piñas, Kimberly Nikki P. Villoso, Jeseryl D.	Work Immersion Workbook for Accountancy, Business and Management Program: Proposed Intervention	Mrs. Ruby T. Yparosa	Bayawan City
	2:00 PM	Regalado, Jason M. Yusingco, Julie J. Gotladera, Arnold Antonio III	Print Module and Online Instruction for MAPEH 4 Learners: An Assessment		
April 25, 2022	9:00 AM	Ysmael, Alda Mary Zita P. Bation, Eden D.	Contriving on the Onset of Psychological Impact to Nurture Grade-Schoolers (COPING) Program: A Psychosocial Intervention	Mrs. Vivian A. Bomediano	Siquijor
	10:00 AM	Dimalig, Harriet Y. Pal-ing, Roxanne Mae L.	Nourishing Reading Comprehension Skills for Grade 5 Learners: A Localized Instructional Material		
	11:00 AM	Tabilon, Renato	Contextualized Self-Learning Module for Science 6 Learners: Enhancement Intervention	Mr. Christian Edu Villegas	Guihulngan City
	1:00 PM	Resohento, Michaelo B.	Open Educational Resources in English for Grade Four Learners: Pedagogical Support		
	2:00 PM	Marabe, Joselito S.	Video Lessons Integration in Grade 7: A Strategic Instructional Approach	Dr. Jocelyn E. Luba	Bais City
April 26, 2022	9:00 AM	Mapula, Anna Liza I. Dazo, Roehl Joseph A.	Interdisciplinary-EdTech Approach for Grade 1 Learners: An Innovative Home-Based Pedagogy	Mrs. Lorie Lee P. Aliganga	Naga City
	10:00 AM	Geraldez, Daniel Jr. C. Mandal, Jovert Y.	Differentiated Instruction in General Mathematics for Senior High School: A Tiered-Intervention Module		
	11:00 AM	Gubatana, Catherine Mae B.	Mobile Blogging: A Strategy in Developing Students' Writing Skills	Dr. Jan Axel L. Cortes	Bogo City
	1:00 PM	Cuyos, Desheryl M.	Cultivating Linguistic Competence for Grade 3 Learners: A Proposed Intervention		
	2:00 PM	Ramis, Martin C. Boncales, Zadel Teresa P. Cifra, Exequiel J.	Fighting Off Stress Through Enriching Relationships (FOSTER) Program: A Psychosocial Intervention	Mrs. Amelia L. Cortidor	Bohol

April 27, 2022	9:00 AM	Lastima, Stela Marisse Flores, Honibie	Fostering Listening Skills in Technology- Based Assessment and Intervention	Mr. Rommel W. Otero	Carcar City
	10:00 AM	Geraldizo, Jason T.	Comical Narratives and Visualization in Pre-Calculus Instruction for Senior High School Learners		
	11:00 AM	Tapis, Carlito Jr. A.	Moduar Distance Learning: Parents' Point of View	Dr. Absolita Q. Mira	Tanjay City
	1:00 PM	Nudalo, Imelda T. Arambala, Jennifer F. Nudalo, Joshua T.	E-Lessons for Grade 6 Science Learners: A Strategic Intervention Support	Mrs. Ivy B. Godinez	Mandaue City
	2:00 PM	Villamor, Ma. Rizza S.	Flexible Instruction in Araling Panlipunan 7: Learning and Development Model		
	3:00 PM	Pepito, Grace C.	Repository of Knowledge		Regional Office

**FORMAT FOR ORAL PRESENTATION IN PPT  
(14 slides is the most for ppt)**

Prayer

- 1 slide only
- One-minute recited prayer is preferred; prayer on videos is discouraged

Cover page

- 1 slide only
- Includes the title of research, name of researcher, name of school and SDO

Context and Rational

- 4 slides only
- Discussion must answer the following questions:
  - What is your action research all about? or brief description of your action research
  - Why did you conduct such action research?
  - How did you address the gap in your action research?
  - What is expected from your action research?

Research Question

- 1 slide only and only a single statement which shows the problem/gap/issue being addressed and the objective of the study

Intervention or Strategy or Innovation

- Brief discussion on (in bullet form)
  - In 3 slides only
    - Activities done before the implementation of the intervention or strategy or innovation (1 slide)
    - During Implementation of the strategy or intervention or innovation (1 slide)
    - After the implementation of the strategy or intervention or innovation (1 slide)

Results and Discussion (all in 3 or 4 slides only)

- Discussion includes:
  - Participants
  - Sampling Technique/method/procedure
  - Data gathering technique/method/procedure
  - Data analysis technique/method/procedure
  - Conclusion (must be anchored on the research question)