



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
DIVISION OF CITY SCHOOLS - TAGBILARAN CITY

**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
MLA- 2022-CID- 040

TO : **Mrs. Amelia S. Magallanes –SPET III, TCCS SPED Center**  
**Mrs. Judith P. Guadalquiver- SPET-III, TCCS SPED Center**

FROM : **JOSEPH IRWIN A. LAGURA PhD**  
Schools Division Superintendent  
Office of the Schools Division Superintendent *cp*

SUBJECT : **ONLINE CONSULTATION ON THE IMPLEMENTATION OF THE  
TRANSITION PROGRAM FOR LEARNERS WITH DISABILITY**

DATE : March 22, 2022

1. Pursuant to Regional Memorandum No. 227, s. 2022, the names mentioned above are required to attend the online Consultation on the Implementation of the Transition Program for Learners with Disability on April 6-7, 2022 through the Bureau of Learning Delivery- Student Inclusion Division (BLD-SID).
2. The activity aims to thresh out the experience, challenges and recommendations of the schools that have been implementing the Transition Program for Learners with Disability and use the inputs to set direction of the main workshop.
3. Link to the online consultation will be sent through an email. Participants to the activity are advised to pre-register through this link:  
[https://forms.office.com/Pages/ResponsePage.aspx?id=gKvjQCQgo0W\\_dnoHYaJNKdwcFKODbQNBsjWqSkNhZOZUNFhKMUtVRUNOMURUSjhFNUFKQIZaQIZUMC4u&fbclid=IwAR2OrEfn7MrYEDv7LaWnistRX6A\\_oSilxRyL6yTlgDtx\\_jTv0gfDS\\_PHcYU](https://forms.office.com/Pages/ResponsePage.aspx?id=gKvjQCQgo0W_dnoHYaJNKdwcFKODbQNBsjWqSkNhZOZUNFhKMUtVRUNOMURUSjhFNUFKQIZaQIZUMC4u&fbclid=IwAR2OrEfn7MrYEDv7LaWnistRX6A_oSilxRyL6yTlgDtx_jTv0gfDS_PHcYU)
4. For details please see attached communication.
5. Immediate dissemination of this Memorandum is desired.

JIAL/CPC/CID/JAAL/cat



Address: Dampas District, Tagbilaran City, Bohol  
Telephone Nos.: (038)427-1702; (038)427-2506; (038)422-8177; (038)427-6718; (038)544-2147  
Email Address: tagbilarancity.division@deped.gov.ph



Republic of the Philippines  
Department of Education  
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM

DM-CI-2022-\_\_\_\_\_

**TO :** MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL  
EDUCATION, BARMM  
ALL REGIONAL DIRECTORS

**FROM :** DIOSDADO M. SAN ANTONIO  
Undersecretary *AS/AS*

**SUBJECT :** ONLINE CONSULTATION ON THE IMPLEMENTATION OF THE  
TRANSITION PROGRAM FOR LEARNERS WITH DISABILITY

**DATE :** 10 March 2022

The Department of Education, through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), will conduct a Workshop on the Review and Finalization of Transition Program Policy. Prelude to the workshop, an online consultation will be conducted on April 6-7, 2022. The consultation aims to thresh out the experiences, challenges and recommendations of the schools that have been implementing the Transition Program for Learners with Disability and use their inputs to set the direction of the main workshop.

This Office requests the participation of two SPED teachers/coordinator managing the transition program from the **Division of the City of Manila, Division of Mandaluyong** and **Division of Carmona, Cavite**. Additionally, we request for the representatives of the 14 SPED Centers that have implemented the transition programs since its inception.

Region	School
I	La Union SPED Center, San Fernando City
IVA	Jose Rizal Memorial School, SPED Center, Laguna
V	Naga City SPED Center, Naga City
VI	Iloilo City SPED Center,
VII	Mandaue SPED Center, Cebu
VIII	Tagbilaran City SPED Center
VIII	Sto Nino SPED Center
IX	Tetuan CES SPED Center
X	Cagayan de Oro City SPED Center
XI	Mawag SPED Center
XII	General Santos SPED Center
CARAGA	Butuan City SPED Center
CAR	Baguio City SPED Center
NCR	Pasay City SPED Center



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Kindly send the names of the participants on or before March 21, 2022 with their email and contact information. Link to the online consultation will be sent through an email. Attached is the copy of the Activity Design for reference.

For more details or clarifications, please contact [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph).

Immediate dissemination of this Memorandum is desired.



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**CONCEPT NOTE**

**Online Consultation  
Review and Finalization of Transition of Program Policy  
April 6-7, 2022**

In 2019, the Department of Education (DepEd) through the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) conducted workshops for the development, validation, and finalization of policy guidelines for the transition program for learners with severe to profound disabilities. This proposed policy provides suggested learning delivery modalities that learners with severe to profound disabilities may choose from or deemed appropriate for them.

The COVID-19 challenges compelled DepEd to offer different learning delivery modalities to all types of learners including learners with disabilities. The rapid online survey on the Situation of Children with Disabilities in the Context of COVID19 of the Save the Children in 2020, under the right to participation, recommends mapping out different sectors (children, youth, parents, civil society organizations, private sector) that advocate for disability-inclusion and identify the support they provide to establish a network that will nurture engagement and participation both online and offline.

On August 20, 2020, DepEd Order No. 21, s. 2020 Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities was issued. The policy provides transition curriculum packages and desired exit outcomes. Thus, there is a need to anchor the proposed BLD-SID policy on transition programs for learners with disabilities to ensure alignment and harmonization.

With the issuance of the DO 21, s. 2020 and the introduction of different learning delivery modalities to learners with disabilities, there is a need to review the proposed policy of the BLD-SID on the transition program for learners with disability.

Cognizant of the above, the BLD-SID shall conduct an online consultation with the proponents of the DO 21, s. 2020, and select schools implementing transition programs in the country on April 6-7, 2022. This will be followed by a workshop on the Review and Finalization of Transition Program Policy on April 25-29, 2022.

**Activity 1: Online Consultation with Stakeholders, April 6-7, 2022**

Since 2005, the Special Education Centers and select schools in the country have been implementing Transition program for learners with disability specifically for those who have severe to profound disability. During its inception, the program aims to develop career awareness and work skills through school to work transition among children with intellectual disability which envisions the learners' full participation, empowerment and productivity to promote their involvement in the different activities in the community. While Transition Program is widely implemented throughout the country, it lacks documentation of its implementation, challenges and achievements



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which are necessary in strengthening the program delivery and maximizing the gains of its years of implementation for the improvement and sustainability of the program.

In line with this, the BLD-SID will hold an online consultation workshop to be participated by the proponents of the DO 21, s. 2020, and select schools implementing transition programs in the country. The goal is to thresh out their experiences, challenges and proposals in the implementation of the Transition Program while ensuring its alignment with the recently issued policy on transition. Inputs on the successful implementation of transition programs in the country and in other countries will be provided by the resource person/consultant. The overall goal of the two-day consultation is to ensure that the experiences in the field are captured and considered in the Finalization of the Transition Program Policy.

To provide the participants with ideas on how the schools implement transition programs, the SPED teachers of 14 schools with established programs will share practices and strategies in implementing transition programs. Results and learning outcomes will be presented.

The participants will be divided into two groups. A facilitator and documenter will be assigned to each group to guide the discussion and gather the participants' experiences. Guide question will be provided:

**Guide Questions:**

1. What are the current practices of the schools in implementing the transition program? (Ex: how are learners identified, organizations)
2. What are the challenges experienced by the schools implementing transition program?
3. What are the delivery strategies (models) being used by the schools?
4. What are the policy and program recommendations to DepEd-CO?

<b>Duration</b>	<b>Topic</b>	<b>Methodology</b>	<b>Output</b>	<b>Learning Facilitator</b>
<b>Day 1 (April 6, 2022)</b>				
8:00 - 8:30AM	Opening Program ● Welcome Remarks ● Statement of Purpose ● Consultation Mechanics			BLD-SID SPED Team
8:30 - 10:00AM	The Transition Programs in the Philippines and in other Countries	Plenary Presentation	List of different transition programs	Resource Person/Consultant



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10:00 – 12:00NN	Sharing of Practices, Challenges and Experiences in the Implementation of the Transition Program	Breakout Session	Answers to Guide Questions and Breakout Session Documentation	Facilitator/ Documenter
<b>Day 2 (April 7, 2022)</b>				
8:00-8:30	<ul style="list-style-type: none"> <li>Preliminaries</li> </ul>	Plenary Presentation		
8:30 – 9:30AM	<ul style="list-style-type: none"> <li>Presentation of the Result of the Breakout Session (per group)</li> </ul>	Plenary Presentation	Practices and strategies in implementing transition programs	Select Teachers-Implementers of Transition Programs  Creche Integrated Studies Center
9:30 – 11:00AM	<ul style="list-style-type: none"> <li>Presentation of consolidated issues, best practices, delivery models, specific policy recommendations</li> </ul>	Plenary Presentation	Consolidated Output of the breakout sessions	BLD-SID, Resource Person/Consultant
11:00 – 11:45AM	Clearing House and Ways Forward	Plenary Session	Recommendations to the proposed transition program policy	BLD-SID, Resource Person/Consultant
11:45 - 12:00NN	Closing Program	Plenary Session		BLD-SID